

ACTION PLAN 1

TEACHING AND LEARNING: TEACHING FOR DEEPER LEARNING

SEPTEMBER 2015-JUNE 2016

Baseline (where are we now?)						
<ul style="list-style-type: none"> Principal has observed all teaching staff during 2014-15 school year and has judged that the quality of teaching and learning is good or better in all lessons, with 70% of all lessons being very good or better and around 30% being outstanding. New strategies for differentiated practice have been embedded, as evidenced by schemes of work and wide variety of new resources prepared by teaching staff in PA9 Good practice has been shared regularly at departmental meetings, Learning Area meetings and whole staff training sessions A teaching and learning group has been established to research and share good practice In consultation with SLT and the Teaching and Learning Group, departments will be given a degree of autonomy to identify their own specific areas for further development The overall focus for the year will be on teaching for deeper learning ie helping our pupils to become more independent and resilient as learners 						
Objectives/targets to bring about improvement	Success Criteria	Actions to bring about improvement	Time/materials/ staff development including costs	Staff/Lead responsibility	Timescale	Monitoring and evaluation
By June 2016, to improve the quality of teaching and learning across the school to very good or better in nearly all lessons observed.	Departmental action plans focus on key strategies and actions to develop more independent learners.	Staff training at HoDs' level to develop effective departmental action plans. Staff training carousel for options such as critical thinking, teaching writing, numeracy etc	Time at HoD meetings and at departmental meetings Time on SDDs	NMC SLT/CMC/ T&L Group	Beginning Aug 2015 and during 2015-16	SLT will monitor implementation of new strategies to support differentiation: <ul style="list-style-type: none"> SoW Teachers' planning Pupil Book scoops/looks Departmental agendas & minutes PRSD and lesson obs
	Learning Areas continue to provide opportunities to view and share best practice on a	Staff revise SoW to reflect new strategies to support teaching for deeper learning	SDD and Twilight sessions	HoDs/All staff	Beginning Aug 2015 and throughout the year	
		Departmental agendas to include sharing good practice	Staff Time	NMC/HoDs	Throughout 2015-16	

	regular, ongoing basis	Collate examples of best practice to be shared and reviewed across departments through Learning Areas	SDDs In departments on Twilight sessions	Learning Area Chairs/SLT	Throughout 2015-16	HoDs will monitor implementation of T&L Policy through: <ul style="list-style-type: none"> • Teachers' planning • Pupil book scoops/looks • PRSD and lesson observation
		Resource library added to in staffroom.	£100 for new books and resources	All staff	Throughout 2015-16	
	The role of the Teaching and Learning Group is further developed.	Meetings throughout the year to focus on discussing teaching for deeper learning and on developing resources for whole staff use. Members of T&L group to help deliver whole staff training.	Staff time	SLT/interested staff	Throughout 2015-16	
	Other members of staff have opportunities to chair Learning Areas and to provide feedback to SLT as a staff development opportunity.			Principal/Line Managers		
	A bank of videoed lessons is created to share good practice.	Volunteers have lessons videoed and a bank of videoed lessons is available for all staff to view.				
	All staff visit classrooms outside	Observation fortnight set up before the second				

	<p>their curricular area.</p> <p>A high quality of T&L is evident in nearly all of the lessons taught</p> <p>Pupils are actively engaged in their learning</p> <p>Individual pupil needs are met consistently across lessons</p> <p>Staff regularly review the effectiveness of teaching, learning and assessment at Departmental/SLT Meetings</p>	<p>twilight to facilitate sharing of good practice; all teachers will be expected to visit a classroom for ten minutes during that two week period.</p> <p>Implement a planned programme of lesson observations to support staff self and peer evaluation:</p> <ul style="list-style-type: none"> • Principal and Line managers observe all departments • SLT/Line Managers meet with all staff • Line Management and PRSD observations carried out according to schedule <p>Line managers provide feedback from observations and support where required</p>				
			<p>Departmental meetings and whole staff meetings</p>	<p>SLT/HoDs</p>	<p>Throughout 2015-16</p>	

	<p>A high quality of T&L is evident in nearly all of the lessons taught</p> <p>Pupils are actively engaged in their learning</p> <p>Individual pupil needs are met consistently across lessons</p> <p>Staff regularly review the effectiveness of teaching, learning and assessment at Departmental/SLT Meetings</p> <p>Line managers report appropriate progress to SLT</p>		<p>SLT meeting</p> <p>Twice per year during timetable schedule. Staff cover costs £1000 approx</p>	<p>SLT/HoDs/Line Managers</p>	<p>Throughout 2015-16</p>	
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