

**Baseline (where are we now?)****Literacy**

- Since June 2013, pupil levels of achievement in Communication have exceeded whole school targets %?
- 100% of pupils have achieved Grade C and above in both GCSE English Language for last two years; school achieving consistently above the Northern Ireland average at grades A\*-B %?
- The Head of English has responsibility for literacy across the curriculum
- The profile of literacy across the curriculum has been maintained by series of activities designed to celebrate literacy week each year in March
- Close links between three departments (English, History & Religious Studies) - responsible for reporting on Communication have been developed and maintained through Learning Areas; this has resulted in development of common strategies and language for learning in the teaching of reading.

**Numeracy**

- Since June 2013, pupil levels of achievement in Using Maths have exceeded whole school targets with 100% Levels 6/7 in 2015??
- 100% of pupils have achieved Grade C and above in GCSE Mathematics in 2014 with 93% obtaining grades A\*-B (significantly above the Northern Ireland Grammar School average
- The Head of Mathematics has responsibility for numeracy across the curriculum
- The profile of numeracy across the curriculum has been maintained through a numeracy trail during Activity Week
- Close links between 3 departments (Maths, Science and Technology) responsible for reporting on Using Maths have been developed and maintained through Learning Areas

<b>Objectives/targets to bring about improvement</b>	<b>Success Criteria</b>	<b>Actions to bring about improvement</b>	<b>Time/materials/ staff development including costs</b>	<b>Staff/Lead responsibility</b>	<b>Timescale</b>	<b>Monitoring and evaluation</b>
By June 2016 we will embed mental maths strategies, and ensure transferability of numeracy skills	Mental maths strategies are embedded with relevant curricular area	Offer HoD's individual numeracy support and online numeracy resources  Numeracy Coordinator to visit relevant departments re: mental maths and transferability of skills  Update Maths schemes re: GCSE Science (ongoing with Physics.)	SDDs  Time for Numeracy Coordinator to meet with HoD's  Departmental meetings  Numeracy Posters	DL/SLT  HoDs/All staff	June 2015 and during 2015/16	SLT will monitor the implementation of new strategies to support numeracy: <ul style="list-style-type: none"> <li>• Teachers' planning</li> <li>• Departmental agendas &amp; minutes</li> <li>• PRSD and lesson observations</li> <li>• Line Management Meetings</li> <li>• Learning Walks</li> </ul>
By June 2016 we will build skills in subjects that require numeracy.	Pupils are able to transfer numeracy skills across a variety curricular areas	Provide KS3 Maths overview sheets for relevant depts.  <b>Numeracy day (World Maths Day) to be celebrated.</b>	Directory to share numeracy resources (PA10)			HoDs will monitor the implementation of new numeracy strategies through: <ul style="list-style-type: none"> <li>• Teachers' planning</li> <li>• Dept schemes</li> <li>• PRSD &amp; Lesson Observation</li> </ul>

		Improve links with partner primary schools	Numeracy Coordinator to visit Primary schools to ensure transition from KS2 to KS3  Staff time			
By June 2016, to improve the quality of pupils' written communication across the school	All teachers use a common language of learning in the teaching of writing	Staff training throughout the year on various aspects of teaching writing eg: teaching use of punctuation for meaning and clarity; teaching writing as a process; teaching features of writing	SDDs  Time for Head of English to plan presentations and develop resources; time for other staff to share good practice; departmental time to embed strategies	CMC/SLT	Aug 2015 and during 2015-16	SLT will monitor the implementation of new strategies to support literacy: <ul style="list-style-type: none"> <li>Teachers' planning</li> <li>Pupil Book scoops/looks</li> <li>Departmental agendas &amp; minutes</li> <li>PRSD and lesson observations</li> <li>HoDs will monitor the implementation of new literacy strategies through: <ul style="list-style-type: none"> <li>Teachers' planning</li> <li>Pupil book scoops/looks</li> <li>PRSD &amp; Lesson Observation</li> </ul> </li> </ul>
	All pupils are more proficient in proof-reading and editing their writing	'Green pen policy' universally adopted from September 2015 to encourage all pupils to take responsibility for proof-reading and editing their writing  Staff training and learning areas to share best practice so that all teachers are confident in using terms such as topic sentence, discursive markers, connectives etc	Departmental meetings  Staff Time	HoDs/All staff	Beginning Sept 2015  Twilight Session First Term	
	Pupils have clear understanding of how to plan and structure their writing across the curriculum  All teachers in relevant curriculum areas have a clear understanding of how to teach writing as a process and how to model effective writing for their students.	Further workshops offered to give support to staff who wish to review their practice, develop writing frames, writing models etc for their specific needs.  Collate examples of best practice to be shared and reviewed across departments through Learning Areas. Resource library provided in staffroom; additional resources in PA9	Staff Time SDDs In departments on Twilight sessions  £100 for new books and resources			2016