

SUCCESSFUL LEARNERS - ACTION PLAN 1

SEPTEMBER 2016-JUNE 2017

Current Situation						
<ul style="list-style-type: none"> • Whole-school Learning and Teaching Policy has been successfully embedded throughout the school • Sharing of good practice has been effectively established through lesson observations, SDDs and the Teaching and Learning Group • A whole school evaluation of teaching and learning, facilitated by the task groups, has identified Independent Learning as an appropriate area for further development 						
Objectives/targets to bring about improvement	Success Criteria	Actions to bring about improvement	Time/materials/ staff development including costs	Staff/Lead responsibility	Timescale	Monitoring and evaluation
By June 2017, to improve staff and pupils' understanding of how to be more successful and independent learners	Teachers' resources and planning show evidence of implementation of routines and strategies to encourage independent learning,	<p>Staff training on various aspects of independent learning such as resourcefulness and reflectiveness;</p> <p>Staff revise SoWs and resources to reflect new strategies to encourage independent learning</p> <p>Departmental agendas to include sharing good practice</p>	<p>Led by SLT ; time required on SDDs</p> <p>SDDs</p> <p>Staff Time</p>	<p>CMC/SLT/ T&L group</p> <p>HoDs/All staff</p> <p>NMC/HoDs</p>	<p>Throughout 2016-17</p> <p>Beginning Aug 2016</p> <p>Throughout 2016-7</p> <p>Throughout 2016-17</p>	<p>SLT will monitor the implementation of new strategies to support independent learning::</p> <ul style="list-style-type: none"> • SoW • Teachers' planning • Pupil Book scoops/looks • Departmental agendas & minutes • PRSD and lesson observations <p>HoDs will monitor the implementation of action plan through:</p> <ul style="list-style-type: none"> • Teachers' planning • Pupil book scoops/looks • PRSD and lesson observation • Line managers' report appropriate progress to SLT

	<p>All departments are represented on the Teaching and Learning group and through this opportunities to share best practice on a regular ongoing basis are maximised</p> <p>A high quality of T&L is evident in nearly all of the lessons taught</p> <p>Pupils are actively engaged in their learning and developing the ability to be more resourceful and independent in their learning</p>	<p>T&L group to meet and discuss chapters from <i>Making Every Lesson Count</i>; 2016-17 focus will be on Feedback for Improvement and Challenge</p> <p>Collate examples of best practice to be shared and reviewed across departments through Learning Areas and T&L group</p> <p>Area set up in PA9 for shared resources</p> <p>Departmental time on SDDs to be prioritised</p> <p>Continue with practice of lesson observations to support staff self and peer evaluation:</p> <ul style="list-style-type: none"> • Principal and Line managers observe all departments • SLT/Line Managers meet with all staff • Line Management and PRSD observations carried 	<p>Lunchtimes throughout the year; feedback to monthly dept meetings</p> <p>In departments and on SDDs</p> <p>£100 to purchase books</p> <p>Staff time</p>	<p>CMC/HoDs</p> <p>CMC/interested staff</p> <p>Principal/Line Managers</p> <p>SLT/HoDs</p>	<p>Throughout 2016-17</p> <p>Throughout 2016-17</p> <p>Throughout 2016-17</p>	
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<p>To achieve targets in external examinations which will see all students fulfilling their potential.</p>	<p>Staff regularly review the effectiveness of teaching, learning and assessment at Departmental/SLT Meetings</p> <p>98% 7+A*-C grades(inc English & Maths) achieved in Summer 2017 examination cycle</p> <p>82% GCSE 7+ A*-B grades achieved (inc Eng and Maths)</p> <p>85% @ 3+ A*-C grades at A2 Summer 2017</p> <p>100% L5 and above in using Maths and Communication; 97% Level 6 and above in</p>	<p>out according to schedule</p> <p>Line managers provide feedback from observations and support where required</p> <p>Focus on tracking and achievement in all departmental meetings (which will subsequently be communicated to VP)</p> <p>Departments set aspirational but realistic targets which are reviewed twice yearly with Head & VP, and reviewed termly with Line manager</p> <p>Close pastoral& academic monitoring for all 11-14 pupils to ensure intervention as required</p> <p>High standards in</p>	<p>DENI data</p> <p>CCEA exam data</p> <p>Dept results</p> <p>Line man meetings</p> <p>Reports</p> <p>Internal data</p> <p>Exam reports</p> <p>Dept targets</p> <p>Identify pupils</p>	<p>SLT/HoDs/Line Managers</p> <p>T&L groups</p> <p>Throughout 2016-17</p>	<p>Throughout 2016-17</p>	<p>Hods, Hoys, SENCO, NM</p> <p>SLT, Line managers</p>
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	Using Maths and Communication achieved	communication and using Maths are maintained.	at risk of underachievement and withdraw on 1:1 basis to focus on Literacy/Numeracy specific targets.	C Simpson and Learning Support		
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