

<b>Baseline (where are we now?)</b>						
<ul style="list-style-type: none"> <li>ETI conducted a whole school inspection in Feb 2014. ETI noted that ICT was an area for development.</li> <li>Infrastructure needs urgent attention – vast majority of classrooms do not have an operational interactive white board.</li> <li>Concern about the use of VLE, should this be moved to “Fronter”?; vast majority of schools are now using this platform.</li> <li>A few areas have now been identified as being in need of further development throughout the school. These include: student learning (personalised/independence/critical thinking and analysis), staff leadership, e-learning. These will be the focus for the next two years</li> </ul>						
<b>Objectives/targets to bring about improvement</b>	<b>Success Criteria</b>	<b>Actions to bring about improvement</b>	<b>Time/materials/ staff development including costs</b>	<b>Staff/Lead responsibility</b>	<b>Timescale</b>	<b>Monitoring and evaluation</b>
By June 2016:  To improve effectiveness in the use of ICT to enhance learning.	Staff and students are familiar with the use and operation of Fronter  Pilot subjects are using Fronter to deliver e-learning	Create “rooms” per subject area	Time for training	JP	August 2015	Usage logs of Fronter/VLE
		Train staff on the use of Fronter/VLE	Time for training, C2K assistance	JP/C2K	June 2016	HOD schemes reflect use of Fronter/VLE
		Switch school VLE to Fronter				PRSD observations
		Staff resources for guidance- help sheets	Time for training	JK	June 2016	Student questionnaires – KS3
		Student training in use of Fronter/VLE	Staff teach this through Key Stage 3 to Year 8/9/10	ICT teachers	June 2016	
		PRSD objective – teachers show use of Fronter/VLE	Staff training day	JW/ALL	June 2016	

## ACTION PLAN

## ICT DEVELOPMENT – E-LEARNING, TRACKING, &amp; INFRASTRUCTURE

SEPTEMBER 2015-JUNE 2016

Objectives/targets to bring about improvement	Success Criteria	Actions to bring about improvement	Time/materials/ staff development including costs	Staff/Lead responsibility	Timescale	Monitoring and evaluation
To improve effectiveness in the use of ICT to enhance learning.	Promethean boards are installed and staff are trained in the use of boards and associated software.	New boards purchased and installed	Finance for new boards	NMc	August 2015	SDD staff evaluations
		Staff training for the use of the boards	Time & cost for staff training in August	NMc	August 2015	Evaluation of SCS training in August
		Staff in departments to develop and source new teaching materials for use with boards	Time for training	HODs	May 2016	Department schemes updated to reflect teaching strategies
						Possible PRSD – new staff training
To improve effectiveness in the use of ICT to enhance learning.	Staff are trained in the use of new devices Staff are actively using laptops/tablets in classes – GCSE/A Level Pupils are encouraged in the use of BYOD (bring your own device) in GCSE and Advanced level classes	Staff training for the use of the new devices	Time for training	JK/RD	August 2015	SDD staff evaluations
		Staff in departments to research subject-specific software for use on devices	Time for preparations	HODs	June 2016	Departmental Minutes
		Staff in departments to develop new teaching materials to support e-learning with GCSE/A Level classes	Time for research in departments	HODs	June 2016	Department schemes updated to reflect teaching strategies
		Ensure wi-fi hotspots are functioning in all areas	Time for checking hot spot	RD	August 2015	

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SEPTEMBER 2015-JUNE 2016

Objectives/targets to bring about improvement	Success Criteria	Actions to bring about improvement	Time/materials/ staff development including costs	Staff/Lead responsibility	Timescale	Monitoring and evaluation
By June 2016:  To improve effectiveness in the use of ICT to enhance learning.	Tracking used within SIMs and SLG is fully embedded	Parents' meetings updating parents on effective use of SLG	Time at Parents' meetings & presentations	NMC	April 2016	Parent evaluations
		Refresher training for staff on SLG	Time for training at SDD	CMD/SLT	Oct 2015	Staff evaluations
	All communication with parents is via SLG/text message	Refresher training for staff on use of text messaging	Time for training at SDD	Focus Group	Oct 2015	SIMS Marksheets updated
		Key SIMS marksheet entry dates for each year group agreed	HOD/HOY meetings	HODs/HOYs	August 2015	Pupil evaluation
		Reminding pupils of use of SLG	Registration classes	Reg Tutors	October 2015	
		Update resources/help sheets for parents to <a href="http://www.raineyendowed.com">www.raineyendowed.com</a>	Resource preparation	NMC/RD	August 2015	