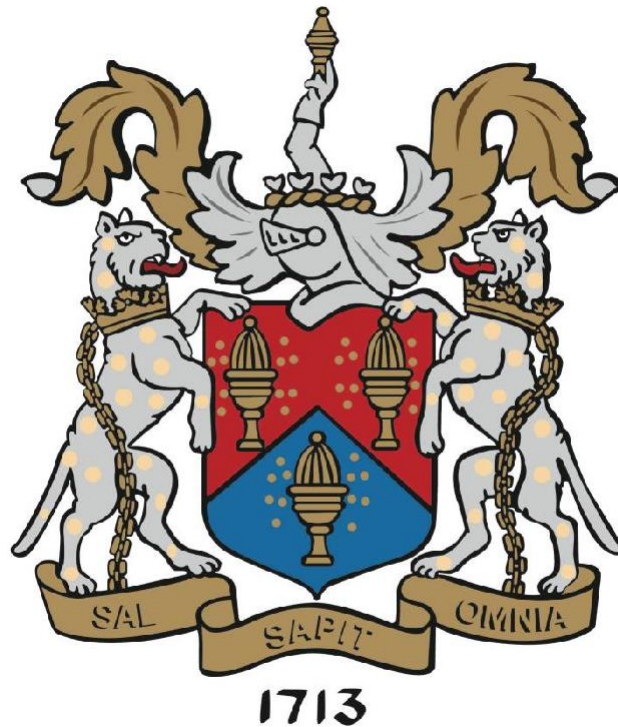


# Rainey Endowed School



## Annual Report Academic Year 21-22 Published January 2023

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## SECTION 1

### Summary

We aim to stimulate and challenge the minds of our pupils in order for them to attain their maximum academic potential. However, our interest in our pupils is not confined to academic results. We want our pupils to acquire life-long skills which prepare them for the challenges of the future. Therefore, we work to ensure that each pupil develops their personal talents through a wide range of extra- curricular opportunities.

Our school is a happy and caring community which believes in traditional values. We aim to instil in our pupils a sense of belonging and to develop personal qualities of tolerance, mutual respect, courtesy, resilience, compassion, hope, hard work, justice, wisdom, courage, responsibility and integrity. We work to ensure that each pupil is supported to achieve their best and develop their talents, however diverse.

The function of the Annual Report to parents is to gather brief summaries of the main aspects of the life of the school together. Rainey Endowed is intent on having the information presented here in electronic format and easily accessible to whosoever wishes. Thus parents, guardians and friends will find it useful to consult the home page of the school website (under revision) at <http://www.raineyendowed.com> and all information contained here, and much more, about the life of the school and discharge of the functions of the Board of Governors as well as the staff of the school might be found.

Secondly, the Board of Governors are conscious of the requirements set out by the Department of Education (DE) for both the content and accessibility of the Annual Report. Every effort has been made to comply with the guidance found in the appropriate DE material (Every School a Good School – the Governors’ Role).

I would like to thank all our staff, parents and pupils for making The Rainey a unique place to work and study. I am also delighted for the support that we receive from our parents/guardians, former pupils and governors as we strive to make the best even better.

Should you wish to contact me regarding the content of this Annual Report, please email [head@rainey.magherafelt.ni.sch.uk](mailto:head@rainey.magherafelt.ni.sch.uk)

D M McCullough  
January 2023

## **CHAIR'S INTRODUCTION**

I am very pleased to present the Annual Report of the Board Governors for the academic year 2021/22. Rainey Endowed is committed to successful learners, confident individuals and responsible citizens. We are a school committed to excellence for all the community, regardless of background or creed; a school for all faiths and none.

Staff, students, parents and guardians and the local and wider community can be confident of the school's capacity to sustain this high-quality provision: achievements and standards, leadership and management, safeguarding and child protection and care, guidance and support.

I would like to thank each and every staff member of the school who are dedicated, committed and highly skilled to ensure that each student realises their full potential, both within and beyond the classroom.

Finally, I would like to offer my thanks to you – the parents and guardians – and to the members of the Board of Governors, for the ongoing and generous support you have shown for RES. As I commend this Annual Report to you, I look forward to your continued interest in and support for our work and vision.

David Henry (Mr)

Chair of the Board of Governors  
January 2023

## SECTION 2

### General Information

ADDRESS:	79 Rainey Street MAGHERAFELT BT45 5DB
Tel No:	028 7963 2478
E-mail:	<i>head@rainey.magherafelt.ni.sch.uk</i>
URL:	<a href="http://www.raineyendowed.com">http:// www.raineyendowed.com</a>
Facebook	<a href="https://en-gb.facebook.com/raineyendowed/">https://en-gb.facebook.com/raineyendowed/</a>
Instagram	<a href="https://www.instagram.com/raineyendowed/">https://www.instagram.com/raineyendowed/</a>
Twitter	<a href="https://twitter.com/raineyendowed?">https://twitter.com/raineyendowed?</a>
OFFICE HOURS:	Monday - Thursday                      8.00 am - 4.45 pm      Friday                      8.30 am - 3.45 pm
HEADMASTER:	D M McCullough, BA (Hons) PGCE CFPS NPQH
CHAIR OF GOVERNORS:	Mr D Henry
CURRENT ENROLMENT:	750
ADMISSIONS NO:	100 (Year 8)
AGE RANGE:	11 - 19 years
NUMBER IN SIXTH FORM:	188
TYPE OF SCHOOL:	Voluntary Non-Denominational Co-educational Grammar School
OPEN EVENINGS:	In person as per School Calendar

Parents of prospective Year 8 pupils should read the School Prospectus.

<https://raineyendowed.com/about/school-prospectus/>

## RAINEY ENDOWED SCHOOL - BOARD OF GOVERNORS<sup>1</sup>

<b>Chair</b>	Mr D Henry (D)
<b>Vice-Chair</b>	Mrs S Overend (P)
<b>Honorary Secretary</b>	Mr J Clayton (D)

### Members:

	<b>Name</b>	<b>Nominating Body</b>
DE Representative	Dr N Black	Department of Education
Foundation Governor	Rev J A Curry	Minister of First Presbyterian, Magherafelt
Parent Governor	Mr A Donnelly	Parent
Foundation Governor	Mr J Brooks	Presbytery of Tyrone
DE Representative	Mrs P Gillespie	Department of Education
Foundation Governor	Mrs C Keatley	Armagh Diocesan Council
Foundation Governor	Rev D Leach	Presbytery of Tyrone
Foundation Governor	Dr A McKay	St Swithin's Select Vestry
DE Representative	Mrs O McKay	Department of Education
Parent Governor	Mrs S Overend	Parent
Foundation Governor	Mr B Kerr	Presbytery of Tyrone
Teacher Governor	Mrs N Thorogood	Teacher
DE Representative	Mr C G Walls	Department of Education
Teacher Governor	Miss C Bingham	Teacher
DE Representative	Mr P Lennox	Department of Education
	Mr N McClements (Acting Principal until Sept 2022)	Principal
	Mr D M McCullough (Principal from Sept 2022)	Principal

Arrangements for parents' elections 2021/22

<https://raineyschool.com/wp-content/uploads/2021/10/Parent-Governor-Jan-2022.pdf>

<sup>1</sup> Members of the Board of Governors are expected to serve the full term of the Board January 2022 - December 2025

## ACADEMIC STAFF – 2021/2022

N McClements	Acting Principal
C T McDonnell	Acting Vice Principal
Mr I Francis	Assistant Principal, Business Studies
Miss C A McClelland	Assistant Principal, English
Mr C R A Simpson	Assistant Principal, PE, SENCO
Miss E L Badger	Home Economics, Health & Social Care, Agriculture
Mrs K G Beggs	Subject Leader – Physics, Life & Health Sciences, Associate SLT Member
Miss C Bingham	Subject Leader - Religious Studies, History
Mr M J Boyd	Technology, Construction
Mr C Campbell	Subject Leader- PE
Mrs P Cooke	English, Drama
Mrs S Crawford	French, Spanish
Miss E Darragh	Physics
Mrs C Drennan	Subject Leader – English
Mrs G Dunlop	Biology, General Science (temporary)
Mrs F Ferguson	Mathematics, Examinations and Data Officer
Mrs D Francis	Religious Studies, History
Mrs L Glenn	Subject Leader – Music, History
Mr T Heaney	Construction
Mr R G Henderson	Mathematics
Mrs M Hunter	Subject Leader – Geography
Mrs R M Hutchinson	Art, Technology
Mrs K Irwin	Mathematics, ICT
Mrs S Ireland	Business Studies, Careers, ICT
Mrs A Kenning	Geography, History
Dr E Kyle	Chemistry, Life & Health Sciences (temporary)
Mr D W G Laughlin	Subject Leader – Mathematics, Agriculture
Mrs L Lubwama	Subject Leader – History
Mr D Maxwell	Construction, Engineering
Mrs W McAlister	Subject Leader – Biology, Life & Health Sciences
Miss S McCracken	Subject Leader - Art, Technology
Mrs D McGurk	Subject Leader - Business Studies, Religious Studies, Geography
Miss N McKay	English, Drama
Mr J C Palmer	Subject Leader – Technology, Engineering, Associate SLT Member
Mrs S Parke	Subject Leader - ICT
Mrs C Patterson	Subject Leader - Modern Languages
Dr L Peggs	Subject Leader – Chemistry, Life & Health Sciences
Miss M Perkins	Religious Studies, Art, History, LLW
Mrs J L Quigley	PE, History
Mr J Robinson	Physics, Life & Health Sciences
Mrs S Service	French, Spanish
Mrs C P Simpson	Nutrition & Food Science, Health & Social Care
Mr S G Staples	Biology, Life & Health Sciences
Mrs L Stewart	French, Spanish, ICT (temporary)
Mrs N Thorogood	Music, ICT, English, Drama
Mrs M Watson	Subject Leader – Nutrition & Food Science, Health & Social Ca

## **NON-TEACHING STAFF**

### **Admin**

Mr K Drennan  
Mrs S Fullerton  
Mr G Henry  
Mrs M A Henry

Mrs J McClay  
Mrs H Spillane  
Mrs D Young

### **Technicians**

Mr J Caulfield  
Mr R Donaldson  
Mr K Drennan  
Mr M Fields

Mrs M M Henry  
Ms S Jarvis  
Mrs P Young

### **Maintenance**

Mr K Gilmour  
Mr S Harris  
Mr D Jordan

### **Canteen Staff**

Mrs F Bell  
Mrs C Bradley  
Mrs L Clark  
Mrs L Hepburn

Mrs A McKee  
Ms S McKirgan  
Mrs J Wallace  
Mrs B Wilson

### **Cleaning Staff**

Miss S Coney  
Ms K Harbison  
Mrs L Hepburn  
Mr M Kirkwood

Ms C Martin  
Ms S McKergan  
Miss R Riddell

### **Learning Support Assistants**

Mrs C Birt  
Miss A Brown  
Mrs L Crooks  
Mr A Doherty  
Ms J Ferguson  
Mrs R Frew  
Mrs V Goodwin  
Mrs D Greer- McGlone  
Mrs L Leslie  
Mr B Lyttle

Mr B McCloskey  
Mrs A McEldowney  
Mrs A Mclvor  
Ms J McMullan  
Miss A O'Neill  
Miss C Patterson  
Miss R Woulahan

### **General Assistants**

Mr C Fitzsimons  
Miss G Rainey



## Calendar of Meetings / Events / Reports - Academic Year 2021-22

W/k Beginning	W/k	Meetings/Events/Holidays	Report
23-Aug-21	1	Staff Return: Mon 23 <b>Start of Term:</b> Yr 13 (Wed 25) / Yr 11 (Thur 26) / Yr 8 (Fri 27)	
30-Aug-21	2	Start of Timetable: All pupils – Wed 1 <sup>st</sup> September	
6-Sept-21	1	Departmental	
13-Sept-21	2		
20-Sept-21	1	Wed 22 <sup>nd</sup> HOD <span style="float: right;">Yr 8 Activity Day Fri 24<sup>th</sup></span>	
27-Sept-21	2	<b>Staff Twilight 30<sup>th</sup></b>	
4-Oct-21	1	<b>Fri 8<sup>th</sup> 4 pm Sports Hall &amp; Drama Room; P7 Familiarisation event</b>	
11-Oct-21	2	Wed 13 <sup>th</sup> HOD <span style="float: right;">Yr 8 Tutor Parent School Cloud</span>	
18-Oct-21	1	Departmental	
<b>Half Term</b>		<b>Half Term Holidays - 1 week</b>	
01-Nov-21	2	Start of Term: Mon 1 <sup>st</sup> <span style="float: right;"><b>Staff Twilight 4<sup>th</sup></b></span>	
08-Nov-21	1	Wed 10 <sup>th</sup> HOD <span style="float: right;"><b>School will close at 12.55pm - Fri 12<sup>th</sup>; Entrance Assessment Morning: Sat 13<sup>th</sup></b></span>	
15-Nov-21	2	Departmental	
22-Nov-21	1	<b>DA Biol 22 GCSE YR 12 (AM); SA&amp;DA Chem 23 GCSE YR 12 (AM); Eng 26 GCSE YR 12 (AM)</b> Line Mgt Meeting by Fri <span style="float: right;">School will close at 12:55pm 24<sup>th</sup> Year 9 School Cloud Meeting (Afternoon &amp; Twilight)</span>	
29-Nov-21	2	<b>Maths 29 GCSE YR 12 (AM)</b> Core Ass (Yr 13-14 – Mon/Tue) (Yr 8 & 9 Wed/Thur/Fri) <span style="float: right;">Wed 1<sup>st</sup> HOD</span>	
6-Dec-21	1	Core Ass (Yr 10-12 Mon-Fri) <span style="float: right;"><b>Sup Entrance Ass Mrg: Sat 11<sup>th</sup></b></span>	
13-Dec-21	2	Departmental <span style="float: right;">Yr 13-14 SIMS Mark 1:30pm: Wed 15<sup>th</sup> <b>End of Term: Fri 17<sup>th</sup></b></span>	13-14 SIMS ASS
<b>Christmas</b>		<b>Christmas Holidays</b>	
03-Jan-22	1	<b>Staff DD: Mon 3<sup>rd</sup></b> Start of Term: Tue 4 <sup>th</sup> Wed 5 <sup>th</sup> HOD <span style="float: right;">Subject Choices Parents' Evening (Years 10 &amp; 12): Thur 6<sup>th</sup></span>	11-12 SIMS ASS
10-Jan-22	2	Open Evenings: <b>Wed 12<sup>th</sup> &amp; Thur 13<sup>th</sup> School will close at 12.55pm</b> <span style="float: right;"><b>Staff DD: Thurs 13<sup>th</sup></b></span>	8&9 SIMS ASS 10W
17-Jan-22	1	Departmental	
24-Jan-22	2	School will close at 12:00 noon 26 <sup>th</sup> Yr12 (1.00-3.30 pm) & Yr13&14 (4.00-6.00pm) (Twilight)	
31-Jan-22	1	Line Mgt Meeting by Fri <span style="float: right;"><b>Staff Twilight 3<sup>rd</sup></b></span>	
7-Feb-22	2	School will close at 2:30 pm Year 11 Parents' Meeting: Wed 9 <sup>th</sup> (Afternoon & Twilight)	
<b>Half Term</b>		<b>Half Term Holidays - 1 week</b>	
21-Feb-22	1	Start of Term: Mon 21 <sup>st</sup> Wed 23 <sup>rd</sup> HOD <span style="float: right;">Year 10 Parents' Meeting: Thurs 24<sup>th</sup> (Twilight)</span>	
28-Feb-22	2	P/VP Data Interview by Fri <span style="float: right;">Departmental</span>	
07-Mar-22	1	SIMS ASS Mark 12:55pm: Wed 9 <sup>th</sup> <span style="float: right;">10<sup>th</sup> &amp; 11<sup>th</sup> Holidays</span>	8-10 SIMS ASS
14-Mar-22	2	Internal Exams Years 11-12 S Hall <span style="float: right;"><b>SDD: Thur 17<sup>th</sup></b></span>	
21-Mar-22	1	Internal Exams Years 11-14 S Hall	
28-Mar-22	2	Wed 30 <sup>th</sup> HOD	
4-Apr-22	1	Yr 11-14 SIMS Report 1:30 pm: Mon 4 <sup>th</sup> <span style="float: right;">Departmental <b>End of Term: Noon Fri 8<sup>th</sup></b></span>	11 SIMS ASS 12W,13W,14W
<b>Easter</b>		<b>Easter Holidays</b>	
25-Apr-22	2	Start of Term: Mon 25 <sup>th</sup> <span style="float: right;">Year 8 Parents' Meeting School Cloud: Wed 27<sup>th</sup></span>	
02-May-22	1	<b>May Day Bank Holiday: Mon 2<sup>nd</sup></b>	
9-May-22	2	Wed 11 <sup>th</sup> HOD <span style="float: right;"><b>Staff Twilight 12<sup>th</sup></b></span>	
16-May-22	1	Departmental	
23-May-22	2		
30-May-22	1	<b>Special Holiday 2nd &amp; 3rd</b>	
06-Jun-22	2	Internal Exams Years 8 -10: Wed 8 <sup>th</sup> <span style="float: right;">Wed 8<sup>th</sup> HOD</span>	

13-Jun-22	1	Internal Exams Years 8 -10	Departmental
20-Jun-22	2	SIMS ASS Mark 12:55pm: Wed 22 <sup>nd</sup>	8W, 9W & 11W 10 SIMS ASS
27-Jun-20	1	End of Term: <b>School will close at 12.00 pm – Thur 30<sup>th</sup></b>	

	<b>Calendar to 16 June 2022</b>
	<b>Activity</b>
<b>AUGUST</b>	
Mon 23	Staff Return
Tue 24	
Wed 25	Start of Term - Year 13
Thur 26	Start of Term - Year 11
Fri 27	Start of Term - Year 8
Mon 30	Bank Holiday
<b>SEPTEMBER</b>	
Tue 31	
Wed 1	Start of Timetable - All pupils
Thur 2	
Fri 3	
Mon 6	Departmental
Mon 6	
Tue 7	
Wed 8	
Thur 9	
Fri 10	
Mon 13	<b>P/VP Informal Meeting HOD to be completed by Friday 27/9/20 - CMD to schedule Appointments</b>
Tue 14	
Wed 15	
Thur 16	Year 8,12 & U6 Photographs
Fri 17	
Mon 20	<b>P/VP Informal Meeting HOD to be completed by Friday 27/9/20 - CMD to schedule Appointments</b>
Tue 21	
Wed 22	HOD Meeting
Thur 23	
Fri 24	Year 8 Activity Day - Jungle NI
Mon 27	Day of Languages celebrations 2021
Mon 27	All target grades need to be set by 30 September
Tue 28	
Wed 29	
Thur 30	<b>Staff Twilight meeting</b>
<b>OCTOBER</b>	
Fri 1	
Fri 1	

Mon 4	Yr 13 Inspire Education - L6A & C - Periods 1-2; L6B & D Periods 3-4
Mon 4	Yr 8 MIDYIS - period 2 - 8S
Mon 4	Yr 8 MIDYIS - period 5 - 8C & 8W
Tue 5	
Wed 6	Yr 8 MIDYIS - period 2 - 8P
Thur 7	National Poetry Day
Fri 8	
Mon 11	PSNI Road Safety Talks - Year 8 (8P Per 2; 8W Per 3; 8C Per 4; 8S Per 5)
Mon 11	Wellbeing Week - Mon-Fri
Tue 12	<b>Year 12 English CA: Period 6</b>
Wed 13	HOD Meeting
Wed 13	Yr 8 Tutor Parent - School Cloud
Thur 14	<b>Year 12 English CA: Period 2</b>
Thur 14	YEAR 9 & YEAR 10 HPV 1
Thur 14	Yr 8 Tutor Parent - School Cloud
Fri 15	Yr 8 Tutor Parent - School Cloud
Mon 18	Departmental
Tue 19	
Wed 20	
Thur 21	Yr 8 & 9 Rugby - Limavady - leaving 2:10pm
Thur 21	Junior Cup away to Larne Grammar - leaving school 1pm
Fri 22	
Mon 25	<b>Half Term</b>
Tue 26	<b>Half Term</b>
Wed 27	<b>Half Term</b>
Thur 28	<b>Half Term</b>
Fri 29	<b>Half Term</b>
<b>NOVEMBER</b>	
Mon 1	Start of Term
Tue 2	McDowell Cup - leave school 2.30pm
Wed 3	U16 Rugby Cup - leave class 1:50pm
Thur 4	<b>Year 11 English CA: Period 6</b>
Thur 4	<b>Staff Twilight meeting</b>
Fri 5	Yr 8 Inspire Education P1&2 8C; P8P; P5&6 8S (1/3 of 8W in each session - names TBC)
Fri 5	<b>Year 11 English CA: Period 3</b>
Mon 8	Yr 11 Inspire Ed P1&2 11A&11D(Johnston-Ross);P3&4 11B& 11D(Savage-Stewart);P5&6 11C&11D(Stone-Zoledziewska)
Tue 9	
Wed 10	HOD Meeting
Wed 10	School will close at 12.55pm - PPTC Training - All staff
Thur 11	
Fri 12	
<b>Sat 13</b>	<b>Entrance Assessment Morning</b>
Mon 15	Departmental
Mon 15	Anti-bullying week runs from the 15th – 19th November
Tue 16	

Wed 17	Sixth form Art workshop with Catalyst Arts, p4-6 (L6 during art class - U6 free periods only)
Thur 18	Junior Hockey cup - Period 6 (during Games)
Fri 19	
Mon 22	<b>Line Management Meetings to be completed by end of week</b>
Mon 22	<b>GCSE DA Science exam: 9 am – 11.30am – J Hall and Room 1 (Biology)</b>
Tue 23	<b>GCSE SA &amp; DA Science exam: 9 am – 11.30am – J Hall and Room 1 (Chemistry)</b>
Wed 24	Year 9 School Cloud Meeting - School will close at 12:55pm (Afternoon & Twilight)
Wed 24	
Thur 25	
Fri 28	Yr 8 Rugby - Leave class 2pm - Omagh away
Fri 26	<b>GCSE English exam: 9 am – 11.30am – J Hall and Room 1</b>
Mon 29	<b>GCSE Maths exam: 9am – 11.45am – J Hall and Room 1</b>
Tue 30	Core Assessments Year 13 & 14 - J Hall
Tue 30	<b>Year 11 English Language Controlled Assessment - Period 3</b>
<b>DECEMBER</b>	
Wed 1	Core Assessments Year 13 & 14 - J Hall
Wed 1	HOD Meeting
Wed 1	Yr 8-10 Flu vaccination - Study Centre
Thur 2	Core Assessments Year 8 & 9 - Sports Hall
Thur 2	<b>Year 11 English Language Controlled Assessment - Period 6</b>
Thur 2	Yr 11-12 Flu vaccination - Study Centre
Fri 3	AWARE Workshops YR 14 P1&2 14A&D (Morton-O'Neill); P3&4 14B&D (Paul-Shaw); ;P5&6 14C&D (Short-Wilson)- Johnston Hall
Fri 3	<b>Year 11 English Language Controlled Assessment - Period 3</b>
Fri 3	Core Assessments Year 8 & 9 - Sports Hall
Mon 6	Core Assessments Year 10, 11 (Sports Hall) & 12 (J Hall)
Tue 7	Core Assessments Year 10, 11 (Sports Hall) & 12 (J Hall)
Wed 8	Core Assessments Year 10, 11 (Sports Hall) & 12 (J Hall)
Thur 9	Core Assessments Year 10, 11 (Sports Hall) & 12 (J Hall)
Thur 9	School Formal - Galgorm U6 pupils only
Fri 10	Core Assesments Year 10 & 11 (Sports Hall)
Fri 10	Year 8 hockey v Larne Grammar - leaving school ay 1pm
Fri 10	Year 8 rugby v RS Armagh - leaving school ay 1.30pm
Fri 10	AWARE Workshops YR 12 P1&2 (Nelson-Quinn); P3&4 (Redfern-A Stewart);P5&6 (B stewart-Wilson-Morrow)
<b>Sat 11</b>	<b>Supplementary Assessment morning</b>
Mon 13	Departmental
Mon 13	<b>Year 12 English Language Controlled Assessment - Period 3</b>
Mon 13	Annual Reviews P1-4
Tue 14	AWARE Workshop YR 13 13A&D P1&2(Porter-Sherwood);P3&4 13B&D(Shiels-Stewart);P5&6 13C&D(Storastite-Zeelie) - J Hall
Tue 14	<b>Year 12 English Language Controlled Assessment - Period 6</b>
Tue 14	<b>Year 11 English Language Controlled Assessment - Period 3</b>
Tue 14	Junior Hockey Cup v Ballymena Academy leaving school at 2.00pm
Wed 15	<b>Yr 13 &amp; 14 SIMS Mark 1:30pm</b>
Wed 15	2NDXI hockey leave school at 1.00pm v Regent House - 2nd round McDowell Cup
Wed 15	3rd round 2ndXV cup - Periods 5 & 6

Thur 16	<b>Year 12 English Language Controlled Assessment - Period 2</b>
Thur 16	<b>Year 11 English Language Controlled Assessment - Period 6</b>
Fri 17	<b>Years 13-14 SIMS ASSESSMENT TO PARENTS</b>
Fri 17	<b>Year 11 English Language Controlled Assessment - Period 3</b>
Fri 17	End of Term: School will close at 12.00pm
Mon 20	
Tue 21	
Wed 22	
Thur 23	
Fri 24	
Mon 27	
Tue 28	
Wed 29	
Thur 30	
Fri 31	
<b>JANUARY</b>	
Mon 3	Staff Development Day
Tue 4	Start of Term
Wed 5	<b>Yr 11 &amp; 12 SIMS Mark 1:30pm</b>
Wed 5	HOD Meeting
Thur 6	<b>Year 11 English Literature Controlled Assessment - Period 5</b>
Thur 6	Subject Choice Parents' Video Presentation released online (Year 10 & 12)
Fri 7	<b>Years 11-12 SIMS ASSESSMENT TO PARENTS</b>
Mon 10	<b>Year 11 English Literature Controlled Assessment - Period 6</b>
Tue 11	<b>Year 11 English Literature Controlled Assessment - Period 2</b>
Tue 11	AWARE Workshops YR 11 P1&2; P3&4
Wed 12	<b>Yr 8 &amp; 9 SIMS Mark &amp; Yr 10 Written Report 1:30pm</b>
Wed 12	
Thur 13	P6/P7 Taster Tours - School will close at 12:55pm - 3pm-9:30pm
Fri 14	Staff Development Day
Fri 14	<b>Yr 8 &amp; 9 SIMS Mark &amp; Yr 10 Written Report TO PARENTS</b>
Mon 17	Departmental
Tue 18	Folgaria Ski Trip Parents' Meeting (Yr10 parents) (6.30pm)
Tue 18	Hockey 1/4 final of the McDowell Cup (2NDXI Cup) - leave school 1pm
Wed 19	Flu vaccination catch-up - Study Centre - Periods 1 & 2
Wed 19	Yr 13 (Period 2) & Yr 14 (Period 3) Driver safety talk
Thur 20	
Fri 21	AWARE Workshops YR 11 P1&2; P3&4
Fri 21	Year 8 hockey matches v Coleraine Grammar - leave school at 1pm
Mon 24	
Tue 25	
Wed 26	Ulster Schools District Cross Country championships Coleraine - P2-6
Wed 26	Yr 13&14 (4.00-6.00pm) Parents' Meetings - School cloud
Thur 27	Hockey 1/4 final of the Gibson Cup - leave school 1pm
Fri 28	
Mon 31	<b>Line Management Meetings to be completed by end of week</b>
Mon 31	Hockey 1/4 final of the Junior Cup - leave school 1pm

<b>FEBRUARY</b>	
Tue 1	Bormio Ski Trip Parents' Meeting (Yr9,11,12 parents) (6.30pm)
Wed 2	Yr 11 Construction Visit - Reg-4 to Henry Brothers
Wed 2	PE Controlled Assessment - P1-6 - 20 min slot for analysis observation
Wed 2	GCSE Art Mock examination - periods 1-6 - Room A2
Wed 2	BBC School Soloist of the Year – semi-final - P4-6
Thur 3	<b>Staff Twilight meeting</b>
Fri 4	
Mon 7	Exam Focused Workshop - Maximise - Year 12
Tue 8	Exam Focused Workshop - Maximise - Year 14
Wed 9	Yr 12 CONSTRUCTION NI BOOT CAMP - Period 1-6 -CP1
Wed 9	Period 2 Yr 13 Careers - Scottish University Talk
Wed 9	NI Business Challenge - Reg-6
Wed 9	Ulster Schools Cross Country Championships at Mallusk - 10:45-3pm
Wed 9	Year 11 Parents' Meeting - Twilight
Wed 9	1STXI Hockey v Sullivan Upper - squad to leave school at 1.00pm
Thur 10	
Fri 11	SLB vaccination Yr 11 and some Yr 12
Mon 14	Half Term
Tue 15	Half Term
Wed 16	Half Term
Thur 17	Half Term
Fri 18	Half Term
Mon 21	Start of Term
Mon 21	School Magazine photographs P1-6
Tue 22	
Wed 23	HOD Meeting
Wed 23	Art Careers talk and portfolio guidance - Ulster University, Head of School of Art and Design - P2&3
Wed 23	<b>Year 12 Controlled Assessment - Religious Studies - Period 6 - Johnson all &amp; Room 1</b>
Wed 23	Semi-final Hockey Schools Cup at Lisnagarvey Hockey Club - P5&6
Thur 24	2 candidates for DA and SA Chem in Board room – 1 hour – start time 9.15
Thur 24	Years 10 & Yr 12 Parents' Meetings - 9:00-6:00pm
Mon 28	<b>GCSE English Speaking and Listening CCEA Internal Moderation, periods 3&amp;4</b>
Mon 28	Departmental
Mon 28	Annual Reviews Yrs 10-11 - Periods 1-4
<b>MARCH</b>	
Tue 1	Annual Reviews Yrs 8-9 - Periods 1-6
Tue 1	GCSE Art examination - periods 1-6 - Room A2
Wed 2	Modern Scottish University Talk - Period 2 - J Hall
Wed 2	World Book Day DEAR periods, period 5; Years 8-10
Thur 3	AS Art examination - periods 1-6 - Room A2
Thur 3	Junior Hockey Cup semi final - team leaves at 1pm - supporters leave at 1:55pm - venue Cookstown
Thur 3	World Book Day DEAR periods, period 5; Years 8-10
Fri 4	Gibson Cup semi-final - Hockey v Strathern - leave school at 1:15pm
Fri 4	Year 8 Derry&Antrim Tournament @ Limavady Grammar School - Reg-6

Fri 4	World Book Day DEAR periods, period 5; Years 8-10
Fri 4	Year 8 and 9 rugby - Grosvenor & Ravenhill visit 1:30-10pm
Mon 7	Yr 10 Ski Trip
Mon 7	<b>Year 12 Controlled Assessment - BusinessStudies - Periods 1 &amp; 2 - Johnston Hall</b>
Tue 8	Yr 10 Ski Trip
Tue 8	Yr 14 DME Geography Periods 1-3
Wed 9	Yr 10 Ski Trip
Wed 9	Yr 14 - History talk - Periods 1 & 2
Thur 10	<b>Holiday</b>
Fri 11	<b>Holiday</b>
Mon 14	Year 11 & Year 12 Mock Exams
Mon 14	NE Board U12 Rugby Tournament - Reg-6
Tue 15	Year 11 & Year 12 Mock Exams
Tue 15	2nd XI Hockey Final - Stormont
Wed 16	Year 11 & Year 12 Mock Exams
Wed 16	ABRSM Music exams
Thur 17	<b>Staff Development Day</b>
Fri 18	Year 8 Rugby leave class at 2pm - Arnold Shield
Fri 18	Year 11 & Year 12 Mock Exams
Mon 21	Year 11-14 Mock Exams
Tue 22	Year 11-14 Mock Exams
Wed 23	Year 11-14 Mock Exams
Thur 24	Year 11-14 Mock Exams
Fri 25	Year 8 - Cambridge house hockey - leave school at 1:30pm
Fri 25	Year 12-14 Mock Exams
Sat 26	ABRSM Music exams
Mon 28	School Magazine photographs P1-6
Mon 28	U14 rugby North West Tournament at Limavady - leave 1:15pm
Tue 29	
Wed 30	CAFRE Careers Talk - Period 2 Careers
Wed 30	HOD Meeting
Wed 30	<b>GCSE Speaking and Listening CCEA External Moderation Registration-3</b>
Thur 31	
<b>APRIL</b>	
Fri 1	
Mon 4	<b>Yr 11 SIMS Mark &amp; Yr 12-14 Written Report 1:30pm</b>
Mon 4	Departmental
Mon 4	NI School Bus Challenge - Presentation BDO NI & Henderson Group Board - P2-5
Mon 4	Mid-Ulster Hockey tournament - Reg-5
Tue 5	Ulster Golf - R-6
Wed 6	Year 12 GCSE PE Moderation - Reg-6
Wed 6	Deloitte BrightStart scheme - Period 3
Thur 7	Year 9 Spelling Bee - Periods 3 & 4 - Johnston Hall
Fri 8	<b>Yr 11 SIMS Mark &amp; Yr 12-14 Written Report TO PARENTS</b>
Fri 8	End of Term: School will close at 12:00 pm
Mon 11	<b>EASTER HOLIDAY</b>
Tue 12	<b>EASTER HOLIDAY</b>
Wed 13	<b>EASTER HOLIDAY</b>

Thur 14	<b>EASTER HOLIDAY</b>
Fri 15	<b>EASTER HOLIDAY</b>
Mon 18	<b>EASTER HOLIDAY</b>
Tue 19	<b>EASTER HOLIDAY</b>
Wed 20	<b>EASTER HOLIDAY</b>
Thur 21	<b>EASTER HOLIDAY</b>
Fri 22	<b>EASTER HOLIDAY</b>
Mon 25	Start of Term
Mon 25	Yr 12 LLW Exam briefing - FF - Study Centre - Period 4
Tue 26	
Wed 27	Yr 8 Parents' Meeting School Cloud
Wed 27	Yr 13 LLW Exam briefing - FF - Study Centre - Period 2
Wed 27	Yr 14 LLW Exam briefing - FF - Study Centre - Period 3
Wed 27	NEBSSA Athletics Antrim Forum - Reg-6
Thur 28	
Fri 29	Yr 11 LLW Exam briefing - FF - Study Centre - Period 2
<b>MAY</b>	
Mon 2	<b>May Day Bank Holiday</b>
Tue 3	
Wed 4	GCSE Music PERFORMANCE. (Year 12) - Reg-Lunch - Music Rooms
Thur 5	
Fri 6	
Mon 9	
Tue 10	
Wed 11	HOD Meeting
Wed 11	Yr 11 LLW Unit 1 - Morning
Thur 12	<b>Staff Twilight meeting</b>
Fri 13	
Mon 16	Departmental
Mon 16	Yr 11 LLW Unit 2 - Morning
Tue 17	Yr 11 Biology/DA Biology Unit 1 - Morning
Wed 18	Yr 11 English Language Unit 1 - Morning
Wed 18	Period Workshop Yr 9 (P1&2); Yr 8 (P3&4) & Yr 10 (P5&6) - Johnston Hall
Thur 19	Yr 11 History Unit 1 - Morning
Fri 20	YEAR 9 & YEAR 10 HPV2
Mon 23	Yr 11 Geography Unit 1 - Morning
Mon 23	Yr 11 Digital Technology Unit 1 - Afternoon
Tue 24	Yr 11 Mathematics Unit 3 + Unit 4 - Morning
Wed 25	English Literature Unit 1 - Morning
Wed 25	Yr 11 Technology and Design Unit 1 - Morning
Wed 25	Yr 8 Health Assessments
Thur 26	Yr 8 Health Assessments
Fri 27	Yr 11 Chemistry/DA Chemistry Unit 1 + SA Chemisty Unit 2 - Morning
Mon 30	Yr 11 Health & Social Care Unit 1 - Morning
Mon 30	New Year 8 Interviews
Tue 31	Yr 11 Business Studies Unit 1 - Afternoon
<b>JUNE</b>	
Wed 1	



Thur 2	<b>Special Holiday</b>
Fri 3	<b>Special Holiday</b>
Mon 6	Yr 11 Agriculture Unit 1 - Afternoon
Tue 7	Yr 11 Physics/DA Physics- Morning
Wed 8	HOD Meeting
Wed 8	Yr 11 Assembly - Period 1 - Study Centre - Michael McKillop - Good Mental Health
Wed 8	Lidl Sport for Good Mental Health programme - Yr 11 PE class (Periods 1-6)
Wed 8	Internal Exams Years 8-10
Thur 9	Internal Exams Years 8-10
Fri 10	Internal Exams Years 8-10
Mon 13	Departmental
Mon 13	Internal Exams Years 8-10
Mon 13	Year 11 French Orals Reg-6 (Mrs Patterson/Miss Alexander/Mrs Service)
Tue 14	Internal Exams Years 8-10
Wed 15	Internal Exams Years 10
Wed 15	Year 11 French Orals Reg- 4 (Mrs Service)
Thur 16	
Fri 17	<b>Year 11 WRITTEN REPORT - 1:30pm</b>
Mon 20	10P Yellis assessment in ICT class
Tue 21	Year 11 GCSE Geography fieldwork - MH class
Tue 21	10C Yellis assessment in ICT class
Wed 22	Year 11 GCSE Geography fieldwork - AK class
Wed 22	<b>Year 10 SIMS ASSESSMENT + Years 8 &amp; 9 WRITTEN REPORT - 1:30pm</b>
Wed 22	10W Yellis assessment in ICT class
Wed 22	Yr 8-11 IEP Reviews - Periods Reg-6
Thur 23	Yr 8-11 IEP Reviews - Periods Reg-1
Thur 23	Lidl Sport for Good Mental Health programme - Yr 10 Assembly (Reg-1);Yr 11 PE class (Periods 2-6)
Thur 23	Hockey Coaching Support - Reg-4
Fri 24	10S Yellis assessment in ICT class
Mon 27	Yr 11 PGL Trip
Mon 27	New Year 8 induction afternoon
Mon 27	Paris Trip
Tue 28	Yr 11 PGL Trip
Tue 28	Paris Trip
Wed 29	Yr 11 PGL Trip
Wed 29	Paris Trip
Thur 30	Yr 11 PGL Trip
Thur 30	Paris Trip
Thur 30	<b>Year 10 SIMS ASSESSMENT + Years 8, 9 &amp; 11 WRITTEN REPORT TO PARENTS</b>
Thur 30	End of Term: School will close at 12.00 pm

## Use of Staff Development Days

### Staff Development Day 1 – Monday 23 August 2021

9.15 – 9.45	Staff Welcome Breakfast (fruit and scones served at the back of Johnston Hall)
9.45 - 11.00	Welcome/CEIAG/Admin – NMC/DJM/R Donaldson– Johnston Hall
11.00 - 11.15	Coffee
11.15 – 1.00	T & L – Whole school focus – CMC – Johnston Hall
1.00 - 1.40	Lunch
1.40 - 3.30	Departmental Planning Post-16 guidance information for Year 13 – all HODs to be available for entries to AS courses

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### Staff Development Day 2 – Tuesday 24 August 2021

9.00 – 11.00	Neuro Diversity Training (ASD/Dyslexia/Dyscalculia/DCD) – Mrs C Davies - Johnston Hall
11.00 - 11.15	Coffee
11.15 - 1.00	Departmental Planning
1.00 - 1.40	Lunch
1.40 - 2.30	HOY Meeting – C1 HOD Meeting – Johnston Hall
2.30 - 3.30	HOY meet with Tutors (Years 8-14) in preparation for start of term

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### Staff Development Day 3 – Wednesday 25 August 2021

9.00 – 10.55	Year 13 Induction (Periods Reg-4) – Johnston Hall (NT, CMD and Year 13 Tutors – (LL/ED/SIR/DJM) All other staff in departments
10:55 - 11.15	Coffee (Break Duty – CMC/IF)
11.15 - 12.55	Year 13 Administration – Classrooms HE2/2/Mu/G2 (EB/CBI/LG/AK) All other staff in departments
12:55 - 1.40	Lunch
1.40 - 3.30	Departmental Planning

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### Staff Development Day 4 – Thursday 26 August 2021

9.00 – 10.55	Year 11 Induction (Periods Reg-4) – Johnston Hall (JR, DJM and Year 11 Tutors – MWT/WM/JP/SP) All other staff in departments
9.15 -10.45	All other staff in departments
10.55 – 11.15	Coffee – (Break Duty - CMD/CS)
11.15 - 12.55	Year 11 Administration – Classrooms HE1/B2/TEC1/CP2 (MWT/WM/JP/SP) All other staff in departments
12.55 - 1.30	Lunch
1.40 – 2:15	Anaphylaxis/Diabetic Training – All staff – Johnston Hall
2.15 – 3.30	Departmental Planning

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### Staff Development Day 5 – Friday 27 August 2021

9.00 – 10.55	HOYs and Tutors with Year 8 pupils (MB/SS and Year 8 Tutors LS/NMK/SST/GD) All other staff in departments
10.55 – 11.15	Coffee - (Break Duty - CS/CMD/IF/CMC)
11.15 - 1.00	Year 8 Induction – Classrooms 12,13,15, CP3 (MB/SS/LS/NMK/SST/GD) Departmental Time
1.00 - 1.40	Lunch (Lunch Duty – IF/CS)
1.40 - 3.00	Departmental Time

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**FINANCIAL INFORMATION**

**Financial Statement Year Ending 31 March 2022 are available on request from the Finance department**

## **SECTION 2**

### **The School Day**

The school day commences at 8.50 am with Assembly followed by Registration. The school operates a 6-period teaching day, Monday to Friday with 20 minutes for break and 45 minutes for lunch. School finishes at 3.30 pm.

Proposed Term Dates for 2021- 2022 (all dates are inclusive)

Autumn Term	23 August – 17 December
Half Term	25 October – 29 October
Spring Term	4 January – 8 April
Half Term	14 - 18 February
Summer Term	25 April – 30 June
May Day	2 May

# Attendance Statistics

The attendance for 2021-2022 was **93.9%**

	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14
<b>Total Attendance</b>	94.9	93.7	93.2	95.3	94.4	92.7	93.9

## Careers, Education, Information, Advice and Guidance (CEIAG)

We have 3 core aims in our Careers Programme:

**Aim 1: Self-Awareness and Development** – identifying, assessing and developing the skills and qualities necessary for our pupils to choose and implement an appropriate career plan.

**Aim 2: Career Exploration** – acquiring and evaluating information and reviewing experiences to identify and investigate appropriate career pathways and learning opportunities in education, training and employment, locally, nationally and internationally.

**Aim 3: Career Management** – developing skills in career planning and employing effective career decision-making strategies to manage transition and make suitable career development choices, with the appropriate support, advice and guidance.

The CEIAG Learning Offer at Rainey Endowed School is comprised of five key elements for each pupil:

- Careers Education
- Careers Information
- Careers Advice and Guidance
- Work-related Learning
- Development of Employability Skills

### Careers Education

- Helps young people develop the knowledge, skills and qualities they need to make successful choices, manage transitions in learning and to move into work.

### Careers Information

- Provides data on opportunities and Labour Market Information (LMI) that is available in different formats e.g. written and printed materials, ICT software, DVDs and websites including contact that is face-to-face with individuals or in groups or classes.

### Careers Advice

This involves:

- helping a young person to understand and interpret information
- providing information and answering questions
- clarifying misunderstandings
- understanding their circumstances, abilities and targets
- advising them on their options or how to go about a given course of action
- identifying needs and signposting or referring young people who may need more in-depth guidance and support

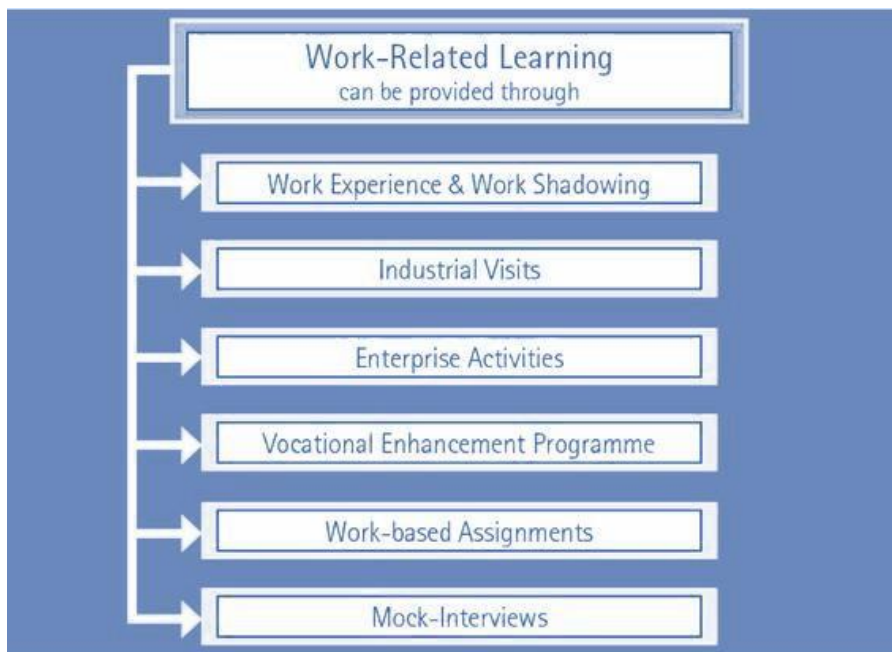
## Careers Guidance

This aims to:

- support young people to better understand themselves and their needs
- confront barriers to understanding, learning and progression
- resolve issues and conflicts
- support young people to develop new perspectives and solutions to problems, and
- enable young people to manage their lives better and achieve their potential

Guidance may also involve advocacy on behalf of some young people and referral for specialist guidance and support e.g. to the Careers Service NI. This involves more in-depth one-to-one work conducted by staff trained and competent in guidance work. Guidance usually involves the exploration of young people's circumstances - their ideas, values, needs and beliefs in relation to opportunities or issues that are confronting or confusing them.

## Work – Related Learning



## Development of Employability Skills

As well as the skills and capabilities necessary for Employability, aptitudes and dispositions such as personal responsibility, curiosity, concern for others, community spirit, self-belief, flexibility, tolerance, commitment, respect and integrity are developed throughout the whole curriculum.

The Northern Ireland Curriculum at Key Stage 3 has enhanced the development of these skills as has the statutory requirements of Education for Employability at Key Stage 3 and Key Stage 4. In Year 13 and Year 14 the school's extra-curricular programme and work experience also allows for the development of these skills.

Advisory work is usually provided on a one-to-one basis but may also be provided in small or class groups.

## The Curriculum

At Rainey Endowed School:

- We provide a broad and balanced curriculum that offers personalised learning
- Our pupils receive outstanding information, advice and guidance
- Our pupils are among the highest performing pupils in Northern Ireland
- We are committed to developing a holistic approach to learning and offer an extensive student enrichment programme

The programmes of study which pupils follow fall under three main headings - Key Stage 3 (Years 8-10), Key Stage 4 (Years 11-12) and Sixth Form (Years 13-14). The following is the proposed structure for 2021-22:

### Key Stage 3

At Rainey Endowed School:

- We provide a broad and balanced curriculum that offers personalised learning.
- Our pupils receive outstanding information, advice and guidance.
- Our pupils are among the highest performing pupils in Northern Ireland.
- We are committed to developing a holistic approach to learning and offer an extensive student enrichment programme.

The programmes of study which pupils follow fall under three main headings -

Key Stage 3 (Years 8-10), Key Stage 4 (Years 11-12) and Sixth Form (Years 13-14). The following is the proposed structure for 2021-22:

Art and Design	ICT
Drama	Learning for Life and Work
English	Mathematics
French	Music
Games	Physical Education
Geography	Religious Education
Home Economics	Science
History	Spanish
	Technology and Design

All pupils take French and Spanish in Years 8, 9 and 10 and Biology, Chemistry and Physics in Year 10. Careers Guidance is provided as part of the Learning for Life and Work programme in Year 10.



## 2. Key Stage 4

At Rainey Endowed School, we believe that all our pupils should follow a broad and balanced curriculum at Key Stage 4. In order to ensure this, all pupils must take the following:

- English
- Mathematics
- Either Triple Award Science **or** Double Award Science **or** Single Award Science

The full list of optional subjects available is shown below and further details on these and the compulsory subjects are provided in Section 3 of the GCSE Subject Choice Booklet.

Agriculture	English Literature	Health & Social Care	Religious Studies <sup>1</sup>
Art and Design	Food & Nutrition	History	Spanish
Business Studies	French	Learning for Life and Work	Technology & Design
Construction	Further Mathematics	Music	Triple Award Science
Digital Technology	Geography	Physical Education	

<sup>1</sup> A short course in GCSE Religious Studies is taken by pupils who do not select Religious Studies Full Course as one of their optional subjects.

## Sixth Form

Rainey Endowed School accepts a growing number of pupils from the Magherafelt and District schools at Sixth Form.

To make this a straightforward process we have a dedicated pastoral team, Careers teachers and a curriculum offer to accept up to 27 subjects. Please feel free to contact the school office to arrange a visit to the school.

At present Sixth Form study includes the three elements below and has been designed in the light of government changes to the Post-16 Curriculum.

- 1) All pupils in Year 13 will take ONE of the following options: -
  - (a) 4 AS Level subjects;
  - (b) 3 AS Level subjects;

Pupils taking (a) or (b) above will proceed to take their chosen subjects at A2 Level in Year 14.

2) Enhancement Programme

Careers	Games	Community Group
Study Skills	Work Shadowing	

3) Private Study

The following subjects will be available for study at AS/A2 Levels. Unless otherwise stated, all subjects follow CCEA specifications:

Level 3 Applied Business (AQA)	Art & Design	Biology
Business Studies	Chemistry	Construction
Digital Technology	Engineering (BTEC)	English Literature
Environmental Technology	French	Geography
Government & Politics	Health & Social Care	History
Life & Health Sciences (Single Award)	Life & Health Sciences (Double Award)	Mathematics
Moving Image Arts	Music	Nutrition & Food Science
Physics	Religious Studies	Spanish
Sports Science	Technology & Design	

In addition, a range of subjects will be offered, where timetabling permits, via the Magherafelt Learning Partnership (MLP). Pupils will be given further information about this at the time of making their subject choices in Year 12.

Rainey Endowed School continually reviews the efficacy of the curriculum it provides to all pupils. Consequently, changes to the curriculum may occur in light of the publication of new statutory curriculum proposals by the Council for the Curriculum, Examinations and Assessment.

## **SECTION 4 – PASTORAL CARE**

### **GENERAL ARRANGEMENTS FOR SCHOOL DISCIPLINE, INCLUDING ARRANGEMENTS FOR PASTORAL CARE AND SPECIAL EDUCATIONAL NEEDS (SEN)**

#### **Arrangements for Pastoral Care**

The general aim of the school's pastoral care provision is to ensure that all pupils have the opportunity, in an orderly and secure environment, to develop to the full, socially and academically, as independent individuals, responsible for their own actions and respectful of the rights and needs of others. However, more than anything we want our pupils to be happy in their time at the school.

While all members of the academic staff have responsibility for general pastoral care, a structured system of Heads of Year, supported by Tutors, ensures that the pastoral welfare of each pupil is the specific responsibility of one particular member of staff to whom the pupil can turn for help or guidance. Heads of Year wider pastoral responsibilities include monitoring pupils' general progress, giving advice where necessary, ensuring that pupils adhere to the Pupil Code of Conduct and liaising with parents. The school operates a Mentoring Programme offering support and guidance to pupils in the junior school. Parents will have the opportunity to speak to their child's teachers at Parents' Evenings, the dates of which are published in the school calendar circulated to all parents. In addition, parents may make an appointment to speak to their child's Head of Year to discuss academic progress or matters of a wider pastoral nature. Appointments may also be made with the Head of Year, Assistant Principal (Pastoral Care, Mr Simpson), Vice Principal or Principal, as is deemed necessary and appropriate.

The taught pastoral curriculum comprises of:

- (i) A programme of Personal Development, including relationships and sexuality education and drugs education, delivered by pastoral staff as part of the Learning for Life and Work programme.
- (ii) Careers Education, Information, Advice and Guidance (CEIAG) delivered by the Careers Department both through timetabled periods and individual guidance.

Copies of the school's policies on Pastoral Care, Child Protection and Special Educational Needs are available from the school website.

#### **Pastoral Structure**

The pastoral system aims to prepare pupils to be successful, confident and responsible members of society, and to foster an atmosphere in which each member of the community feels valued and respected. We seek to develop pupils' self-esteem and ability to form positive relationships with others through the work of the pastoral team in each year group.

The Rainey places great emphasis on the Pastoral Care element of our work which we see as being at the heart of everything we do.

Our Pastoral Structure has been designed to ensure that pupils will always have access to individual attention or individual support. Each year group is assigned a number of staff with specific pastoral responsibilities for that year group, e.g. it has a Head of Year and tutor classes each with a form tutor to look after pupils on a day-to-day basis.

## **Role Of Head Of Year**

The Head of Year manages a team of Form Tutors who play a key role in supporting and advising pupils on a daily basis. The Head of Year is in daily charge of the year group in much the same way as a Principal in a smaller school. The Head of Year co-ordinates the daily work and activities of the year group and deals with any problems which might arise.

Specifically, the Head of Year is responsible for pupil progress: for encouraging effective learning by each individual pupil in the year group and for the regular monitoring, review and evaluation of pupil learning. The Head of Year takes a leadership role in pastoral and academic matters and is responsible for dealing with any behavioural and emotional wellbeing issues which might arise, as these can be a hindrance to effective teaching and learning.

Personal Social and Health Education is delivered by the pastoral team, and through external speakers and special events when the Pastoral Team feel that such external assistance is important.

## **Role Of Tutor**

As already mentioned, each class has a tutor who meets the class at the start of each school day. The tutor monitors the attendance, punctuality, progress, standards of uniform and behaviour of the pupils in their class. They also have an important mentoring role with the pupils in their care as well as a role in target-setting, review and evaluation of pupil progress.

Specifically, the tutor checks absentee notes and inspects the student planners and checks the homework which members of the class are due to hand in each day. They check that each pupil is wearing the correct uniform and that they are properly equipped for class and identify any pastoral concerns.

Together with the Head of Year, the tutors have an important role in encouraging effective learning and in fostering good class spirit and mutually respectful relationships.

## **Role Of Subject Teacher**

Given that we see the process of education as being essentially pastoral, the subject teacher – the person directly involved in the delivery of high-quality classroom teaching and learning – has an important pastoral role.

It is the duty of the subject teacher to create a stimulating and supportive learning environment for the pupils, to foster good relationships in the classroom and to promote positive behaviour based on mutual respect. In these circumstances effective teaching and learning will prosper.

## Year Heads and Tutors- 2021/2022

Year 8	Mrs Service (Girls)	Mr Boyd (Boys)
Year 9	Mrs Simpson	
Year 10	Mr Henderson	
Year 11	Mr Robinson	
Year 12	Mrs Quigley	
Year 13	Mrs Thorogood	
Year 14	Dr Kyle	

<b>LLW Teacher</b>		<b>Tutors</b>	<b>Room</b>
Mr Boyd	8C	Mrs Dunlop	12
Mrs Stewart	8P	Mrs Stewart	13
Mrs Service	8S	Miss McKay	CP3
Mr Staples	8W	Mr Staples	15
Mrs Thorogood	9C	Miss Badger	HE2
Mrs Simpson	9P	Miss Bingham	2
Mrs Ireland	9S	Mrs Glenn	Mu
Mrs McGurk	9W	Mrs Kenning	G1
Dr Peggs	10C	Mr Laughlin	M2
Mr Henderson	10P	Mrs Beggs	P1
Mrs Cooke	10S	Mrs Hutchinson (M) Mrs Irwin (Tu-Fr)	M4
Mrs Thorogood	10W	Mr Campbell	E3
Miss McKay	11A	Mrs Parke	CP2
Mrs McAlister	11B	Mrs McAlister	B2
Mr Palmer	11C	Mr Palmer	Tec1
Mr Laughlin	11D	Mrs Watson	HE1
Mrs Ireland	12A	Miss McCracken	A2
Miss Bingham	12B	Mrs Ferguson	M3
Miss Badger	12C	Mrs Patterson	14
Mrs Quigley	12D	Miss Perkins	1
	13A	Mrs Lubwama	H2
	13B	Miss Darragh	P2
	13C	Mrs Ireland	H1
	13D	Mrs McGurk	3
	14A	Dr Peggs	C2
	14B	Mrs Hunter (M,Tu,W,Fr) Mrs Francis (Th)	G2
	14C	Mrs Cooke	E2
	14D	Mrs Drennan (M-Th) Mrs Crawford (Fr)	E1

## **21st Century pupils**

The pupils at Rainey Endowed come from differing religious traditions, and the school to take account of parents' wishes with respect to these matters.

### **Assembly**

The 1986 Education Order placed a requirement upon schools to hold religious Assemblies. This is in keeping with the long-standing traditions of Rainey Endowed. Assemblies are of a Christian nature, taking the form of scripture readings and prayers. The Assembly is not distinctive of any one church or tradition, but is led by staff, pupils and guest speakers.

### **Religious Studies**

Since 2006 there has been an agreed core syllabus of Religious Studies approved by the Department of Education and agreed by representatives of the four main churches. This syllabus forms the basis of the work covered in Religious Studies in Rainey Endowed. Pupils in Year 11 and Year 12 who choose GCSE Religious Studies (Full Course), are taught in mixed classes, as are those opting for AS and A Level. Pupils not taking GCSE Religious Studies (Full Course) continue to receive Religious Studies teaching in mixed classes and take the short course in GCSE Religious Studies provided by CCEA. It is the legal right of any parent to request that their child be excused from Religious Studies or from attendance at school assembly, and the school will comply with such requests that are made in writing to the Principal.

### **Special Educational Needs**

The Board of Governors strives to ensure that pupils with Special Educational Needs are treated no less favourably than other pupils - (Special Educational Needs & Disability Order, 2015). The school identifies those pupils with special educational needs and places them on the school's Special Educational Needs Register. These pupils are monitored and supported in accordance with the Code of Practice and in consultation with parents and, where necessary, other support agencies. The school seeks to provide appropriate provision with regard to classroom teaching and examination arrangements for pupils with special educational needs should this be required. A copy of the School's Policy on Special Educational Needs is available from the school office. Numerous facilities such as disabled access, internal lifts, specialised medical rooms and equipment are available for use by pupils with a disability.

### **The Global Dimension**

Rainey Endowed has been involved in a number of activities to enhance its pupils' perception and understanding of the wider world. School trips have been planned and organised with the view to better understand our European neighbours. In addition, there is a bi-annual trip to Rome/Naples with the focus on Church history, Italian culture, volcanic impacts and tourism. Rainey Endowed has partnered Abaana, a Christian charity based in Bangor, Northern Ireland, with a vision of building Rainey Primary in Northern Uganda. The word "Abaana" comes from a language found in the country of Uganda (East Africa) and means "children." A team of 25 pupils and 5 staff worked on the first phase. Our intention is for this programme to operate on a bi-annual basis. Pupils were also involved with the street children of Kampala and taught in a local primary school. The Rainey's vision is to prepare pupils to be global citizens of the 21st Century and the link with Abaana is very much in keeping with the aims of our founder, Hugh Rainey, who endowed a school to teach pupils from all social and religious backgrounds.

Rainey Endowed plays an integral role in local cross-community links, with a number of joint ventures among the 5 schools through the Shared Education Programme and the Magherafelt Learning Partnership. As a mark of recognition of the school's global and international links, we were the recipients of the prestigious 'International schools' Award', Eco Schools and Global Leaders' Programme awards.

As a caring school we believe in respect and tolerance and that our pupils live in a truly global community where they can learn and develop a sense of belonging. This is not just for pupils, but also for staff who are involved in projects in China, France, Spain, Israel and Africa.

### **Enrichment**

We believe that enrichment opportunities are an essential part of your child's education. Therefore, we expect your child to choose from approximately 50 activities that take place at lunchtime or after school. The range is vast, with everything from animal club to Young Enterprise on offer. Many of these are led by coaches and our dedicated staff and pupils. Through enrichment comes the confidence borne of trying something new, of broadened experiences and of a wider set of friendships. Enrichment encourages teamwork, competition, leadership, and resilience. At Rainey Endowed School we focus on the development of leadership skills, with pupils being able to take part in a wide range of opportunities.

### **Security of the pupils and staff of the school**

Security is paramount. Our site is secure, and all perimeter gates are locked at the start of the Registration period. Entrance can only be gained by accessing the buzzer which is operated from reception.

All staff must wear a photo lanyard and tap in on arrival and sign out if leaving during the school day and then sign in again on return.

Visitors must wait to be permitted entry into the school due to the security doors in operation. Visitors must sign in and display their visitor's lanyard at all times. Visitors sign in details are confidential to comply with GDPR.

The site security and DDA and Health & Safety are all currently under audit and the Rainey Endowed Board of Governors are in discussions with EA/DE about how to ameliorate the situation to the betterment of all visitors, staff, parents, and pupils.

### **Student Leadership**

The focus on leadership development is a priority as pupils progress from Year 8 to Year 14. We offer a vast range of leadership qualifications, many of them nationally accredited, such as the Well-Being Ambassadors, Duke of Edinburgh Award and Young Enterprise.

Our pupils also connect with young people their own age from different parts of the world, and we have exchanges with France and Spain, have links to China, India and Uganda and have been awarded International Schools' Status.

We also offer leadership opportunities for pupils as Peer Mentors, Academic Mentors, House Captains, Digital Leaders, School Council, Sixth Form Committee, Prefects, Senior Prefects and Heads of School.

## **Serving the Whole Community**

It is important that pupils and staff not only act in a caring way towards others within the school, but also in the surrounding area. We are involved in helping many groups across the whole community, including all ages and backgrounds. These activities include teaching French and sports to local primary schools, organising Music workshops, visiting Milesian Manor, assisting at Charis Charity Shop and working with the Magherafelt Food Bank, Age Well and offering support at Kilronan School.

Rainey Endowed School is also involved in helping a number of charities, both locally and internationally. The main school charity is Abaana. Each year over £13,000 is raised to support good causes. Some of the other charities we have helped in recent years include Operation Christmas Child, Children In Need, Angel Eyes, Save The Children, NSPCC, Cardiac Risk in the Young and the Northern Ireland Cancer Fund for Children.

## **International Dimension**

Rainey Endowed is involved in a number of activities to enhance its pupils' perception and understanding of the wider world. School trips have been planned and organised with the view to better understand our European neighbours. This has included a Sixth Form History trip to Krakow where the pupils visited Auschwitz; this complemented an earlier study of the Holocaust. In addition, there is a bi-annual trip to Rome/Naples with the focus on Church history, Italian culture, volcanic impacts and tourism. Rainey Endowed has partnered Abaana with a vision of building "Rainey Primary" – a small primary school to be built in Northern Uganda. Abaana is a Christian charity based in Bangor, Northern Ireland, that works in Uganda. The word "Abaana" comes from a language found in the country of Uganda (East Africa) and means "children." Abaana was set up in January 1998 and aims to show young people that through sacrificing a little time and money, they can also get involved in making a difference. It invests in Children in Africa, helping them to break the chains of poverty, through education. We are sending a team of 25 pupils, Rainey Endowed and Henry Brothers staff in June 2019 to Uganda to help build the school. The pupils will get involved with the street children of Kampala and teach in some of the local primary schools. They will also assist with local projects organised by Abaana. The Rainey's vision is to prepare pupils to be global citizens of the 21 Century and the link with Abaana is very much in keeping with the aims of our founder, Hugh Rainey, who endowed a school to teach pupils from all social and religious backgrounds and to give back to the community

As a caring school we believe in respect and tolerance and that our pupils live in a truly global community where they can learn and develop a sense of belonging. This is not just for pupils, but also for staff who are involved in projects in USA, China, France, Spain, Israel and Africa.



## Extra-Curricular

We believe that enrichment opportunities are an essential part of a young person's education. This is why we offer our pupils the opportunity to choose from approximately 60 activities that take place at lunchtime or after school. The range is vast, with everything from Agricultural and Rural Club to Young Enterprise on offer. Many of these are led by coaches and our dedicated staff and pupils. Through enrichment comes the confidence borne of trying something new, of broadened experiences and of a wider set of friendships. Enrichment encourages teamwork, competition, leadership and resilience. At Rainey Endowed School we focus on the development of leadership skills, with pupils being able to take part in a wide range of opportunities.

Agriculture Club	Animal Club	Athletics
Autism & Friends	Badminton	Barbershop
Book club	Chamber Choir	Chess Club
Coding Club	Community Group	Creative Writing
Cross Country Club	Duke of Edinburgh	Cup Cake Club
Flute Choir	Food skills Club	Flute Choir
Geogers Support Club	Girls' Rugby	Geographical Association Quiz Team
Hockey	Homework Club	Hockey
Junior Book Club	Junior Choir	Junior Book Club
Junior String Group	Junior SU	Junior Quiz League
Library Club	Minecraft Club	Library Club
Public Speaking	Rugby	Orchestra
Senior Choir	Senior Girls' Choir	Rocketry Club
Sixth Form Committee	Strength & Conditioning	Scripture Union
Swimming Club	Tennis	Senior Girls' Choir
UK Junior Maths Challenge	UK Senior Maths Challenge	Young Enterprise

## **SECTION 5 – PASTORAL CARE**

### **Policy Documents**

School policy documents on the following topics are available on the school website. Parents may request a paper copy of any policy by contacting the school office.

- Absence Codes
- Administration of Medication in School
- Appointments Policy
- Assembly, Extended Registration
- Assessment, Recording and Reporting
- Attendance Policy
- Behaviour and Discipline Policy
- CCTV Policy
- Charging and Remissions Policy
- Clean Desk Policy
- Code of Conduct Staff Behaviour
- Concussion Policy
- Continuing Professional Development
- Data Protection Officer
- Dignity At Work Policy
- Disposal of Records Schedule
- Drugs Policy
- Equality Policy
- E Safety Policy
- Exam Contingency Policy
- Examinations Policy
- Extra-Curricular Sport
- Feedback Policy
- Fire Safety Policy
- First Aid Policy
- Freedom of Information Policy
- Homework Policy
- In-service Report Policy
- Internal Appeals
- Intimate Care Policy
- Laptop Policy
- Literacy Policy
- Parent Privacy Notice
- Pastoral Policy
- PE Uniform
- Peer Mentoring Policy
- Period Dignity Policy
- Preventing Harassment in the Workplace
- Privacy Notice for Pupils
- Privacy Notice for Workforce
- Promoting Positive Behaviour Policy
- PRSD Policy
- Pupil Code of Conduct
- Pupils' ICT Acceptable Use Policy

- Responsibilities of Line Managers
- SE Policy
- Safeguarding and Child Protection
- Salary Policy
- School Data Breach Procedures
- School Uniform Code
- School Uniform Policy
- Self-Evaluation Policy
- SEN Policy
- Staff Dress Code
- Staff ICT Acceptable Use Policy
- Staff Presence
- Suspensions and Expulsions Policy
- Teaching and Learning Policy
- Use of Reasonable Force
- Whistleblowing Policy

## **SECTION 6 – CONCLUSION**

### **The Annual Report**

The annual report is prepared in conjunction with the school prospectus and school development plan. Copies are freely available from the school office. Our preference would be that these documents are viewed online by accessing the school website at <http://www.raineyendowed.com>.

D M McCullough

Principal



