



RAINEY
ENDOWED
SCHOOL

2021

MAGAZINE



The socially - distanced edition



RAINEY
ENDOWED
SCHOOL

Welcome to our

MAGAZINE 2021

It is a pleasure to welcome you to the latest edition of the Rainey Magazine; once again the school year has passed in a whirlwind of activity, both academic and extra-curricular!

Rainey Endowed School Staff

Board of Governors

Chairman: Mrs B I Hunter
Vice-Chairman: Mr D Henry
Secretary: Mr J G Clayton

The Principal
Mr S J Andrews
Dr N Black
Rev J Curry
Mr A Donnelly (Parent Governor)
Mrs R Ferson
Mrs C Keatley
Rev D Leach
Mr P Lennox
Mrs W McAlister (Teacher Governor)
Dr A McKay
Mrs O McKay
Mrs S Overend (Parent Governor)
Mr J C Palmer (Teacher Governor)
Archdeacon T Scott
Mr C G Walls

Academic Staff

Principal: Mr N McClements, BSc (Hons), PGCE, PQH
Vice-Principal: Mr C T McDonnell, BA (Hons), PGCE, PQH
Assistant Principals: Mr I Francis, BA (Hons), PGCE
Miss C A McClelland, BA (Hons), MEd, PGCE
Mr C Simpson, BSc (Hons), PGCE

Teaching Staff

Miss E L Badger, BSc (Hons), PGCE
Mrs K G Beggs, BSc (Hons), PGCE, DASE
Miss C L Bingham, BTh (Hons), MTh, MSc, PGCE
Mr M Boyd, BEd (Hons)
Mr C Campbell, BEd (Hons)
Mrs S Crawford, BA (Hons), PGCE
Mrs P Cooke, BA (Hons), PGCE
Miss E Darragh, BSc (Hons), PGCE
Mrs C M Drennan, BEd (Hons), M Phil
Mrs G Dunlop, BSc (Hons), PGCE
Mrs F E Ferguson, BSc (Hons), PGCE
Mrs D Francis, BEd (Hons)
Mrs L Glenn, B Mus (Hons), PGCE, LTCL
Mr R G Henderson, BSc (Hons), PGCE
Mrs M Hunter, BSc (Hons), PGCE

Senior Administrative Officer

Mrs J McClay, BA (Hons), PGDA, ACMA.

Principal's Secretary

Mrs M A Henry

Administrative Staff

Mr G Henry, BMus (Hons)
Mrs D Young

Study Centre Supervisors

Mr J Caulfield
Mr K Drennan, BSc (Hons)

Mrs R M Hutchinson, BA (Hons), PGCE
Mrs K L Irwin, BSc (Hons), MSc, PGCE
*Mrs M A Kenning, BSc (Hons), PGCE
Dr E E Kyle, BSc (Hons), PhD, PGCE
Mr D W G Laughlin, BSc (Hons), MSc, PGCE, PQH
Mrs L Lubwama, BA (Hons), PGCE
Mrs W S R McAlister, BSc (Hons), PGCE
Miss S McCracken, BA (Hons), PGCE
Mrs D J McGurk, BA (Hons), PGCE
Miss N McKay, BA (Hons), PGCE
*Mrs C McCloskey, BEd (Hons)
Mr J C Palmer, MEng, PGCE
Mrs S Parke, BSc (Hons), PGCE
Mrs C E Patterson, BA (Hons), PGCE
Dr L Peggs, BSc (Hons), PhD, PGCE

Classroom Assistants

Mrs L Crooks
Ms J Ferguson
Mrs R Frew BA (Hons), PGCE
Mrs V Goodwin
Mrs A McEldowney
Mrs A McIvor
Mrs J McMullan, BA (Hons)

Caretaker/Maintenance Officers

Mr K Gilmour
Mr D Jordan

Groundsman

Mr M Gallick until March 2021
Mr S Harris from March 2021

Miss M Perkins, BTh (Hons), PGCE
Mrs J L Quigley, BSc (Hons), PGCE
Mr J G Robinson, MSci, PGCE
Mrs S J Service, BA (Hons), PGCE
Mrs C P Simpson, BA (Hons), PGCE
Mr S G Staples, BSc (Hons), PGCE
Mrs L Stewart, BA (Hons), PGCE
*Miss V A Thompson, BA (Hons), PGCE
Mrs N Thorogood, BMus (Hons), PGCE
Mrs M Watson, BA (Hons), PGCE
*Miss J A L Wilson, BSc (Hons), PGCE

Modern Language Assistants

Mme Joelle Coudière
Srta María Aledo Martínez
*temporary teaching staff

Technicians

Mrs K Acheson
Mr R Donaldson, BSc (Hons)
Mr M Fields, BSc (Hons)
Mrs S Fullerton, BSc (Hons)
Mrs M Henry
Ms P Irwin
Mrs L Leslie

Canteen Supervisor

Mrs J Wallace

Rainey Endowed Principal's Message



I take great pleasure in commending to you the 2020-21 edition of the Rainey Endowed School Magazine, the publication that records all the key events of our school year.

In doing so, I must pay tribute to Miss Bingham, the production team and everyone who has worked so hard on the magazine to give a small snap-shot of life at the Rainey.

I would also like to thank all our staff, parents and pupils who have experienced a year like no other. No doubt the history books will reflect on these very strange years as "the Covid Years", when a once in a life-time pandemic hit the world. I pay tribute to all the key workers who kept the country going and fought so tirelessly to keep Covid at bay. I also pay tribute to our pupils who have demonstrated outstanding resilience throughout the year, battling the challenges of Google Classroom and internet connections. They have also missed the face to face contact of their friends and peers. However, the Rainey family has remained strong, rising to the challenge with new and innovative means of communicating via social media.

Despite the lack of face to face teaching, the academic side of the school goes from strength to strength and with adversity and challenge come innovation and creativity. This has been clearly demonstrated by the teaching staff, keeping pupils motivated and engaged throughout lockdown and periods of self-isolation. Throughout all of this has been the key driving motivation of fulfilling the potential of every pupil. We aspire for our young people to become confident individuals and responsible citizens who are adaptable to life and its challenges in Northern Ireland, the UK, Europe or further afield. We strive for our pupils to be well-rounded, tolerant, respectful, resilient and proud of their roots, proud to say they were educated at "the Rainey". This is evidenced in wonderful detail throughout this

magazine, which reflects a caring school which is pastorally astute and where everyone is made to feel welcome.

Any highly successful Grammar school will have its roots in academic success. Academic excellence is one of the hallmarks of the Rainey, but it is not the defining feature.

The Rainey strives to go one step further to fulfil the potential of every pupil both inside and outside the classroom. The Rainey aims to broaden pupils' perceptions and understanding of the wider world, ensuring our pupils become global citizens in the 21st century, and to encourage pupils to develop morally, socially, spiritually and physically, as well as academically. Success at GCSE, AS or A2 level examinations does not define a pupil, but rather the skills and qualities that pupil has gained during their time being educated at the Rainey. This was a key factor recognised by the Sunday Times in their award to the school this year as the "Secondary School of the Decade". The Sunday Times acknowledged how academic excellence was blended with skills for life; they were impressed by what the pupils gave back to the community via work with a local charity shop, the food bank and work with people with dementia in a local care home. They also acknowledged the wider international interest by the building of a primary school in Uganda and the formation of a Kindergarten in China. The editor commented on how the pupils recognised the importance of education, clearly demonstrated by the pupils funding the education of sponsored children attending Rainey Primary in Uganda and how this could have a huge impact on the life of a young person - a young person whom they may never meet.

This magazine really does give a clear insight into the hard work, pastoral care, leadership and dedicated support of all involved at the Rainey. It also highlights the strengths of the 3-way partnership. As we continue to embed and further

develop best practice via our School Development Plan, we are committed to helping our pupils to become successful learners and aspire for our young people to become confident individuals and responsible citizens.

We continue to look to the future and the enhancement of the school site, with new science labs, library and foyer areas all at tender stage. Coupled with this is the bid for the new astro-pitch and dome tennis courts facility. This bid is now at the final stage and it is hoped tendering and the design team will commence in December 2021.

This magazine really does give a clear insight into the hard work, pastoral care, leadership and dedicated support of all involved at the Rainey. It also highlights the strengths of the 3-way partnership.

The school has also applied to DE for a temporary variation of intake numbers for academic years 2021/22 and 2022/23 into Year 8. It is hoped this will ultimately strengthen the case for a permanent change in pupil population, enabling more pupils to benefit from this wonderful school. This will also enable us to offer greater variety in curriculum options and enhance student and staff leadership opportunities, sporting, music and cultural exchanges.

Rainey Endowed School is an outstanding place to work and study and I am truly honoured to be Principal. I look forward to working with all staff, parents, pupils, former pupils and other stakeholders as we embark on the next stage of Rainey Endowed School's educational journey.

I know that you will enjoy the magazine.

Mr N McClements | Principal



“...we felt it was important that this unique year was marked and recorded in the history of the school. You will find, therefore, some sections, such as events and sport, dramatically reduced, while others have been impossible to include at all.”

When I wrote my editorial last year we were in the midst of lockdown and a period of remote learning. I noted the challenge of producing a magazine in the midst of such challenges and was pleased and proud to produce an edition of almost normal content and length. Little did we realise that this year would, in some ways, present even more challenges for our school community as we dealt with the limitations on school life of implementing public health guidance and a second period of remote learning and lockdown. As a result of this, it has proved impossible to produce a “normal” school magazine. However, once again, we felt it was important that this unique year was marked and recorded in the history of the school. You will find, therefore, some sections, such as events and sport, dramatically reduced, while others have been impossible to include at all. Regardless of this, I hope you will find much to enjoy in this most unusual of editions of the Rainey Magazine.

Acknowledgements

This year more than ever I would like to thank all those who have contributed to the magazine. In particular, I would like to thank our head girl and boy, Honor and Daniel for their recollections of their time in school, which we have included in lieu of the usual prize night speeches, and all the pupils who contributed work to our ‘learning in lockdown section’. It is wonderful to see all the interesting things going on in different departments and I would like to thank all the staff who contributed articles, photographs and work in this very pressured year.

I would also like to include a special ‘thank you’ to Mr Matthew Fields who stepped in to help with photography when our usual photo days proved impossible and to Mrs Margaret Henry, who always provides help and information for the Former Pupils’ Association section. To Mr John Dunlop,

our designer, thank you again for making the compilation of the Rainey Magazine as painless and seamless as possible. It is a huge undertaking and your professionalism and dedication are greatly appreciated.

Finally, to all the businesses who willingly support us with advertising every year, we have always appreciated your support and again this year we felt it very unfair to place any further financial strain upon you by asking for advertising. We thank you once more for your support in the past and look forward to it again in the future when we will hopefully be able to return to a full print edition.

| Miss C Bingham



The Rainey staff have had a busy year with new faces, appointments and arrivals! Firstly, we bid a fond farewell to Learning Support Assistant, Mrs Aislene McEldowney who left school following the birth of her daughter, Daisy. We wish Aislene, Damian and family all the best in this next chapter. Past pupil Miss Rachel Cole, another of our LSAs, is also leaving us to pursue further studies. We wish her all the best in her future endeavours. Mrs McCloskey also left Business Studies to have a baby and we have happy news to share on this below!

○ We have welcomed a number of new staff this year and celebrated a number of new appointments. Mrs McGurk who was appointed Assistant Head of Careers, Dr Kyle who was appointed Assistant SENCO and Mrs Thorogood who became Internationalism Officer liaising with our partner school in China.

Miss Perkins and Miss Darragh became permanent members of staff in Religious Studies and Physics. We also welcomed Mr Ken Drennan and Mr John Caulfield as Study Centre Supervisors. Our congratulations go to all of them.

○ We were also joined by some temporary members of staff, Mrs Anita Kenning and Miss Judith Wilson in Geography while Miss Victoria Thompson joined Modern Languages and Mr Jack Hampton, Maths. We also welcomed a number of new Learning Support Assistants; past pupils Courtney Rowe, Ellie Montgomery and Ben Lyttle. Mr Matthew Gallick left as groundsman and so we have also welcomed Mr Scott Harris to fill this post.

○ Rainey's commitment to supporting teacher training was also in evidence this year as we welcomed student teachers Aoife McAuley (Maths), Maria McLarnon

(Music), Nicole Norris (Technology) and past pupils Gavin Pollock (HE) and Kirsty McLarnon (PE) to complete one of their school placements.

○ In spite of numerous lockdown challenges, Miss Murphy was able to get married to Mr Tieman McCloskey in July 2020 and then welcomed baby Ger Michael in May 2021. It was a busy year for new arrivals as baby Ralph was born to Mrs Hunter; Mrs Stewart also had a baby boy, Seth and we also celebrated the arrival of baby Heidi who was born to Mr Robinson and his wife, Alison. Congratulations to all of them!



Rainey Endowed Staff Leaving



Kathryn Acheson

Biology Technician 2005-2021

June 2021 will mark the end of an era as Kathryn Acheson will be leaving the Rainey Endowed family after 16 years of diligent service to so many aspects of school life. Kathryn first joined the staff in 2005 as a classroom assistant, where her thoughtful, caring and considerate qualities were obvious to all. Kathryn's organisational abilities and meticulous attention to detail were also called upon when she made the smooth transition into the role of Lab technician for the Biology Department the following year.

Over the last 15 years Kathryn has played a vital role in the smooth and successful running of the Biology Department, from preparing practical work and maintaining lab equipment to providing supervisory roles during fieldwork, photocopying and various other administrative roles.

Then, when the Physics department were in need of a new technician, they knew exactly where to go and now both departments will greatly miss her strong work ethic and willingness to adapt to the ever changing demands of busy Science departments. Within Biology, many pupils have also benefited from the ability to get hands on experience with exotic animals such as snakes, a bearded dragon and geckos as well as more conventional Guinea Pigs through the Animal Club. This extra-curricular club ran most mornings before lessons began, under the watchful eye of Kathryn, and through this she organised, as some would call it, a 'try before you buy' scheme, where pupils cared for the animals over the school holidays. From this many pupils have developed a love of animals and have gone on to pursue this as a future career. It was not only within Science that Kathryn played a key

role, but also within Careers. From her organising of teacher references for the UCAS process to the vast administration involved in placing all the sixth year students in Work Placements, Kathryn took these additional tasks in her stride and with a desire to help as best she could. Sixth Form pupils constantly sought out Kathryn for last minute placements and she was always willing to assist. If all this was not enough, Kathryn could also be seen in 'Snax' and in the canteen at break and lunch time and even the occasional breakfast time, providing a friendly face for pupils as she manned the tills.

We all wish Kathryn continued health and happiness and many happy days on the golf course.

| WMcA

Mr Matthew Gallick

Groundsman 2018-2021

Matthew started worked at Rainey in September 2018 and we said goodbye to Matthew in March 2021, after two and a half years. As a member of the estates team, he carried out his role with great diligence and enthusiasm, with many staff and visitors commenting on the high standard of work he carried out. We wish Matthew well in his future employment.

| KG



Rainey Endowed Language Assistants



Mme Joelle Coudière

French Assistant

It is such a privilege to work as a French Assistant in Rainey Endowed. I have enjoyed a successful and rewarding teaching career as a Head of French and teacher of French and Spanish for 30 years at Lagan College. I recently made the challenging decision to leave the teaching profession and to pursue my passion of teaching Key Stage 4 and Key Stage 5 students as a French Assistant. I have a real passion for languages and teaching. I also wanted to spend more time with my family and to travel around Europe. Hopefully, I will be able to get back to travelling and discovering new places soon. Working in Rainey Endowed was fate as I have heard a lot about the school from Mr Terry Flanagan, former Principal of the school. He was also one of Lagan College's early Heads of School and the person who gave me my first job as a teacher.

I arrived in Northern Ireland in the late 80's as a French assistant and despite the troubles I decided to make Belfast my new home. I am originally from Paris and many people including my family thought moving here was a mistake. I have had no regrets over the years.

I love living here. Irish people are so welcoming, I love the culture and the amazing beauty of Northern Ireland. I spend many days walking and hiking with my dog. During lockdown I have discovered new places and feel very lucky to be able to spend so much time in the great outdoors. My other passions include running and I have participated in many Belfast relay marathons over the years. Pilates is also another passion of mine.

I can't wait to be able to go back to the cinema and meet my friends for a chat, as well as seeing my family in France. I miss Paris terribly. Belfast is my home, but Paris is always in my heart.



María Aledo Martínez

Spanish Assistant

Hello!

My name is María Aledo Martínez. I am 26 years old, and I am Spanish, specifically from the region of Murcia, situated in the south-east of Spain. Murcia is a small region similar to Northern Ireland, which you can travel by car in less than 24 hours. It has beautiful beaches, outstanding landscapes and incredible gastronomy.

Since I was little, I was confident that I wanted to live abroad. After finishing my Degree in Primary Teaching at the University of Murcia, I decided to take the big step and venture abroad.

At first, I was pretty doubtful about which destination to choose, and I considered other cities such as Oxford, Bristol, Cork, etc. But in the end, I chose Northern Ireland because it reminds me of my hometown, Murcia, and its excellent

quality of life. Initially, it took me a bit of time to adapt and get used to the "Strong Northern Irish accent", but Belfast became my home as the months went by.

I have fallen in love with every corner of Northern Ireland: its beaches, coasts and forest parks. As well as the culture, kindness, respect, and education of its people. I must admit that I have struggled to get used to the weather as the climate of Murcia, as you may know, is arid and sunny.

I had not considered teaching Spanish until I started working in Spanish after school clubs and volunteered in summer camps for kids. Currently, I am studying for a Master's Degree in Teaching Spanish as a Foreign Language, through which I am training to be a Spanish teacher. I enjoy my job as a Spanish assistant because many students are very passionate about the subject and Spanish culture.

Finally, I am very grateful for the opportunity you have given me to work in a school like Rainey Endowed whose aim is to provide the students with the knowledge and life-long skills needed to overcome the many challenges that the future may hold. In particular, my goal as a language assistant is to provide the students with the ability to use the Spanish language in their future careers and life experiences.





Girls



Honor Graham

Head Girl



Ellen Henderson

Deputy Head Girl



Catherine Turkington

Deputy Head Girl



Lara Bell

Senior Prefect



Zara Glendinning

Senior Prefect



Holly Weir

Senior Prefect



Boys



Daniel Barfoot

Head Boy



Matthew Dripps

Deputy Head Boy



Mark Kissick

Deputy Head Boy



Sam Clarke

Senior Prefect



Marc Scott

Senior Prefect



Ben Taylor

Senior Prefect

Rainey Endowed Prefects Girls



Prefects |
Back Row (L-R): Kate Hamilton, Katie Scott, Jane Bell, Darcey Harkness
3rd Row (L-R): Ellie Stewart, Naomi McBride, Leah Clements, Sarah Cartlisle
2nd Row (L-R): Kathryn McClure, Sarah Evans, Ellen Dempsey, Jessica O'Neill, Charlotte Beggs, Tara Bergeron, Mollie Campbell, Lesley Shiels, Ella McMenerney
Front Row (L-R): Alex Crawford, Zuzia Gabrysiak, Katie Booth, Laura Hall, Evie Doherty, Lucy Stevenson, Maeve McHugh

Rainey Endowed Prefects Boys



Prefects |
Back Row (L-R): Lee Montgomery, Matthew Gibson, Reuben Bell
Middle Row (L-R): Peter McGinley, Ian Lennox, Alex McLean, Dylan Bresland, Ryan Brown
Front Row (L-R): Abban McCloy, Joshua Overend, Matthew Cowan, Callum McCullough, Thomas Toner
Absent from photo: James Mawhinney

Rainey Endowed Salvete

Welcome: used to address more than one person



Ben Armstrong
Sarah Bates
Emily Batykova Da Silva
Charis Bell
Ella Bell
Joseph Birt
Amy Bothwell
Conor Bothwell
Emma Buck
Caoimhe Burns
Harry Cappell
Jamie Carson
Adam Caskey
John Caskey
Jierui Chen
Isla Clarke
Jude Cleary-McGuffin
Emma Clements
Sara-Jane Coogan
Aidan Cooke
Slaine Cowden
Harry Cuddy
Eli Culbertson
Julia Currie
Harry Dawson
Anna Dempsey
Emmy Donaldson
Joseph Doyle
Dee Dunbar
Drew Duncan
Hannah Elder
Harry Finlay
James Fullerton
Jakub Gabrysiak
Tom Gardiner
Rebecca Greer

Kayden Griffin
Peter Hamilton
Zara Hamilton
Andrew Henderson
Cole Henderson
Nicole Higgins
Sophie Holmes
Anna Houston
Finbar Hughes
William Hunter
Benjamin Johnston
Sarah Johnston
Lee Jones
Sarah Kane
Alexis Lagan
Ethan Lagan
Jonathan Lawrence
Chloe Leacock
Lewis Lennox
Hannah Lipscomb
Emily Mainwaring
Brett Marshall
Edward Martin
Ava Mawhinney
Amelia McCallion
Sarah McCann
Phillippa McClay
Hannah McClelland
Katelyn McClelland
Hannah McCombe
Anton McCormick
Harry McCreanor
Daniel McCrystal
Christopher McDonnell
Jack McGurk
Allyssa McIvor

Iona McKay
John McKenna
Craig McKeown
Joshua McKeown
Daniel Monaghan
Ari Norgate
Leah O'Hagan
Isaac O'Kane
Hannah Overend
Max Overend
Aimee Patterson
Ellie Patterson
Alfie Paul
Ellie Porter
Ellis Porter
Madeleine Ranchoux
Raphael Ranchoux
Natalie Redfern
Beth Reid
Tom Riddell
Caine Ross
Peri Russell-Smith
Joshua Service
Adam Shaw
Paula Skestere
Paul Smyth
Adam Stewart
Ellie Stewart
Emily Sufferin
Aimee Sweeney
Max Tang
Loricka Valdez
Sophie Wilson
Anna Young
Matthew Young

Rainey Endowed Class Photos Year 8



Year | 8 C

Back Row (L-R): Emma Buck, Caoimhe Burns, Ben Armstrong, Edward Martin, Christy McDonnell, Ella Bell, Nicole Higgins
3rd Row (L-R): Alexis Lagan, Adam Shaw, Amy Bothwell, Hannah McCombe, Jamie Carson, Raphael Ranchoux, Dee Dunbar, Sarah Kane
2nd Row (L-R): Eli Culbertson, Harry Cappell, Alfie Paul, Isaac O'Kane, Aidan Cooke, Ethan Lagan, Andrew Henderson
Front Row (L-R): Kayden Griffin, Julia Currie, Tom Riddell, Sarah McCann



Year | 8 P

Back Row (L-R): Sophie Wilson, Ellie Porter, Chloe Leacock, Sarah Bates, Rebecca Greer, Conor Bothwell, Paula Skestere
3rd Row (L-R): Anton McCormick, Lee Jones, Emily Mainwaring, Peri Russell-Smith, Harry McCreanor, Jonathan Lawrence
2nd Row (L-R): Ari Norgate, Joshua McKeown, Caine Ross, Joseph Doyle, Loricka Valdez, Max Tang, Harry Finlay
Front Row (L-R): Hannah Overend, John McKenna, Max Overend, Iona McKay
Not in photo: Joseph Birt, Peter Hamilton

Rainey Endowed Class Photos Year 8



Year | 8 S

Back Row (L-R): Harry Dawson, Sophie Holmes, John Caskey, Daniel Monaghan, Fin Hughes, Aimee Patterson, Emily Batykova Da Silva
3rd Row (L-R): Ava Mawhinney, Madeleine Ranchoux, Anna Dempsey, Isla Clarke, Daniel McCrystal, Philippa McClay, Emma Clements, Leah O'Hagan
2nd Row Seated (L-R): Saine Cowden, Jakub Gabrysiak, Natalie Reafern, Drew Duncan, Adam Stewart, Aimee Sweeney, Ellie Stewart
Front Row (L-R): William Hunter, Paul Smyth, Jack McGurk, Harry Cuddy



Year | 8 W

Back Row (L-R): Joshua Service, Charis Bell, James Fullerton, Amelia McCallion, Sara-Jane Coogan, Beth Reid, Emily Sufferin
3rd Row (L-R): Hannah Elder, Ellis Porter, Brett Marshall, Benji Johnston, Hannah McClelland, Zara Hamilton, Craig McKeown, Jude Cleary-McGuffin
2nd Row (L-R): Cole Henderson, Sarah Johnston, Jierui Chen, Katelyn McClelland, Matthew Young, Anna Young, Emmy Donaldson
Front Row (L-R): Lewis Lennox, Adam Caskey, Tom Gardiner, Alyssa McIvor

Rainey Endowed Class Photos Year 12



Year | 12 A

Back Row (L-R): Joshua Arell, Kyle Cunningham, Ben Chambers, Peter Clarke, David Doole, Catherine Bell, Sean Bentley, Peter Clark
3rd Row (L-R): Aoife Doyle, Jonathan Bates, Zak Armstrong, Matthew Booth, Jack Atkinson, Daniel Deery, Alexander Branagh, Lewis Boyle
2nd Row (L-R): Will Crawford, Caoimhe Cudden, Ellen Bleaks, Beth Cunningham, Alexandra Allen, Hannah Bolton, Michael Conlon
Front Row (L-R): Charlotte Dowie, Louise Boone, Daisy Campbell, Madison Downey



Year | 12 B

Back Row (L-R): Sam Lennox, Jonathan Dripps, Ethan Hobson, Jonathan Kelso, Sam Dripps, Cillian Gribbin, Thomas Kyle
3rd Row (L-R): Sam Hutchinson, Travis Harkness, Sara Henderson, Kyle Fleming, Alex Hunter, Jack Keatley, Lucy Irvine
2nd Row (L-R): Anna Eakin, Tom Henry, Romeo Jiang, Erin Hastings, Ava Macdonald, Imogen Graham, Jamie Eagleson
Front Row (L-R): Conor Loughran, Bethany Kissick, Jane Hutchinson, Matthew Kells
Not in photo: Mikki Kelly

Rainey Endowed Class Photos Year 12



Year | 12 C

Back Row (L-R): Jack McCavana, Ben McCreanor, Shea McIvor, Shea McMurray, Harry McKenna, Matthew Miller, Charlotte McAllen

3rd Row (L-R): Imogen Millar, Ella-Rae McConnell, Alena McKeown, Ella McElhatton, Shanelle Olpherit, Brooke McMenemy

2nd Row (L-R): Sam McCulloch, Emma McKay Naomi McLean, Niall McSwiggan, Elena McCrum, Rian Og McManus

Front Row (L-R): Caitlin McVeigh, Amy McCombe, Molly McErean, Hannah O'Neill

Not in photo: Katie McAllister, Amy McClenaghan, Jolene Miller



Year | 12 D

Back Row (L-R): Alexander Porter, Adam Sossick, Christopher Quigley, Gavin Paul, Shane Shiels, Jayden Shiels, Callum Speirs

3rd Row (L-R): Louise Porte, Lucie Rowe, Anna White, Sam Smyth, Keitija Starastite, Gabriella Scott, Olivia Stewart, Zoe Stratton

2nd Row (L-R): Caitlyn Thompson, Lucia Ross, Katie Wilkinson, Kirsty Stevenson, Mary Payne

Front Row (L-R): Elisabeth Ranchoux, Rachael Zeelie, Mia White, Rebecca Wilson

Not in photo: Brandon Schmidt, Emma Ussher

Rainey Endowed Class Photos Upper Sixth



Year | U6th A

Back Row (L-R): Sam Clarke, Reuben Bell, Daniel Barfoof, Ryan Brown, Matthew Brown, Dylan Bresland, Peter Campbell

Middle Row (L-R): Lara Bell, Sarah Carlisle, Tara Bergeron, Jamie Cotton, Tom Allingham, Ethan Coey, Shea Conway, Matthew Cowan

Front Row (L-R): Katie Booth, Charlotte Beggs, Leah Clements, Mollie Campbell, Jane Bell

Not in photo: Bethany Caskey



Year | U6th B

Back Row (L-R): Abban McCloy, Padraig Gribbin, Matthew Gibson, Matthew Dripps, Ellen Henderson, Thomas Ewing, Shannon Houston

Middle Row (L-R): Zara Glendinning, Anna Doole, Poppy Kelly, Chloe Curtis, Honor Graham, Kate Hamilton, Ellen Dempsey, Adam Huey

Front Row (L-R): Alex Crawford, Zuzia Gabrysiak, Laura Hall, Darcey Harkness, Evie Doherty, Kara Gilmour, Sarah Evans

Rainey Endowed Class Photos Upper Sixth



Year | U6th C

Back Row (L-R): Adam Manzoor, Eoin McCarvey, Alex McLean, Mark Kissick, Lee Montgomery, James Mawhinney, Rhys McKeown

Middle Row (L-R): David Miller, Zach McCahon, Gareth Kirkwood, Peter McGinley, Ian Lennox, Diane Marshall

Front Row (L-R): Alexandra McKinley, Ella McMenemy, Naomi McBride, Amy McKeown, Kathryn McClure, Ellen O'Kane, Maeve McHugh

Not in photo: Callum McCullough



Year | U6th D

Back Row (L-R): Kelly Stewart, Stephen Phillips, Sean Drain, Matthew Walshe, Reuben Ranchoux, Holly Weir, Catherine Turkington

Middle Row (L-R): Victoria Thompson, Marc Scott, Katie Scott, Sabrina Pickering, Ellie Stewart, Joshua Overend, Ben Taylor, Lesley Shiels

Front Row (L-R): Rhianna Woulahan, Thomas Toner, Lucy Stevenson, Jessica O'Neill, Morgan-Nicole Purvis, Charlotte Wilson

Not in photo: Ronan Wilkinson

Rainey Endowed Valete

Farewell: used to address more than one person



Tom Allingham
Daniel Barfoot
Charlotte Beggs
Jane Bell
Lara Bell
Reuben Bell
Tara Bergeron
Katie Booth
Dylan Bresland
Matthew Brown
Ryan Brown
Mollie Campbell
Peter Campbell
Sarah Carlisle
Bethany Caskey
Sam Clarke
Leah Clements
Ethan Coey
Shea Conway
Jamie Cotton
Matthew Cowan
Alex Crawford
Chloe Curtis
Ellen Dempsey
Evie Doherty
Anna Doole
Sean Drain
Matthew Dripps
Sarah Evans
Thomas Ewing
Zuzanna Gabrysiak
Matthew Gibson
Kara Gilmour
Zara Glendinning
Honor Graham
Padraig Gribbin
Laura Hall

Kate Hamilton
Darcey Harkness
Ellen Henderson
Shannon Houston
Adam Huey
Poppy Kelly
Gareth Kirkwood
Mark Kissick
Ian Lennox
Adam Manzoor
Diane Marshall
James Mawhinney
Naomi McBride
Zach McCahan
Abban McCloy
Kathryn McClure
Callum McCullough
Eoin McGarvey
Peter McGinley
Maeve McHugh
Amy Mckeown
Rhys Mckeown
Alexandra McKinlay
Alex McLean
Ella McMenemy
David Miller
Lee Montgomery
Ellen O'Kane
Jessica O'Neill
Joshua Overend
Stephen Phillips
Sabrina Pickering
Morgan-Nicole Purvis
Reuben Ranchoux
Katie Scott
Marc Scott
Lesley Shiels

Lucy Stevenson
Ellie Stewart
Kelly Stewart
Ben Taylor
Victoria Thompson
Thomas Toner
Catherine Turkington
Matthew Walshe
Holly Weir
Ronan Wilkinson
Charlotte Wilson
Rhianna Woulahan

Rainey SUCCESS





Due to Covid restrictions, there was no prize distribution in 2020 and we were unable to take photos of our U6th leavers on results day. However, over the following pages we would still like to celebrate our pupils' success as they have achieved wonderful results in a time of difficulty and uncertainty. **Congratulations to them all!**

We were delighted with our pupils' examination results this year. At A level our results were outstanding with 26% of all passes at A* grade while 63% of results were A*/A grade. We wish all our A level pupils well as they embark on the next stage of their careers, whether in education or employment. Our AS results were also excellent with 65% of results at grade A. Our 6th form pupils have built a strong foundation to pursue their A2 studies.

The GCSE results at Rainey Endowed were excellent. 25% of all passes were at A* grade and 61% at A*/A grade. 100% of all pupils achieved 7 or more A*-C grades including English and Mathematics.

Over 55 pupils in the year group had at least 6A*/A grades.

This is a fabulous display of the ability of our pupils. Year 12 pupils should be proud of their achievements in these challenging circumstances.





We would like to commend all our students for their achievements in this difficult year. Every pupil is encouraged to achieve the best results they can and we are proud of every one of them. Normally our pupils would have photos taken on results day to celebrate their success. This was not possible this year so we would like to list some of the outstanding achievements below.

4 A*/As

Powles, William
Henderson, Laura
Clifford, Molly

3 A*s

Brown, Alison
Eagleson, David
Henry, Conor
Houston, Leah
Kempton, Sarah
Kyle, Joanna
McCann, Emma
Speers, Ross

3 A*/As

Caldwell, Aaron
Galway, Hannah
Gilbert, Rebecca
Heaney, Jade
Kyle, Joanna
McKinley, Sarah
McMenemy, Rachel
Morton, Kara
O'Kane, Maire
Rowe, Courtney

3 As

Bell, Joel
Curry, John
Espley, Zoe
Gordon, Rachel
Grant, Ella
Herron, Sophie
Hughes, Megan
McPherson, Max
Murphy, Sharagh

2A*/As

Brown, Michael
Caffrey, Connor
Coyle, Mark
Craig, Andrew
Cudden, Naimh
Curry, Jessica
Curry, Jodie
Drennan, Naomi
Fleming, Ross
Francis, Dawn
Fullerton, Charlotte
Gabrysiak, Piotr
Gordon, Kerry
Hastings, Nicole
Johnston, Joshua
Kelso, Sarah
Kyle, Adam
Lyttle, Ben
Mawhinney, Kathryn
McLean, Reuben
McLees, Amy
Montgomery, Ellie
Murray, Rebecca
Porter, Hannah J
Porter-Payne, Niamh
Quigley, Nathan
Watterson, Jasmine
White, Gary
Whyte, Taryn
Wilson, Claire
Wilson, Eve

We extend our congratulations and best wishes to all our students!

Rainey Endowed AS Results



Pupils who achieved 2 A Grades at AS |
Back Row (L-R): Tom Allingham, Daniel Barfoot, Reuben Ranchoux, Reuben Bell
Middle Row (L-R): Poppy Kelly, Matthew Gibson, Sabrina Pickering
Front Row (L-R): Mr N McClements, Jane Bell, Kelly Stewart, Morgan-Nicole Purvis



Pupils who achieved 2 A Grades at AS |
Back Row (L-R): Peter Campbell, Callum McCullough, Peter McGinley
Middle Row (L-R): Sarah Cartlisle, Shannon Houston, Chloe Curtis
Front Row (L-R): Mr N McClements, Katie Booth, Jessica O'Neill, Charlotte Beggs
Not in photo: Ella McMenemy, Jamie Cotton

Rainey Endowed AS Results



Pupils who achieved 3 A Grades at AS |
Back Row (L-R): Stephen Phillips, Thomas Toher, Mark Kissick, Katie Scott
Middle Row (L-R): Mollie Campbell, Lesley Shiels, Charlotte Wilson, Maeve McHugh, Ellie Stewart
Front Row (L-R): Mr N McClements, Amy McKeown, Naomi McBride, Kathryn McClure



Pupils who achieved 3 A Grades at AS |
Back Row (L-R): Sam Clarke, Joshua Overend, Matthew Dripps, Matthew Cowan
Middle Row (L-R): Kara Gilmour, Leah Clements, Ellen Henderson, Lara Bell
Front Row (L-R): Mr N McClements, Tara Bergeron, Alex Crawford, Evie Doherty, Bethany Caskey

Rainey Endowed AS Results



Pupils who achieved 4 A Grades at AS |
Back Row (L-R): Marc Scott, Zach McCahon, Kate Hamilton
Middle Row (L-R): Catherine Turkington, Honor Graham, Holly Weir, Zara Glendinning
Front Row (L-R): Mr N McClements, Zuzia Gabrysiak, Darcey Harkness, Sarah Evans

Rainey Endowed GCSE Results



Pupils who achieved 6 A*/A Grades at GCSE |
Back Row (L-R): Matthew McCracken, Jonnie Boyle, Ben Brown
Middle Row (L-R): Molly Glendinning, Kerry Graham, Alanagh Gibson, Rosanna Fullerton
Front Row (L-R): Mr N McClements, Sarah McCaffrey, Aimee Copeland
Not in photo: Eve McCullough, Luke Stanley



Pupils who achieved 7 A*/A Grades at GCSE |
Back Row (L-R): Callum Nugent, Conor Donnelly, Nathan Hutchinson
Middle Row (L-R): Emily McKeown, Jordan McCready, Katelyn Montgomery, Katie Neill
Front Row (L-R): Mr N McClements, Anna Clements, Caitlin Bloomfield

Rainey Endowed GCSE Results



Pupils who achieved 8 A*/A Grades at GCSE |
Back Row (L-R): James Campbell, Adam Montgomery, Jake McConnell, Samuel Bruce
Front Row (L-R): Mr N McClements, Elle Donaldson, Ben McCrystal, Nicola Gordon
Not in photo: Sarah McGarvey



Pupils who achieved 9 A*/A Grades at GCSE |
Back Row (L-R): Aimee McClure, Abbie Morton, Michael Kelly, Lucy Thomson, Alice Houston
Middle Row (L-R): Grace Moore, Molly Lee, Eva Loughlin, Reagan Spence-Gilmour
Front Row (L-R): Mr N McClements, Jenna Wilson, Rebekah Semple, Maia Heaney

Rainey Endowed GCSE Results



Pupils who achieved 10 A*/A Grades at GCSE |

Back Row (L-R): Michael O'Neill, Eli Barclay, Caleb Ross, Kirsten Paul, Sophie Stewart
Middle Row (L-R): Grace Fullerton, Lauren Brown, Jenna Brown, Anna Short, Ella Shaw
Front Row (L-R): Mr N McClements, Emily McIvor, Amber Rogers, Maya Marron



Pupils who achieved 10 A* Grades at GCSE |

Back Row (L-R): Keisha McGovern, Molly Beattie, Johanna Causby
Front Row (L-R): Mr N McClements, Katherine Wilson, Kaite McHugh

Rainey Endowed Destinations Year 14/2020



Queen's University Belfast

Mark Badger, Gina Bain, Lauren Bleaks, Connor Caffrey, Molly Clifford, Andrew Craig, Niamh Cudden, Jodie Curry, Zoe Espley, Ross Fleming, Dawn Francis, Piotr Gabrysiak, Hannah Galway, Rebecca Gilbert, Kerry Gordon, Rachel Gordon, Conor Henry, Sophie Herron, Fayth Hill-Nicholl, Ingrid Hunter, Sarah Kempton, Destiny Maraj, Kathryn Mawhinney, Jack McCann, Sarah McKinley, Jonathan McLean, Reuben McLean, Rachel McMenemy, Malaidh McPeake, Donnchad Meeke, Sharagh Murphy, Rebecca Murphy, Maire O'Kane, Luci Stockman, Gary White, Eve Wilson, Josh Workman

Ulster University

Joel Bell, Michael Brown, Molly Brown, Jamie Clarke, Naomi Drennan, Nicole Elliot, Charlotte Fullerton, Nicole Hastings, Megan Hughes, John McCaffrey, Amy McLees, Niamh Porter-Payne, Nathan Quigley, Grace Rainey, Joe Riley-Dobin, Carla Stewart, Harry Turkington, Taryn White, Christine Young

University of Aberdeen

Laura Lynch

University of Cambridge

David Eagleson

Cardiff University

Harry Evans

College of Agriculture, Food and Rural Enterprise

Holly Brown, Sarah Kelso, Adam Kyle, Claire Wilson

University of Dundee

Joanne Kyle

University of Edinburgh

Aaron Caldwell

Glasgow School of Art

Mark Coyle

University of Glasgow

Laura Henderson, Ross Speers

Heriot-Watt University

Hollie Mewha

Hull York Medical School

William Powles

University of Leicester

Peter McLean

University of Lincoln

Joseph McGonigle

Liverpool John Moores University

Max Millar

University of Liverpool

Ella Grant

University of Newcastle upon Tyne

Max McPherson

University of Oxford

Emma McCann

University of Stirling

Marc Seffen

University of Surrey

Jade Heaney

Gap Year

Ben Lyttle, Courtney Rowe



Queen's University, Belfast

Alex Bell	MA in Media and Broadcast Production	
Mark Brown	BSc Computer Science	2:1
Shea Glasgow	PGDip in Professional Legal Studies (with Commendation)	
Samuel Hawe	PhD Biological Sciences	
Cathy Holmes	MEng (Hons) Chemical Engineering	1st
Edele Mallon	BSc Business Information Technology	2:1
Mark McLean	BSc (Hons) Business Management	1st
Caoimhe Nic An Fhirleighbhinn	BSc Psychology	2:1
T. James Young	PhD in Chemical Engineering	

Stranmillis University College

Sara McClure	BA (Hons) Early Childhood studies	1st
Claire McKinney	BEd (Hons) Primary Education	2:1
Megan O'Neill	BEd (Hons) Primary Education	1st

University of Stirling

Shana Walls	BA (Hons) Primary Education w Modern Languages	1st
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University of Liverpool

Robert Riddell	BEng Computer Science & Electronic Engineering	1st
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University of Ulster

Rachel Campbell	BSc Communication, Advertising and Marketing	2:1
Claire Holmes	BSc Leisure & Events Management	1st
Annie Lennox	BSc Diagnostic Radiography & Imaging	2:1
Matthew Wilson	BA (Hons) Fine Art	1st

We love to celebrate your successes as Rainey Graduates, however, due to GDPR regulations we cannot get a lot of information from universities. When you graduate please let us know at magazine@raineyendowed.com



Shea Glasgow

In summer 2020, Shea graduated from the Institute of Professional Legal Studies, QUB, with a Postgraduate Diploma in Professional Legal Studies (with Commendation). As a consequence of this, he was called to the Bar of NI in September 2020 and awarded the degree of Barrister-at-Law by the Honourable Society of the Inn of Court of Northern Ireland. **Congratulations, Shea, we are all very proud of you!**



...he was called to the Bar of NI in September 2020 and awarded the degree of Barrister-at-Law by the Honourable Society of the Inn of Court of Northern Ireland

Sarah McFadden

Northern Ireland Senior Women's Team made history in April with a dramatic 2-0 second-leg play-off victory over Ukraine.

Second-half strikes from skipper Marissa Callaghan and sub Nadene Caldwell secured their spot at UEFA Women's Euro 2022. It's the first time Northern Ireland's Women have ever qualified for a major tournament.

Local man Kenny Shiels' side won 4-1 on aggregate thanks to Friday's 2-1 success in Kovalivka

Massive congratulations to Sarah McFadden, Rainey Endowed past pupil 2003 – 2005, Simone Magill, Magherafelt woman and all the Northern Ireland Senior Women's Team!



Rainey Endowed Former Pupils' Success



Megan Smyth

While at school Megan thought she might like to study Law however knew that she had a natural talent for Sciences, and in particular for Chemistry. Megan spent time in Almac Sciences on work experience during her final year at school and was inspired by the people and work being carried out within the Chemistry teams. This directly impacted the direction her career took.

Megan studied an undergraduate Masters in Chemistry at Queen's University Belfast graduating with 1st class honours in 2012 before returning to obtain a PhD in 2016. Throughout both her undergraduate and postgraduate degrees, Megan received continued mentoring and support from Almac which meant they were her first port of call upon graduating. Megan joined Almac Sciences as a Chemist within our Biocatalysis team in 2016 and since promotion to Senior Chemist has been responsible for development of flow capabilities which is regarded as one of the most innovative, **exciting new technologies within the pharmaceutical industry.**

#LookAtMeNow
Megan Smyth

CAREER JOURNEY
Chemist -> Senior Chemist

SCHOOL
Rainey Endowed
School, Magherafelt

HOBBIES
Travel, Hockey, Squash

GREATEST ACHIEVEMENT
Winning a scholarship which afforded me
the opportunity to travel to Shanghai, China
to present my PhD research at an
international conference

CAREER ADVICE
Studying STEM subjects means a world of
opportunities, opening doors to a
multitude of career paths with the
prospect to make a real difference for the
advancement of human health

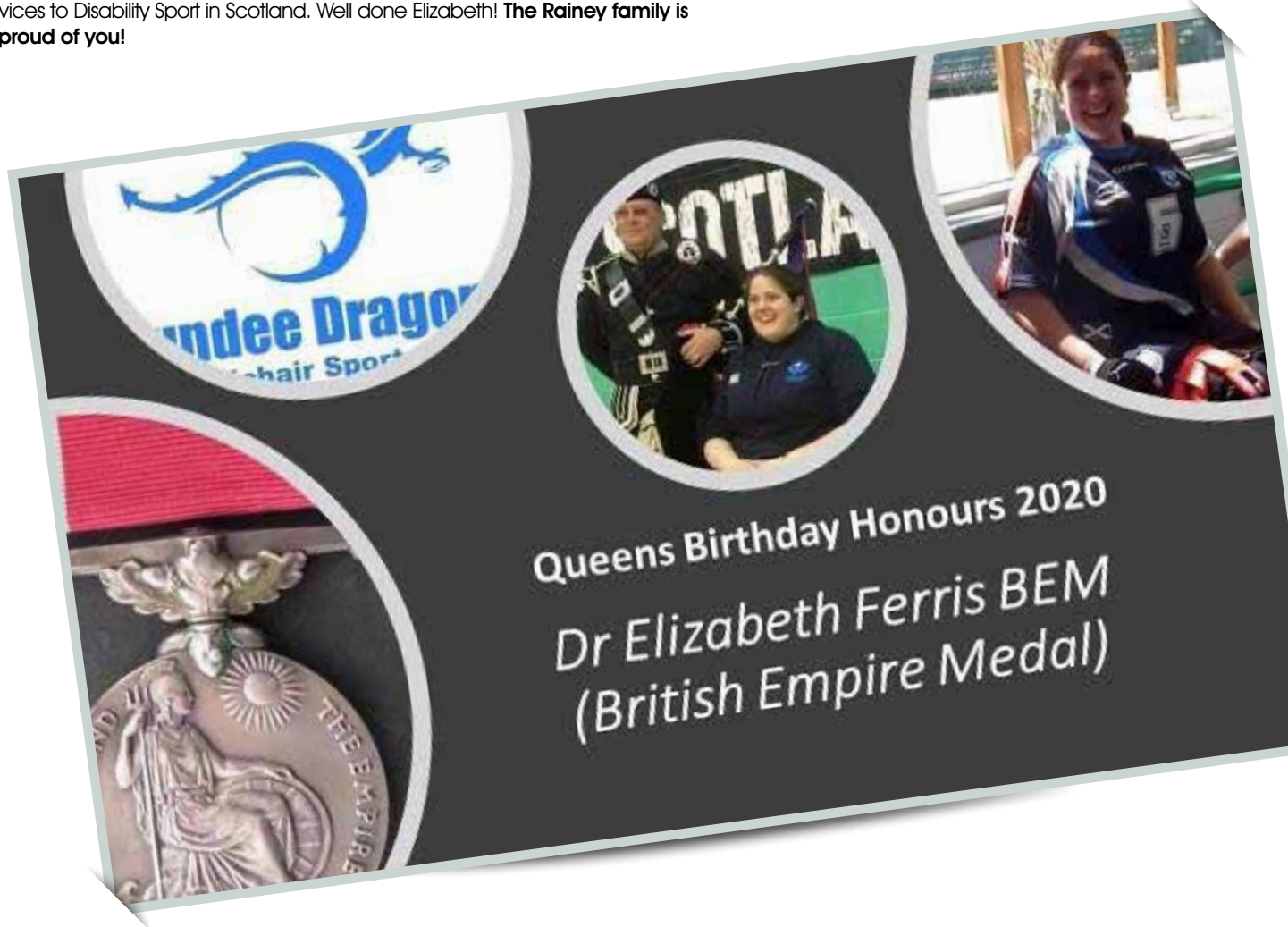
ALMAC



Elizabeth Ferris BEM

We could not be more proud of our past pupil Elizabeth Ferris, who was awarded the British Empire Medal for Services to Disability Sport in the Queen's Birthday Honour's list. Since leaving the Rainey in 2003 Elizabeth suffered spinal cord injury.

However, this has not held Elizabeth back. She graduated as a Doctor in 2017 and is the founder of Dundee Dragons Wheelchair Sports Club. In September she received a Special Recognition Award from Scottish Disability Sport for Services to Disability Sport in Scotland. Well done Elizabeth! **The Rainey family is so proud of you!**



In September she received a Special Recognition Award from Scottish Disability Sport for Services to Disability Sport in Scotland.

Rainey Endowed Current Pupil Success



Kelly Stewart

Congratulations to Kelly Stewart who was awarded an 'Outstanding Individual Performance Award' for her participation in the ABP Angus Youth Challenge. Kelly along with her other group members spent 18 months rearing 5 Aberdeen Angus cross calves while also completing research on benchmarking and women in agriculture. **Well done, Kelly!**



Year 8 Geographers win Fairtrade Award

To mark Fairtrade Week (27th February to 7th March), in Geography Year 8 classes took part in a series of activities to learn more about the Fairtrade Foundation and the importance of Fairtrade. Pupils attended Google Meet lessons on how Fairtrade co-operatives work, common products, and how Fairtrade helps individuals in developing countries. Pupils paid particular attention to Amie, a lady from Sierra Leone who is involved in a Fairtrade co-operative, and wrote articles about how Fairtrade has changed her life. A series of audits were conducted to ascertain the use of Fairtrade within Rainey Endowed School, as well as Year 8 pupils' homes. Pupils also collected Fairtrade products that they use in their homes and posted photographs to Google Classroom.

The work completed by Year 8 was submitted to the Fairtrade Foundation and the Fair Aware award was awarded as a recognition of the hard work and diligent effort shown.

Well done Year 8! | Miss J Wilson



Rainey ABROAD





In June 2020, a team of pupils and staff from the Rainey were due to travel to Uganda to build a school and teach underprivileged children. Each member of the team worked hard throughout the 2019-2020 school year to fundraise to help support the children.

The ideas were fantastic with many bake sales, some raffles, a hockey tuck shop, a 'Come Dine With Me' style dinner party and a dessert party! Everyone was very excited and looking forward to helping further the 2019 team's huge efforts in the inaugural year of building the Rainey Primary School in Ngora. In December 2019, the 2020 team enjoyed a successful day of fundraising in Meadowlane Shopping Centre through our 'Cycle to Uganda' event which raised a tremendous £1,253.06. Everyone really appreciated the generosity of the public.

We had lots of meetings about our trip and by March 2020, the team had been vaccinated and were prepared for our journey that summer. Unfortunately, the pandemic struck and travel was prohibited. The trip was postponed for a year, however, travel was restricted again and the trip was

cancelled. Despite this, the team felt that they developed valuable skills, such as teamwork, event management and organisation. The funds we raised were used to build a new toilet block so although we were not physically in Africa, we were so pleased that we could be of help to the Ugandan children.

Fundraising continued in the 2020-2021 school year with the Sixth Form Committee continuing the school's charity link with ABAANA. The school sponsors 29 Ugandan children to allow them to go to school and each pupil donates £1 every month to support them. Members of the 2020 team collected the kind donations from the pupils and we have been overwhelmed by the massive effort of the school to continue supporting ABAANA. We have also held non-uniform days to fundraise and members of the school community enjoyed the '29 Challenge' over lockdown. Although the 2020 team's experience was not what we had originally expected, we have loved supporting the Rainey Primary School children over the past two years and feel fortunate that we have still been able to make a difference during lockdown.

It has been a humbling experience and we all feel very grateful for what we have in our own lives.

Honor Graham | U6th





At the start of February, the hockey team leaders brainstormed ways we could motivate people to stay active during lockdown. Originally, we had planned a challenge for all hockey girls, but we extended it to a whole school event. Both pupils and staff were invited to take part. As well as creating a challenge, we also wanted to raise awareness of the work of one of our school charities, ABAANA.

Here in the Rainey, each form class sponsors a child in Rainey Primary School in Uganda. The school closures in NI resulted in difficulties collecting the usual £1 donation from pupils each month. Like us here in Northern Ireland, the schools in Uganda were also closed during this time, however for most children their only meal of the day was received at school. ABAANA have been working to support the children in Uganda

throughout the pandemic. They have started to deliver learning materials and practical support to the children in Uganda to help with home schooling.

In response, we decided to create a '29 Challenge' Fundraiser for ABAANA. The number 29 represents the 29 pupils we, as a school, sponsor in Rainey Primary School, Uganda. We didn't provide a set challenge as we wanted people to be creative. We provided the school community with ideas such as run 2.9km a day, cycle 29km a week, do 29 'keepy-uppies' or hold a yoga pose for 29 seconds.

The challenge was to do something with the number 29. The support and contribution to this challenge was unbelievable, with many pupils and staff taking part. Each person displayed great creativity in the challenges they completed. Some of the challenges pupils took part in included 29 feeds of a lamb, baking 29 cupcakes, 2.9km of a run, as well as baking 29 rainbow meringues, just to name a few. Not only was there a great contribution from the pupils, but the staff were just as impressive. Mrs Glenn played a tune on the piano for 29 days, Mrs Francis running

29km a week and Mrs Hunter calling a friend every day for 29 days to set her a challenge. The Geography department had some contrasting challenges with Mrs Kenning working out for 29 days and Miss Wilson baking for 29 days.

The creativity and the eagerness from the pupils and staff of RES to take part in the 29 Challenge and raise awareness for ABAANA, as well as getting some funds to help them during these difficult times, has been incredible. From this challenge there has been over £4,000 raised to help the 29 sponsor children in Rainey Primary School.

We want to thank everyone who participated, supported and donated to this challenge, without your creativity and determination we would not have been able to do this. Every pound raised will have a great impact in the lives of those 29 children in Rainey Primary School!

| Ellie Stewart, U6th



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...we have loved supporting the Rainey Primary School children over the past two years and feel fortunate that we have still been able to make a difference during lockdown.

2.97

DISTANCE (KM)

PIC•COLLAGE



Rainey Kindergarten, Hangzhou (RKH) continues to move from strength to strength. Since opening in 2019, we have been delighted this year to see the Kindergarten welcome three year groups of pupils who have enjoyed learning in a bi-lingual setting. A few of the highlights of the academic year have included an Autumn-Festival, a trip to a local museum and a Christmas show.

The children continue to enjoy learning in an atmosphere which develops successful learners, confident individuals and responsible citizens.

On 18th April, RKH enjoyed an extremely successful official brand launch and open day in Hangzhou, China. The Kindergarten were delighted to welcome the Vice-Consul-General for Northern Ireland from Shanghai who delivered a speech. Although we were disappointed not to be able to travel to Hangzhou for the occasion due to the restrictions, Mr McClements and Miss McClelland were able to deliver a virtual speech at the event. The day was enjoyed by many local parents and prospective parents and it represented a celebration of the success of Rainey

Kindergarten up to this point. The images give an insight into some of the new developments seen in the Kindergarten.

We extend our sincere gratitude to Castledawson Primary School who continue to support us in this international venture. The Kindergarten hope to welcome two new classes into their first year next year, demonstrating the continued commitment and dedication of the staff at RKH towards the success of the Kindergarten.

| Mrs N Thorogood





Rainey EVENTS





We have some very talented Year 8 pupils who rose to a multicultural bake off challenge!

Celebrating the European Day of Languages 2020 they were encouraged to bake a European treat such as éclairs au chocolat (France) torilla Española (Spain) Pierik (Polish gingerbread) Savoury Danish pastries (Denmark) or even Lebkuchen (A German biscuit). The results looked delicious!

| **Vive la différence!**



你好

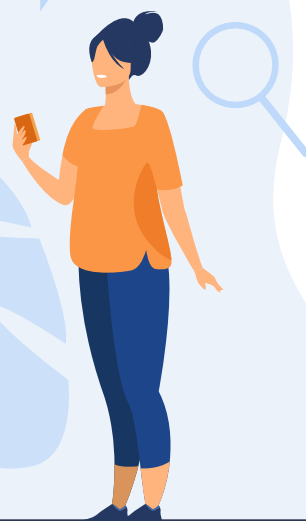


BONJOUR

HELLO



Hallo



European Day of Languages





Vision: 'See It Like a Poet'

Congratulations to the National Poetry Day 2020 Rainey Haiku Competition winners! Our talented poets in Year 8 impressed us with their 2020 Vision. Despite current restrictions limiting celebrations on National Poetry Day, Thursday, 1st October, creativity continued to flourish in Rainey English Department.

Sixth Form English Literature students judging the haiku competition commented that the entries were 'inspiring'. The winners shared a reading of their haiku on our National Poetry Day video. The haiku entries continue to flourish on our English 'Poet Tree' display. Well done to all involved.

| Mrs C Drennan

NATIONAL POETRY DAY 2020

See It Like a Poet



National Poetry Day 2020



**NATIONAL
POETRY 
DAY 2020**

See It Like a Poet

National Poetry Day 2020



**NATIONAL
POETRY 
DAY 2020**

See It Like a Poet



Year 8 Haiku Competition Winners

Vision is the art
Of daring to imagine
What you can't see yet.
Caoimhe Burns: Calvin House



Vision is like a
powerful wave, ready to
sweep you to your dreams.
Craig McKeown: Walker House



Someone's eye is like
A keyhole to the unknown
Holding a vast world
Iona McKay: Parker House



Evening Sky
The sky is so bright
Many hues, pinks, purples, blues
The world is at peace.
Philippa McClay: Salters House



Rainey Endowed

Rainey Endowed, Magherafelt



THE SUNDAY TIMES

NORTHERN IRELAND

SCHOOL

OF THE DECADE

Rainey Endowed Magherafelt



Rainey Endowed is the Sunday Times' Northern Ireland Secondary School of the Decade



In November we were thrilled to be told we had been awarded the Sunday Times' Northern Ireland Secondary School of the Decade. This was a follow up to our award of Secondary School of the Year in 2016.

Alastair McCall, editor of the Sunday Times, said: "Children leave the Rainey as citizens of the world and graduates of an outstanding school, which manages to combine consistent academic excellence with a wider educational experience that equips them for life. It is impossible not to be wildly impressed by the school's ethos, and the enthusiasm and commitment of its leaders to their mission.

"In making it The Sunday Times Northern Ireland Secondary School of the Decade, we recognise the transformative

effect a great education can have on children, the Rainey's pupils being its finest ambassadors. The school's charitable work in countries as diverse as India and Uganda puts into action its teaching and enriches the lives of all involved. A place at this school should be highly prized."

This is a great accolade for everyone involved – staff, pupils, parents and the wider Rainey community.

The Sunday Times article about Rainey follows below:

"When the wealthy Presbyterian merchant Hugh Rainey left an endowment in his will in 1707 to establish a non-denominational school to teach Christian values, he could hardly have imagined a legacy stretching from Magherafelt in Northern Ireland to India, China and Uganda.

More than 300 years later, his wish to help local children achieve their potential is benefitting young people across the world. For a decade, the outward-looking voluntary grammar school in the small rural town of Magherafelt has supported educational projects in the slums of New Delhi and built partnerships with educational institutions in China. It has just embarked on a long-term mission to build and support the Rainey Summit View Primary School in Ngora, eastern Uganda.

In the past 10 years, under former principal Mark McCullough and its new one, Neil McClements, the school has made impressive strides at home, too. Its 730 pupils feel they are part of a family, achieving great things academically and personally.

The Rainey's 22-acre site, leased from the Worshipful Company of Salters, has been upgraded with a £10m investment in nine new classroom "pods", a canteen, sixth form facilities and a four-court sports hall and fitness suite.

Academically, the selective school has risen steadily from just outside our top 100 to reach 50th place in our latest table, with more than 80% of A-levels graded A*-B and more than 60% of GCSEs achieving A*/A or 9-7. The Rainey's steady academic improvement, plus its extraordinary efforts to develop students as caring, 21st century global citizens, make it The Sunday Times Northern Ireland Secondary School of the Decade.

Laura Stewart, who teaches French and Spanish, was one of five members of staff who travelled last year to Ngora, a six-hour bus ride from the Ugandan capital, Kampala, with builders from Henry Brothers and 28 children.

"The aim of the project is to carry on what Hugh Rainey set out [to do], that there would be education for children for generations to come," says Mrs Stewart, herself a former Rainey pupil.

"When we arrived there was a run-down building with no roof, no windows; the younger children got taught under the mango tree. Every pupil got a notebook, pencil, rubber, and they all lined up to get them, some of them in tears.



In making it The Sunday Times Northern Ireland Secondary School of the Decade, we recognise the transformative effect a great education can have on children, the Rainey's pupils being its finest ambassadors. The school's charitable work in countries as diverse as India and Uganda puts into action its teaching and enriches the lives of all involved. A place at this school should be highly prized.



"Our sixth form pupils said: 'Whenever we come in September you give us all of our stationery free and we complain that our bags are too heavy.' It was a really surreal experience."

For two weeks, the team gave lessons and built a block of four classrooms. The aim is to return every other year, to build another block, toilets and a canteen – and, longer term, to sponsor the education of 29 children. Every tutor group at the Rainey is supporting one pupil in Uganda and every Rainey student is asked to donate

£1 a month.

Mr McClements said the Ugandan project, organised through the Christian charity Abaana, "spoke" to the school, partly because it was on land given to the community by the local church.

"We felt Hugh Rainey's ethos was speaking to us: this was an opportunity to do what had happened locally in Magherafelt," he says. "Our ethos is to get as many kids attending that school as possible."


He is personally sponsoring Patricia, a bold six-year-old who wants to be a nurse. "One of the days we were there,

I noticed, on the outskirts of the school perimeter, all of these kids just standing," he recalls. "I asked the head: 'Why are they standing around?' He said: 'Unfortunately, they can't afford to come here.' There was this wee girl, and she just kept on, about 10 metres away. She knew she wasn't allowed but she just kept following me around. I now sponsor that child [to go to school], but there are so many others who still can't."



The Rainey's steady academic improvement, plus its extraordinary efforts to develop students as caring, 21st century global citizens, make it The Sunday Times Northern Ireland Secondary School of the Decade




THE SUNDAY TIMES
NORTHERN IRELAND
SCHOOL
OF THE DECADE
Rainey Endowed Magherafelt



As part of its mission to produce successful learners, confident individuals and responsible citizens, the school is also building a partnership in China. The Rainey Kindergarten Hangzhou, in the eastern province of Zhejiang province, pays a small percentage of its fees to sustain the collaboration, offering a bilingual curriculum in Mandarin and English for pupils aged three to five. The Rainey hopes the affiliation will be the first of many.

"The exciting thing for us is that we get to share not just our branding and school name but get an input into their ethos and values," says Naomi Thorogood, a music teacher involved in the partnership and the daughter of a former Rainey pupil. "The focus is to enable pupils in Hangzhou and Magherafelt to celebrate our rich, diverse, cultural heritage and ethnic diversity. It's that global dimension it brings to our school, so that the pupils

in Magherafelt aren't just thinking about our little town, but of a global economic future for the 21st century."

On home ground, more than half of the school's sixth-formers volunteer with the Rainey Community Group, assisting with lessons in primary schools, helping at a local food bank, charity shop and the Milesian Manor care home. The majority of sixth-form pupils become "subject ambassadors" who give up some of their time in free periods to help pupils in lower years, for example practising a language in the run-up to exams. There is also a mentoring scheme so older pupils can be trained as "wellbeing ambassadors" to support younger ones. During Covid-19 restrictions, this caring side of the school has been prominent.

"One of the strengths of our pastoral system is that every child is known," adds Mrs Thorogood, who is also a head of year. "We even produced a song to send out to children during lockdown. It was a bit of fun and I think it shows the relationships between staff and the strength of those."

In a video clip of the song, Lean on Me, one member of staff is seen bottle-feeding a lamb. The school has solidly rural roots but shows its students the way to wider horizons, sending students to Oxbridge and into local employment. A large proportion of the Rainey's school leavers are the first in their family to go to

university, says Mr McClements, "It's a rural community, very much a farming background," says Mr McClements, who has been at the school for 13 years and was previously vice-principal. It's our strapline, fulfilling the potential of those individuals, in the classroom and outside the classroom. Academia is very important and we will never lose sight of that but we're a caring school, committed to excellence." In the past decade, he says, extracurricular activities have expanded to include more than 50 clubs and societies. Mr McClements has been banned from the cupcake baking group for eating too many of their creations. Anyone who wants to start a club gets help and support from the school. Honor Graham, the head girl, has recently been selected for the Ulster U18 hockey team and says activities at school have been a great help. "This has enabled me to develop my fitness for hockey, helping me to progress to representative level," she says.

English teacher Patricia Cooke sums up the school's abiding strength:

"The buildings have changed, leadership has changed, the curriculum offer has changed – but what hasn't changed is the Rainey's driven determination to view the future through the lens of the legacy of Hugh Rainey's will... committed to making a better world now and for future generations."



There is also a mentoring scheme so older pupils can be trained as "wellbeing ambassadors" to support younger ones. During Covid-19 restrictions, this caring side of the school has been prominent.





6th form Movember Fundraising

Wacky tie, socks and hair day was held on Monday 30th November to raise money for our sixth form charities. This also marked the final day for our pupils who participated in Movember to grow moustaches and beards to raise money for the Movember charity. In order to let everyone join in the fun, members of sixth form were encouraged to do something new with their hair, wear a wacky pair of socks or wear a unique tie for the day. The event went down well with many people participating. From ties with rubber-ducks to neon socks, everyone had a good time while raising money for our charities.

During the month of November, some pupils in sixth form also took part in on-going challenges including Daniel Barfoot who ran 90km in 30 days and

Holly Weir who baked every day for a month! Special congratulations goes to these two pupils for their outstanding effort.

Well done to all pupils in Sixth Form for your super efforts in raising money for the Movember charity and also our three school charities (Abaana, Angel Eyes and Angel Wishes) through the various events.



Rainey Endowed Wellbeing Ambassadors



Wellbeing Ambassadors for 2020-21

Meet our Well-Being Ambassadors (WBA) from Years 13-14. These WBA's are here to provide peer support for students particularly around the areas of emotional and wellbeing issues.



Wellbeing Ambassadors |
Back Row (L-R): Sabrina Pickering, Stephen Phillips, Caleb Ross
Middle Row (L-R): Thomas Toner, Ronan Wilkinson, Ben McCrystal
Front Row (L-R): Rhiannon Woulahan, Johanna Causby, Molly Beattie



We were very pleased to be able to complete a collection for the Hope Magherafelt foodbank before the Christmas holidays. The trolley was overflowing and we were very grateful to the school community for their generosity in such difficult times!



ACHIEVEMENT AND SUCCESS AT RAINEY ENDOWED SCHOOL 2019

Year 12 pupils achieved 7+ A* grades in English and Maths

GCSE 'SE' passes were at grades A* - A

Level 91% of all 'A Level' pupils achieved 3+ A* - C grades

82% of all 'A Level' passes were at grades A* - B

71% of all 'A Level' passes were at grades A* / A

A CARING SCHOOL, COMMITTED TO EXCELLENCE
RAINEY ENDOWED SCHOOL, MAGHERAFELT

Foodbank Collection

Rainey Endowed Christmas Shoebox Appeal

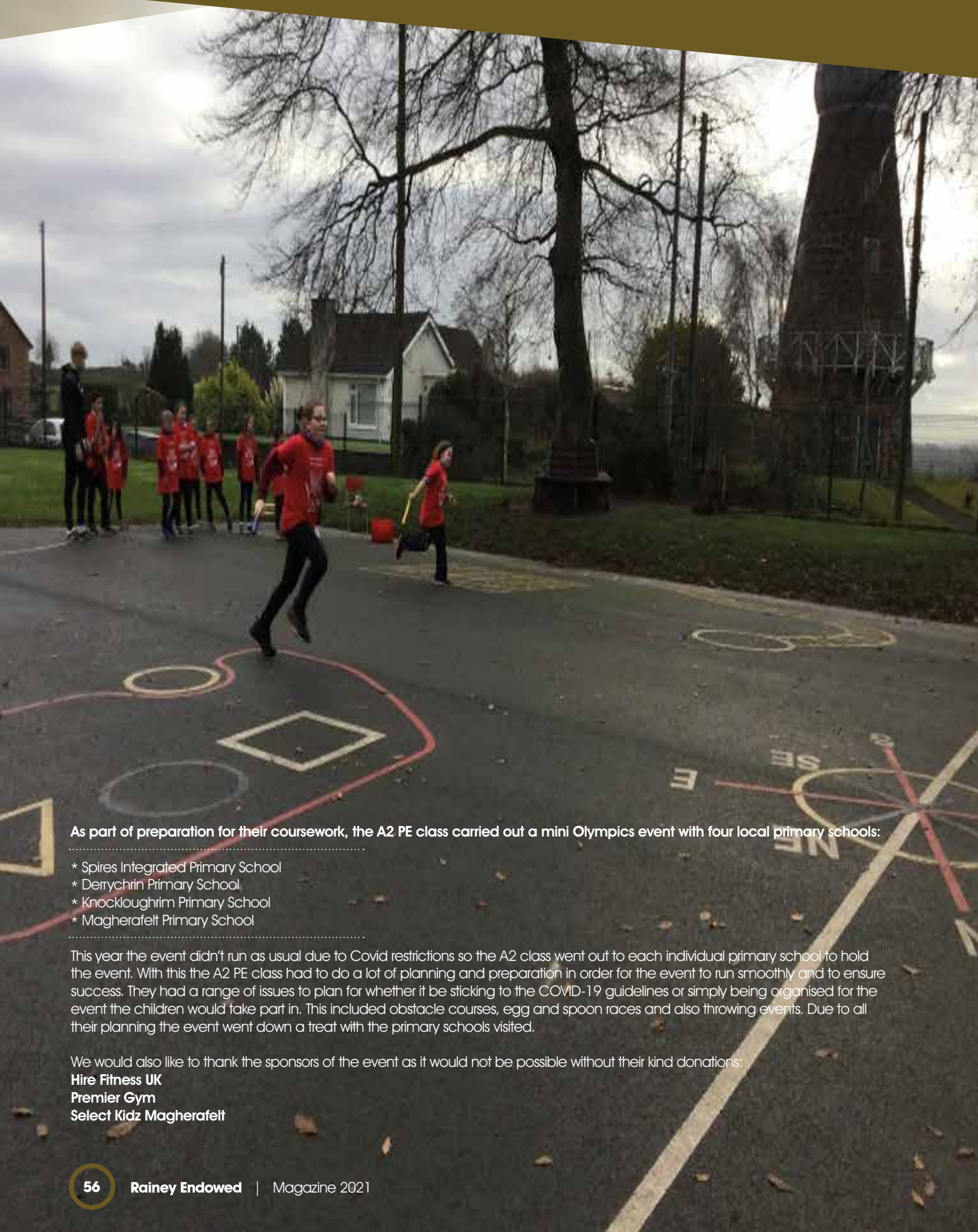


Despite the difficult times we have been living through, the Rainey community once again responded with enormous generosity to the annual Christmas shoebox appeal. This year 72 gift wrapped shoeboxes were donated to Samaritan's Purse who will distribute these boxes to children across many

disadvantaged countries in Europe and beyond.

As a school we would like to take this opportunity to thank all pupils, parents and staff who contributed to such a worthy cause which will bring so much joy to a child's life this Christmas. **Thank you!**

Rainey Endowed A2 PE Events



As part of preparation for their coursework, the A2 PE class carried out a mini Olympics event with four local primary schools:

- * Spires Integrated Primary School
- * Derrychrin Primary School
- * Knockloughrim Primary School
- * Magherafelt Primary School

This year the event didn't run as usual due to Covid restrictions so the A2 class went out to each individual primary school to hold the event. With this the A2 PE class had to do a lot of planning and preparation in order for the event to run smoothly and to ensure success. They had a range of issues to plan for whether it be sticking to the COVID-19 guidelines or simply being organised for the event the children would take part in. This included obstacle courses, egg and spoon races and also throwing events. Due to all their planning the event went down a treat with the primary schools visited.

We would also like to thank the sponsors of the event as it would not be possible without their kind donations:

Hire Fitness UK
Premier Gym
Select Kidz Magherafelt



Rainey Open Night goes virtual!

This year's "open night" was rather different as it was clearly going to be impossible to host a large gathering in the school building. Instead pupils and

staff gathered together to create a virtual open night. Department rooms were recorded in panorama and then more links were added about the different things taking place in each subject. This allowed P6/7 pupils to explore school virtually from home. We were very happy to be able to provide this virtual alternative to open night but it just wasn't the same without the Rainey sausage rolls, tea and buns!

OPEN NIGHT



Rainey Endowed Rainey Open Night



Rainey Endowed Rainey Open Night

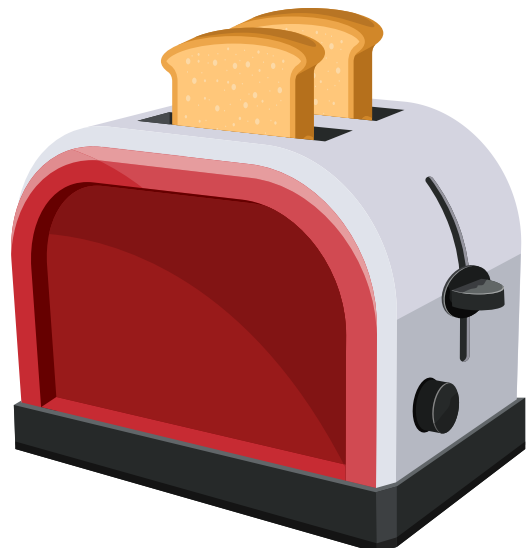


Rainey Endowed Wellbeing Activities



Friday 12th February was a Wellbeing Day for pupils. They took part in a number of tasks that encouraged them to look after their wellbeing during their time of home schooling. One of the tasks was the Baked Bean Challenge; pupils had to make fine dining dishes using baked beans as their main ingredients. As you can see, they did a brilliant job.

Well done to everyone who took part in the day!



Rainey Endowed Castle Building Competition



The History Department held their annual Castle building competition in March. Although a little different with lockdown, many hours were spent producing fabulous Stone Keep or Motte and Bailey castles individually – architects of the future.

Well done to Parker's Conor Bothwell being the overall winner earning 100pts.

Other winners grabbing 20 points each for their houses were Lee Jones and Jonathan Lawrence (Parker), Ella Bell, Harry Cappell, Julia Currie and Sarah Kane (Calvin), Jakub Gabrysiak (Salters) and Benji Johnston, Amelia McCallion and Ellis Porter (Walker).



Castle Building Competition



Rainey Endowed World Book Day



THE MASKED READER



In celebration of a remote learning World Book Day 2021, the English Department launched the Rainey Masked Reader challenge. Pupils stepped into detective mode in a bid to unmask their teachers. Discovering 'who's behind the mask' was no easy feat but some managed to identify all the correct names. Well done and thanks to all teachers and pupils who took part.

| Mrs C Drennan



1713



Rainey Endowed
World Book Day



THE MASKED READER



1713



Rainey 2020-21

A YEAR LIKE NO OTHER



Rainey Endowed Head Girl Diary



7 years of Rainey life, a head girl's reflection

It certainly is hard to believe that I have finished seven wonderful years at Rainey Endowed School and have been fortunate enough to have been appointed Head Girl. When I reflect on my time at the Rainey, I have lots of lovely memories. It has given me opportunities to strive academically, in sports and to grow as a person. It has taught me to aim high, push myself beyond my boundaries and look to excel in all aspects of my life.

As somebody who loves learning, the Rainey has been a caring academic environment. The hard-working teachers helped me achieve 10 A*s at GCSE level and I was even fortunate enough to be placed 1st in Northern Ireland in Short Course RS, 3rd in Northern Ireland in Physics and top GCSE candidate in our school with winning subject prizes across the board. Their interest in and commitment to my academic development has been something I greatly value. However, I have also made lots of fun memories in the classroom too. My favourite lesson was an English Literature class with Miss McClelland outside on the cricket strip. On one of the few hot days we enjoy in Northern Ireland, the class enjoyed a lesson talking about 19th Century prose in the sun. Moving into A Level, I selected English Literature, History, Physics and Chemistry. My teachers have made the courses very engaging, while also helping us enjoy ourselves in our A Level studies. Secret Santa with the excellent English Literature class has been a standout moment in school as we all enjoyed receiving books from our friends, with even the teachers joining in. History has been great, especially the Christmas celebration class when we watched Horrible Histories and danced to some Russian songs.



Rainey Endowed Head Girl Diary



In Physics, I have been challenged with tricky concepts and particularly enjoyed our Physics Treat Days - the highlight of which was a 'Moments Cake' which had a fondant balanced lever on top. Finally, the Chemistry Department have been always ready to chat and have fun with a notable moment being the Chemistry party with Just Dance and Dr Peggs' 80s music as a celebration of our high exam results. These all encompass how the Rainey is a work hard, play hard school where if you put in the effort you get rewarded.



Beyond the school gates, the Rainey helped me become a responsible citizen. As part of the Community Group, I have enjoyed my fortnightly visits to Milesian Manor playing board games with the residents.

On the sports field, the Rainey has given me some of the best days of my life. I love playing hockey and, perhaps with some bias, I do believe that the hockey club is the best extra-curricular club in the school. Mrs Burns and Mrs Quigley's commendable coaching has given me expert guidance and tips on helping me to reach national level hockey. With the Ulster U18 and U16 hockey teams, I have played in the Interprovincial Tournament, played against Scotland, England and Ireland and against the best club teams in Ireland and Holland, even getting the chance to captain a match when playing in the Holland Elite U14 Cup. Additionally, my school hockey experiences have been fantastic and it is safe to say that Meadowbank Sports Arena has been my most visited place in Magherafelt (excluding school!) with twice-weekly training sessions and matches every Saturday. Scoring the winning goal for the U13A hockey team to win the Derry and Antrim League when I was in Year 8 fuelled my determination to further my hockey development.

Since then, I have been part of the 1st XI teams which won the Ulster Schools' Cup for the first time ever in the history

of our school; the Ulster Schoolgirls' Super League, the Ulster Schools Senior Shield and were bronze medallists in the Kate Russell All-Ireland Schoolgirls Championship and have won seven more Derry and Antrim League titles. I was elected Vice-Captain of the 1st XI in the 2020-21 season and elected secretary the previous year. I have also been on two hockey tours to Holland, one of which we were coached by David Hart who is the Ireland Senior Men's Captain and FIH World Goal Keeper of the Year, and one to Dublin. However, the memory which tops them all was when we won the All-Ireland June Smith Schoolgirls' Championship with an U15 team in its inaugural year. This one day tournament, hosted in Kilkenny, Ireland, involved the Junior Cup winners from each province and was an opportunity to play the best junior school hockey in Ireland. Playing alongside my sister, Imogen, and my friends was truly terrific and a memory I will always cherish when I leave school - one I will be frequently reminded of by the shiny gold Hockey Ireland medal hanging by my desk! More amazing sporting opportunities came in the form of indoor hockey tournaments, athletic competitions, sportshall athletic competitions and football tournaments.

I also ran in the cross country team from Years 8 to 11 and was lucky enough to qualify for the Ulster Schools Cross Country Championships in 2017 and placed third in the Mid-Ulster Cross-Country race in 2018. There definitely were some weeks I was in my PE kit more than my regular uniform and I really would like to thank the PE staff for running all of these teams. Beyond the school gates, the Rainey helped me become a responsible citizen. As part of the Community Group, I have enjoyed my fortnightly visits to Milesian Manor playing board games with the residents. However, the Rainey's newly forged links with the charity ABAANA, has enabled me to impact others globally. I feel so privileged to have been a part of the ABAANA 2020 team which was due to build a school for and deliver lessons to underprivileged children in Uganda. Our 'Cycle to Uganda' in Meadowlane Shopping Centre was super and when combined with my personal fundraising experiences, I feel I was

given an opportunity to improve myself to become more organised, confident and learn about event management. Although the trip was unfortunately cancelled due to the COVID pandemic,

I have delighted in the opportunity to continue the fundraising at school and am so pleased that the school sponsors 29 children. In particular, the '29 Challenge' was a huge hit this year and despite being in lockdown, the school spirit came together to raise over £4,000 by pupils and staff doing an event of their choice that involved the number 29.

In addition to this, I have enjoyed the terrific trips the Rainey has offered me. Visiting Paris in 2016 was a standout moment, matched by the Spain 2017 water sports trip which saw sailing on the peaceful ocean during the day followed by discos at night. Needless to say, there was a lot of ice-cream consumed on both holidays. However, the excitement continued closer to home as well with English Literature trips to the theatre to watch a performance of 'Philadelphia, Here I Come!' and on a guided tour of Seamus Heaney's life, ending in the Seamus Heaney HomePlace.

Reflecting upon the last seven years, I have realised that the Rainey has allowed me experiences I never would have anticipated when I arrived in Year 8 from Magherafelt Primary School. From featuring in the legendary World Book Day videos to racing in the 2018 colour run, there certainly doesn't seem to have been a dull moment. Sports day with athletics at Meadowbank in the morning followed by the class competitions on the pitches in the afternoon was an opportunity to don my trainers yet again for what was a super day. On one of the rare occasions where I switched my trainers for a pair of heels, I made lovely memories at the formal in Galgorm Manor in Year 13 where we spent an evening celebrating the Rainey 6th form. Moreover, at school, I have been enabled to gain valuable life skills, such as through competing in the Soroptimist International Public Speaking Competition. Through my role as Head Girl, member of the Sixth Form Committee and as a Peer Mentor, I have



been given the opportunity to give back to the school and help shape others' school experience to try to make it as positive as mine has been. Although it has been a different year to be Head Girl and I never expected that it would involve remote learning and Google Classroom, I have nonetheless felt incredibly lucky that I could take on this role and do my best to help bring the school community together at a time when we were apart.

While the Rainey Endowed School may be a building, 'the Rainey' is much more than that. "A caring school, committed to excellence", it is no surprise that it was named the NI Sunday Times Secondary School of the Decade, having previously been awarded the NI Sunday Times School of the Year in 2015. Such an outstanding achievement is testament to the wonderful pupils, staff, parents and all those involved in the Rainey community which I have perceived as a second family during the past seven years. I would like to thank my fantastic teachers for their dedication to their jobs, including Miss Bingham who has been my registration teacher from 8B to 14B!

Also thank you to the Senior Leadership Team and Non-Teaching staff for making life at school run so smoothly.

Finally, thank you to my peers who have made my Rainey experience a time to remember. Being appointed Head Girl of 2020-2021 means so much and without your support and kindness it would not have been possible. The Rainey is a school that teaches you to be resourceful, ambitious, inquisitive, neighbourly, expressive, and most importantly, yourself. I have found if you are hardworking, willing to give all your effort to school and fully immerse yourself in Rainey life, you will get the most out of your experience. The Rainey is part of my identity and I derive immense pride from having been the Head Girl of the school I love.

| **Honor Graham, Head Girl, 2020-21**



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A Head Boy's perspective on Team Rainey

It was Andy Bernard, the iconic character from 'The Office', who said, "I wish there was a way to know you're in the good old days before you've actually left them." Without wanting to sound too melancholy, Andy pretty much sums up how I feel about leaving the Rainey, after what seems like seven short years. Certainly, I have memories of many good days, starting in September 2014 when I nervously, yet excitedly, sat in the Johnston Hall with all the pupils, now known as the class of 2021. The teachers took great efforts to help us settle into 'Big School' as obviously the jump from primary school was steep; academically and socially. It certainly pushed us to our limits sometimes in the first few weeks.

Physically as we struggled to haul what seemed like 100kg of books in our school bags and mentally as we tried to remember how to get to S1.

Not forgetting the fear instilled in us if we forgot to get our homework diary signed. The famous first year trip to Ganaway was where the foundations of many friendships and partners in crime were established, which have survived and flourished over the past seven years, unlike those enthusiastic romances which often didn't reach the seven-day milestone. Personally, I preferred the attention from the sixth-year girls who told us how cute we were...those days are long gone!





I'm very aware of and grateful for the outstanding education I've received and I'm proud to have attended the Sunday Times' School of the Decade for Northern Ireland. I know for me personally, I have been nurtured by the teachers to achieve my personal best and have thrived on their encouragement, innovation and obvious enthusiasm to inspire me to be a lifelong learner. I particularly enjoyed Maths and debates in English, History and R.E., learning to logically think through my opinion whilst respecting the opinion of others. H.E. was also a favourite on the days we got to make something that would keep us going until we invaded McSwiggans after school and who could have known that the life skill of learning to make Tortilla Toasties would be so critical to lockdown lunches.

It was a logical step for me to study Sport Science at A Level as sport is an integral part of my life in and out of school. At rugby, winning the Arnold Shield in first year gave me a taste of the pride associated with representing my school and I never lost that up through Medallion and playing 1st XV rugby. It will be one of my biggest disappointments that I didn't get to play in the School's Cup during my final year at school, but I will carry many good memories from wet, wintery training sessions, long bus journeys and touchline scraps with Mr Simpson and Mr Campbell playing their part. I'd like to thank all the rugby coaching staff for their commitment and the impact they've had on me and to those parents who encouraged from the touchline. They definitely were not fair-weather fans! The Rainey offers a plethora of sports like tennis, swimming and athletics but seasonally I enjoyed Cross Country and of course, some of the most competitive moments over the past years were spent battling at lunchtime football. To be honest I faced a fiercer opponent when I got home each day with a grass stained and often torn uniform.

In fourth year, I developed a new interest, School Choir. Initially I auditioned as it seemed to be a good way to get out of class not realising just how much I would

enjoy it. Participating in Senior Choir, Chamber Choir and Barber Shop Quartet at Carol Services and Spring Concerts was a privilege. Thanks to Mrs Glenn and Mrs Thorogood for their patience and some of my happiest memories of school will definitely be time spent in the Music Department.

There is a wealth of extracurricular clubs at the Rainey and I'm a believer in giving anything a go and that's how I ended up winning the Agricultural Club's "Wannabe Farmer Award" in 2018. Attending lunchtime meetings with my 'agri' friends equipped me with the knowledge to reach the semi-finals of the ABP Angus Youth Challenge, though I'm sure my fellow team members of Matthew Cowan, Ryan Brown, Josh Overend and Rueben Bell would tell you I was definitely the weakest link. Two groups which helped me develop personally were Scripture Union/Ichthus, where I learnt more about myself and my relationship with God and Community Group where I enjoyed spending time with the residents of Milesian Manor, especially the competitive snooker games and karaoke sessions.

Other highlights of my Rainey years included school trips, especially the water sports trip to Spain. There were many laughs during the day as we tried to master various water sports, often unsuccessfully, and the laughs continued in the evening with dodgy dance moves and Hawaiian shirts... Mr Simpson outshining us all.

Sadly, it's difficult to reflect on my last year of the Rainey without mentioning the dreaded "C" word but I can see how the previous years have prepared the class of 2021 to be successful learners in the midst of school closures and online learning; confident individuals, equipped to cope with the changes 2020 brought; responsible citizens, demonstrating commitment to our safety and the safety of our families, friends and local community and the wider world. I'm sorry that as the class of 2021 we weren't able to make more memories that the final year of school would normally bring

but I'm amazed at how the Rainey has managed to educate us for the future and all while we were thoroughly enjoying "the good old days". I consider the Rainey to be an amazing team including teachers, nonteaching staff, pupils and families and it's said that an amazing team is hard to find, difficult to part with and impossible to forget.

Thank You Team Rainey for the memories and the enduring influence you have had on my life.

| Daniel Barfoot, Head Boy, 2020-2021



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Rainey Endowed My First Year



Transferring to the Rainey was so exciting for me, and even though it has been a challenging year due to Covid-19, it has met all my expectations and more.

Everything has been a new learning experience, from getting the bus every day, to following my timetable and remembering when work has to be handed in! All the teachers have been so helpful and we have a Registration class every morning which helps me get to know my classmates and answer any questions I might have.

I have really enjoyed learning new subjects that I didn't do at primary school, especially science and HE. I also love hockey and enjoyed the weekly skills challenges we were set during lockdown.

I love reading and so being a pupil librarian has been fascinating. Learning about how the library is organised and how the system for lending out books works, is very interesting. I was thrilled to be voted House Captain by my class and look forward to getting back to team sports

once restrictions have been lifted. I think the best thing about joining the Rainey has been meeting great people and making fantastic new friends.

| By Ava Mawhinney 8S





Looking Forward, Looking Back, Upper 6th Reflections

Upper 6th have experienced a very disrupted end to their life at the Rainey, here we asked some of them to reflect on what they had enjoyed and where they hope to be 10 years from now!

What has been the highlight of your time in RES?

Clements, Leah

Christmas and Spring Concerts

Crawford, Alex

Getting out of class for music rehearsals

Curfis, Chloe

Meeting my best friend

Doole, Anna

Health and social Classes

Dripps, Matthew

Rugby Thirds Cup

Evans, Sarah

Getting tea and biscuits in music classes

Ewing, Thomas

2016 Paris Trip during the Euros

Gabrysiak, Zuzanna

Playing Just Dance in chemistry while P7's were doing their transfer test

Graham, Honor

Winning the first ever June Smith All-Ireland Schoolgirls' Championship with the U15 hockey team

Gribbin, Pdraig

Paris trip and Disneyland

Hall, Laura

Having tea every Friday with Health and Social Care

Harkness, Darcey

2019 Rome Trip

Henderson, Ellen

Spring and Christmas Concerts

Kissick, Mark

Singing in the school choir for the concerts.

McClure, Kathryn

Being involved in the music department, getting to sing in the choirs for our school concerts!

Ranchoux, Reuben

2016 French Trip and talking to teachers

Stevenson, Lucy

Going on foreign trips

Stewart, Ellie

Winning the Senior Schools' Cup and the Junior All-Irelands

Weir, Holly

2019 School Rome Trip





Tell us about a time when you found unexpected joy during your time in RES

Clements, Leah

Doing Music workshops for primary school children

Crawford, Alex

When the school canteen invested in tea and coffee machines

Curtis, Chloe

Unexpected 6 month break

Doole, Anna

ABP challenge

Dripps, Matthew

Having a 6 month summer during AS

Evans, Sarah

Having AS exams cancelled

Ewing, Thomas

Fire alarm going off during a test

Gabrysiak, Zuzanna

Random water fights when it was warm

Graham, Honor

Getting selected to be Head Girl

Gribbin, Pdraig

Getting food in the library

Hall, Laura

Going to a technology workshop during GCSEs and stealing bananas

Harkness, Darcey

Maths secret santa

Henderson, Ellen

English Lit's trip around Bellaghy

Kissick, Mark

When I found out I was on the Sixth form committee

McClure, Kathryn

Getting selected for the Abaana team

Ranchoux, Reuben

Sports day at meadow bank





Where do you see yourself ten years from now?

Clements, Leah

Teaching in a primary school

Crawford, Alex

In a hot country

Curtis, Chloe

Living and working abroad

Doole, Anna

In a good paying job

Dripps, Matthew

Living in Hawaii

Evans, Sarah

In a stable job with a nice house

Ewing, Thomas

Reporting as a sports journalist

Gabrysiak, Zuzanna

Lying on a beach

Graham, Honor

Practising law and still playing hockey

Gribbin, Pdraig

Being the CEO of my own engineering firm

Hall, Laura

Being a housewife to a billionaire husband

Harkness, Darcey

Graduated uni and living somewhere warm

Henderson, Ellen

Teaching in a primary school

Kissick, Mark

Out-standing in a field

McClure, Kathryn

I hope to be working as a Primary School Teacher

Ranchoux, Reuben

Being Elite and travelling



Upper 6th Reflections



Rainey Endowed Upper 6th Reflections



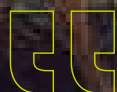


Poems written by our pupils in an English remote learning 'Pause for Poetry' workshop, inspired by 'Ode to a Nightingale' by John Keats, and the opening line 'I cannot hear a nightingale but...'



'I Cannot Hear a Nightingale, but...'
 I cannot hear a nightingale, but
 I can hear the soft, melodic pitter-patter
 Of the rain outside, bouncing off
 Off my bedroom window.
 It's almost like it's whispering softly,
 "Let us in! Let us in!", getting louder
 And louder as each droplet greets
 The pane of glass.
 I cannot hear a nightingale, but
 I can hear the thundering vroom, vroom!
 Of the speeding cars as they zoom down the road,
 Racing to get their drivers to their destination on time.
 The animals outside cower in fear at
 The triumphant cries of these metal beasts,
 Knowing it could be the last sound that some of them may
 Ever hear, should they dare cross their path.
 I cannot hear a nightingale, but
 I can hear the faint beating of my heart,
 Which has the power to keep me on this planet
 Or send me to the distant dimension of death.

| By Amelia McCallion: 8W



'I Cannot Hear a Nightingale, but...'
 I cannot hear a nightingale, but
 I can hear the raindrops playing a melody on my
 bedroom window like a snare drum.
 The wind is howling a sad song because the sun has
 gone away.
 The passing ambulance sirens scream and shout,
 "Someone's in trouble!"
 Other traffic hears the warning and moves out of the
 way.
 The sirens fade, the hum of the traffic resumes,
 Then a BEEP interrupts my SLEEP!

| Jonathan Lawrence: 8P



'I Cannot Hear a Nightingale, but...'
 I cannot hear a nightingale but...
 The scraping of branches in the wind
 Scratching the window so smoothly
 Creates a melody only I can hear.
 It sings a mournful tune
 About loss and solitude.
 The tree's fingers stretch and try to grasp me
 But they only grind and grate against the glass.
 Such an everyday tune, yet no one acknowledges it.
 It reaches out for companionship and love
 With its doleful carol, it opens hearts
 And makes you appreciate the simple things
 in life.

| Julia Currie: 8C



'I Cannot Hear a Nightingale, but...'
 I cannot hear a Nightingale but...
 I can hear the birds singing a melody to me,
 Chirping outside my window.
 I can hear the radiators creaking,
 Groaning because they are cold.
 I can hear the clicking of my pen,
 Like an old clock ticking.
 I can imagine the oranges in the fridge,
 Happily listening to the joyful song the fridge hums
 I cannot hear a nightingale but...
 I can hear the loud engines of the cars passing by,
 Calling me to go on an adventure.

| Abby McLean: 9W



'I Cannot Hear a Nightingale, but...'

I cannot hear a nightingale but...

Rather the orchestra of birds.

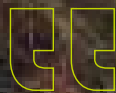
The excited squeaks of guinea pigs as lunch time is drawing near.

Trudging heavy footsteps returning from a hard day's work.

The ground shaking from a car roaring up the street.

Listen! The bird's harmony calming the chaos of the day.

| Rachael Michael: 9S



'I Cannot Hear a Nightingale, but...'

I cannot hear a nightingale but

I can hear

The rhythmic bang of the wheelie bin,

As it bounces down the drive.

I cannot hear a nightingale but

I can hear

The tractor singing about how it never gets a rest,

As it grumbles down the field.

I cannot hear a nightingale but

I can hear

The car engine hissing,

As it edges down the heather covered hill.

I cannot hear a nightingale but

I can hear

The chirping birds bringing a smile to everyone,

As they appraise their stories.

I cannot hear a nightingale but

I can hear

The aeroplane roaring and dividing the clouds,

As it soars way up high.

I cannot hear a nightingale but

I can hear

The sounds of the countryside,

As I sit and reflect on bygone years.

| Natalie Rowe: 9P



During remote learning, in English classes, Year 10 studied the features of detective writing and were set the challenge of creating an opening page for a detective story. Here you can read a selection from the range of highly engaging pieces submitted.



As I peered across the lonely fields, I once again acknowledged just how isolated this ancient school was, cut off in its own ghostly realm by the lumbering hedges which closely resembled an imperial wall. A translucent mist engulfed the dead pastures below, the usual green glow of grass poisoned by the cold bite of winter.

Ominous clouds loomed on the horizon, swallowing the sun like a reaper consuming the incandescent remnants of freedom, raining havoc upon the land beneath it.

An ear-blitzing shriek obliterated my tranquil thoughts and I automatically snapped my head towards the door. The principal's office. Using my faded reflection in the gleaming glass as guidance, I quickly adjusted my already perfect tie and tightened my ponytail, excitement whirring in my stomach. Leaving the library, I briskly walked down the crumbling corridor, when I eventually arrived at a small gathering of people at the office door, each of whom adopted the same horrified expression. A young woman sat whimpering hysterically on the floor, while two others stood frozen, so absorbed in their discovery that I had to push forcefully past them to witness their horror for myself.

Upon entering the room, I was met by the distinct odour of bleach and my eyes began to itch mildly, but through the distorted blur, I immediately noticed the situation which had sourced my associates' terror: the principal, slumped lifelessly over his desk, with countless documents and papers discarded indiscriminately across the floor. I smiled discreetly.

This was going to be good.

Scanning the room, I began to construct a liable explanation as to how this unfortunate situation had come to be. A security camera sat perched in the top right-hand corner of the room, its prying, gleaming eye still studying the room beneath it, unharmed. A gentle draft glided through the open window, causing the papers below to flutter with mortal hopelessness, while a small vent was embedded in the decaying wall above the desk. As I strode over to the corpse, I noted the small glass bottle that lay knocked over on the table, a number of white pills spilling onto the open book positioned on the desk. A black fountain pen was clutched in the dead man's left hand, its glossy ink bleeding onto the pages in front of him, spreading a dark abyss of ebony like a black hole opening in the desolation of space. In his right hand, a white porcelain cup dangled limply from his stiff fingers as droplets of tea spilled onto the floor, forming a beige puddle beside his feet. Bending down, I dabbed the puddle with my fingertips. It was lukewarm. In the amber light of the old-fashioned desk lamp, I discovered fiery rings of red circling the principal's eyes and neck, his cloudy pupils seeming to stare right through me. It made me shudder. Brushing off my blazer, I tightened my ponytail, with one thought parked rigidly in my head.

"Murder," I proclaimed softly, my voice floating around the room like the ghostly whisper of a celestial spirit.

"What did you say?" The floorboards creaked as someone stepped into the room. Looking up, I realised the couple outside the door had been observing my inspection with curious intent. A young girl stood cautiously in the doorway; her stunned expression replaced with one of mounting concern.

"Murder," I repeated, clearer this time.

"Murder?!" the girl exclaimed, her hands running through her hair as her breathing increased rapidly. "Sh- shouldn't we call the police or something?!"

"Probably," I admitted, "but they won't be here for hours. In the meantime, someone here killed Principal Hackarty, and it's my job to find out who before we all end up dead." I walked over to the girl and clapped my hand on her trembling shoulder. "Now buckle up, because it's going to be a long night."

| **Kate Spillane: 10P**



A rust-coloured work glove with crimson knuckles, lay upon the soft, soaked soil, half swallowed by the earth. With every bomb the clouds dropped it seemed as though the glove was being propelled further and further into the ground, but the angels shed no tears for a lonesome glove, instead they wept for the sleeping soul not eight feet away. The man, Peter Coley, lay slumbering by the oak tree he was bound to, with a downtrodden black and blue face and a tear for each of his children. A burgundy apron with the logo "Brownwood's Bakery" clung to his chest, even after a peace maker had pierced its flesh and blackened its colour. Many a curious eye fell upon the scene of poor Peter but one man stood aside, looming high above the forlorn glove so easily cast aside by criminal and officer. The man's name was John Walker. He was a detective brought in from London to try and put an end to the beastly butcher that had silenced four young men that solemn summer season. He wore an ornate tweed suit, with a death-black trench coat draping over his shoulders and ivy-like hazel hair running down his forehead, leading directly to his hard-hearted eyes. With elegance, he crouched down and picked the horrendous hand warmer up, yanking it out of its muddy tomb and holding it in the air for further inspection. After a couple of seconds, he took out a small bag and placed the malevolent mitt within the plastic coffin. His hand disappeared into his pocket and he took out a packet of "Lucky Strike". Once the evidence was safely secured within his left pouch pocket, he took out a cigarette and let his two lips get a firm grasp of it. He pulled out a fire stick and struck it against the box, using his hand as an umbrella to shield the feeble flame from the unrelenting downpour. Lifting it up to his mouth, the match and the cigarette shook hands. Gracefully, he plucked the cigarette from his mouth and breathed out, releasing the smoke in a random but beautifully calculated way. He then clutched the strands of hair that had settled upon his forehead and slicked them back over his scalp. Softly, he murmured to himself, "Oh, sweet, sweet Cinderella..."

Before the clock struck Twelve, "Brownwood's Bakery" had received a message from the Police Department of Bibury, England, detailing the murder of one of their employees. In return, information of the three men who would have been aware of Coley's whereabouts that night was revealed. Thus, it was decided that Walker and another officer would visit one of the suspects, Morgan Curts, that drizzly dark hour. Once they had arrived at Curts' den, he let them in and brought them through deserted hallways and desolate rooms before finally settling in the dining room. The three men grabbed a seat, and while the accompanying officer, Phillip Crane, was explaining the situation to Curts, Walker took mental note of a table too big for the three men, in a house too big for one man. Blocking out the stormy singing from outside, Walker pondered to himself why a lonely labourer needed so many rooms with their only purpose to be a spider's playpark and why Curts ate bargain bread in a residence so vast. Something wasn't adding up.

Walker's pitiless pupils' gaze plunged into Curts' soul like a deadly dagger. While Curts' body remained statue-still, his eyes seemed to scurry with as much as haste as a cockroach when the light shines upon it. Although Curts tried his best to make sure his eyes did not converse with Walker's, by being perpetually avoidant, sirens began ringing in Walker's head. Walker let out a quick grin before taking out a lung killer. He quickly set it alight, before sitting back and watching his exhaled smoke dance and twirl heavenward. Almost in mockery, Curts responded by taking out his billiard tobacco pipe and doing the same. Both men glared at each other. A strong feeling of animosity, as thick as the tobacco smoke, suddenly asphyxiated everyone in the room.

| **Chris Bates: 10P**



Experiencing the aftermath of tragic events is a regular occurrence within my job. I say job, but actually, I see it as a hobby. The name is Daniel Lurisso. My associate Chippings was in the bedroom next door on the morning of August 14th, 1994. I was within my wooden framed bed which was concealed with chalky grey sheets. A frosty crisp breeze whooshed through the fractured window. The raindrops that came rushing and gushing down from the grey drab clouds in the area of darkness had left a slight puddle on the windowsill. I was lying there within a deep sleep like a hypnosis had been put upon me. Suddenly, there was a booming ear-splitting ring that came from the grubby telephone downstairs. I didn't know what to expect on the other end. I grasped the telephone and a distressed voice cried out: "Detective, help us!"

I didn't really understand how she wanted us to help her. Hesitantly, she disclosed her address to me: 23 Blossomberry Lane. I was still unaware as to why she needed Chippings and I to make the trek to see this family. My associate drove the ancient car which made a rattle noise like coins being jolted in a money jar. I instinctively knew that we were going to turn up at a murder scene.

I took sombre steps towards the door with my hat under my arm. Cautiously, I knocked and a distraught woman gradually opened the door. We soon learned that this was the Garnett family and previously that morning their beloved daughter, Bella, was found dead in the ghostly forest. I sauntered into their lounge and observed her father and uncle. One peculiar thing that I had perceived was that there were visible irritations and sores all over her Uncle Frank's knobby knuckles.

Chippings and I then managed to attend the scene where this gruesome event occurred. The only detectable marks on the corpse were what seemed to be streaks on the neck of this innocent being. I asked Frank but he informed me that they were burn marks that had occurred days before, following an incident in the kitchen. The child's mother informed me that her husband, Reginald, had always wanted a son and ever since Bella was born, had occasionally thrown hatred towards her and had never bonded perfectly.

| **Anna Donnelly: 10W**





Buried Beneath

A young girl
 Pressured by the assumptions of society,
 Put her mask on the table
 And breathed in the free air.
 She put her silent phone on the table,
 She put her bag ample with books there too
 And felt a weight lift off her shoulders.
 She put the lives of those lost on the table,
 Reserving a special place for Captain Sir Tom.
 She put her loneliness on the table
 Along with the comforts of being alone.
 On the table she continued to put:
 The money she had not spent,
 The miles she had not travelled,
 The friends she had not made...
 Locked up in this solitary prison.
 She put her wish for freedom on the table
 And for guidance in weeks to come
 And for peace to be brought to those who had suffered most.
 'We're all in this together', they said -
 She put that on the table too
 Along with the hope of the curse ending soon
 And her struggle to believe it to be true.
 The silence of the cars outside
 And the fear to cough or splutter or sneeze,
 She put these on there too.
 The table began to wobble
 But still continued to hold...
 So she put on one last wish -
 To be thankful for her many blessings
 Buried beneath the wreckage.

| **Kate Spillane: 10P**



Floor

Home, finally
 Time to let go of manners and rules
 Put them all on the floor
 To pick up again tomorrow
 Put your bag there
 Your books
 Your phone and all its messages
 Put down the smells of musty classrooms
 And all the work therein
 All the words, hurtful words, put them there
 Put down the hug of a friend
 Consoling you
 Put down the taste boredom
 The feeling of endlessness
 Put on the dreams of a better world
 The floor absorbs all the bad
 And casts up all the good for tomorrow
 Throw everything on the floor
 To be picked up again tomorrow.

| **Grace Maybin: 10W**



The Curiosities of Boredom

Tick Tock. Tick Tock.
 The clock is mocking me,
 telling me that life isn't forever but boredom is.
 The piercing scream of noise in my ear.
 It makes voices, voices that surely don't know what they're
 saying.
 Like the clock.
 How does it know the time?
 How does it know it's right?
 How cocky. How ignorant.
 I can hear it laughing snidely now.
 Oh, how it knows my mind isn't where it used to be,
 dwelling in the areas of daydreaming.
 My mind has run dry, the cracks widening by the boredom.
 Holding heads in hands.
 It's unpleasant.
 It's deafening.
 The silence is booming.
 Oh, how curious is boredom?
 It's easily stopped but it lingers.
 Tick Tock.
 Tick Tock.

| **Gloria Reid: 9C**



A door is...

a door is an entrance
to another world
with endless possibilities

a door is hope
to escape from reality
and create your own

a door is mysterious
endless passageways with doors
with anything behind them

a door is protection
bolted tightly
never opened

a door is scary
it's nice when it's closed and opened by the ones you want
but scary when it's the other way around

| By Anthony Boyle: 9C



To Spot a Herd of Deer

Snap! A twig cracks under my foot.
Swiftly and gracefully a herd of russet and white spots glide
past me,
As they move they don't make a sound, like a lake on a
windless day.
They enter the woods with a rustle but the colour of their fur
makes it look subtle.
This rare moment has now gone but I'm content enough
listening to nature's sweet song...

| Chloe Nash: 10S

As a welcome back into school, after a term of remote learning and lockdown, Year 10 pupils engaged in a 'Pause for Poetry' workshop to reflect on last term and on 'today'.

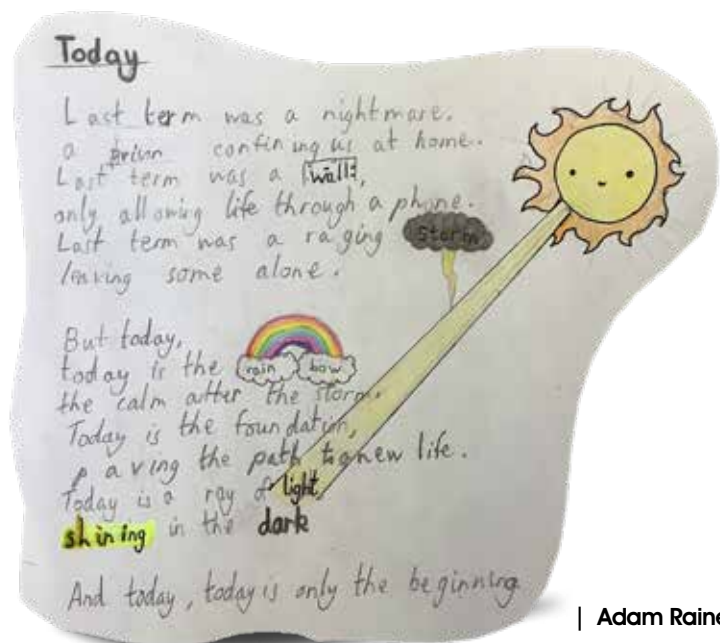


Today

Last term was a rollercoaster ride,
full of twists and turns.
The days were long and dark,
with assignments coming to bite like a shark.
The prospect of returning to School,
was a mirage in the Gobi desert.

But today is that ray of sunshine,
at the end of a long and dark tunnel
Today is the end of one chapter,
and the start of a new one,
As I leave winter behind me,
and spring with a burst into summer

| Ella Campbell: 9W



| Adam Rainey



Term in Lockdown

Last term was a wounded animal,
broken and bruised,
Last term was a soldier,
with nothing to lose.
Last term was a new-born lamb,
with its whole life before it.

Last term was that jumper,
that just does not seem to fit.
Last year was an ant,
It was always on the go,
Last term was a hurricane,
bringing everyone so low.

But this morning was a spring,
tightly poised and curled,
Today was a speck of colour,
in a black and white world.
Today was the peace and tranquillity,
in the aftermath of a storm,
Today was a fresh spring field,
bursting with corn.
Today was a young child,
playing in the grass,
Today was a fresh beginning,
Covered up with a mask.

| By Anna Foster: 9C

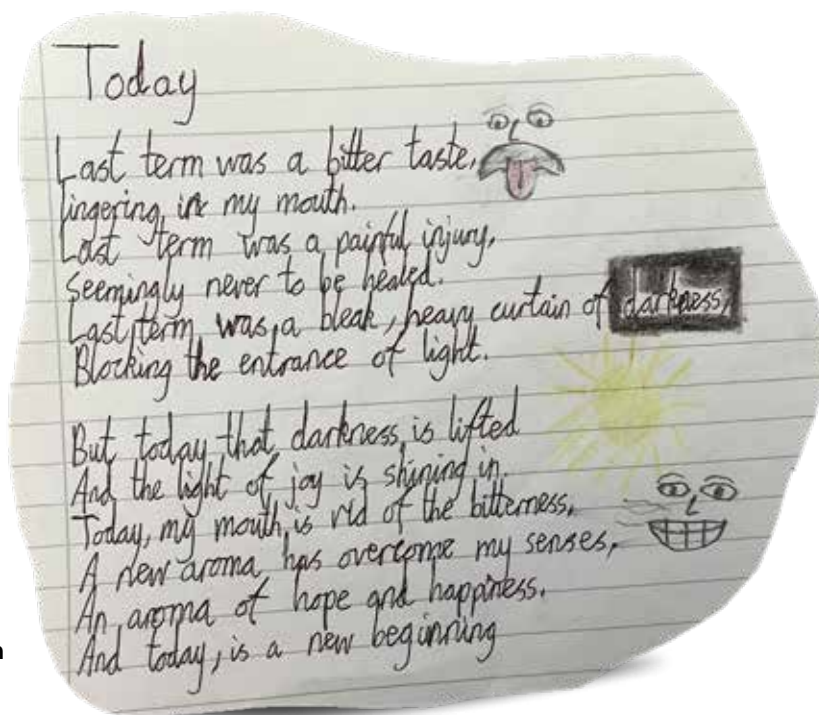


Today is different

Last term was an empty book,
Just waiting to be filled,
This year was a bear's hibernation,
Trees like homes,
Hiding away from the virus.
This year was a rollercoaster
With ups and downs
Hoping for a stop.
Lockdown was a solar eclipse,
Good times becoming blocked and darkness drawing near.

But today,
Today is different.
The moon has eventually drifted away,
Letting the light leak through.
I am the earth
I am radiating this light to others
I am a set free prisoner reborn into the world.
The feeling is overwhelming,
Although, it is refreshing.
All my debts are finally paid.
My nerves are helpless butterflies in my stomach,
And that's okay,
Because today is different.

| By Olivia Young: 9M



| Jonathan Graham

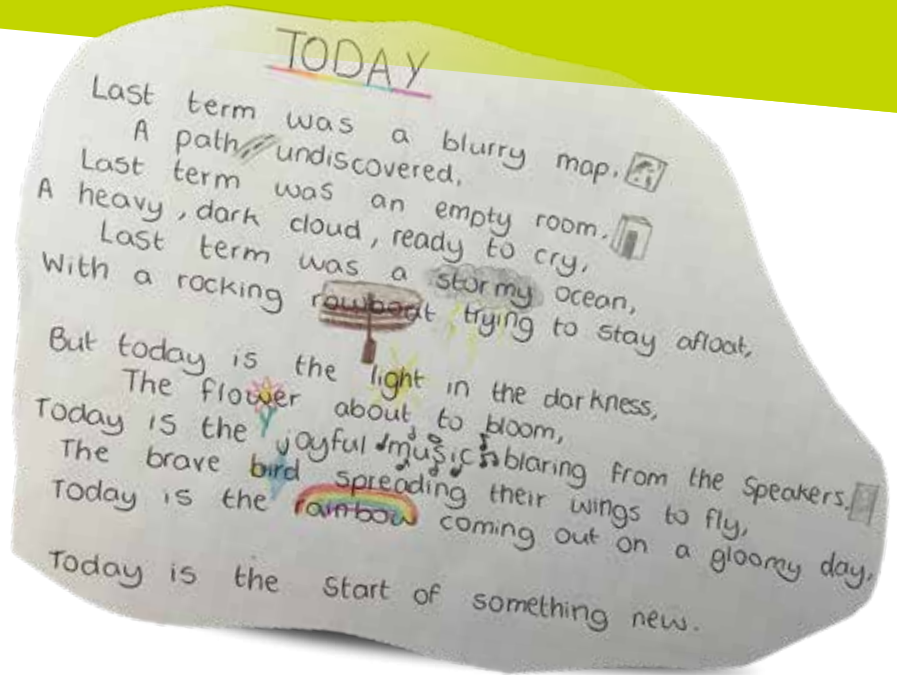


Today

Last term was a dove trapped in its cage,
Fluttering its porcelain white wings.
Last term was the smell of,
Bitter herbs and unripened fruit.
Last term was a false hope,
Pleading for something new.

But today is an unfinished book,
Waiting for the next chapter.
Today is the moon,
Always seen and often forgotten.
Today is a blooming cherry blossom,
Being brave as spring comes to show.
Today is an overflowing fountain,
Filled with wishes.
I am the rising dawn,
Of tomorrow.

| Grace Baay: 9P



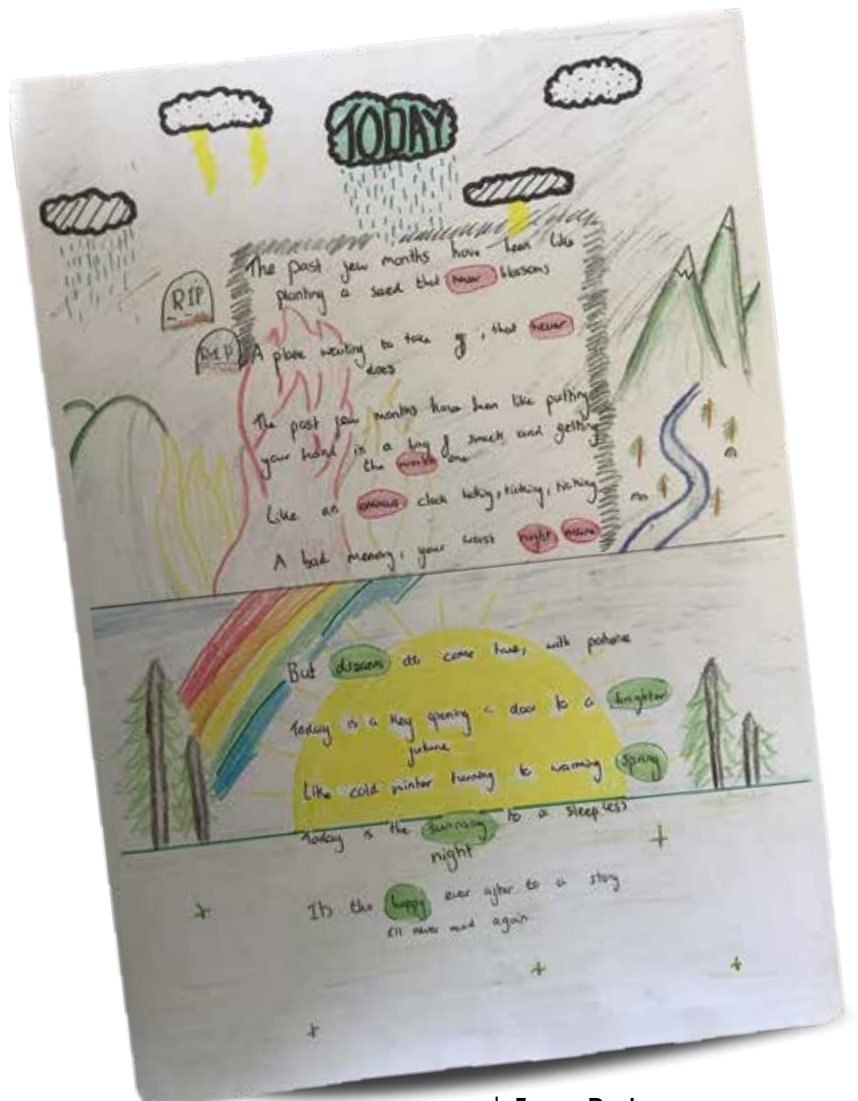
| Phoebe McIvor



Today

Last term was a rain cloud
Gloomy and grey
Last term was a cracked screen
Shattered in dismay
Last term was a fog on a winter's day
But today is a rainbow
Hopeful and bright
Today is a fixed screen
Repaired and right
Today is a lovely spring day full of light.

| Jasmine Bolton: 9P



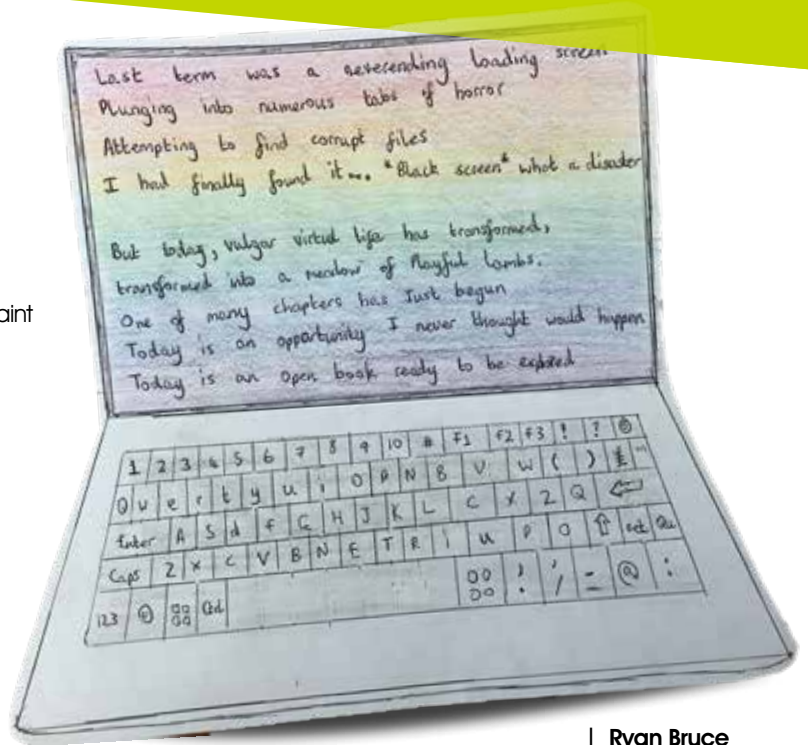
| Eunan Doyle



Today

Last term was a gloomy cracked wall
 Confining us, sorrow hitting me like a cannonball
 But today is like a coat of fresh paint
 The anxiety and stress on the wall to hopefully become faint
 Last term was spiked with poison
 But today is the antidote, filling us with enjoyment
 Last term was nothing but a dim computer screen
 It all felt like despair, no hope to be seen
 Last term was an array of bullets
 We had to dodge them, weights in our pockets
 The happiness of today finally came
 No more dodging bullets, no more threatening flames
 Last term was the dark tunnel on a train's railway
 But today we finally reached the light, the way.

| Anna Kelso: 9P



| Ryan Bruce



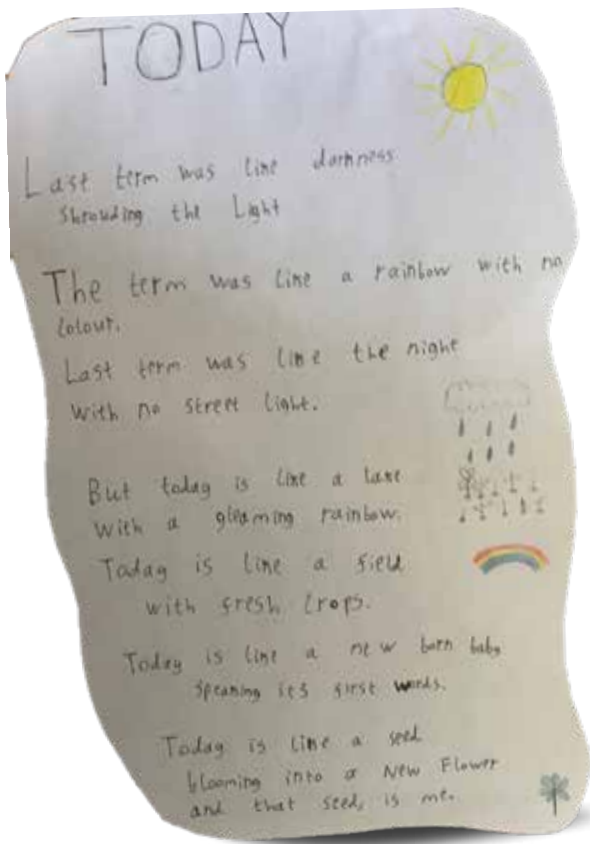
| Heidi Hutchinson



| Lucia Henry



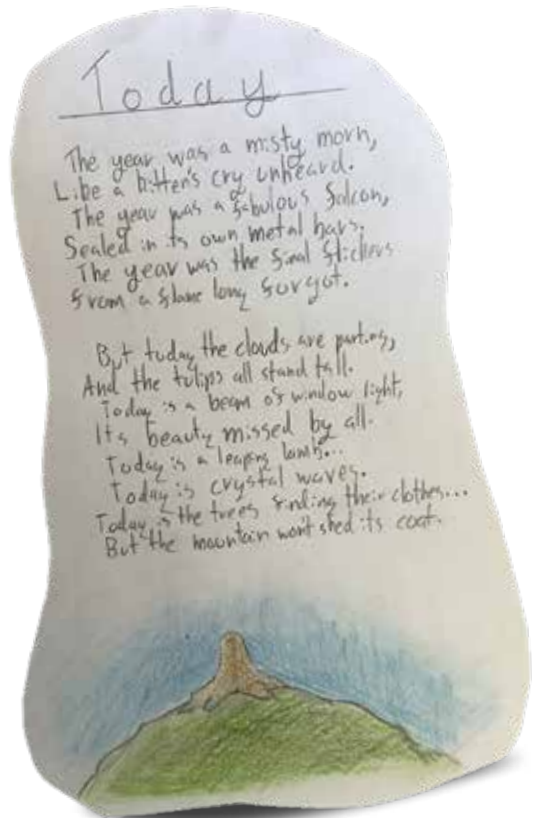
| Iker Martinez Huaman



| Aimee Gibson



| Bianca Zeelie



| Chris Bates



Home Economics Department

Covid Wrap Challenge

The HE Dept. gave KS3 a Covid Wrap practical challenge. The challenge was simple; pupils were encouraged to be inventive with the fillings!

There were five categories to enter:

- Best Store Cupboard Wrap
- Best Breakfast Wrap
- Best Lockdown Lunch Wrap
- Best Anything Goes (edible) Wrap
- Best use of IT to showcase your wrap challenge

Prizes were presented to KS3 pupils when back in school. Photographs of some fabulous entries can be enjoyed below. **Well done KS3!**



MY HE Covid Wrap

My category is Lockdown Lunch Wrap!

My house is Calvin!



My tortilla wraps just before toasting.



My finished toasted tortilla wraps.



My ingredients, chicken strips, lettuce, tomato, onion rings and cheese.



My ingredients on the tortilla wraps.

In my HE Covid Wrap I had, chicken strips, lettuce, tomato, cheese and onion rings. My wrap was toasted in the panini maker.



The Seder plate

The Seder Plate is an important part of the celebration of the Passover festival in Judaism. The Seder Plate contains lots of different foods which symbolise the times of slavery in Egypt and the new life the Hebrews were promised when God freed them. In this lockdown activity, year 9 pupils were challenged to come up with five things they could put on their plate which symbolised their own lives!

The Seder Meal

Draw and label a symbolic meal which represents your own life. Describe what is on your plate and why it represents your life.

Chips
They are my favourite food. McDonalds is always a treat.

Chocolate
Another of my favourite foods, especially Cadbury.

Cornish Pasty
This is because I have been on many holidays to Cornwall.

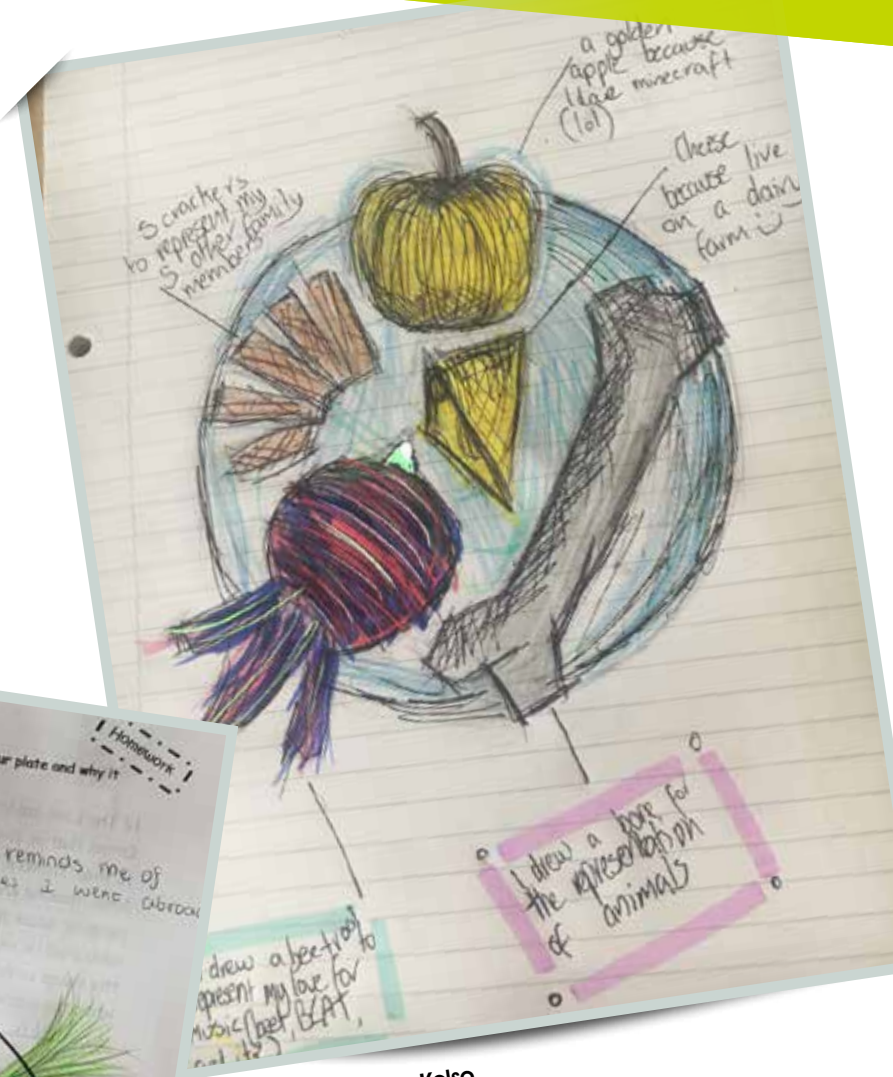
Xbox Controller
I spend a lot of my time on Xbox, especially in lockdowns.

Tea
This is because I have an English accent and am usually associated with tea.

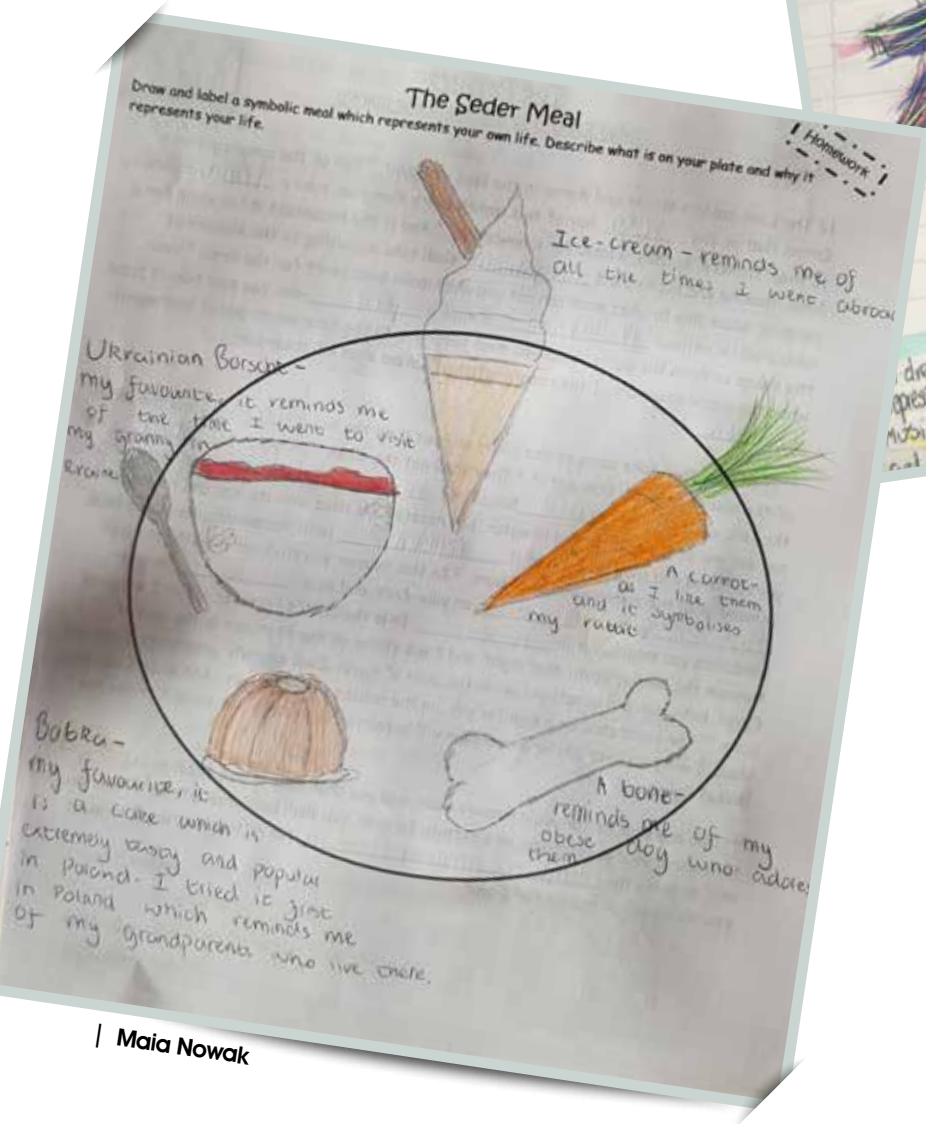
| Tom Campbell



The Seder plate



| Anna Kelso

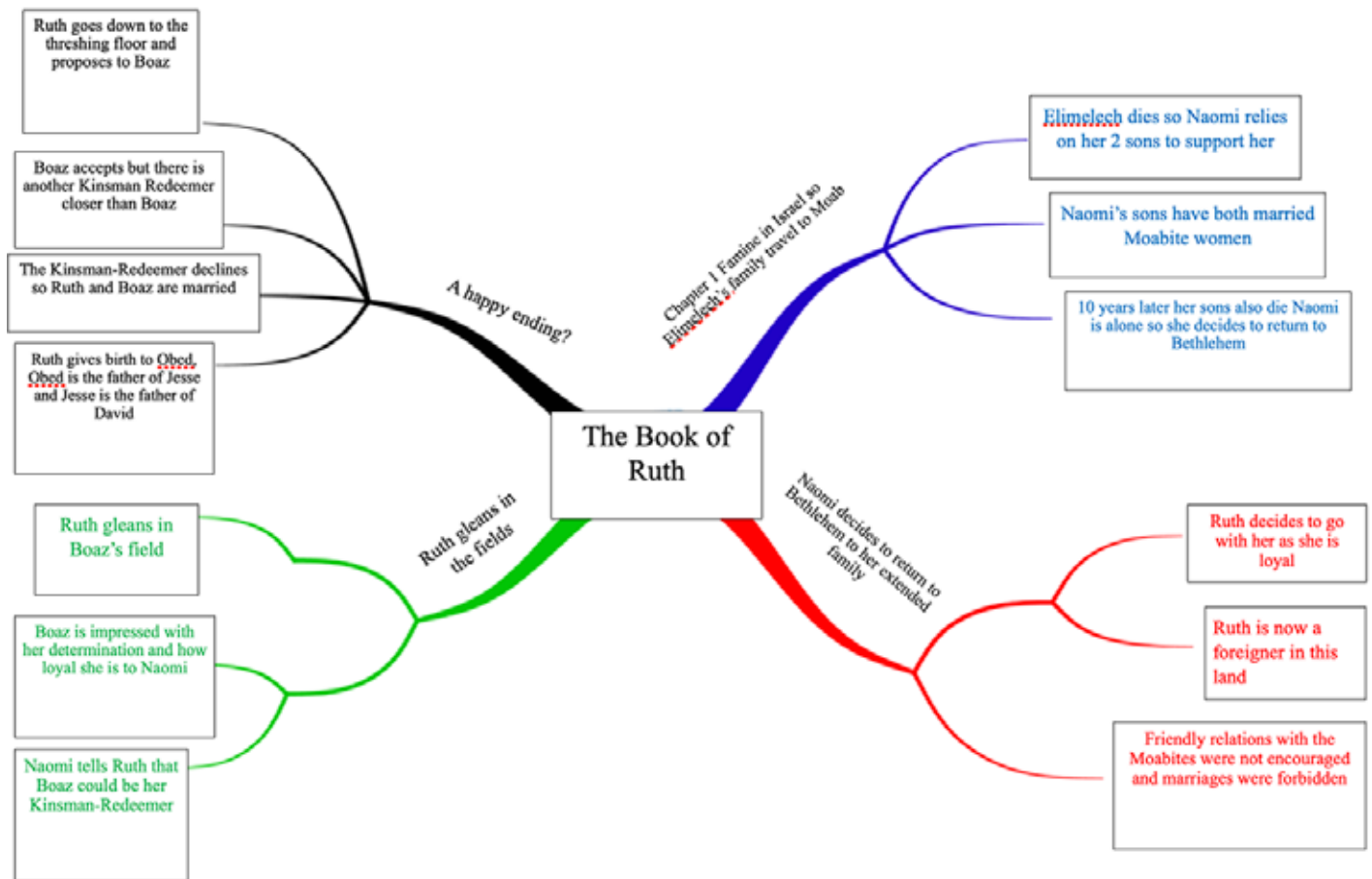


| Maia Nowak



The Book of Ruth

Year 10 studied the book of Ruth during lockdown as part of a module on Women in Christianity. We were very impressed by their artistic endeavours when they produced their storyboards and summaries!



| Olivia Currie



The Book of Ruth






How were women treated in the Old Testament?

In the Old Testament women were treated very differently to today. In the Old Testament, fathers control their daughter and are in charge of them and many things that they do. Then, when they are married, their husband has authority over them. However, the daughter doesn't actually get a say in who she marries as the father chooses his daughter's husband. I disagree with this as the daughter has no say in the matter. I find it incredibly unfair that the father in the household can make such a life changing decision for his daughter. As well as this, there is no assurance of the daughter's safety and happiness when she is with the husband. I find it abhorrent that a young woman could find herself expected to fulfil all the obligations of marriage with a stranger. Why is the Book of Ruth an important part of the Old Testament?

The Book of Ruth is an incredibly important part of the bible for many reasons including the fact that she was a woman. Being in the Old Testament, Ruth demonstrates that women do have an important role to play in the world and the church. She also overcomes many obstacles and difficulties but stays determined, is loyal and shows kindness to everyone around her which is something that applies to life today. In the book of Ruth, we are told that Ruth gives birth to Obed who is the father of Jesse who is the father of David and later in the line comes Jesus. This means that Ruth is an ancestor of Jesus, so it makes her story very significant. She always stayed faithful to God and she was rewarded for it. With International Women's Day on Monday 8th March, we can look back on strong women like Ruth as a positive example.

| Ciara Cooke: 10C

The Story of Ruth

 <p>Mahlon, Kilion and Elimelech died.</p>	 <p>Naomi and Ruth went to Bethlehem.</p>	 <p>Ruth went to glean fields and get food. She met Boaz.</p>
 <p>Ruth proposed to Boaz. Boaz says there is someone who has first choice over him.</p>	 <p>The other kinsman redeemer said yes to the land but pulled out when he realised he had to marry Ruth</p>	 <p>Ruth and Boaz got married.</p>

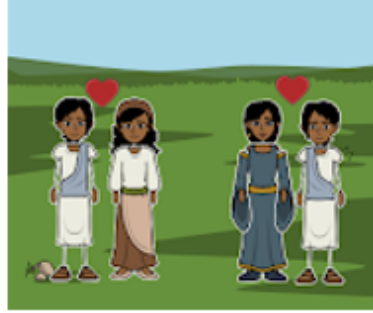
| Bosco Devlin



The Story of Ruth



The famine hits Bethlehem and Elimelech and his wife Naomi, and their 2 sons are forced to move to Moab.



During their stay, Naomi's sons marry. Mahlon marries a woman called Ruth, and Kilion marries a woman called Orpah.



Elimelech, Mahlon and Kilion die, and Naomi is forced to return to Bethlehem, Orpah decides to stay in Moab, but Ruth insists on going with Naomi.



Ruth relies on gleaning in fields to feed her and Ruth. She lands herself in a wealthy man's field called Boaz. Boaz is kind to her and happens to be a relative of Naomi's late husband.

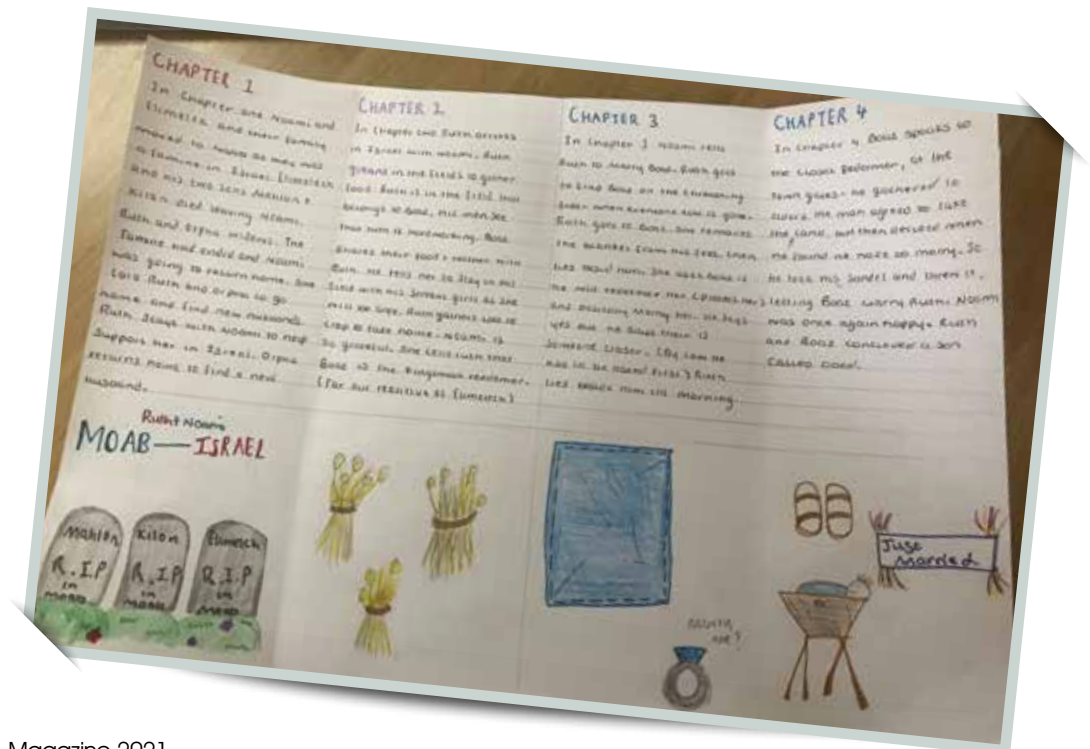


Naomi hears about Boaz's acts of kindness and puts together a plan for Ruth to marry Boaz. Ruth does as Naomi says, she sleeps at his feet. When Boaz wakes up, he is pleasantly surprised.



Boaz strikes a deal with the closest kinsman redeemer to Ruth's in-laws and he marries Ruth and they have a son called Obed, the grandfather of king David

| Ciara Brown



| Sarah Hatrick



| Ciara Cooke

The Story of Ruth



Naomi's family in Moab had died and the famine had ended in Bethlehem so she was going to return to Bethlehem



Naomi tells Ruth and Orpah to stay in Moab and marry again but Ruth refuses to stay and goes to Bethlehem with Naomi while Orpah stays in Moab to marry again.



Ruth and Naomi were widow so they had no one to rely on so Ruth went to glean in the fields for food for Naomi and herself



She meets a nice kinsman redeemer called Boaz who is kind to her by telling his workers to drop extra grain in her path so she has more food.



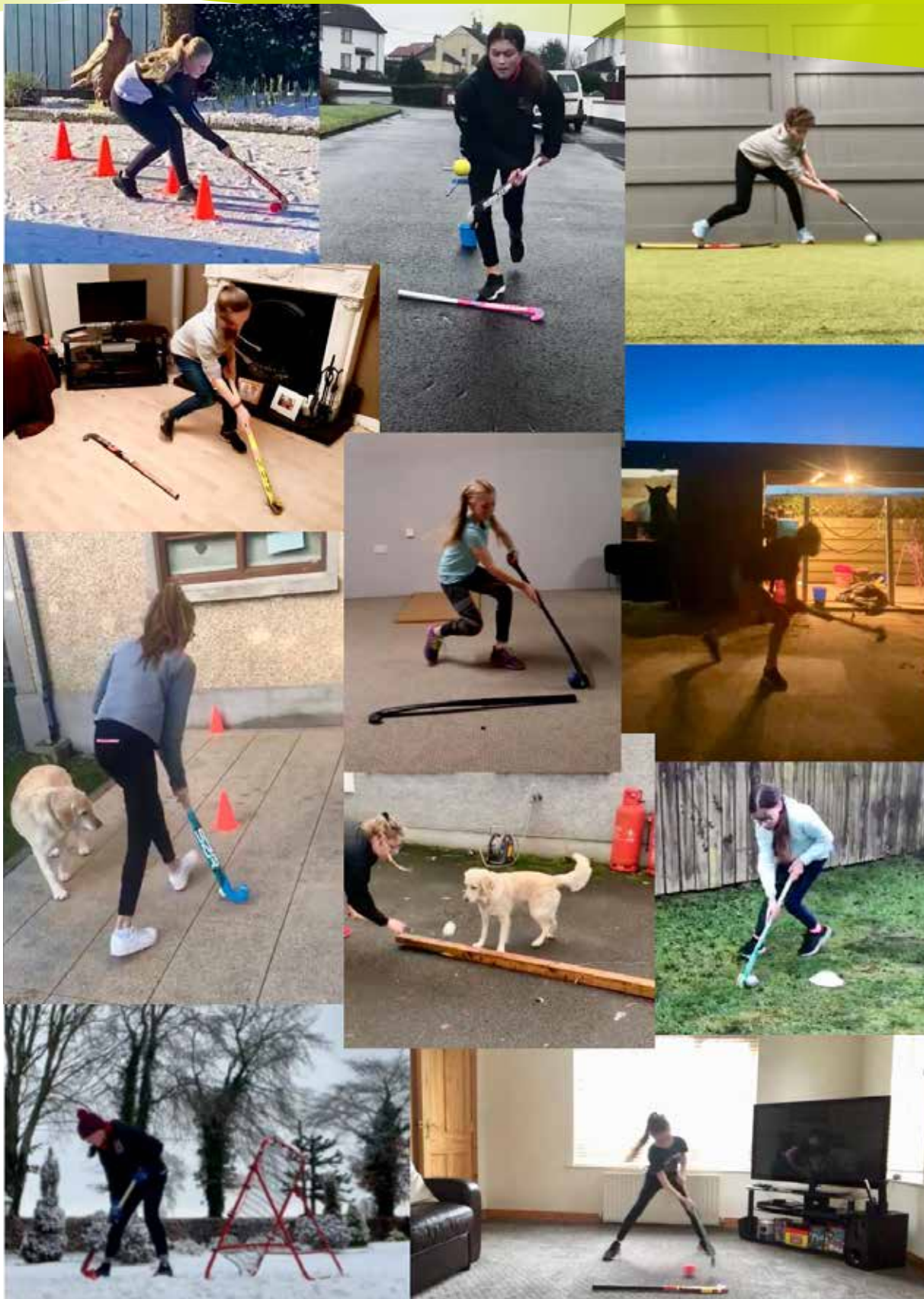
Ruth proposes to Boaz while following all the traditions but he tells her there is a kinsman redeemer closer to the family so they have to ask him first



They ask the other kinsman redeemer and he says yes at first but then gets worried about his family name and says no so Boaz and Ruth got married and then became descendant of Jesus

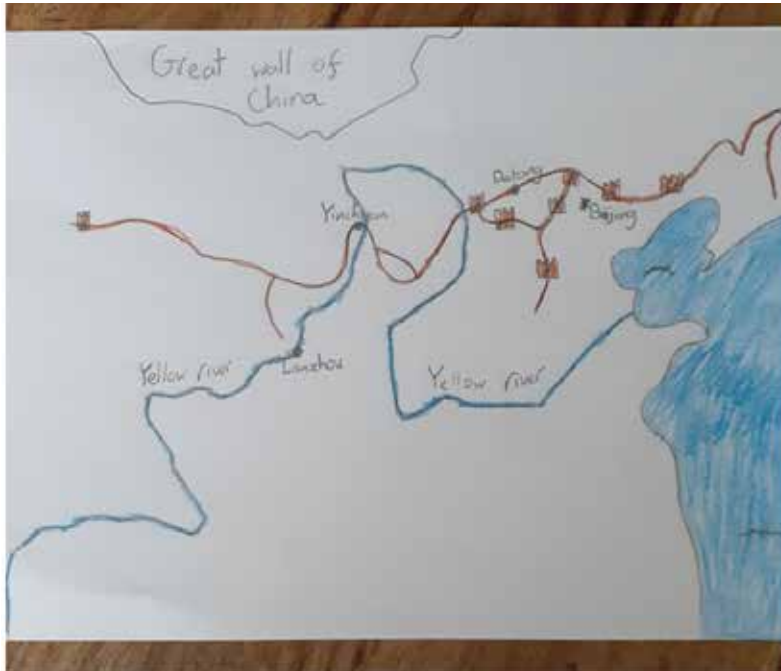
| Harry Boyle

Remote Learning PE



Remote Learning PE

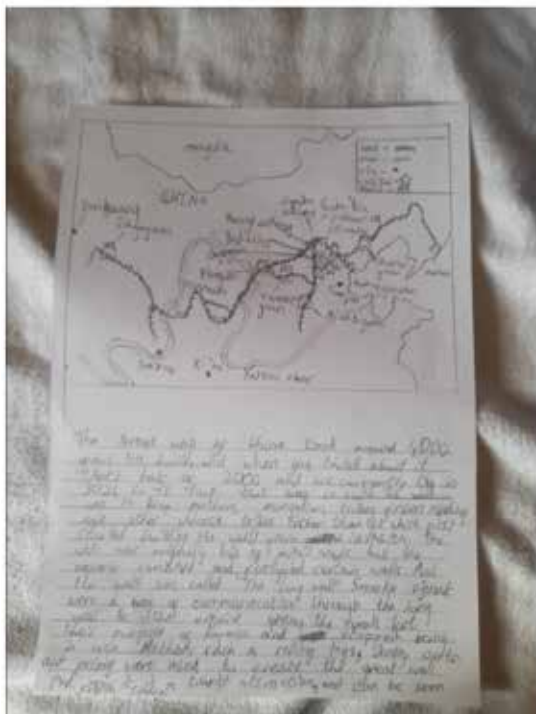




LEARNING IN LOCKDOWN

During lockdown 2, year 8 went on a voyage of discovery around the world exploring the technologies behind some of our most iconic structures and features.

From the Eiffel Tower in Paris to understanding how the Great Wall of China was constructed. We may have been at home but our focus wandered the globe. A huge 'well done' to year 8 for their determination and effort to make learning in lockdown such fun. 🍷



Great wall of China



The total length of the Great Wall of China is **21,196 km**

All these walls together were completed over a period of 22 centuries.

The Great Wall of China was built as a military defensive line to defend from some northern nomadic nations.

Before the use of bricks, the Great Wall was mainly built from rammed earth, stones, and wood. During the Ming, however, bricks were heavily used in many areas of the wall, as were materials such as tiles, lime, and stone. The size and weight of the bricks made them easier to work with than earth and stone.

Many thousands of people were involved in the building of the wall. From records it appears that 300,000 soldiers and 500,000 common people were involved in constructing the original Great Wall under Emperor Qin.

Because of the lack of technology for moving materials, some of the large stones and other materials had to be moved purely by the laborers. They would slowly move larger objects to the necessary areas.



- It took 20 years to build the great wall of China
- It is 21,196km in length
- They built it for three main purposes: as kingdom border defenses, to defend China's northern border, and for tourism
- The Great Wall was constructed with stone and bricks. 300,000 soldiers and 500,000 common people built the wall
- Three methods to carry materials were carrying it on their back, Bamboo baskets and Human chains were also used



CAN LAMP CIRCUIT

LEDs are in parallel

LEDs are used for TV and smartphone backlighting, as well as many outdoor displays like billboards.

resistors are used for control of circuit functions - some types of resistors let you set their resistance by sliding a slider or turning a knob.

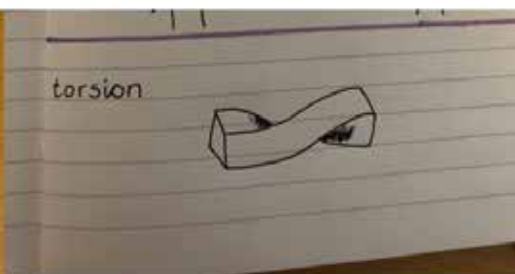
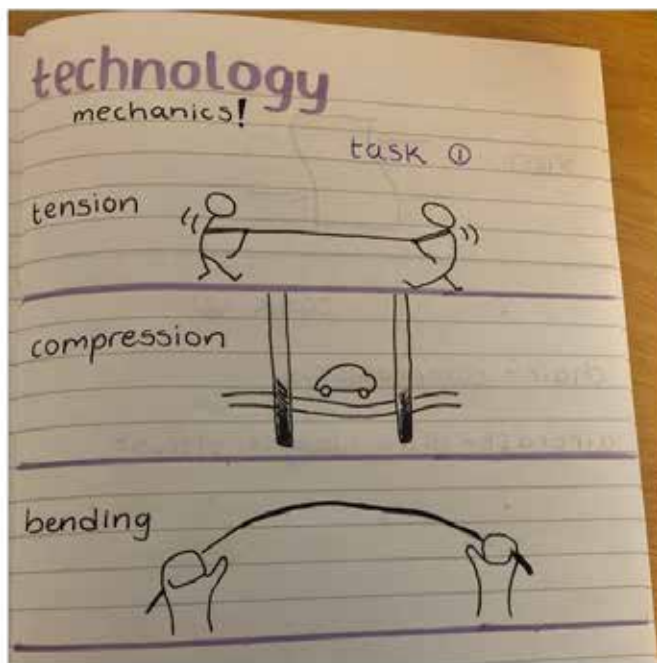
LEARNING IN LOCKDOWN

Year 9 didn't let the pandemic stop learning.

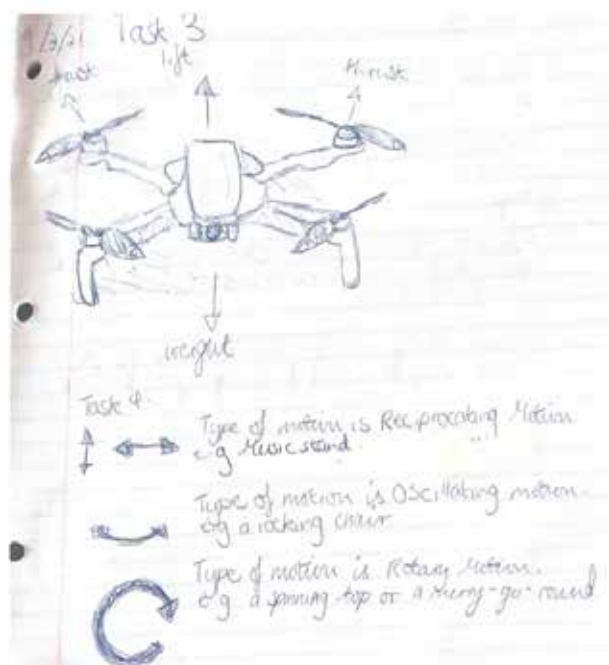
From electronics to mechanics, year 9 excelled at home. Week after week excellent work was submitted online.

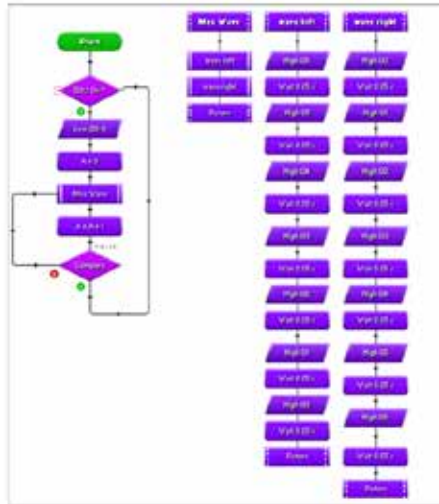
The care taken over some of the work was outstanding.

Well done year 9!



Year 9 Mechanics



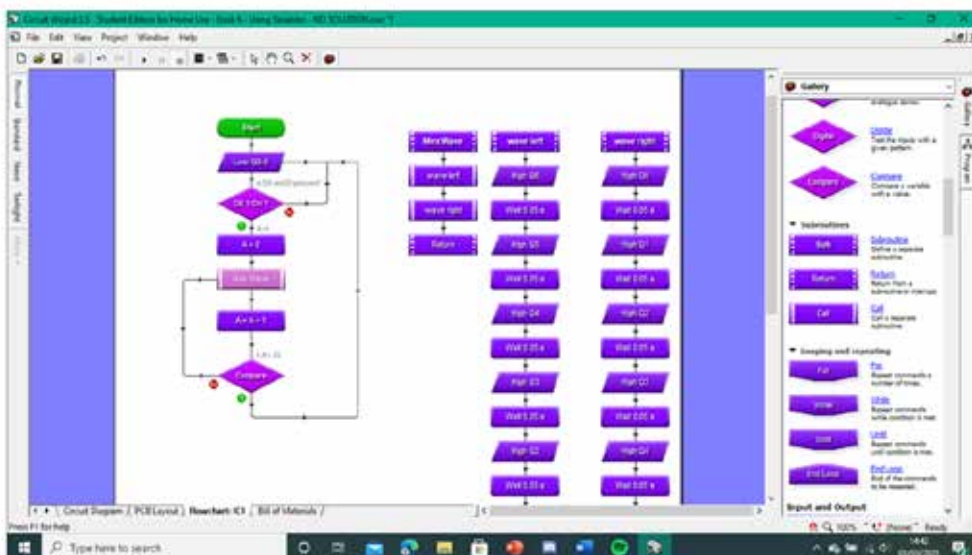
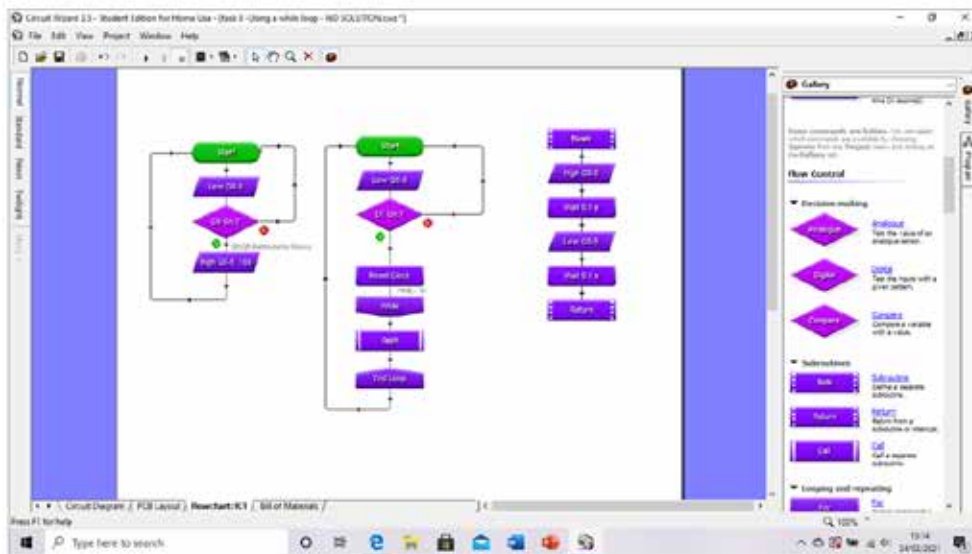


Year 10 PIC Programming

Microcontrollers are everywhere and in year 10 we investigate these mini beasts that make our world hum along.

Amazingly this unit of work was delivered during lockdown with year 10 overcoming the setbacks to learn microcontroller programming whilst at home. Easier said than done. Yet, year 10 managed it in style.

Year 10, you are so impressive. 🐾



Rainey 2020-21

ART & DESIGN





| Brooke McMenemy: Yr 12



| Katie Wilkinson: Yr 12



| Gabriella Scott: Yr 12



| Amy McCombe: Yr 12



| Bethany Kissick: Yr 12



| Anna Eakin: Yr 12





| Catherine Bell: Yr 12



| Elisabeth Raunchoux: Yr 12



| Erin Hastings: Yr 12



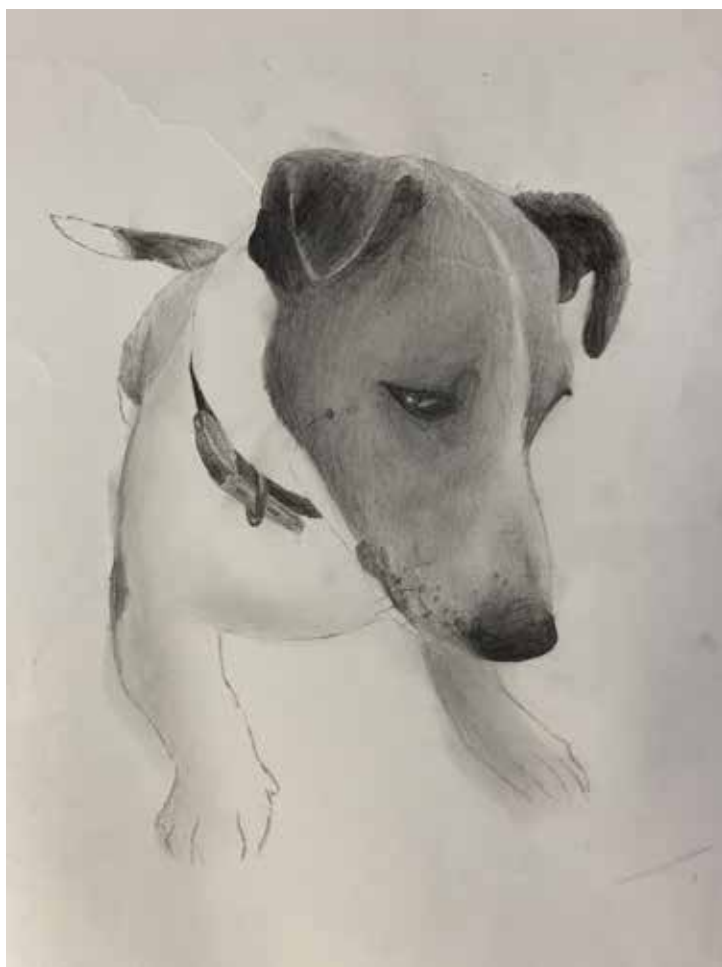
| Emma McKay: Yr 12



| Molly McErlean: Yr 12



| Lucie Rowe: Yr 12



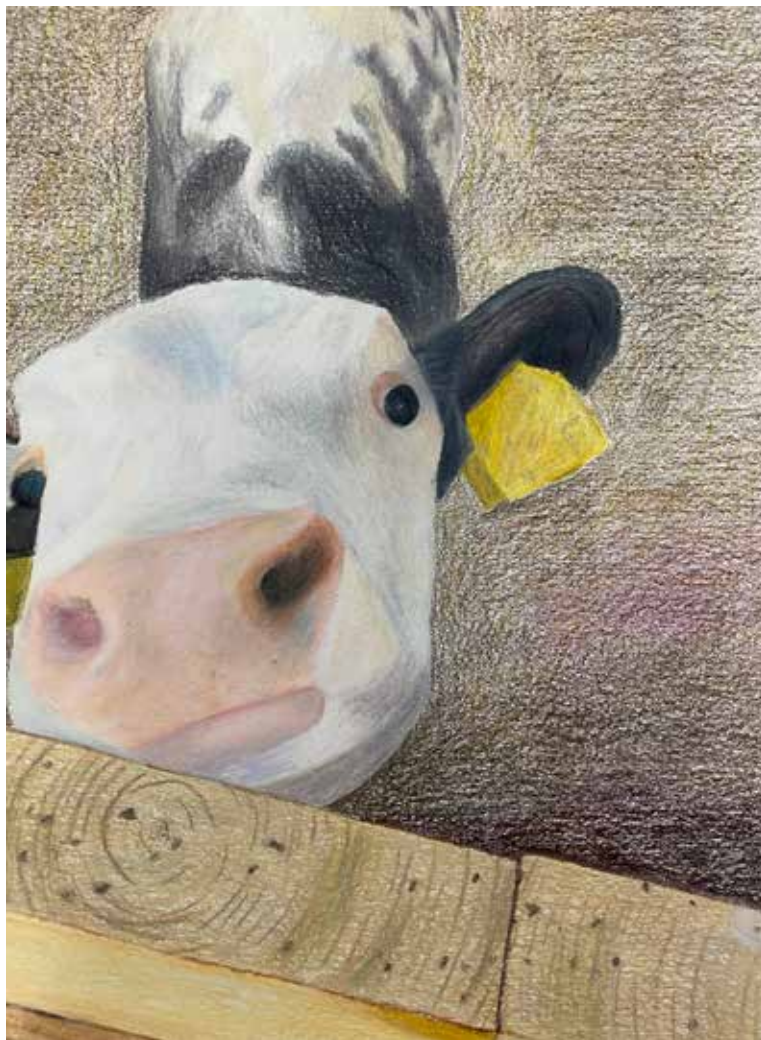
| Rachael Zeelie: Yr 12



| Imogen Graham: Yr 12



| Louise Boone: Yr 12



| Mia White: Yr 12



| Maya Marron: L6



| Molly Beattie: L6



| Rosanna Fullerton: L6



| Jordan McCready: L6



| Jordan McCready: L6



Keisha McGovern: L6



Maia Heaney: L6



| Bethany Caskey: U6



| Amy McKeown: U6



| Diane Marshall: U6



| Ella McMenemy: U6



| Holly Weir: U6



| Zara Glendinning: U6



| Ellen O'Kane: U6

Rainey MUSIC





2019 - 2020 was a difficult year for many and we, as a department, were so thankful for the music making which was able to take place before the first lockdown. Many of our friends in Music Departments in other areas were not able to have their Spring Concerts or Musical Showcases as we did.

It goes without saying that this academic year has been somewhat different - it has been most challenging both inside and outside of the classroom. Fortunately, for us, we have been able to teach in our own classrooms, with pupils moving around the school. This has meant that we have been able to retain some of the practical elements in our subject. The careful sanitising of instruments has now become routine as part of our lessons. Our students continue to amaze us with their creativity as they compose and perform their own pieces of music relating to topics such as Mood Music, Music for Special Occasions, Music in Advertising and Song Writing. A blended learning approach has been necessary at times as some of our students have had periods where they have had to self-isolate. Staff and pupils continue to embrace and develop their use of technology and are appreciative of the means we have to communicate effectively with each other during these periods. Year 8 were still able to

complete their 'house project' for music and delighted us with their response! We congratulate the four winners - William Hunter, Benji Johnston, Christy McDonnell and Jonathan Lawrence who have earned points for their houses. Well done, boys!

It was obvious from the start of the academic year that our extra-curricular programme would look significantly different. The need for pupils working in bubbles meant that we were unable to facilitate our Choirs and instrumental groups such as Orchestra. Social distancing regulations also meant that our Carol Service and Spring Concert were cancelled. However, with the appropriate risk assessments in place, we were able to make a small start on ensemble work within year groups. We were delighted to be able to produce a short musical offering which created much excitement within the musical bubbles and in turn helped to highlight and raise some money for our Abaana project. However, it was not only the extra-curricular programme which was impacted by the restrictions. The Department of Education informed us that peripatetic tutors would not be able to start teaching in September 2020. However, by October 2020, they reversed the decision and we were able to welcome our peripatetic tutors into school once again, with mitigations in place. Students have been progressing very well in their studies of their instruments and many have entered and

gained huge success in the new digital performance examinations for both Associated Board and Trinity College. We acknowledge also the hard work of all our peripatetic staff who help to make these examinations possible.

Congratulations go all of our students who entered the BBC School Soloist of the Year competition which replaced BBC School Choir of the Year. Two of our students, Alex Crawford (Year 14) and Phoebe McIvor (Year 9) were both selected by the BBC judging panel to go through to the heats. However, much to our disappointment, the BBC took the decision to cancel the competition in order to keep in line with the Department of Education's decision to place a ban on singing in schools. We were very disappointed but we hope that the competition will return again soon.

We wish our Sixth Form students who are moving on, all the very best with their plans for September 2021. We hope that those who were involved with the extra-curricular life at 'The Rainey' will be able to continue their music making wherever they go.

As a Department, we would thank you, parents and friends of the Music Department for your continued support and encouragement. We hope to see you in the not too distant future!

| Mrs L Glenn: Head of Music



We were delighted to be able to produce a short musical offering which created much excitement within the musical bubbles and in turn helped to highlight and raise some money for our Abaana project.

Music Examination Results



External Music Examinations 2020-2021

Grade 1

Caitlin Gribben	Piano
Natalie Rowe	Piano

Grade 2

Rhiannon Wilson Morrow	Voice
Natalie Rowe	Piano

Grade 3

Kevin Cheung	Piano
Jessica Finlay	Voice
Sarah Hatrick	Voice
Amelie McConnell	Voice
Bianca Zeelle	Voice

Grade 4

Kevin Cheung	Piano
Eunan Doyle	Voice
Allyssa McIvor	Violin
Phoebe McIvor	Voice
Phoebe McIvor	Piano
Olivia Overend	Voice

Grade 5

Darcey McCreedy	Violin
Phoebe McIvor	Voice
Caitlyn Thompson	Voice

Grade 6

Ella Rae McConnell	Voice
Orlaith McHugh	Voice
Amber Rogers	Piano
Anna Short	Voice
Kirsty Stevenson	Voice
Olivia Stewart	Voice

Grade 7

Katie Henry	Voice
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House Competition Winners – Music

Pupils in Year 8 study *The Orchestra* as part of their course. They investigate the various families and learn about how the instruments work. To help them with their understanding, pupils are invited to create their own instrument. This can be a version of an existing instrument or can be their own invention.

This year, our Year 8 pupils completed this activity during lockdown. Once again, we were amazed by their creativity and dedication to the task. We congratulate William Hunter (8S) who was awarded first place. Benji Johnston (8W), Christy McDonnell (8C) and Jonathan Lawrence (8P) were awarded second, third and fourth places, respectively.



Upper Sixth Reflections



Although I have thoroughly enjoyed every concert I've been a part of, the most memorable would have to be the 2020 February Spring concert where I performed Girl in 14G. Not only was it my last performance at 'The Rainey' but it too was my last performance before COVID-19 hit! One of my favourite group pieces would have to be the Hairspray medley or the Les Miserables medley. Both of these pieces are from musicals, and I love musicals, so there was no going wrong there!

The best moment for me would have to be the difference in Senior Choir from the first rehearsal to the performance, always managing to pull it together at the very last minute!

My overall experience of music in The Rainey from Year 8 to GCSE and then in Senior School has been the best of the best, from the ever growing opportunities provided, to the support from the staff - it couldn't have been any better!

Extra-curricular music not only is a lot of fun but it allows you to form friendships and improve communication skills with those in years above and below you, all whilst having a quick sweet when the teachers aren't looking!

| Alex Crawford



Rainey Endowed Upper Sixth Reflections



I have absolutely loved my time at the Rainey being involved with the Music Department, the Christmas and Spring Concerts have definitely been a highlight. I would just like to say a big thank you to Mrs Glenn, Mrs Thorogood and Miss Bingham for all their hard work perfecting the songs, helping us to pull it out of the bag on the night! Down in music you're always guaranteed a laugh, I'm definitely going to miss all the craic!

| Kathryn McClure



Rainey Endowed Upper Sixth Reflections



The Music Department in Rainey has provided me with some of my most favourite and memorable school moments.

Annual Carol Services became a family tradition and after school practices helped me form great friendships. My favourite moment was performing "I'll Be Home for Christmas" with the Barbershop group at the local Christmas Market.

| Daniel Barfoot





Music Reflection

During the last few years at the Rainey, we were in the Senior Choir. The highlight was definitely singing the Les Misérables medley at the Spring Concert. The after-school practices each week were something to look forward to for the challenging and fun times we had with Mrs Glenn trying to keep us in tune! We would like to thank all of the Music Department, and especially Mrs Glenn, for all the hard work and dedication they put into the Senior Choir, making it so enjoyable and for pulling everything together for the nights of the concerts.

| Matthew Dripps and Mark Kissick



A close-up photograph of a young boy's head, with a light-colored gecko resting on his hair. The image is overlaid with a semi-transparent teal filter. The text 'Rainey CLUBS & SOCIETIES' is printed in white over the top half of the image.

Rainey CLUBS & SOCIETIES

Rainey Endowed Animal Club



Unfortunately, as with most other extracurricular clubs in school, animal club was unable to meet. It would have been very monotonous for the animals to remain in school; unable to be held, groomed or fussed over.

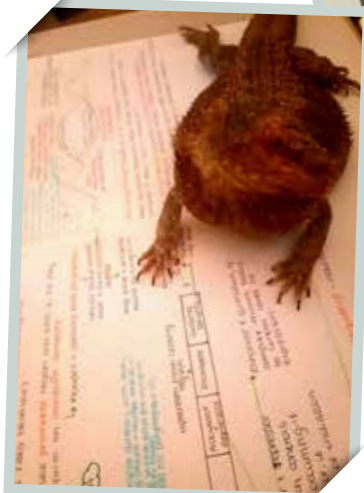
We are extremely grateful to pupils and parents who have cared for the animals in their homes for the past 15 months. Norman, the bearded dragon lizard has been cared for by Jade and Maia Heaney. Conrad the corn snake has been with Georgina McGuckin and Sophia Morrissey has looked after our guinea pigs, Cocoa and Cookie. Fudge the gecko has been with Alex Martin, Rachel and Bianca Zeelie and is currently residing with Zak Brimley.

A huge thanks to all who have cared so diligently for the animals. We really hope to resume animal club in September and look forward to seeing you in B1!

A huge thank you must go to Mrs Acheson who has run animal club over the past few years and allowed us the wonderful opportunity to interact with and care for the animals. We will miss you!



We are extremely grateful to pupils and parents who have cared for the animals in their homes for the past 15 months.





Rainey House

The house points earned in 2019/20 were used to begin the 2020/21 year as a result of most House activities and events being cancelled due to the pandemic. Thankfully, we have begun to have some normal school life again and having lots of fun competing!

This year's successful House Captains:

Year 8:

Calvin Julia Currie & Christy McDonnell
Parker Emily Mainwaring & Conor Bothwell
Salters Ava Mawhinney & Jack McGurk
Walker Zara Hamilton & Jude Cleary-McGuffin

Year 9:

Calvin Emma Getty & Daniel Fullerton
Parker Hannah Field & Rowan McClay
Salters Phoebe McIvor & Iker Martinez
Walker Grace Doyle & Connor Graffin
Madden Cadhla McPeake & Ewan McLaverty

Year 10:

Calvin Hannah Brown & Ryan White
Parker Heidi Hutchinson & Andrew Elliot
Salters Sarah Porter & Callum Alexander
Walker Molly Wilkinson & Isaac Cahoon

Competitions have involved Lockdown quizzes, Poetry, Rugby, Musical instruments, ICT E-safety, Hockey and Castle building. As restrictions have started to lift we look forward to having some Summer term competition fun. Calvin currently have 2508pts, Salters 2197pts, Parker 2055pts, Walker 1946pts. Madden in 3rd place in the year 9 competition.

Thank you to all the staff that created the competitions and encourage the healthy competition inside and outside of their classrooms for Year 8-10. Well done to the pupils who all contribute to these competitions and get to show their many talents.

| Mrs J Quigley

Rainey Endowed House Competition



Salters Captains



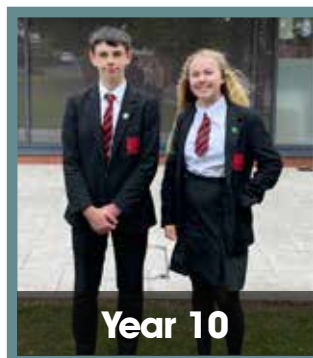
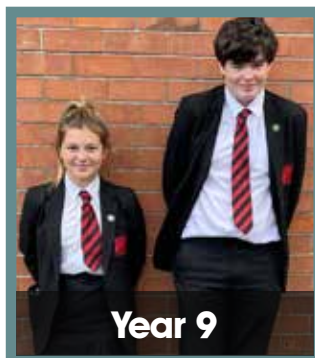
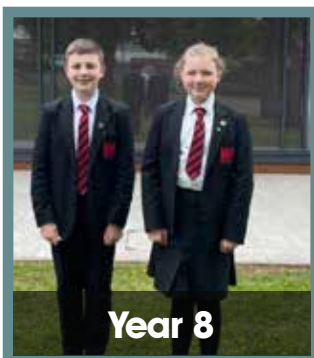
Madden Captains



Calvin Captains



Parker Captains



Walker Captains



Rainey Endowed Ichthus



Ichthus within the school is the senior scripture union for students 4th year and up. This year has provided a unique set of challenges, however, we have found ways to come together to celebrate Jesus within the school.

Through the introduction of an Ichthus google classroom we were able to connect to each other from wherever we were and with regular posts and updates alongside forums we were truly able to connect.

Usually we would meet every Friday in school and 2 Friday mornings a month for a prayer breakfast which was not possible in the circumstances this year however over lockdown regular videos

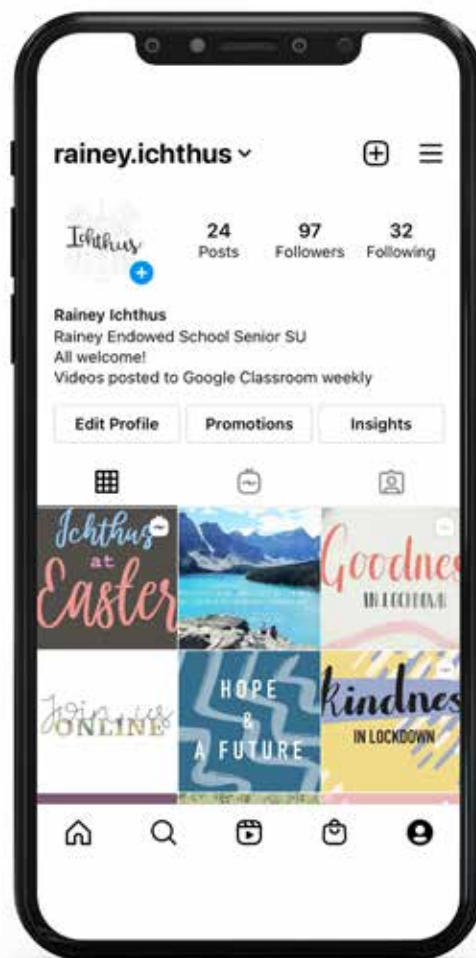
were posted on Fridays and we were able to meet virtually through Google Meet to connect once again, with the theme of "fruits of the spirit", each week studying something new. Meeting in this way was a blessing, reminding us not only of the day of the week but that no matter the circumstances we could always be connected.

A huge thanks must go to our teachers who helped organise everything through the year and to all the guest speakers who provided lessons in the midst of lockdown. It wouldn't be the same without you!

| Holly Weir: U6th



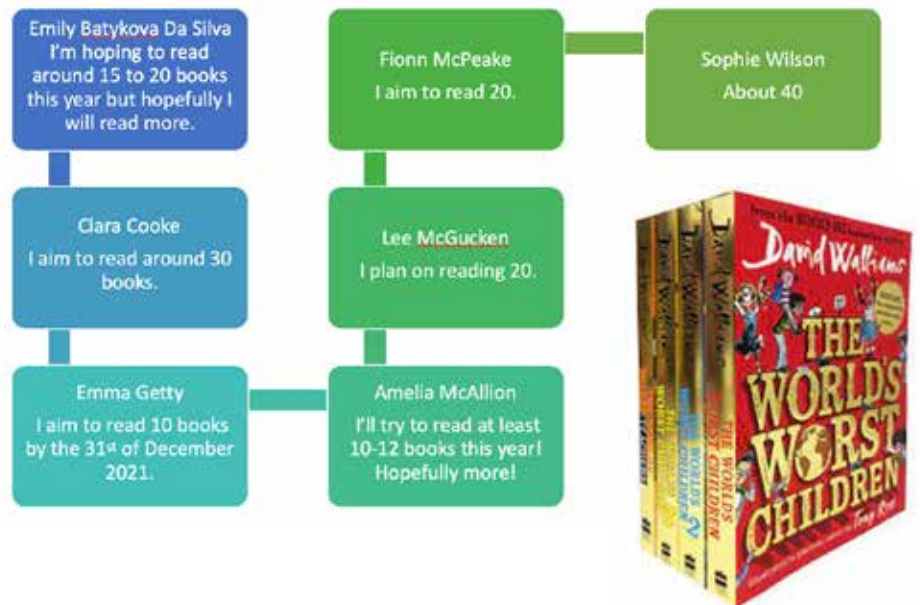
Through the introduction of an Ichthus google classroom we were able to connect to each other from wherever we were and with regular posts and updates alongside forums we were truly able to connect.





Despite the challenges of lockdown, the library has remained busy this year. Here is a sample of some of the things we have been up to!

Number of books we are going to read in 2020 - 2021



It has been a very strange year and due to lockdown we were unable to complete all our training but hopefully as things settle we can return to the library and continue with the training.

New Librarians

Even during lockdown and home schooling, new librarians needed to be recruited.

A library Google Classroom was established where we could keep in contact with one another and it was through this that a librarian recruitment campaign was launched. The response was amazing and 12 librarians were selected to join the team. It has been a very strange year and due to lockdown we were unable to complete all our training but hopefully as things settle we can return to the library and continue with the training.

The library has almost 40 pupil librarians!

- Emily Batykova Da Silva
- Craig McKeown
- Ben Armstrong
- Sara-Jane Coogan
- Anna Dempsey
- Dee Dunbar
- Philippa McClay
- Sophie Wilson
- Madeleine Ranchoux
- Fionn McPeake

Book Club

During lockdown we ran an online book club and I want to say thank you to all those pupils who took part. Doing book club over Google Meet certainly had its challenges but everyone rose to the occasion. Here's to the next Book Club where we can actually meet face-to-face.



Goodbye and Good Luck

It is with a really heavy heart that I say goodbye to a number of Year 14 librarians. Many of these librarians have been involved with the library since Year 8, in particular Padraig Gribbin who has been a librarian for all his time at school. I want to say 'thank you' to all these pupils for supporting the library in the way they did. Thank you for your ideas, your laughter, your conversation and your company. Everyone in the library wishes you all the best for the future. Padraig, Peter, Ronan, Thomas, Stephen, Chloe and Rihanna.

| Mrs J McMullan



Rainey Endowed Sixth Form Committee



Sixth Form Committee

Back Row (L-R): Sam Clarke, Daniel Barfoot, Mark Kissick, Matthew Dripps, Ellen Henderson

Middle Row (L-R): Marc Scott, Catherine Turkington, Holly Weir, Ben Taylor

Front Row (L-R): Zara Glendinning, Charlotte Beggs, Honor Graham, Kate Hamilton, Lara Bell

This year, the Sixth Form Committee decided to support our school charity ABAANA, Angel Wishes and Angel Eyes. These are all brilliant organisations which provide a vital service to our community.

Our school has supported ABAANA for a number of years and we were happy to continue to support this brilliant work. They aim to show young people that through sacrificing a little time and money they can get involved in making a huge difference for families living in poverty. They are a Christian based charity and invest in children in Uganda by providing vital education so many children can escape the chains of poverty, through building schools, sponsoring children who otherwise cannot afford education, and rescuing children from the streets. They have undoubtedly changed the lives of the 4000 children they support.

Angel Wishes is a Northern Irish charity that supports children fighting cancer and their families. Through providing much needed financial, educational and social support, this charity ensures that these families have a sense of normality in a safe way. Through organising suitable and specific trips, families can feel like a part of the community. The charity, run by volunteers, uses 100% of all donations to go towards the vital work they do.

Finally, Angel Eyes supports children and families with vision impairment. It was set up by the parents of blind and partially sighted children. They provide both emotional and practical support for parents. They aim to help parents with all of the new challenges that they will face in the hope of making the future seem brighter. They ensure that families are fully aware of all the support that is available to them and have a support network

of other families in the same situation as them. Through events they run and by the donations they receive, they not only raise the funds they need, they raise awareness within the community for vision impairment.

This year, despite the COVID restrictions we have been delighted to support and fundraise for these well deserving charities.

| **Holly Weir: Senior Prefect**



Angel Wishes is a Northern Irish charity that supports children fighting cancer and their families. Through providing much needed financial, educational and social support, this charity ensures that these families have a sense of normality in a safe way.

Rainey HOCKEY





1ST XI Hockey Team 2020-2021

Back Row (L-R): Laura Hall, Sarah Goodwin, Lucy Thomson, Aoife Doyle, Gabi Scott, Airnee McClure, Alexandra McKinlay (Vice-Captain), Mrs C Burns, Mir N McClements

Front Row (L-R): Orlaith McHugh, Imogen Graham, Honor Graham (Vice-Captain), Charlotte Beggs (Captain), Ellie Stewart (Vice-Captain), Jessica O'Neill (Vice-Captain), Jenna Brown

The 2019-2020 hockey season had its ups and downs; we won the Super League, making history for Rainey Endowed School, as well as finishing the season winning the senior hockey 1ST XI plate.

I was determined that the hockey season for 2020/2021 would be the year that the Rainey 1ST XI hockey team would bring the Senior Schools 1ST XI Cup home for the second time.

Unfortunately, the world pandemic of Covid-19 put us into a second lockdown in October 2020. Knowing how determined the whole team was, the vice-captain Jess O'Neill and I constructed a 10-week fitness programme to ensure that the whole team were prepared and fit for the season ahead of us.

Finally, as restrictions were easing, we were allowed to play non-contact hockey. The leadership players within the team had frequent meetings with our coach Mrs Burns to prepare training sessions. It was also decided to start running sessions after school on Monday afternoons to help keep fitness up throughout the season.

Before the second lockdown, we thankfully got to play a match against Belfast Royal Academy, the reigning Ulster Cup champions. As soon as the whistle blew, we attacked, defended and played with passion. When the final whistle blew the score was 3-1 to us, making us ecstatic that we won and sending a message to other teams that we were a team to beat after defeating the Ulster Schools' Cup champions. As frustrating as the lockdown was all the

team leaders tried to stay positive doing online challenges with the whole team such as yoga poses and puzzles. Team leaders also set hockey challenges for the junior and senior hockey teams.

| Charlotte Beggs: Captain 1st XI



As frustrating as the lockdown was all the team leaders tried to stay positive doing online challenges with the whole team such as yoga poses and puzzles. Team leaders also set hockey challenges for the junior and senior hockey teams.



2nd XI Hockey Team 2020-2021 |

Back Row (L-R): Mrs C Burns, Kirsty Stevenson, Olivia Stewart, Grace Fullerton, Imogen Millar, Kirsten Paul, Sophie Stewart, Abbie Hessin, Kaitlyn Houston, Emma Thompson, Catherine McMullan, Miss K McLarnon
Front Row (L-R): Louise Porte, Georgina McGuckin, Jemma Johnston, Amy Leach, Laura Hall, Hannah O'Neill, Orlaith McHugh, Leah Henry

Although the 2ND XI lost quite a few senior players at the end of last season, a large number of year 11s, bursting with ability, were ready and eager to join the team for the coming year.

However, the season didn't get off to the start we imagined, given the global pandemic. This was frustrating for the girls, with restrictions regarding training and matches constantly being revised, resulting in the banning of matches against other schools during September. Nevertheless, everyone dragged themselves out of bed at 8am each and every Saturday morning to play practice matches against a mixed team containing both 1st XI and 2nd XI players. This was a great team bonding experience and we all continued to make the best of the situation.

October arrived, the restrictions were eased and finally we could play our first match against Belfast Royal Academy.

The match started slowly, as it took the team a short while to adjust to the pitch and get focussed, but finally we got into the groove and started to play our game. First touch passes and very skilful efforts from all the team members were the order of the day. Our main strength was passing which was clear across the pitch, ranging from our transfers across the back line by Sophie Stewart, Imogen Millar, Laura Hall (Captain) and Kirsty Stevenson. Moving the ball up and across the pitch by our midfield Orlaith McHugh, Lucy Thomson and Jenna Brown and the clinical finishing of our forwards, Hannah O'Neill, Kirsten Paul (Vice-Captain) and Grace Fullerton in the circle meant it was no surprise when we came away with a 2-0 win.

Hoping our success would last, we continued to train hard but no such luck. Having been put into another lockdown, our hockey season wasn't looking promising. Christmas arrived and

we were still awaiting to hear if our cup season would begin in the new year. Alas, our luck ran out and the hockey season was declared over.

This year was extremely disappointing, both for the team and personally, as I didn't get to play my final year of hockey for the Rainey. I must commend each and every player in the 2ND XI this year for putting in so much hard work and enthusiasm during training sessions. All the team would like to thank our coaches, Kirsty McLarnon, Mrs Burns and Adam Henry and Mrs Beggs for providing First Aid. It has been an absolute pleasure to play for and eventually Captain the 2nds for the past four years, watching each team member develop into the skilful players they are today. I hope the girls continue to thrive and look forward to them winning the McDowell Cup in the near future.

| **Laura Hall: Captain 2nd XI**

Rainey Endowed Year Eleven Hockey Report



Year 11 Hockey Team

Back Row (L-R): Catherine McMullan, Sophia Martin, Lois Weir, Abbie Hessin, Kaitlyn Houston, Mollie Booth, Amy Gordon
Front Row (L-R): Amy Leach, Leah Henry, Emma Thompson, Orlaith McHugh, Georgina McGuckin, Jemma Johnston

The hockey season started off well with weekly trainings. Due to coronavirus restrictions, we could not tackle or play matches against other teams so the year 11s, along with the other senior years, played matches on a Saturday morning against each other. These matches helped us to practice our hockey skills against the older players in the school.

Unfortunately, more restrictions were introduced and school hockey was not allowed. Even though school hockey was off, we still were practising plenty of hockey. Over this period the year 11s had weekly challenges to try. We were practising new skills from our gardens by watching videos for examples and then giving them a try.

When hockey restrictions were eased year 11 began training twice a week on a Tuesday and a Saturday. These training sessions were good preparation for our upcoming match against Cambridge House, which we won 8-0. Georgina McGuckin scored six goals, Jemma Johnston scored a goal as well and Kaitlyn Houston scored a stroke. This was a well-played match by all of the girls and we were very happy with the final result.

Overall, this year's hockey season has been quite different to all the rest, however, we are all looking forward to next year's hockey and playing many more matches.

| **Orlaith McHugh: Year 11**



Over this period the year 11s had weekly challenges to try. We were practising new skills from our gardens by watching videos for examples and then giving them a try.

Rainey Endowed Hockey Photos 2020-21



As matches and training were largely cancelled this year, the girls in the hockey squads worked on their skills at home...in some very different locations!



Rainey Endowed Hockey Photos 2020-21



Rainey Endowed U14A Hockey Report



U14A Hockey Team |

Back Row (L-R): Mrs J Quigley, Heidi Hutchinson, Anna McCavana, Poppy Hastings, Alyssa Frew, Grace O'Kane, Emma Quigley, Ciara Houston, Imogen Scott, Evie Duncan, Sarah Porter, Saskia Hastings

Front Row (L-R): Julia Currie, Erin McCoy, Kate Spillane (Vice-Captain), Olivia Currie (Vice-Captain), Lola Henderson (Vice-Captain), Isla Graham, Caitlin Gribbin

During this past year we have faced many challenges due to the COVID-19 pandemic.

Over lockdown we have come through this challenge by using teamwork to motivate and inspire our team to grow closer and thrive. We were lucky enough to get one match against Belfast Royal Academy which we won 3-1. Even though we have been apart for the most of the season our friendships have developed.

Over lockdown we arranged a number of fun activities for our team to complete and enjoy some healthy competition. This kept up our fitness and our team spirit. We did weekly runs, many fun obstacle courses and created new skills for the team to partake in, encouraging them to update us on their progress.

A large chunk of our team were successful in making the U15 Ulster Talent Development Programme – well done! We believe this is from our great coaching from Mrs Quigley. Over all this has been strange year but we have come out of it stronger.

| **Olivia Currie: Captain U14A**



A large chunk of our team were successful in making the U15 Ulster Talent Development Programme – well done! We believe this is from our great coaching from Mrs Quigley.

Rainey Endowed U14B Hockey Report



U14B Hockey Team

Back Row (L-R): Mrs J Quigley, Eva Francis, Sophia Morrissey, Hannah Brown, Ella McIvor, Anna Houston, Sarah Hatrick, Amy Fleming
Front Row (L-R): Ciara Brown, Sophie Shaw (Vice-Captain), Laura McLees (Captain), Zoe Fleming, Anna Donnelly

On behalf of our team, I think it is safe to say that hockey is our hobby – an activity that we all love, having fun and enjoying it. Through practice we have been able to make friends, train and improve our hockey skills which will be useful in the long run when we are allowed to play matches and hopefully carry on into senior hockey. I hope that for the future we'll continue into seniors, play matches (hopefully winning them) and enjoy this amazing sport for as long as possible.

| **Laura McLees: Captain U14B**

Rainey Endowed U13A Hockey Report



U13A Hockey Team |

Back Row (L-R): Mrs J Quigley, Ellis Porter, Julia Currie, Jenna Ekin, Grace Doyle, Aimee-Leigh Henry, Ciara Houston, Imogen Scott (Vice-Captain), Erin Kelly, Emily Caskey, Amy Bothwell, Miss E Montgomery

Front Row (L-R): Beth Gordon, Lucia Henry, Eliza Cameron, Evie Duncan (Captain), Isla Graham, Caitlin Gribbin

This year started with our weekly training sessions at Meadowbank Sports Arena and we were all feeling positive about the hockey season ahead. But it wasn't meant to be.

Home schooling, zoom meetings and social distanced meet-ups was the best we could hope for.

One thing that didn't change was our love for hockey and the joy it brings to us as individuals, and as a team. Personally, my favourite part of the week was watching all the videos that were sent through from the members of our team. The videos showcased a range of impressive skills from dribbling to aerials. Our trusted pets were never far away, with dogs, sheep and chickens there to assist with the latest skill we had to master! Even though we were far apart, this brought us closer together.

We were delighted when normal training sessions resumed in May and it was great to see our friends again after such a long period of time. I really hope that next season will be full of fun and excitement, but not forgetting lots of training and matches.

| **Evie Duncan: Captain U13A**



We were delighted when normal training sessions resumed in May and it was great to see our friends again after such a long period of time.

Rainey Endowed U13B Hockey Report



U13B Hockey Team |

Back Row (L-R): Mrs J Quigley, Isabella McCracken, Eva Clarke, Erica Boone, Amelie McConnell, Chloe McLean, Robyn Shiels, Megan McKay, Olivia Young, Anna Foster, Hannah Fields, Grace Baay

Front Row (L-R): Aimee-Leigh Henry, Naomi Paul, Ella Campbell, Sarah-Jane Sufferin (Vice-Captain), Sarah Linton (Captain), Jessica Ranchoux, Hannah Booth

Hockey for the B team has been on and off this year but in the time we have been together we have all made the best out of it.

In training we have been social distancing and have been careful about keeping safe whilst on the pitch.

We have all grown closer as a team as everyone has worked very hard on our skills. Next year I hope we can get back to training and playing matches. I can't wait to see our team grow and improve in the following months and years to come.

I have loved playing hockey with the whole team and hockey is always the highlight of my week. I can't wait for everything to go back to normal.

| **Sarah Linton: Captain U13B**

Rainey Endowed Year 8 Hockey



The year 8 girls are a dedicated bunch of players who turned out every Monday, when we were allowed training after school, from September to December on the gravel in school.

They brought great enthusiasm and quickly developed a good standard. Unfortunately, due to Covid 19, we missed Spring term when Year 8 would normally have enjoyed matches. To keep the Junior hockey girls learning and having fun the Senior hockey girls set skill challenges for the juniors to complete at home. This proved to be a great success with the juniors embracing all challenges set. The girls practiced at home in their houses, in their gardens, on grass, in the mud wearing wellies, on ice, in the snow, in the rain, on astro turf, on tarmac, with their dogs, in their stables and even on the road but luckily avoiding the traffic!



U12 Hockey Red Team

Back Row (L-R): Emma Buck, Sophie Holmes, Sarah Bates, Chloe Leacock, Nicole Higgins, Ellis Porter, Ellie Porter, Anna Young
Front Row (L-R): Sarah Johnston, Leah O'Hagan, Madeleine Ranchoux, Emily Mainwaring, Sarah McCann, Julia Currie (Captain), Amy Bothwell (Vice-Captain), Emma Clements



U12 Hockey Blue Team

Back Row (L-R): Natalie Reafern, Isla Clarke, Sophie Wilson, Ella Bell, Hannah Elder, Amelia McCallion, Emily Sufferin (Captain), Caoimhe Burns, Aimee Patterson
Front Row (L-R): Philippa McClay, Ava Mawhinney, Aimee Sweeney, Zara Hamilton, Beth Reid, Iona McKay, Alexis Lagan, Hannah McClelland



Rainey Endowed Ulster Hockey TDS Squad



U15 Talent Development Programme

Lola Henderson, Georgina McGuckin, Kaitlyn Houston, Olivia Currie, Imogen Scott, Kate Spillane, Ciara Houston, Erin McCoy, Evie Duncan

Ulster Hockey U15 Talent Development Programme 2020-2021

Well done to Rainey Endowed's hockey players selected for the Ulster U15 Talent Development Programme. The girls have committed to all training sessions this year and really enjoyed the opportunity.



Rainey Endowed Ulster and Ireland Players 2020-2021



Charlotte Beggs - Ireland U19 Team

In 2019-2020 I was training nearly every Sunday in Dublin with the U18 Irish squad until unfortunately, in March 2020, the season was cut short and all tournaments and series were cancelled due to COVID-19.

Hockey Ireland then decided that the U18 Irish team would be changed to U19 to allow the older girls in the team compete in the tournaments the next year. From March to September, I was given a strength and conditioning and running programme to complete every week as my team and I were hopeful we would be back and ready to compete for the start of the next season. When we could go back to a pitch in July 2020 and play, everything was non-contact and it gave us time to work on our own individual skills. We trained from July 2020 to November 2020 and then another lockdown was called. Since then, I have had many updates about tournaments being cancelled again in 2021, including the 6 Nations Tournaments and England series.

Again, I have been given a hockey specific programme which involves a weight programme twice a week which is completed on a zoom call and running twice a week along with a recovery session once a week and Pilates sessions. I am hopeful this programme will ensure that the Irish U19 team will be fit and ready to compete in the Europeans in July 2021 in Valencia



Honor Graham - Ulster U18, Ulster U19

During lockdown in May 2020, I was doing strength and conditioning training for the Ulster U18 hockey squad to keep fit in preparation for our return to the pitch. In July we started pitch training and trained throughout the summer trying to impress the coaches for a place on the U18 hockey team. After many inter-squad games and some games against club teams and Ulster underage sides, I was selected for the U18 team to play in the Interprovincial tournament in October.

Unfortunately, our Interpros were cancelled, however I am now in the U19 age group and we are going to continue to train and develop with hopefully, some competitions this summer. Hockey Ireland set up a provincial strength and conditioning programme to keep us fit for our return to Ulster training which is super.

I am really looking forward to the matches and playing with the team again!



Rainey Endowed Ulster and Ireland Players 2020-2021



Ellie Stewart - Ulster U18, Ulster U19

From May 2020-August 2021

Ulster U18

Training twice a week from May 2020-November 2020, with 3 weeks off in summer. This included training to be selected for the U18 Interprovincial squad and then preparation for the 2020 Interpros. During this time, we played competitive training games against top teams in Northern Ireland including the U16 Ulster boys and Pegasus HC.

Ulster U19

From the start of the new year, as an Ulster U19 team we have had regular zoom meetings for catch ups and making healthy meals.

Training started in mid-April 2021, in preparation for the postponed Interpros from 2020 where instead of a weekend tournament, we will play competitive matches with the other provinces.

Cancelled Trips:

In April 2020, I was selected to go to a 14-day hockey trip to Rotterdam, Holland with Ulster U18 girls. Here I would have trained with top level coaches, played matches against top Dutch club teams, watched senior Dutch club teams, and watched the EHL finals.

With Ulster 18 girls in the summer months, I would have travelled to Lilleshall, England to play a tournament against English teams. Another missed out experience was travelling to Wales to play the U18 girls Welsh team.



Jessica O'Neill – Ulster U17, Ulster U18

After training with the Ulster U17 squad that got cancelled due to Covid-19 in May 2020, I started endurance training to help to build up my fitness for the Ulster U18 squad. I completed fitness training for this squad 5 times a week and in early July 2020 we started training together as a team! Every Tuesday and Sunday we trained for 2 hours developing our skills and building team working skills for the Interpros in October 2020 but unfortunately these were cancelled due to Covid 19.



Rainey Endowed Ulster and Ireland Players 2020-2021



Imogen Graham – Ulster U17, Ulster U18

My account from May 2020-August 2021:

In July 2020 it was my first time back playing from my ACL injury training with the Ulster U18s. Then I was put into the Ulster U17s programme and now this summer I am aiming to get picked for the 2021 Ulster U18 Interpros team.



Aoife Doyle - Ulster U16, Ireland U16

Ireland U16 training with the squad had to be put on hold early in 2020. We had been preparing for a series against the Netherlands, a series against Belgium and then the 6 Nations Tournament, however, these ended up getting cancelled. We still trained virtually as a squad during May and June 2020 and took part in team quizzes and strength and conditioning sessions via zoom.

After what felt like forever Ulster U16 training finally resumed in July 2020 in a revised format from the previous training schedule. We trained in much smaller groups and prior to each training session we had to complete a Covid-19 questionnaire to confirm we did not have any symptoms etc. We trained twice a week throughout the summer months with the goal of an Interpros series later in the year.

We played a series of matches against the UK Lions in Belfast at the end of August 2020 and won all these matches. It was great to play some competitive hockey again. We continued to train in September with dates now confirmed for an Interpros series in Leinster over the Halloween mid-term break.

Unfortunately, Hockey Ireland had to suspend all hockey activity in mid-October and we were disappointed not to play in the Interpros. We continued to have contact via Zoom with activities including quizzes and bake offs. The coaches provided training plans throughout December 2020 to keep us focussed. We met with our Ireland coaches via Zoom in February, where we discussed the importance of continued training with a view of being able to train at full strength as we hope to be able to resume training in small groups again on the 20th April 2021 with Ulster U16s.



Rainey Endowed Ulster and Ireland Players 2020-2021



Gabi Scott Ulster – Ulster U16, Ireland U16

In May 2020 I trained with the Ulster U16 squad. This continued through the summer.

Interpros were postponed from the end of September 2020, so training for Ulster U16's continued until it was not allowed due to coronavirus restrictions in November. I continued to train for Ireland U16 using the running schedules sent. In February 2021, I started the Ireland U16 running program sent to us, this was recorded on the Strava app, it was to help Irish selection, if it happened this year. In April 2021, training for U16 Ulster is to resume.

Orlaith McHugh - Ulster U16, Ulster U17

In 2020 I was training for my second year in the Ulster U16 talent development programme for 8 weeks. Then I trained for four weeks in summer in preparation for selection for Ulster U16 matches, which unfortunately got cancelled.

In November I was due to be playing matches against Ulster U16 and Ulster U18 for selection in the Ulster U17 programme which also got cancelled due to coronavirus restrictions.

Rainey Endowed Lockdown PE Challenges



Congratulations to our junior pupils who undertook some PE challenges during lockdown. The winners were:



Year 8

- William Hunter
- Hannah McClelland
- Jamie Carson
- Ellis Porter
- Ethan Lagan
- Emily Mainwaring
- Sarah McCann
- Katelyn McClelland
- Cole Henderson
- Sarah Bates
- Tom Gardiner
- Alfie Paul



Year 9

- Joel Deans
- Naomi Paul
- Andrew Leach
- Isabella McCracken
- Eliza Cameron
- Ella Campbell
- Kacey-Lee Donaldson
- Evan McNally
- Phoebe McIvor



Year 10

- Laura McLees
- Lola Henderson
- Erin McCoy
- Kate Spillane



Rainey RUGBY





Like all aspects of normal school life rugby suffered during the 2020-21 season. Rugby training returned in August 2020 after many IRFU covid restrictions had been applied and thorough risk assessments were put in place.

From August through to December, all teams managed to train twice a week. These sessions tended to be non-contact, therefore, the players and coaches had lots of time to concentrate on the teams' skills.

Irish rugby legend, Willie Anderson, had joined the rugby coaching team at Rainey and took charge of player and coach development. Willie's knowledge, expertise, experience and enthusiasm was a very welcome addition to the rugby programme, especially with all the restrictions.

Mr Campbell and Mr Simpson also attended an online coaches' forum set up by ex-pupil Gavin Hogg, who now is in charge of the Ulster Rugby Academy. The forum called 'Magic Academy' encouraged coaches to modify aspects of the game to make it more enjoyable and to target skill progression. These new ideas were then applied to all our teams and sessions making them more interesting and skill based.

All the players responded very positively to the adapted sessions and as term 1 progressed the level of skill among all our players improved immensely. The numbers at training also remained at a high level, even though there was no game on a Saturday morning to look forward to. It was very encouraging to welcome a large number of U12 players to our sessions, even though they were not getting the usual Rainey Rugby experience.

Following the term 2 lockdown, rugby began in a restricted way. Again, restrictions and conditions were put on playing. However, the players and coaches responded very positively, which enabled rugby to continue to the end of May.

In particular, it was a very disappointing experience for the players in Year 14 and Year 11 who missed out on their cup experience. I really feel for the Year 14, many who have now left school without getting the chance to experience the atmosphere of a Schools' Cup game. The Year 11 hopefully will get the chance to play as a team in the Medallion Shield because it is planned to make it an U16 competition next season.

I would like to thank the coaches who gave up their time to keep rugby going throughout this difficult period. Mr W Anderson, Mr C Simpson, Mr R Henderson, Mr S McCalmont, Mr F Quinn, Mr A Doherty, Mr G Hall, Mr A Lupari, Mr T Andrews, Mr B McCloskey and Mr S Andrews all played a massive part in supporting our young players in tricky times. I would also like to thank Mr McClements and the Board of Governors who were extremely supportive of rugby throughout the 2020-21 season.

Finally, to all our players. Look on last season as a skill development season. I understand it was not the experience you expected but train hard over the summer and come back ready in September. For those players who have maybe lost touch with rugby, think carefully about next season because there are many benefits of getting involved. We would love to see many players in the red and black shirt of Rainey ES.

Look forward to a normal season in 2021-2022.

| **Mr C Campbell**



RaineyRugby



Rainey Endowed Medallion XV Rugby



Medallion Rugby Squad

Back Row (L-R): Ronan McGuckin, Seth McKeown, Curtis Neill, Frazer Clarke, Tom Pitts, Charlie Mawhinney, Jude McCann, Billy Allen, Nathan Overend, Glenn Caldwell, Brian Martin, Zach Downey

Front Row (L-R): Conall McNeill, Isaac Nelson, James Cappell, Peter Craig, Johnny Regan, Gabiel Lappin, Charlie Ross, Gareth Linton, Steffan Lloyd-Evans



RaineyRugby

Rainey Endowed Under 14 Rugby



U14 Rugby Squad

Back Row (L-R): Tom Wilkinson, Henry Shanker, Joel Lennox, Oran Clarke, Sean Walls, Pearse McIvor, Christopher Bates, George Stone, Andrew Lipscomb, Owen O'Kane, Ben Bell, Charlie McConville, Jonathan Dawson

Front Row (L-R): Jay Stewart, Ross Nugent, Ryan Huey, Eoin McGuckin, Ewan McKay, Harry Boyle, Harry Keatley, Sebastian Steele, Patrick McNulty, Jonathan Johnston



RaineyRugby

Rainey Endowed Under 13 Rugby



U13 Rugby Squad

Back Row (L-R): Emmet McNulty, Zak Brimley, Aaron Buck, Joel Clarke, Luke Caskey, Jude Stewart, Joel Deans, Matthew Chambers, Brody Lamont

Front Row (L-R): Thomas Eakin, James Lockett, Connor Graffin, Ross Fullerton, Lewis Ross, Eli Orr, Jonathan Graham



1713

RaineyRugby

Rainey Endowed Under 12 Rugby



U12 Rugby Squad

Back Row (L-R): Drew Duncan, Daniel Monaghan, Andrew Henderson, Harry Dawson, James Fullerton, Finbar Hughes, Brett Marshall, Eli Culbertson, Edward Martin, Jude Cleary-McGuffin, Adam Caskey, Raphael Ranchoux, Joseph Birt, Harry Finlay

Front Row (L-R): Isaac O'Kane, Lewis Lennox, Tom Riddell, Harry Cappell, Ethan Lagan, Paul Smyth, William Hunter, Kayden Griffin, Jack McGurk, Peter Hamilton, Joseph Doyle, Christy McDonnell, Tom Gardiner, Alfie Paul



RaineyRugby

Rainey FORMER PUPILS





Derrick Samuel Frederick Crothers

(born 24 June 1942 in Belfast, died 15 January 2021)

Professor Crothers was first educated at Bloomfield Collegiate before moving to Rainey Endowed School. At school he was a keen sportsman, captaining the 1st XV and becoming Ulster Schools champion in both high jump and triple jump. He continued his love of sport into later life playing for Belfast Harlequins Rugby Club as well as serving on the club's committee and that of the North of Ireland Cricket and Football Club.

However, it was in his academic life he truly excelled. He won both the top mathematics and Science State Exhibition Prizes at Rainey in 1959 before winning a War Memorial Scholarship to read Mathematics at Balliol College, Oxford from 1960-63. He then returned to Belfast to study for his PhD on "Theoretical Studies of Inelastic Atomic Collisions" at Queen's University. He continued to work at QUB, lecturing and tutoring before attaining the post of Personal Chair in Theoretical Physics in 1985. He also undertook research with University College, London and worked with the Open University.

Beyond his academic and sporting pursuits, Professor Crothers entered politics during the early 1970s and was elected to the Northern Ireland Assembly in 1973 for the Alliance Party representing South Antrim. He also stood as a candidate for Belfast City Council in 1979.

During his long and distinguished academic career, Professor Crothers was also a Fellow of the Institute of Physics, the American Mathematical Society, an Honorary Fellow of Trinity College, Dublin and an Honorary Professor of St Petersburg University. Prof Crothers became a member of the Royal Irish Academy, and also served as external examiner at Trinity College, Dublin. He produced more than 350 academic works, both books and papers.

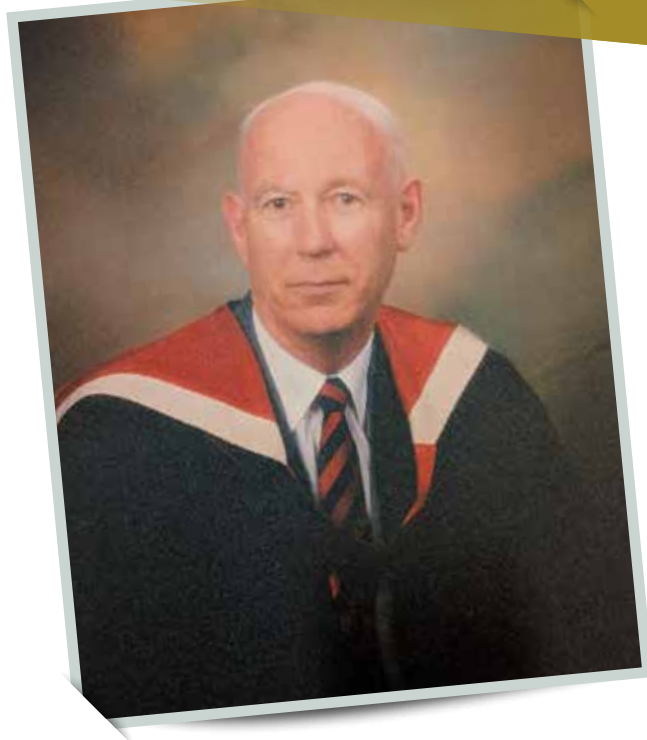
Rainey Endowed

Former Pupil News

Mrs Margaret Hamilton BEM

We were delighted to learn of the recognition given to another past pupil and former teacher, Mrs Margaret Hamilton. Mrs Hamilton was awarded the British Empire Medal for services to the community in Cookstown in the Queen's Birthday Honours List. Mrs Hamilton, the Rainey family is so proud of you!





Mr George Johnston

(Teacher at Rainey Endowed 1955-1996)

In January 2019 the Rainey family bid farewell to an outstanding and faithful member of staff, Mr George Johnston. Here we reproduce the farewell article written about him on his retirement in 1996:

Mr George Johnston retired in 1996 after 41 years in the Rainey School. During his career he served as Head of Department, Head of Sixth Form, Head of Careers, Director of Studies and Senior Vice-Principal. To each position he brought to bear the full weight of his powerful intellect, his clear-sightedness, his humanity and his awareness of the individuality of every pupil.

Mr Johnston was born in Belfast and attended the Belfast Boys' Model Elementary School. He won a Charters Scholarship which took him on to the Royal Belfast Academical Institution where he excelled academically. In addition to a variety of school prizes, including a Musgrave Travelling Scholarship in Modern Languages, he completed his Junior Certificate with Distinction in all ten subjects taken and his Senior Certificate with Distinction in all seven subjects. In his

final year as a schoolboy he won an Open Scholarship to Queen's University, Belfast.

At Queen's he entered the Department of Modern Languages, studying French and German. Four years later, in 1955, he graduated with a joint Honours Degree and was awarded the French Government Medal and the French Consul's Prize. At this point his path crossed that of the Rainey School. He applied for, and was appointed to, the position of Assistant Master in the Modern Languages Department.

From the outset Mr Johnston's career as a teacher was an unqualified success. He enjoyed a great rapport with his Heads of Department, Dr William McFadden and Mr George Wareham. They delighted in his intellectual virtuosity whilst, at a more humble level, his 4 Upper 3 (year 9) pupils enjoyed his stories and his jokes and somehow, even started to absorb some French or German without realising it. As for his high-flying pupils, they enjoyed friendships with him which remained strong well beyond their time at the Rainey. The inspirational teaching he imparted is reflected in the academic success enjoyed by those former pupils who went on to hold as language

teachers, Heads of Departments, Professors and businessmen throughout Europe. Even though he climbed the school's promotion ladder, Mr Johnston's one great regret was that success in the administrative field took from him time that he would have cherished at the blackboard, with a class in front of him.

Like all linguists of the 'old school' his love for the spoken and written language, the culture, the literature, the history, the art and architecture and the people of France and Germany was without bounds. He travelled widely in France and Germany and organised school trips with Sixth Form pupils to France and Austria. Having a sense of fun and a thorough understanding of the 'Rainey pupil', he was quite philosophical when his pupils' ideas of evening entertainment abroad was not always as culturally based as he might have wished!

Mr Johnston's rise through the school system gained momentum as the years passed. In 1963, after the tragically early death of Mr George Wareham, he was appointed Head of the Modern Languages department and Head of S4 (ie Form Master of Upper Sixth). During his seven years as Head of Department, he was responsible for the installation of the



school's first Language Laboratory. This enabled him to introduce the audio-visual teaching methods of language work, to complement and enhance traditional teaching.

Four Headmasters accompanied Mr Johnston on his 41-year journey. What we might think of as foundation years were spent with Mr Thomas S Fazackerley. The longest period was with Mr William R Todd, under whom the school continued to expand and new ideas blossomed. By 1970 Mr Todd had recognised the growing importance of a strong careers advice structure and he asked Mr Johnston to assume responsibility for careers in the school.

Mr Johnston donned his hat as a careers master with nothing more than a small box of file cards and one or two leaflets and subsequently dedicated 26 years to building and enhancing the careers department.

As Head of Careers, he had responsibility for advising pupils at all choice points throughout their school days. Added to that he enthused and encouraged other members of staff to join him in building up an outstanding careers advice structure in the school. By 1973 the numbers of pupils had increased. At Vice-Principal level were Mr James M Smyth with Miss Dorothy Madden (whose responsibilities were mainly to the girls). As the numbers warranted the appointment of a third Vice-Principal, without hesitation, Mr Todd appointed Mr Johnston. For the last 23 years of his Rainey career, Mr Johnston held the post of Vice-Principal. When Mr Todd retired, the unenviable task of writing the school timetable fell vacant. Needless to say it fell into Mr Johnston's lap. So for 18 years 'where we are and when we are' was hammered out by him every summer. In his final years he also began the process of computerising the timetable under the CLASS System – a very lengthy and exacting task.

Another 'hat' Mr Johnston wore was as External Examinations' Officer, administering all aspects of pupils' entry to, and results in, all public examinations. Mr Johnston also took the opportunity

of getting to know his Sixth form even better as he chaired successive Upper Sixth Committees. This is a task calling for tact and understanding and even when patience has run out on all sides, Mr Johnston's Committees – from the sublime to the totally irritating – all learned that his advice was super-sound. The encouragement he gave them was just enough to enable them to assume responsibility for organising the Charity fundraising events. When the Upper Sixth organised a Formal Dinner outside school premises for the first time, in Mr Johnston's final year, he was, most fittingly, invited as their Guest of Honour and received a handsome presentation. Mr Johnston was deeply touched and surprised but, to everyone else, it was the most natural and obvious choice.

During Mr Robin E Tughan's term of office, Mr Johnston acquired an additional title, Director of Studies, which embraced much of the work he was already doing. When Mr Johnston retired in 1996, his many and varied post was divided amongst five or more members of staff.

So that's it, you may say. No, it was only the tip of the iceberg. A double Honours in Modern Languages would have done most of us for a lifetime. Mr Johnston's academic aspirations did not stop there. In the school year 1969-1970 he obtained leave of absence from school to enrol at the University of Essex, where he obtained an MA Degree in Applied Linguistics.

In the 1980s he took Open University courses which culminated in the award of an Honours Degree in Mathematics in 1988. Whilst doing that, he polished up his skills as a pianist to the point of taking the Royal College of Music Examination in Piano (Performer) and was awarded the ARCM Degree (Associate of the Royal College of Music). In 1975 staff, pupils and parents were held spellbound as Mr Johnston successfully passed through round after round of the BBC Mastermind programme on television. His was a face most people in Ulster came to recognise and eventually he finished Runner-up in the 1975 Final and had a fine trophy to prove it!

He became a member of Mensa in 1967, but if you think he was all brain and no stamina, think again. To keep fit for school, Mr Johnston elected to take up jogging in the early '80s. But of course, a gentle trot around Ballynougher was not enough for the high achiever so he trained for, and completed, three Belfast Marathons between 1984 and 1986 in very creditable times.

He commanded great respect outside school, where his position as Conductor of the Sperrin Choir was known in the Magherafelt and Cookstown areas. He was also Choir Accompanist to the Regan Singers and, before that, the Lydian Choir. He prepared his choir for performances with the Ulster Orchestra and the Belfast Philharmonic Choir. They entered festivals in the South of Ireland and performed with choirs from all over the world at Landsdowne Road in Dublin. His Christmas and Spring public concerts raised thousands of pounds for locally supported charities.

But what of Mr Johnston's input into the extra-curricular life of the school? 'Just about everything', one might say. Have you ever studied the sports photos in the main corridor? The teams usually include the staff who coached or helped with the general running and supervision of the teams, and a younger version of Mr Johnston is clearly to be seen in several. He was justly proud of his refereeing record for he notched up his final duty as a school referee in the Autumn Term, 1995, after an unbroken career in the field, which goes right back to 1955. One of the perks of this particular sphere, which gave him immense pleasure, was the opportunity to twice accompany the 1st XV Rugby tours to the South-West of France.

And the Carol Service – one of the great Rainey institutions, often considered one of the highlights of their school careers by the senior pupils. Mr Johnston was involved in rehearsals for and performances of every successive Carol Service from 1955 until his retirement. Invariably, he assured the singers that they were "the worst ever", but he went on to coax and inspire them to pull out all stops for the two services.



He produced, in collaboration with a variety of colleagues over the years, many musical concerts, productions and entertainments. Surely none is more memorable than the series of Gilbert and Sullivan operas in the late '50s and through the '60s; 'The Mikado', 'The Pirates of Penzance', 'Patience', 'Trial by Jury' and 'HMS Pinafore'. All those wonderful shows! The participants at the drop of a hat would reminisce, with absolute joy, about those productions and the sheer fun of the rehearsals and performances presented by Mr Johnston in conjunction with Mr Wilfred Young, Mr Peter Hinkley, or Mr Reggie Patterson.

He was also, with the Senior Dramatic Society, a producer of outstanding talent. His productions of 'The Devil's Disciple', 'The Crucible', 'The Importance of Being Earnest', 'The Best Years of Your Life' and 'Our Town' had a standard of

professionalism to equal that of the best school productions in Ulster. In operas or in plays, Mr Johnston aimed for many disciplines, but first and foremost came "Perfection", Shape, Movement, Diction, Posture, Appearance, Setting, Authenticity. Nothing left half-done, nothing sloppy or careless. He was a hard task-master but his actors knew he drove himself and, in the end, always gave of their best, whether they were one of nature's naturals or not.

So there you have him. And yet, what of the man? Outstanding in intellect, but who can ever say he made them feel foolish? No-one. Members of staff never felt abashed to approach him with any question for they always received a courteous reply, even if it was 'on hold' until there was an available moment to discuss it to the satisfaction of the questioner.

As for Mr Johnston's pupils, his consistently high examination results bore testimony to his skill and talent to teach young people. In spite of all that has been mentioned here he would, if asked, have only described himself as "Schoolmaster".

Generations of his past pupils kept in contact with him and acknowledged the debt they owed him as a linguist and as a careers adviser. For members of staff and pupils alike, there was the certain knowledge that, in school, no problem or question lacked a solution or an answer. The very well-known and well used phrase "Ask George" was a constant in our changing world for a very long time.

It is clear that the outstanding contribution the Mr George Johnston made to the life of the school, on so many fronts, greatly enriched the lives of pupils, parents and teachers.



For members of staff and pupils alike, there was the certain knowledge that, in school, no problem or question lacked a solution or an answer. The very well-known and well used phrase "Ask George" was a constant in our changing world for a very long time.



Mr C E T Flanagan

Headmaster 1993-2002

We were very saddened to hear of the death of Mr Flanagan on 24th January 2020. Mr Flanagan was Principal of the Rainey from 1993 until his retirement in 2002. We were pleased to welcome Mr Flanagan back to the Rainey on a number of occasions. He attended a number of the School's Tercentenary celebrations in 2013 and more recently the opening of the Sports Hall in 2017. In order to pay full tribute to Mr Flanagan's numerous achievements at the Rainey we have adapted below the magazine article written upon the occasion of his retirement by Mr Hagan.

Mr Flanagan was born and brought up in the picturesque little County Down coastal village of Ballywalter. He retained many fond memories of a childhood spent by the sea. - playing on the shore, meeting returning fishing boats, sitting proudly if precariously at the bow of a small boat, dangling his feet over the side, as it went out to provision the Skullmartin lightship. In conversation he often referred with undisguised affection to this period of his childhood which seems in many ways to have been almost idyllic. He returned occasionally to County Down

although he must have found a sharp contrast between the peacefulness of the Ards Peninsula and the hurly-burly and unpredictability of life as Headmaster of the Rainey!

He received his secondary education at Regent House School, Newtownards, where he played rugby for the 1st XV and cricket for the 1st XI. From school he entered Magee University College to begin his undergraduate career and from there he proceeded to Trinity College, Dublin, graduating in 1966 with a first class degree in History. His undergraduate days, however, were not devoted exclusively to academic study as it was during his time at Magee that he met Betty, a fellow undergraduate, who was to become his wife. Following graduation from Trinity he completed both a Postgraduate Diploma in Education at Queen's University, Belfast, receiving a Commendation in the process, and a Postgraduate Certificate in Biblical Studies. Having established himself in his teaching career he undertook a course at the University of Ulster where he was awarded a Diploma in Advanced Study of Education, with Honours in 1975. Anticipating the consequences of government reform on the financing and management of schools and feeling the challenge of measuring himself

against the demands of the business world he enrolled on a course at the University of Ulster Business School and in 1991 was awarded the Diploma in Company Direction. The breadth of his interests both in education and the wider world of business were reflected in the professional associations of which he was a member, - Institute of Directors, Institute of Management, Secondary Heads Association, European Secondary Heads Association.

He had a varied and rich professional experience of teaching and headship before being appointed to the Rainey. His first teaching appointment was in Africa. Following the completion of his Postgraduate Diploma in Education and having recently married he and Mrs Flanagan decided to work abroad initially and were both appointed to teach at Koelel High School, a day and boarding school in Kenya. Such a spirit of adventure is merely part of the Flanagan family tradition, Mr Flanagan's own father having left a comfortable and successful job in Northern Ireland at the age of 54 to emigrate to Durban, South Africa, where he ran the city transport authority for ten years! Mr Flanagan spent two very happy years at the school in Kenya, teaching English and Bible Studies and coaching



soccer, athletics and volleyball! Many of the students whom he taught went on to occupy eminent positions in business and the civil service in Kenya. A number of them remained in regular contact with Mr Flanagan and visited Mr and Mrs Flanagan's home in Ballymena bearing testimony to the respect in which they were held although they left the school in 1970. He and Mrs Flanagan returned for a holiday to Kenya in 1997 where they revisited the school and met many of their former students. One of the most amusing stories he related from this time had a sporting context. The school soccer team was contesting the semi-final of the Schools' Cup soccer tournament and were just about holding on for a draw.

Inspirationally Mr Flanagan dispatched the girl spectators to go behind the opposition goal and to ululate and howl in traditional African style. This had the desired effect of distracting the opposition goalkeeper who promptly let in a soft goal to put Mr Flanagan's team into the final! Perhaps the Rainey rugby team could try a similar ruse in a tight Schools' Cup game!

Returning from Kenya he taught what was then called a "remedial class" at Antrim High School for a term and a half in 1970 before being appointed to Ballymena Academy where he taught from 1970 until 1987. It was at the Academy that he broadened his experience and acquired the skills that were to serve him so well in his two headships. He became Head of Religious Education, Head of Year, was appointed Senior Teacher and became a member of the Senior Management team. Outside the classroom he coached rugby and athletics and became involved in cultural exchanges with other schools something which he later promoted with vigour at the Rainey. He also recalls nursing very painful shins as a result of playing in staff football matches against the Rainey staff though he steadfastly refused to identify the perpetrator other than to indicate that he had recently retired! At the Academy he served under the legendary headmaster Mr W H Mol. He recalled an early incident in his career at the Academy when on the day following his first stint on corridor duty he was summoned to the Head's study

and asked if he had been aware of flooding in the changing rooms. Replying that he hadn't realized that corridor duty extended to include the changing rooms he was asked rather tartly if he expected to be informed in advance of everything he might encounter in a duty! So much for staff development, health and safety, risk assessment and the "duty of care"!

In 1987 he was appointed Principal of the recently established Lagan College, the first planned integrated school in Northern Ireland. The impact of his time at Lagan College can best be measured by the fact that at the time of his appointment the school had 450 pupils and 27 members of academic staff. On his departure in 1993 to become Headmaster of the Rainey the pupil numbers exceeded 800 and there were 55 members of academic staff. He also introduced the International Baccalaureat into Lagan College thus making it the first and only school in Northern Ireland to offer an internationally recognized alternative to traditional A levels. During this time, he had to develop his public relations skills. As Principal of Lagan he was often asked to explain the "raison d'être" of integrated education to politicians and journalists and other interested parties. His work in this area took him to South Africa and the United States, where he appeared on radio and television.

In September 1993 he took up his appointment as Headmaster of the Rainey. Speculation tinged inevitably by a degree of apprehension absorbed the school community. Few events in the life of a school can be more significant than the arrival of the "new" Head. The Rainey was no different. Members of the teaching staff, members of the non-teaching staff pupils and parents, all wondered what the future would hold for them and their particular interest in or position at the school. Like American Presidents new Heads are normally given a "honeymoon" period of a term or so to settle in before "real life" resumes. Mr Flanagan did not need such a cushion. From the first day of his appointment he got to grips with the challenge of his position surprising us time and time again with his deep knowledge of the proud history of the

school, the particular nature of the school and the pressing needs of the school. Within weeks of his arrival working groups were established to review the curriculum, pupil and staff facilities, staff development, school buildings, school and departmental management procedures and much else. All of this, which naturally came as something of a mild shock to those of us who had become dangerously comfortable in our ways of doing things, merely reflected the necessary investment in the school in order to equip it to meet the challenges of the contemporary world and above all to best serve the community from which it draws its most valuable assets - its pupils.

And it is the pupils who were paramount in Terry Flanagan's view of the world of education. Every initiative in the school with which he was associated reflected this. When points were raised at staff, departmental or school management meetings he inevitably brought focus to the issue by asking, 'But how will this affect the pupils?' His motivation as Headmaster was always to consolidate and innovate only in the best interests of the pupils. To this end he subtly changed the atmosphere of a number of the school's public events, increasing the involvement of pupils and helping to develop their skills and talents. He also completely reorganized the Pastoral Care system in the school.

A historian by training he became fully acquainted with the long history of the school and of the wider community of South Derry/East Tyrone which the school serves. He was particularly knowledgeable about the school during its more turbulent times in the nineteenth century and was occasionally persuaded to recount startling tales of predecessors from those times! Shortly after his arrival at the school he quickly fell under the Rainey spell and like most of us developed a deep affection for the school and for what it represents. During his time as Headmaster he gave public expression to the history of the school by encouraging the display of old photographs of past pupils and teachers and by establishing the mini museum of Rainey memorabilia currently on view in the display cabinets.



When Mr Flanagan was appointed to the Rainey there were just under 600 pupils at the school of whom 120 were in the sixth form. On his retirement there were approximately 700 pupils at the school of whom 200 were in the sixth form. There was a corresponding increase in staff, both teaching and non-teaching. This resulted from a number of initiatives which he introduced. Having established a School Management Team representative of the academic interests in the school he encouraged a broad and reflective analysis of need for the continued success of the school.

He successfully persuaded the SMT to accept the introduction of new subjects to the curriculum particularly at A level but also at Key Stages Three and Four. This led directly to the introduction of Business Studies at GCSE and A level and Drama throughout the school.

Negotiations with the local campus of the North-Eastern College of Further and Higher Education led to the setting up of link courses providing 'A' level Psychology and permitting a number of students to take AVCE Business as an alternative to traditional A levels. All this had the positive impact of enabling the school to offer post GCSE courses to 85% of its own pupils and to attract post GCSE pupils from other schools to take A levels at the Rainey. This pattern became well-established and created a very healthy sixth form. The fabric and facilities of the school today owe much to his foresight, imagination determination. Seeing the potential of the old unused courtyards he conceived the idea of using the space to build a Drama Room.

Business Studies Suite, Careers Suite, Entrance Foyer and the splendid Sixth Form Study/Conference Centre. He followed this with essential renovation of existing buildings including the administrative and School Office areas, and the Gymnasium changing rooms, not to mention the major improvements to the Johnston Hall including double glazing, the refurbished entrance and the rows of "bleachers" at the back of the hall. These proved so popular that they became the most sought after seats at concerts and other functions! In 1998 he

realized another milestone in improving facilities when the notorious stream was finally culverted, the existing 1st XV and Medallion XV pitches were re-drained and both extended to full international size while a new junior rugby pitch — named the Harry Steele Pitch — was laid out on the reclaimed land. Finally, in November 2000 the school took possession of new geography classrooms and a new science laboratory together with a new staffroom complex — a project which was very dear to his heart. He often expressed the wish to see the building of a purpose built Sports Hall for the school. To this end he was central to the setting up of the Rainey 2000 Fundraising Appeal whose purpose was to raise funds for such a project.

His appreciation of the importance of sport in school life derived no doubt from his own sporting experience both at school and university. He regularly attended both hockey and rugby matches and at Cup games in both codes had occasionally to be mildly restrained from advising the referee or umpire on the interpretation of the laws of the game! Through his support and encouragement several major overseas sports tours took place — a rugby tour to Canada in 1994, a hockey and tennis tour to Argentina and Chile in 1997 and a rugby tour to South Africa in 2001. He was delighted to have been able to accompany the tour to South Africa in 2001. He placed great value and importance on cultural links and exchanges with schools abroad as a means not only of broadening experience but of combating parochialism and prejudice. To this end he encouraged staff to engage in and develop links with other countries through the European Studies, Lingua and Commenius programmes. These led to pupil and staff exchanges with schools in Italy, Spain, Germany, France, Denmark, Poland and of course within the UK and Ireland. As a measure of his own commitment to the international dimension he would put his self-consciousness aside and greet the visitors on their arrival at the school with a few words in their own language, and he could rarely resist the opportunity to visit Florence, Malaga or Strasbourg!

In my experience and if I may be permitted to generalize somewhat there are broadly two categories into which most Heads fall! There are those Heads who act almost as figureheads largely delegating responsibility for the day to day running of the school to deputies and others. Then there are the "hands-on" Heads. Mr Flanagan was the supreme example of one of these. From his early arrival in his study each morning until his departure each evening with a brief case well-filled with work to do at home he dealt with pupils, teachers, parents, inspectors and members of the Board of Governors with only the briefest pause for a coffee at Break or sandwich at lunchtime. Such was his sense of commitment and responsibility.

His many contributions and initiatives are too numerous to list in their entirety. The success of his stewardship of the Rainey can be assessed in many ways - statistically in the numbers presently in the school and particularly in the sixth form, structurally in terms of renovations of existing buildings, additions of new buildings, improved sports facilities, academically in terms of broadening the curriculum to offer greater choice to the pupils, socially in the encouragement given to pupils to fulfill their potential in myriad ways, - public speaking, competing for Rotary scholarships, taking part in Young Leadership schemes and many more where valuable experience can be gained in areas outside the purely academic, administratively in the financial and running managerial structures which he established for the better school. Throughout all of this the school continued to obtain excellent examination results.

As we reflect on Mr Flanagan's passing he deserves to be remembered with thanks and appreciation by all who are associated with the Rainey for his remarkable and dedicated work. In his nine years as headmaster he created a template for the future success of the school and our thoughts are very much with his wife, Betty and their children, Julie and Peter. Mrs Flanagan has donated a new Cup for A Level Religious Studies in her husband's memory and we look forward to presenting this prize for many years to come.



Mrs Anna Elizabeth McNicholl

Clerical Officer

August 1974 – August 2012

The Rainey community was deeply saddened to learn of the passing of Mrs Anna McNicholl, a past pupil and valued colleague. Anna was clerical officer in the Rainey from 1974 until her retirement in 2012. Along with her close friend and colleague Mrs Janet Dixon, they were familiar faces to all who passed through the Rainey. Anna conducted her many duties in a quiet and dignified manner and will be warmly remembered by all who knew and worked with her.

Anna had a strong Christian faith and the last school activity she participated in was as a member of the school's first trip to Israel in 2013. As well as visiting many biblical sites as part of the trip, Anna participated in all the activities, including camel riding in the desert. Those involved have many fond memories of their time together in Israel.

Our sincere condolences to Anna's husband Trevor, children Lynn & Ian and the entire family circle.



Mrs V R Aitken

(Teacher of English, 1979-1991)

The Rainey community was greatly saddened to learn of the death of former member of staff Mrs Virginia (Ginny) Aitken on 15th January 2021. Mrs Aitken had a long and distinguished teaching career in the Rainey, beginning in 1979. Mrs Aitken was also an accomplished author, having had a number of novels published. Here we have reproduced the magazine article written about her when she left the Rainey to become Head of English at Limavady Grammar School:

June 1991 marked the departure of Mrs V R Aitken from the staff on the occasion of her well-deserved appointment to Head of English in Limavady Grammar School. Mrs Aitken joined the school in 1979, teaching English throughout the school. Her work was characterized by enthusiasm, and an energy for which she was envied by her colleagues. Her dedication and level of commitment were rewarded when two of her pupils went on to Oxford to study English, and another went to Cambridge to study Law.

In 1981 she took on the onerous responsibility of the school magazine.

She changed the format of it completely and initiated maximum pupil participation with a committee of L6, who helped her in its production. The magazine won various NEELB awards and in 1990 she produced the magazine on the school computer network.

Her love of and interest in Drama was well known in Mid-Ulster. She introduced a Junior Dramatic Society shortly after her arrival at the school and in 1980 produced "Oliver Twist". Some of her varied productions were musicals such as "Bugsy Malone", "Dracula Spectacula" and "Grease", pantomimes such as "Pinocchio" and "Aladdin", and a very ambitious senior production of "Macbeth". She also entered drama festivals with one-act plays such as "Little Brother, Little Sister" and "Heroes", the latter having been written by one of her star pupils, Jonathan Burnside. As well as this she was involved in cross-community drama with St Mary's Grammar School.

Again in her dramatic productions, she involved as many pupils as possible. Many will remember fondly their extremely valuable experience of acting or helping with the lights or make-up or costume or business in one of her productions.

On the more technical side she helped in plans and discussions regarding the modernisation of sound and lighting equipment in the Johnston Hall.

Her remarkable energy can be seen from the fact that in 1981 she achieved a Master's Degree in Applied Linguistics, after following a two-year part-time course at the University of Ulster at Coleraine. Her contribution to all facets of school life was also apparent in the staff-room, where she could often be found participating in a lively and sometimes passionate discussion on a wide variety of topics.

It is interesting to note that her four children attended the school from 1978-1991. She entered the school with her eldest son, Ian, in his first year and left with Claire, her youngest daughter in her final year.





Births

2017:

10 February	Patton a son (Benjamin Thomas)	to Adrian and Jenny
5 May	Wilson a son (Felix Ryan)	to Nicola (Averell) and Ryan

2018:

8 January	Atherton a son (Rex William)	to Jenny (Eastwood) and Sam
6 March	Anderson a son (Alfie James)	to Pamela (Glover) and Thomas
19 June	Farley a daughter (Ruby Willow)	to Jonathan and Lizzy
24 August	Hyndman a daughter (Maisie)	to Neil and Abigail

2019:

27 September	Stewart a daughter (Ella Rosemary)	to Evan and Megan
13 December	Scott a son (Grayson Jordan)	to Zara (Bradley) and Jordan
30 October	Anderson a son (Chester Robert)	to Pamela (Glover) and Thomas

2020:

8 January	Lamba a son (Milan)	to Ashna (Chada) and Rahul
29 January	Chada a son (Taran Laurence)	to Rohin and Miriam
3 February	Patton a son (James Peter)	to Adrian and Jenny
20 February	Von Bertouch a son (Hank Terry)	to Klara (Nelson) and Matt
20 February	Branagh a daughter (Alice Louise)	to Karla (Garvin) and Andrew
28 February	Ferguson a daughter (Julia)	to Mark and Krystyna
22 March	Best a daughter (Jessica Martha)	to Sarah (Barfoot) and Peter

Rainey Endowed Births, Marriages & Deaths



19 May	Farley a daughter (Molly India)	to Jonathan and Lizzy
12 April	Fraser-Binns a daughter (Adah Joy)	to Lisa (McKee) and Rob
20 April	McGlade a son (Paddy)	to Nikita (Bujwid) and Phillip
8 May	Atherton a son (Toby Declan)	to Jenny (Eastwood) and Sam
7 June	McClure a daughter (Alice Sarah Ellen)	to Jayne (Stewart) and Robert
2 July	Midgley a son (Carter Jack)	to Claire (Lees) and Shaun
8 July	McGarry a son (Max Greg)	to Gemma (Donnelly) and Phil
31 July	Hunter a son (Zac Hugh Robert)	to Nicola (Britton) and Ali
1 August	Fields a son (Archie William James)	to Matthew and Kerry
4 August	Bolton a daughter (Ivy Jayne)	to Laura (McKee) and Stephen
6 September	Pyper a son (Rudy James)	to Michael and Paula
10 September	Glover a daughter (Eva Diane)	to James and Sarah (McDowell)
20 September	Hyndman a son (Fraser Robert)	to Neil and Abigail
21 October	Johnston a son (Eli James)	to James and Diane
21 October	Henderson a son (Albert Charles)	to Andrew and Helen
2021:		
1 January	Fulton a son (Finn David)	to Garth and Lynsey
8 January	McDowell a daughter (Anna Amelia Betty)	to Stewart and Ruth (Overend)
23 January	Johnston a daughter (Lucie Anna)	to Lisa (Fulton) and Dave
30 January	Stewart a son (Seth Colin)	to Laura (Britton) and Nicki



12 February	O'Neill a daughter (Hattie Oonagh)	to Sarah (Pyper) and Conor
19 February	Lowe a daughter (Xanthe Sofia Marisa)	to Marisa (Bradley) and Brian
1 March	Brown a daughter (Elodie Sarah)	to Rachel (Parke) and Ryan
4 March	Barker a daughter (Annie Lynn)	to Lynn (Glover) and Tim
7 March	Fulton a daughter (Emilia Rose)	to Colin and Lydia
13 March	Wilson a daughter (Helena)	to Nicola (Averell) and Ryan
1 April	Richards a daughter (Ava Grace)	to Anna (Rowan) and Ryan
12 April	Wilson a daughter (Ella Grace)	to Michael and Nuala

Marriages

2020:

18 July	Pamela Bolton at Ballyscullion Park, Bellaghy	to Benjamin Porteous
25 September	Jann Hammond in Moneymore	to Neal Smyth



Obituaries

John Gerard McFalone

Entered School 2 September 1963
From Mullaghboy Crescent, Magherafelt
Died 17 August 2020 Aged 68 years

William Henry (Billy) Hatrick

Entered School 18 February 1948
From Oak Island Farm, Tobermore
Died 22 August 2020 Aged 86 years

John Smyth

Entered School 2 September 1963
From Mullaghboy Crescent, Bellaghy
Died 11 October 2020 Aged 69 years

William John Mervyn Glover

Entered School 31 August 1936
From Rock Lodge, Moneymore
Died 13 November 2020 Aged 98 years

Derrick Samuel Frederick Crothers

Entered School 5 September 1949
From Moneymore Road, Cookstown
Died 15 January 2021 Aged 78 years

Heather-Anne Henderson

Entered School 1 September 1977
From Drumsamney, Desertmartin
Died 22 February 2021 Aged 54 years

William Alexander Carmen Ferguson

Entered School 4 September 1951
From Union Street, Cookstown
Died 24 February 2021 Aged 81 Years

Former Member of Staff

Mrs Virginia Aitken (Ginny),

died on 15 January 2021





RAINEY
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SCHOOL

2021


MAGAZINE

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