



RAINEY ENDOWED SCHOOL

PROMOTING POSITIVE BEHAVIOUR POLICY

Implementation Date – June 2019

Review Date – January 2022

Next Review Date – January 2023

Signed _____ BoG

ETHOS

The Rainey is known as a caring school in which pupils are encouraged to show respect for others and their views. It is important that members of staff consistently apply the school's Pupil Code of Conduct. Failure to adopt a consistent approach will convey mixed messages to the pupils who may well use this inconsistency as an indication of a more lenient approach by some members of staff. Lack of consistency can create problems for other members of staff. Members of staff must accept responsibility for pupils within their class, safe in the knowledge that should serious or persistent misconduct occur, they will have the support of Subject Leaders, Year Heads and Senior Staff.

Members of staff should endeavour at all times to promote and encourage positive behaviour. They should try to emphasise the positive side of discipline through encouragement and praise rather than criticism and punishment. Praise can be a very powerful tool in helping motivate pupils and can be given in a number of ways:

- A quiet word to the pupil
- A public word in front of the class
- Recommendation to Subject Leader, Tutor, Head of Year, Vice Principal
- Giving privileges or responsibility
- Displaying work
- Comments to parents via the homework diary, homework, SIMS Parent App and parents' meetings.

Developing good relationships and strategies for classroom and incident management will prevent most problems. It is our aim to have a community in which good behaviour is the expected norm. Such an ethos depends on good relationships, whether involving pupils or members of staff, which are based on mutual respect, warmth and good humour. Good behaviour should be modelled, given approbation and rewarded.

The school seeks to promote positive behaviour by:

- Encouraging and commending positive behaviour by routinely and regularly praising and recognising it.
- Acknowledging and celebrating the unique gifts and value of every pupil. Pupils likewise are taught to recognise, respect and value the worth of all staff and their fellow pupils.
- Measuring, recording and commenting positively on the academic, social and personal progress made by each pupil during the school year.
- Publishing selected individual, team and class successes or achievements using local papers, The Rainey Review, school magazine, school website/VLE/social media platforms and Form/Departmental/House notice boards.

Staff at Rainey Endowed School are committed to reinforcing good behaviour by acknowledging and praising commendable pupil behaviour, attitudes and effort. Such behaviour should be recognised by Class Teachers/Tutors/Head of Year/Vice-Principal or Principal, as appropriate, by use of some of the following rewards:

- Verbal praise
- Congratulations/Thank You card
- Display of work in class/departmental/Form/House noticeboards
- Prize giving award
- Recognition at Assembly
- Photographic displays
- Achievements highlighted in website, VLE, social media platforms, local press

Positive pupil achievement is recorded, acknowledged and rewarded throughout the school's Rewards Programme which aims to recognise and reinforce sincere effort and the high standard of behaviour which results in excellent learning.



KEY STAGE 3

- Reward system incorporating Certificates of Achievement awarded at the end of Key Stage 3.
- Regular school Registration notices/Year Group/Departmental/House notice boards celebrating particular achievements in academic work, sport, music, competitions and extra-curricular clubs and societies in school.
- Prize Giving, Sports awards, whole school assembly, Year assemblies.

KEY STAGE 4

- Regular school Registration notices/Year Group/Departmental/House notice boards celebrating particular achievements in academic work, sport, music, competitions and extra-curricular clubs and societies in school.
- Notice boards displaying noteworthy pupil achievement in school activities.
- Honours awards acknowledging participation in curricular and extra-curricular opportunities.
- Whole School Assembly, Year Assemblies/Annual Prize Giving.

SIXTH FORM

- Regular school Registration notices/Year Group/Departmental/House notice boards celebrating particular achievements in academic work, sport, music, competitions and extra-curricular clubs and societies in school.
- Honours awards acknowledging participation in curricular and extra-curricular opportunities.
- Whole School Assembly, Year Assemblies/Annual Prize Giving.