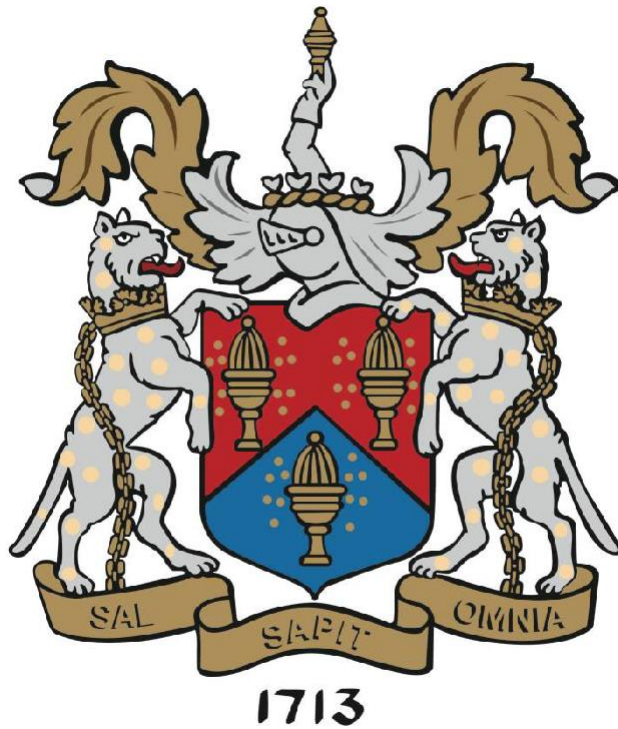


# Rainey Endowed School



## Annual Report

Academic Year 22-23

Published January 2024

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## SECTION 1

### Summary

We aim to stimulate and challenge the minds of our pupils in order for them to attain their maximum academic potential. However, our interest in our pupils is not confined to academic results. We want our pupils to acquire life-long skills which prepare them for the challenges of the future. Therefore, we work to ensure that each pupil develops their personal talents through a wide range of extra- curricular opportunities.

Our school is a happy and caring community which believes in traditional values. We aim to instil in our pupils a sense of belonging and to develop personal qualities of tolerance, mutual respect, courtesy, resilience, compassion, hope, hard work, justice, wisdom, courage, responsibility and integrity. We work to ensure that each pupil is supported to achieve their best and develop their talents, however diverse. Rainey Endowed School seeks to foster an understanding of and a healthy attitude towards relationships within a moral, social and spiritual network

The function of the Annual Report to parents is to gather brief summaries of the main aspects of the life of the school together. Rainey Endowed is intent on having the information presented here in electronic format and easily accessible to whosoever wishes. Thus parents, guardians and friends will find it useful to consult the home page of the school website at <http://www.raineyendowed.com> and all information contained here, and much more, about the life of the school and discharge of the functions of the Board of Governors as well as the staff of the school might be found.

Secondly, the Board of Governors are conscious of the requirements set out by the Department of Education (DE) for both the content and accessibility of the Annual Report. Every effort has been made to comply with the guidance found in the appropriate DE material (Every School a Good School – the Governors’ Role).

I would like to thank all our staff, parents and pupils for making The Rainey a unique place to work and study at. I am also delighted for the support that we receive from our parents/guardians, former pupils and governors as we encourage each other to be first class versions of ourselves.

Should you wish to contact me regarding the content of this Annual Report, please email [head@rainey.magherafelt.ni.sch.uk](mailto:head@rainey.magherafelt.ni.sch.uk)

D M McCullough  
January 2023

## **CHAIR'S INTRODUCTION**

I am very pleased to present the Annual Report of the Board Governors for the academic year 2022/23. Rainey Endowed is committed to successful learners, confident individuals and responsible citizens. We are a school committed to excellence for all the community, regardless of background or creed; a school for all faiths and none.

Staff, students, parents and guardians and the local and wider community can be confident of the school's capacity to sustain this high-quality provision: achievements and standards, leadership and management, safeguarding and child protection and care, guidance and support.

I would like to thank each and every staff member of the school who are dedicated, committed and highly skilled to ensure that each student realises his/her full potential, both within and beyond the classroom.

Finally, I would like to offer my thanks to you – the parents and guardians – and to the members of the Board of Governors, for the ongoing and generous support you have shown for RES. As I commend this Annual Report to you, I look forward to your continued interest in and support for our work and vision.

David Henry (Mr)

Chair of the Board of Governors  
December 2023

## SECTION 2

### General Information

ADDRESS:	79 Rainey Street MAGHERAFELT BT45 5DB  Tel No: 028 7963 2478 E-mail: <a href="mailto:head@rainey.magherafelt.ni.sch.uk">head@rainey.magherafelt.ni.sch.uk</a> URL: <a href="http://www.raineyendowed.com">http:// www.raineyendowed.com</a> Facebook <a href="https://en-gb.facebook.com/raineyendowed/">https://en-gb.facebook.com/raineyendowed/</a> Instagram <a href="https://www.instagram.com/raineyendowed/">https://www.instagram.com/raineyendowed/</a> Twitter <a href="https://twitter.com/raineyendowed?">https://twitter.com/raineyendowed?</a>
OFFICE HOURS:	Monday – Thursday 8.00 am - 4.45 pm Friday 8.00 am – 4.00 pm
HEADMASTER:	D M McCullough, BA (Hons) PGCE CFPS NPQH
CHAIR OF GOVERNORS:	Mr D Henry
CURRENT ENROLMENT:	748
ADMISSIONS NO:	100 (Year 8)
AGE RANGE:	11 - 19 years
NUMBER IN SIXTH FORM:	194
TYPE OF SCHOOL:	Voluntary Non-Denominational Co-educational Grammar School
OPEN EVENINGS:	In person as per School Calendar

Parents of prospective Year 8 pupils should read the School Prospectus.

<https://raineyendowed.com/about/school-prospectus/>

## RAINEY ENDOWED SCHOOL - BOARD OF GOVERNORS<sup>1</sup>

<b>Chair</b>	Mr D Henry (D)
<b>Vice-Chair</b>	Mrs S Overend (P)
<b>Honorary Secretary</b>	Mr J Clayton (D)

### Members:

	<b>Name</b>	<b>Nominating Body</b>
DE Representative	Dr N Black	Department of Education
Foundation Governor	Rev J A Curry	Minister of First Presbyterian, Magherafelt
Parent Governor	Mr A Donnelly	Parent
Foundation Governor	Mr J Brooks	Presbytery of Tyrone
DE Representative	Mrs P Gillespie	Department of Education
Foundation Governor	Mrs C Keatley	Armagh Diocesan Council
Foundation Governor	Rev D Leach	Presbytery of Tyrone
Foundation Governor	Dr A McKay	St Swithin's Select Vestry
DE Representative	Mrs O McKay	Department of Education
Parent Governor	Mrs S Overend	Parent
Foundation Governor	Mr B Kerr	Presbytery of Tyrone
Teacher Governor	Mrs N Thorogood (resigned December 2022)	Teacher
Teacher Governor	Mrs M Hunter (appointed January 2023)	Teacher
DE Representative	Mr C G Walls	Department of Education
Teacher Governor	Miss C Bingham	Teacher
DE Representative	Mr P Lennox	Department of Education
	Mr D M McCullough	Principal

<sup>1</sup> Members of the Board of Governors are expected to serve the full term of the Board January 2022 - December 2025

### Rainey Endowed Teaching Staff 2022/23

Code	Surname	Initials	Name	Subject	Info	Room
EB	Beverland	Mrs E	Emma	HE, Health & Social Care	HOY Year 11	HE
KB	Beggs	Mrs K	Katrine	Physics, Science, L& H	HOD Physics, L&H Coordinator	P1
CBI	Bingham	Miss C	Carolyn	Rel. Studies, History	HOD Religious Studies, Magazine, T Gov	2
MB	Boyd	Mr M	Matthew	Technology, Construction	YH Year 8 Boys	Tech
CCA	Campbell	Mr C	Chris	PE	HOD PE & Sports Coordinator	S Hall
PC	Cooke	Mrs P	Patricia	English, Drama	SEP Coordinator	E2
SCR	Crawford	Mrs S	Sarah	French, Spanish	On maternity leave	
ED	Darragh	Miss E	Emma	Sci, Physics, Maths, L&H		
CDR	Drennan	Mrs C	Cynthia	English, Drama	HOD English, Literacy Coordinator	E1
GD	Dunlop	Mrs G	Gemma	Science, Chemistry	On maternity leave	
FF	Ferguson	Mrs F	Fleur	Mathematics	Exam Officer, Data Coordinator	M3
DF	Francis	Mrs D	Debbie	Religious Studies, History	Tue AM, Thurs & Fri, Community Group	4
IF	Francis	Mr I	Ian	Business Studies, Careers	Assistant Principal Cover & Administration	4
TG	Gamble	Mr T	Timmy	ICT	Temporary	CP2
LG	Glenn	Mrs L	Louise	Music, RE	HOD Music	Mu
RMH	Hutchinson	Mrs R	Rhonda	Art	Tue & Wed	A1
MH	Hunter	Mrs M	Michaela	Geography	HOD Geog, Eco Club	G2
SIR	Ireland	Mrs S	Shauna	Bus St, Careers, ICT		H1
KI	Irwin	Mrs K	Karyn	Mathematics	Tue–Fri, Assist. Data	M4
EK	Kyle	Dr E	Edwina	Chemistry, Science, L&H	YH 13, DDTCP	C1
DL	Laughlin	Mr D	David	Mathematics	HOD Maths, Numeracy Coordinator	M2
LL	Lubwama	Mrs L	Laura	History	HOD History	H2
WM	McAlister	Mrs W	Wendy	Biology, Science, L&H	HOD Biology	B2
AMA	McAuley	Miss A	Aoife	Maths, Science, ICT	Temporary	
CMC	McClelland	Miss C	Carol	English	Assistant Principal T&L Lead	E3
NMC	McClements	Mr N	Neil	Geography	Vice-Principal	
SMC	McCracken	Miss S	Sharon	Art, Technology	HOD Art	A2
MMC	McCullough	Mr M	Mark	Modern Languages	Principal	
CMD	McDonnell	Mr C	Ciaran	Geography, CEIAG	Assistant Principal Self-Evaluation, CEIAG	G1
DJM	McGurk	Mrs D	Deborah	Business Studies, Geog.	HOD Business Studies	3
NMK	McKay	Miss N	Nuala	English, Drama		E4
EML	McLaughlin	Miss E	Emma	SENDO	Temporary	
LMK	McKinley	Miss L	Leanne	Maths, Junior Sci	Temporary	M1
MP	Perkins	Miss M	Morgan	RE, Art, History, LLW	LLW Coordinator	1
JP	Palmer	Mr J	Jonnie	Technology, Engineering	HOD Technology/Construction	Tech
SP	Parke	Mrs S	Sarah	ICT	On maternity leave	
CP	Patterson	Mrs C	Claire	French, Spanish	HOD Languages	14
LP	Peggs	Dr L	Lee	Chemistry, Science, L& H	HOD Chem, KS3 Science Coordinator, DDTCP	C2
JQ	Quigley	Mrs J	Judith	PE, History	YH Year 9, House Coordinator, DTCP	S Hall
JR	Robinson	Mr J	Jonathan	Physics, Science	YH Year 12	P2
SS	Service	Mrs S	Sarah	French, Spanish	YH Year 8 Girls	15
CPS	Simpson	Mrs C	Ciara	Food & Nut, Health & SC	YH Year 10 (Mon, Tues, Thur & Fri)	HE2
CS	Simpson	Mr C	Charlie	PE	Assistant Principal, SENCO, DTCP	S Hall
SST	Staples	Mr S	Stuart	Biology, Science		B1
LS	Stewart	Miss L	Laura	French, Spanish, ICT	School Council	13
NT	Thorogood	Mrs N	Naomi	Music, English, ICT	YH Year 14, Teacher Governor	Music
MWT	Watson	Mrs M	Melanie	Food & Nut, Health & SC	HOD Food & Nutrition/HSC, Teacher Tutor	HE1
BYN	Young	Miss B	Blathnaid	Bio, Chem, Science	Temporary	

### TEACHERS NUMBERS (figures relate to academic year)

	Year				
	16/17	17/18	18/19	19/20	22/23
<b>Total teacher headcount (No.)</b>	48	46	44	46	47
<b>Full-time equivalent (FTE) teachers (No.)</b>	45.8	45.0	43.2	43.8	43.5

Source: Teachers Payroll

### TEACHER ABSENCE (figures relate to financial year)

	Year				
	16/17	17/18	18/19	19/20	22/23
<b>Working days lost per teacher due to sickness (No.)*</b>	4.34	2.5	1.25	3.88	6.85
<b>NI post-primary average days lost per year per teacher (No.)</b>	9.8	9.4	9.5	9.6	9.8
<b>Grammar average days lost per year per teacher (No.)</b>	6.8	6.3	5.4	6.2	9.1
<b>Secondary (non-grammar) average days lost per year per teacher (No.)</b>	10.2	9.9	10.2	10.1	6.00

Source: Teachers Payroll (\*Data not available for Voluntary Grammar schools. Teacher sickness data for Controlled Grammar schools includes data for Preparatory Department, where applicable.)

\*Statistics are not available during the Covid Pandemic for the years 20-21 & 21-22



## **NON-TEACHING STAFF 2022/23**

### **ADMIN/TECHNICIANS**

Mr R Donaldson	Mrs M M Henry	Mrs C McCullough
Mr K Drennan	Mrs P Young	
Mrs J McClay	Miss L Marshall	
Mr J Frew	Ms S Jarvis	
Mrs H Spillane	Mrs S Fullerton	
Mrs D Young	Mr J Caulfield	

### **MAINTENANCE STAFF**

Mr K Gilmour  
Mr D Jordan  
Mr S Harrison

### **CANTEEN STAFF**

Mrs F Bell	Ms S McKirgan
Mrs L Clark	Mrs J Wallace
Mrs L Hepburn	Mrs B Wilson
Ms D Lowbridge	
Mrs A McKee	

### **CLEANING STAFF**

Mrs P McKee	Ms C Martin	Miss S Coney
Ms K Harbison	Ms S McKirgan	Mr M Anderson
Mrs L Hepburn	Miss B Wallace	
Mr M Kirkwood	Miss R Riddell	

### **LEARNING SUPPORT ASSISTANTS**

Mrs C Birt	Miss G Rainey	Mr B Brown
Mrs L Crooks	Miss C Rowe	Mr C Ross
Miss A Brown	Mrs L Leslie	Miss E McCullough
Ms J Ferguson	Miss A O'Neill	Mr A Doherty
Mrs D G McGlone	Miss C Patterson	Miss G Fullerton
Mrs R Frew	Mrs J McMullan	Mr B McCloskey

## Academic Year 2022-23 - Calendar of Assessments / Reports / Parent Meetings / Events

W/k Beginning	W/k	Meetings/Events/Holidays	Report
22-Aug-22	1	Staff Return: Mon 22 <b>Start of Term:</b> Yr 14 (Tue 23) Yr 11 (Wed 24) Yr 12 (Thur 25 & Fri 26)	
29-Aug-22	2	Yr 13 (Tue 30) Yr 8 (Wed 31) Start of Timetable: All pupils – Thur 1 <sup>st</sup> September	
5-Sept-22	1	MRLP Induction Mon 5 <sup>th</sup> 7pm MHS Yr 13 Induction & Yr 14 Post 18 Info Evening: Tue 6 <sup>th</sup>	
12-Sept-22	2	<b>Staff Twilight 15<sup>th</sup></b>	
19-Sept-22	1	P/V/P Data Interview by Fri Prize Night Thurs 22nd	
26-Sept-22	2		
3-Oct-22	1	<b>TBC - Fri 7<sup>th</sup> 4 pm Sports Hall &amp; Drama Room; P7 Familiarisation event</b>	
10-Oct-22	2	Yr 8 Tutor Parent School Cloud	
17-Oct-22	1	<b>Staff Twilight 20<sup>th</sup></b>	
24-Oct-22	2	Yr 8-14 SIMS Mark 1:30pm: Wed 26 <sup>th</sup> Rainey's Got Talent: Thurs 27 <sup>th</sup>	8-14 SIMS ASS
<b>Half Term</b>		<b>Half Term Holidays - 1 week</b>	
07-Nov-22	1	<b>School will close at 12.55pm - Fri 11<sup>th</sup>; Entrance Assessment Morning: Sat 12<sup>th</sup></b>	
14-Nov-22	2		
21-Nov-22	1	Year 9 Meeting (SC) Thur 24 <sup>th</sup> - Twilight	
28-Nov-22	2	Line Mgt Meeting by Fri	
5-Dec-22	1	SIMS Ass (Yr 13-14 Mon-Tue) <b>Sup Entrance Ass Mrg: Sat 10<sup>th</sup></b>	
12-Dec-22	2	Yr -14 SIMS Mark 1:30pm: Wed 14 <sup>th</sup> Carol Concert Thur 15 <sup>th</sup> <b>End of Term: Fri 16<sup>th</sup></b>	8-14 SIMS ASS
<b>Christmas</b>		<b>Christmas Holidays</b>	
02-Jan-23	1	<b>Staff DDs: Mon 2<sup>nd</sup> &amp; 3<sup>rd</sup></b> Start of Term: Wed 4 <sup>th</sup>	
9-Jan-23	2	Careers Information Evening for Parents (Years 10 & 12): Thur 12 <sup>th</sup>	
16-Jan-23	1	Taster Tours: <b>Thur 19<sup>th</sup> School will close at 12.00pm</b> <b>Staff DD: Fri 20<sup>th</sup></b>	
23-Jan-23	2	Internal Exams Years 10 J Hall	
30-Jan-23	1	Yr12 (IP) (1.30-3.30 pm) & Yr 11 (IP) (4.00-6.00pm) Wed 1 <sup>st</sup> (Twilight)	
6-Feb-23	2	Line Mgt Mtg by Fri Yr 10 Written Report 1:30 pm: Mon 6 <sup>th</sup> Yr 13&14(SC) Parents' Meeting: Thur 9 <sup>th</sup> (Twi)	10W
<b>Half Term</b>		<b>Half Term Holidays - 1 week</b>	
20-Feb-23	1	Start of Term: Mon 20 <sup>th</sup> Year 10 (IP) GCSE Choices Parents' Consultation: Tue 21 <sup>st</sup> (Twilight)	
27-Feb-23	2	Internal Exams Years 11-12 S Hall Yr 8-9SIMS Mark 1:30pm: Wed 1 <sup>st</sup>	8&9 SIMS ASS
06-Mar-23	1	Internal Exams Years 11-14 S Hall	
13-Mar-23	2	<b>Holiday: Fri 17<sup>th</sup></b>	
20-Mar-23	1	Yr 11-14 Written Report 1:30 pm: Mon 20 <sup>th</sup> <b>Staff Twilight 23<sup>rd</sup></b>	
27-Mar-23	2	P/V/P Data Interview by Fri Spring Concert Thur 30 <sup>th</sup> End of Term: <b>Noon Fri 31<sup>st</sup></b>	11-14W
<b>Easter</b>		<b>Easter Holidays</b>	
17-Apr-23	1	Start of Term: Mon 17 <sup>th</sup> Year 8 (SC) Parents' Meeting: Mon 17 <sup>th</sup>	
24-Apr-23	2		
01-May-23	1	<b>May Day Bank Holiday: Mon 1<sup>st</sup></b>	
8-May-23	2	<b>Staff Twilight 11<sup>th</sup></b>	
15-May-23	1	Line Mgt Meeting by Fri	
22-May-23	2		
29-May-23	1	<b>Staff DD: Mon 29<sup>th</sup></b>	
05-Jun-23	2	Internal Exams Years 8 -10: Wed 7th	
12-Jun-23	1	Internal Exams Years 8 -10	

19-Jun-23	2	SIMS ASS Mark 12:55pm: Wed 21 <sup>st</sup>	
26-Jun-23	1	End of Term: <b>School will close at 12.00 pm – Fri 30<sup>th</sup></b>	8-9W 10 SIMS ASS

	Calendar to 16 June @ 10:45		
	No activities involving Year Groups that are to sit Forthcoming Examinations		
Let Mr Francis know if you are organising events that should be included in the Calendar			
	Activity	Yr Group	No of Pupils
AUGUST			
Mon 22	Staff Return		
Tue 23	Start of Term - Year 14		
Wed 24	Start of Term - Year 11		
Thur 25	Start of Term - GCSE Results		
Fri 26	Start of Term - Year 12		
Mon 29	Bank Holiday		
Tue 30	Start of Term - Year 13		
Wed 31	Start of Term - Year 8		
SEPTEMBER			
Thur 1	Start of Timetable - All pupils		
Fri 2			
Mon 5	Yr 13 MRLP Induction 7pm - Magherafelt High School		
Mon 5	School Photographs - Periods 1-6		
Tue 6			
Wed 7			
Thur 8			
Fri 9	Bloc Group Visit Yr 14 Business Studies P1-4	14	46
Mon 12	P/VP Meeting HOD to be completed by Friday 23/9/22 -NMC to schedule Appointments		
Mon 12	8W MIDYIS Period 4 - EML CP1		
Mon 12	8P MIDYIS Period 5 - LS CP2 (TG to move to room 13)		
Tue 13	Yr 8 Step-up Programme Young Enterprise (C&P - P1-3 & S&W P4-6) - Johnston Hall		
Tue 13			
Wed 14	UU Talk Careers Period 3 (Year14)		
Thur 15	8C MIDYIS Period 1 - MB CP1		
Thur 15	Staff Twilight meeting		
Fri 16	Rehearsal for Prize Distribution - Sports Hall, Period 5		
Fri 16	8S MIDYIS Period 3 - SS CP3		
Mon 19	P/VP Meeting HOD to be completed by Friday 23/9/22 - NMC to schedule Appointments		
Mon 19	Exceptional Closure Day		
Tue 20	Rehearsal for Prize Distribution - Sports Hall, Period 5 (Photographs, Period 6)		
Tue 20	Derry&Antrim Year 11 & Year 9 hockey Tournaments - Periods 2-6	9 & 11	28
Wed 21	QUB Talk - Careers P3 (Year14)		
Wed 21	Reg-6 Yr 13 Bio Field work & Yr 14 Geog Field visit	13 & 14	34 & 24
Wed 21	U16 Rugby Cup - Regent House - leaving school at 2pm	12	20

Thur 22	Prize Distribution (7:30pm), <b>school closes at end of Period 4</b> (No School Lunches)		
Fri 23	Year 8 Activity Day - Jungle NI	8	100
Mon 26			
Tue 27			
Wed 28	Community Group - Agewell training - Period 2	13 & 14	19
Wed 28	U16 Rugby Cup - Coleraine - leaving school at 2pm	12	20
Thur 29	Dementia Friends Training (3 x 2 period sessions)	13 & 14	45
Thur 29	NI WATER TALK with ECO CLUB - 12.45-1.30pm		
Fri 30			
<b>OCTOBER</b>			
Mon 3	Year 12 Tutor Interviews		
Mon 3	Kilronan Training for Community Group Period 5 & 6	14	15
Tue 4	Year 12 Tutor Interviews		
Wed 5	Year 12 Tutor Interviews		
Wed 5	Dundee Uni Talk P2 & P3 (Year 13 & 14)		
Thur 6	Year 12 Tutor Interviews		
Thur 6	Charis Community Group Training – period 6	13&14	21
Fri 7	Irish Schools’ Boys and Girls Senior Championships	10-12	8
Fri 7	Year 12 Tutor Interviews		
Mon 10			
Tue 11	Yr 8 Tutor Parent - 8C & 8P		
Wed 12	Yr 8 Tutor Parent - 8S & 8W		
Wed 12	Yr 13/Yr 11/Yr 9 Love for Life 2 periods each		
Thur 13	HPV1 Year 9 and Year 10		
Fri 14	Entrance Assessment Familiarisation GL - 4pm		
Mon 17	Year 11 Tutor Interviews		
Tue 18	Year 11 Tutor Interviews		
Wed 19	Year 11 Tutor Interviews		
Thur 20	Year 11 Tutor Interviews		
Thur 20	<b>Year 12 English Language Controlled Assessment - Period 5</b>	<b>12</b>	<b>120</b>
Thur 20	<b>Staff Twilight meeting</b>		
Thur 20	School Disco - Johnston Hall (Yr 8-10) - 7-9pm		
Fri 21	Year 8 Rugby- blitz at Larne - P5 & 6	25	8
Fri 21	Year 11 Tutor Interviews		
Mon 24	Shared Ed Public Speaking Event SPX - Reg-6	10	Yr9 & 13/14
Tue 25	<b>Year 12 English Language Controlled Assessment - Period 6</b>	<b>12</b>	<b>120</b>
Wed 26	Year 8 – Gideon’s Assembly		
Wed 26	Shared Ed Public Speaking Event SMG - Reg-6	10	Yr9 & 13/14
Wed 26	Period 4-6 RGT Technical Rehearsal		
Wed 26	<b>Yr 8-14 SIMS Mark 1:30pm: Wed 26th</b>		
Thur 27	Period Reg-4 RGT Dress Rehearsal		
Thur 27	Rainey's Got Talent		
Fri 28	<b>Years 8-14 SIMS ASSESSMENT TO PARENTS</b>		
Mon 31	<b>Half Term</b>		
<b>NOVEMBER</b>			
Tue 1	<b>Half Term</b>		
Wed 2	<b>Half Term</b>		
Thur 3	<b>Half Term</b>		

Fri 4	<b>Half Term</b>		
Mon 7	Start of Term		
Tue 8			
Wed 9	<b>Year 11 English Language Controlled Assessment - Period 2</b>	<b>11</b>	<b>120</b>
Wed 9	Rugby Schools' Cup - Home v Portadown - team out at 12:30pm - Kick Off 2pm	12-14	24
Wed 9	Hockey Super League semi-final - team leave at 12:45pm (supporters leave at 1:30pm - 50 pupils)		68
Thur 10	Community Group - Autism Training - Period 6	13-14	8
Thur 10	Open Doors guest speaker P3-4 speaking to Sixth Form RS - lunch - Ichthus		30
Fri 11	School will close at 12.55pm		
Fri 11	Yr 8 Hockey Blitz - 9:45-12:55pm	8 Girls	20
Fri 11	Yr 13 Kainos Carrers Webinar - 10-10:30 - Library	13	9
<b>Sat 12</b>	<b>Entrance Assessment Morning</b>		
Mon 14	Year 13 Tutor Interviews		
Mon 14	<b>Year 11 English Language Controlled Assessment - Period 3</b>	<b>11</b>	<b>120</b>
Tue 15	Year 13 Tutor Interviews		
Tue 15	<b>Year 12 English Language S&amp;L Controlled Assessment - Period 6</b>	<b>12</b>	<b>110</b>
Wed 16	Year 13 Tutor Interviews		
Wed 16	<b>Year 12 English Language S&amp;L Controlled Assessment - Period 4</b>	<b>12</b>	<b>110</b>
Wed 16	1st XV Rugby - leave school at 1:30pm	12-14	25
Thur 17	Year 13 Tutor Interviews		
Thur 17	<b>Year 12 English Language S&amp;L Controlled Assessment - Period 5</b>	<b>12</b>	<b>110</b>
Thur 17	U14 Rugby - Period 5 & 6		
Thur 17	Year 13&14 Formal		
Fri 18	U12 Rugby - Period 5 & 6	8	35
Fri 18	Year 13 Tutor Interviews		
Mon 21	<b>Line Management Meetings to be completed by Friday 2/12/22</b>		
Mon 21	Year 14 Tutor Interviews		
Mon 21	U13 Rugby - leave school 1:15pm	9	20
Mon 21	U13 & 14 Hockey Period 5 & 6	8 & 9	22
Tue 22	Yr 8 Health Assessment - Foyer Office	8	30
Tue 22	Year 14 Tutor Interviews		
Tue 22	Medallion Rugby - leave school 1:15pm	11	20
Tue 22	3RDXI Gibson Cup Hockey away - Sullivan Upper - leave school 2:30pm	11-14 Girls	18
Wed 23	Year 14 Tutor Interviews		
Wed 23	New Driver Safety P 2 & 3 Careers (Yr 13 and 14)		
Thur 24	Year 14 Tutor Interviews		
Thur 24	Yr 13 Mastermind		
Thur 24	Year 9 Parent Meeting (Twilight)		
Thur 24	Hockey Junior Cup match - leaving school 1:30pm	8-10	18 Girls
Thur 24	Inspire Education – Year 13 (P1&2/P3&4/P5&6)		
Thur 24	Yr 8 Health Assessment - Foyer Office	8	30
Fri 25	Sentinus Bring IT on - J Hall - Session 1: 9.30- 10.45 (10S/10W) Session 2: 11.15- 12.30 (10C/10P)		
Fri 25	A2 PE Sports Event (1 of 2) - Periods Reg-5	14	6
Fri 25	Yr 8 Health Assessment - Foyer Office	8	30
Fri 25	Year 14 Tutor Interviews		
<b>Sat 26</b>	Magherafelt Christmas choir – 2:50 – 4:00pm approx		
Mon 28	<b>Line Management Meetings to be completed by Friday 2/12/22</b>		

Mon 28	Year 11 Inspire (P1&2/P3&4/P5&6)		
Mon 28	Yr 8 Health Assessment - Foyer Office	8	30
Tue 29	Inspire Education – Year 8 (P1&2/P3&4/P5&6)		
Tue 29	HOD & HOY Joint Meeting (3.45pm-4.45pm)		
Wed 30	Visiting artist to Art Dept (Room A2) Period 2-5	11	19
<b>DECEMBER</b>			
Thur 1	Young Enterprise Yr 9 (CP - P1-3 & SW P4-6)		
Thur 1	National Youth Choir workshop & auditions Year 8-14 3.30-5pm J Hall		
Thur 1	2NDXI McDowell Cup - 2.30pm	11-14	17
Fri 2	2ndXV rugby cup at 4pm at Meadowbank - pupils leave at 3pm	12-14	25
Fri 2	A2 PE Sports Event (2 of 2) - Periods Reg-5	14	6
Mon 5	SIMS Assessments Year 13 & 14 - J Hall	13 & 14	200
Mon 5	<b>Yr 12 Nutrition &amp; Food Science Practical - Periods 1-4</b>	<b>12</b>	<b>5</b>
Tue 6	SIMS Assessments Year 13 & 14 - J Hall	13 & 14	200
Tue 6	Christams dinner - canteen - Years 10-12		
Tue 6	<b>Yr 12 Nutrition &amp; Food Science Practical - Periods 1-4</b>	<b>12</b>	<b>5</b>
Wed 7	<b>Yr 12 Nutrition &amp; Food Science Practical - Periods 1-4</b>	<b>12</b>	<b>5</b>
Wed 7	Christmass dinner - canteen - Years 13-14		
Wed 7	Annual Reviews: (3x YR 10 & 4X YR 12)		
Wed 7	3RDXI Gibson Cup Hockey away - Down High - leave school 1:00pm	11-14 Girls	18
Wed 7	Christmas Disco / Semi-Formal		
Thur 8	Christams dinner - canteen - Years 8-9		
Thur 8	RUAS - Agriculture trip	8-12	50
Fri 9			
<b>Sat 10</b>	<b>Supplementary Assessment morning</b>		
Mon 12	Dept (Meeting Arranged by HOD during week)		
Tue 13	Hockey - Senior Schools Cup v Friends - leave school at 1:15pm	11-14	18
Tue 13	Community Group - attending Kilronan Christmas Concert - 9.45-12.05 (Period 1-3)	14	13
Wed 14	<b>Yr 8-14 SIMS Mark 1:30pm</b>		<b>8-14 SIMS ASS</b>
Wed 14	Flu vaccinations for years 8-12	8-12	500
Wed 14	Year 12 Geography Trip to Belfast - leave school 12:55pm	12	40
Wed 14	1stXV cup rugby game 2.15pm kick off - Leaving school at 12 noon, Friends' Lisburn	12-14	25
Thur 15	Flu vaccinations for years 8-12 catch-up	8	25
Thur 15	3rd XV cup rugby, 2.15pm kick off. Leaving school 12.45pm,Ballymena	12-14	25
Thur 15	Carol Concert Dress Rehearsal - P1-4	8-14	200
Thur 15	Carol Concert		
Fri 16	<b>Years 8-14 SIMS ASSESSMENT TO PARENTS</b>		
Fri 16	End of Term: School will close at 12.00pm		
Mon 19			
Tue 20			
Wed 21			
Thur 22			
Fri 23			
Mon 26			
Tue 27			
Wed 28			

Thur 29			
Fri 30			
<b>JANUARY</b>			
Mon 2	Staff Development Day		
Tue 3	Staff Development Day		
Wed 4	Start of Term		
Thur 5	Visiting artist to Art Dept (Room A2) Period 1-6	12	16
Fri 6	<b>Yr 11 English Literature Controlled Assessment- Period 1</b>	<b>11</b>	<b>23</b>
Mon 9	Year 10 Tutor Interviews		
Tue 10	Year 10 Tutor Interviews		
Wed 11	Year 10 Tutor Interviews		
Wed 11	<b>Year 11 English Language Group S&amp;L Controlled Assessment - Period 2</b>	<b>11</b>	<b>100</b>
Wed 11	<b>Year 12 English Language Group S&amp;L Controlled Assessment - Period 4</b>	<b>12</b>	<b>100</b>
Wed 11	<b>Yr 11 English Literature Controlled Assessment- Period 6</b>	<b>11</b>	<b>23</b>
Wed 11	Yr 13 YE Careers - Presentation Skills - Period 2		
Thur 12	Year 10 Tutor Interviews		
Thur 12	<b>Yr 11 English Literature Controlled Assessment- Period 2</b>	<b>11</b>	<b>23</b>
Thur 12	<b>Year 12 English Language Group S&amp;L Controlled Assessment - Period 5</b>	<b>12</b>	<b>100</b>
Thur 12	Careers Information Evening for Parents (Years 10 & 12)		
Fri 13	<b>Yr 11 English Literature Controlled Assessment- Period 1</b>	<b>11</b>	<b>23</b>
Fri 13	<b>Year 11 English Language Group S&amp;L Controlled Assessment - Period 6</b>	<b>11</b>	<b>100</b>
Fri 13	Year 10 Tutor Interviews		
Mon 16	Dept (Meeting Arranged by HOD during week)		
Mon 16	<b>Year 11 English Language Group S&amp;L Controlled Assessment - Period 3</b>	<b>11</b>	<b>100</b>
Tue 17	<b>Year 12 English Language Group S&amp;L Controlled Assessment - Period 6</b>	<b>12</b>	<b>100</b>
Tue 17	Yr 8 Well-being 8C&8P - P1-3; 8S&8W P4-6 - Johnston Hall	8	100
Wed 18	Yr 9 Well-being 9C&9P - P1-3; 9S&9W P4-6 - Johnston Hall	9	100
Thur 19	P6/P7 Taster Tours - School will close at 12:00pm - 2pm-9:30pm		
Fri 20	Staff Development Day		
Mon 23	Year 10 Internal Exams - Johnston Hall	10	100
Tue 24	Year 10 Internal Exams - Johnston Hall	10	100
Tue 24	HOY/HOD (3.45pm-4.45pm)		
Wed 25	Year 10 Internal Exams - Johnston Hall	10	100
Wed 25	Yr 12 D2 & D3 DA Chemistry Science Practical - Reg-2 - C1 & C2	12	36
Wed 25	Yr 12 D1 DA Chemistry Science Practical - 11am-P4	12	21
Wed 25	District Cross Country - Reg-6	8,9,11	28
Wed 25	Senior Schools' Hockey Shield match v Down High School	11-14	18
Wed 25	Quarter finals of the 3rd XV Plate - leave school at 1pm	12-14	20
Thur 26	Year 10 Internal Exams - Johnston Hall	10	100
Fri 27	Yr 14 Yr 12 NFS talk from Environmental Health Officer - Period 3	10 & 12	25
Fri 27	Year 10 Internal Exams - Johnston Hall	10	100
Mon 30	<b>Line Management Meetings to be completed by Friday 10/2/23</b>		
Mon 30	Year 9 Tutor Interviews		
Tue 31	Year 9 Tutor Interviews		
Tue 31	School Magazine Photographs - Day 1		
<b>FEBRUARY</b>			
Wed 1	Year 9 Tutor Interviews		
Wed 1	Year 8 Assembly - J Hall		

Wed 1	<b>School will close at 12:55pm</b> Yr 12 (IP)(1.30-3.30 pm)&Yr 11(IP) (Twilight) Parents' Meeting		
Thur 2	Year 9 Tutor Interviews		
Thur 2	NI Business Challenge	13	6
Fri 3	Thrive academy - J Hall - Period 1 (8S/8W) Period 2 (8C/8P)	8	100
Fri 3	Year 8 Hockey v Larne Grammar at Meadowbank	8	36
Fri 3	Year 9 Tutor Interviews		
Mon 6	<b>Line Management Meetings to be completed by Friday 10/2/23</b>		
Mon 6	Yr 12 TA Chemistry Science Practical - P3 & 4 - C1 & C2	12	45
Mon 6	<b>Yr 10 Written Report 1:30pm</b>		<b>Yr 10 W</b>
Tue 7	UU English Workshop; Year 13 English Literature pupils - P4 & 5	13	10
Tue 7	Studying English at UU: Johnston Hall - GCSE&A Level pupils - 1:15pm		
Tue 7	Nurse to Finish Year 8 Health Appraisals	8	30
Wed 8	Yr 10 - Project Business - Young Enterprise		
Wed 8	Antrim Grammar in the Derry&Antrim League - 1st & 2nd XI - leave school at 1:15	11-14	30
Wed 8	Ulster Cross Country Championships at Mallusk P2-6	8,9,12	5
Thur 9	Business Studies Controlled Assessment - Booklet B - Reg-2	12	62
Thur 9	Year 13 & 14 (IP) Parents' Meeting (Twilight)		
Thur 9	U14 Hockey quarter finals plate permission - Leave at 1:20pm	8-10	16
Fri 10	<b>Yr 10 Written Report to parents</b>		<b>Yr 10 W</b>
Fri 10	Yr 12 TA Chemistry Science Practical - P3 & 4 - C2	12	20
Fri 10	School Leaving Booster Yr 11 & some Yr 12 (Catch up Year 10 HPV)		
Mon 13	Half Term	L6	100
Tue 14	Half Term	L6	100
Wed 15	Half Term	L6	100
Thur 16	Half Term	L6	100
Fri 17	Half Term	L6	100
Mon 20	Start of Term		
Mon 20	Mrs Patterson Yr 12 Spanish Mock speaking Reg-4	12	
Tue 21	Mrs Stewart Yr 12 Spanish Mock speaking Reg-6	12	
Tue 21	Year 10 (IP) GCSE Choices Parents' Consultation (Twilight)		
Wed 22	2nd XV Trophy Final v Foyle College - Team leave at lunch/supporters leave class at 2pm		
Wed 22	Hockey semi-final Schools Shield v Ballyclare HS leave at 1.45pm	11-14	18
Thur 23	Mrs Service Yr 12 French Mock speaking Reg-6	12	
Thur 23	U14 Hockey - leave school at 2:30	8-10	16
Thur 23	Yr 10 Well-being 10C&10P - P1-2; 10S&10W P3-4 - Johnston Hall	10	100
Fri 24	Mrs Service Yr 12 French Mock speaking Reg-4	12	
Mon 27	Year 11 & Year 12 Mock Exams	11&12	200
Tue 28	Year 11 & Year 12 Mock Exams	11&12	200
Tue 28	HOY/HOD (3.45pm-4.45pm)		
<b>MARCH</b>			
Wed 1	<b>Yr 8 &amp; 9 SIMS Mark 1:30pm</b>		<b>8&amp;9 SIMS</b>
Wed 1	Year 11 & Year 12 Mock Exams	11&12	200
Wed 1	Junior Plate Hockey semi final - leave school at 12:05		
Thur 2	Year 11 & Year 12 Mock Exams	11&12	200
Fri 3	Bursars Meeting Johnston Hall - 10am to Period 6	8-10	18
Fri 3	Year 11 & Year 12 Mock Exams	11&12	200



Mon 6	Year 11-14 Mock Exams	11-14	400
Mon 6	Dept (Meeting Arranged by HOD during week)		
Tue 7	Year 11-14 Mock Exams	11-14	400
Wed 8	Year 11-14 Mock Exams	11-14	300
Thur 9	Year 11-14 Mock Exams	11-14	300
Fri 10	Year 12-14 Mock Exams	12-14	300
Mon 13	Yr 11 Tobermore Concrete Visit - Business Studies - 9:30-1pm	11	32
Mon 13	1st XI Hockey Shield Final - 1pm - team leave 10:45/supporters 11:45		
Tue 14	Yr 9 Well-being 9C&9P - P1-3; 9S&9W P4-6 - Johnston Hall	9	100
Tue 14	Yr 8 Rugby - Arthur Topping Shield - R-6	8	30
Tue 14	2nd XI Hockey McDowell Cup final - 1pm - team leave 10:45/supporters 11:45		
Wed 15	School Magazine Photographs - Day 2		
Wed 15	A2 History Seminar - Periods 1 & 2 - H2	14	20
Wed 15	U14 Hockey Junior Plate Final - 1pm - team leave 10:45/supporters 11:45		
Wed 15	Parents' Information session Student Finance 5 – 5.45pm Study Centre		
Thur 16	Yr 8 Well-being 8C&8P - P1-3; 8S&8W P4-6 - Johnston Hall	8	100
Fri 17	Holiday		
Mon 20	Yr 11 Tobermore Concrete Visit - Business Studies - 9:30-1pm	11	32
Mon 20	<b>P/VP Meeting HOD to be completed by Friday 31/3/23 - NMC to schedule Appointments</b>		
Mon 20	Year 8 Tutor Interviews		
Tue 21	<b>Yr 11-14 Written Report 1:30pm</b>		<b>Yr 11-14 W</b>
Tue 21	Year 8 Tutor Interviews		
Tue 21	Yr 9 Well-being 9C&9P - P1-3; 9S&9W P4-6 - Johnston Hall	9	100
Wed 22	Year 8 Tutor Interviews		
Wed 22	<b>Year 12 Physics - Practicals Period 1 &amp; 2</b>	12	22
Wed 22	<b>Year 12 Physics - Practicals Period 3 &amp; 4</b>	12	22
Wed 22	<b>Year 12 Double Award Science - Practicals Period 3 &amp; Period 6</b>	<b>12</b>	<b>60</b>
Wed 22	AS Geography Fieldwork	13	20
Wed 22	U12 rugby RS Dungannon Arnold Shield - P5&6	8	30
Thur 23	Year 8 Tutor Interviews		
Thur 23	<b>Staff Twilight meeting</b>		
Thur 23	GCSE English Lang S&L Ext Mod - Reg-4 - Drama Room	12	18
Fri 24	<b>Year 12 Double Award - Physics - Practicals Period 3 - ED -P2</b>	<b>12</b>	<b>20</b>
Fri 24	<b>Year 12 Double Award - Physics - Practicals Period 5 - JR -P2</b>	<b>12</b>	<b>20</b>
Fri 24	GCSE Art & Design - Reg-6	12	16
Fri 24	Year 8 Tutor Interviews		
Mon 27	<b>P/VP Meeting HOD to be completed by Friday 31/3/23 - NMC to schedule Appointments</b>		
Mon 27	GCSE Art & Design - Reg-6	12	16
Mon 27	<b>Year 12 Double Award - Physics - Practicals Period 5 - JR -P5</b>	<b>12</b>	<b>20</b>
Tue 28	9.40-12.55 - Shared Education MRLP Joint Student Council	8-10	6
Wed 29	<b>Year 12 Triple Award Science - Practicals Periods 1-4</b>	<b>12</b>	<b>60</b>
Wed 29	AS & A2 Art & Design - Reg-6	13&14	16
Thur 30	Year 9 spelling bee - Study Centre - P3&4	9	100
Thur 30	Spring Concert - dress rehearsal - Periods 1-4		
Thur 30	Spring concert		
Fri 31	<b>Yr 11-14 Written Report to parents</b>		<b>Yr 11-14 W</b>
Fri 31	End of Term: School will close at 12:00 pm		

<b>APRIL</b>			
Mon 3	<b>EASTER HOLIDAY</b>		
Tue 4	<b>EASTER HOLIDAY</b>		
Wed 5	<b>EASTER HOLIDAY</b>		
Thur 6	<b>EASTER HOLIDAY</b>		
Fri 7	<b>EASTER HOLIDAY</b>		
Mon 10	<b>EASTER HOLIDAY</b>		
Tue 11	<b>EASTER HOLIDAY</b>		
Wed 12	<b>EASTER HOLIDAY</b>		
Thur 13	<b>EASTER HOLIDAY</b>		
Fri 14	<b>EASTER HOLIDAY</b>		
Mon 17	Start of Term		
Mon 17	Year 8 Parents' Meeting		
Tue 18	Yr 13 Politics in Action - 11:40-3:30	13	5
Tue 18	GCSE Music Practicals - Reg-Period 4		
Wed 19			
Thur 20			
Fri 21			
Mon 24			
Tue 25	GCSE Modern Languages Speaking tests - Reg-4 (CP); Reg-6 (LS)		
Tue 25	HOY/ HOD (3.45pm-4.45pm)		
Tue 25	NE Board Athletics - Reg-6	8-10	
Wed 26	GCSE PE Moderation - Reg-6	12	20
Thur 27	GCSE Modern Languages Speaking tests - Reg-6 (SS)		
Fri 28			
<b>MAY</b>			
Mon 1	<b>May Day Bank Holiday</b>		
Tue 2	GCSE Modern Languages Speaking tests - Reg-4 (SS)		
Tue 2	Dept (Meeting Arranged by HOD during week)		
Wed 3	District Athletics - Reg-6	8-10	
Thur 4			
Fri 5			
Mon 8	<b>Extra Bank Holiday</b>		
Mon 8	<b>Line Management Meetings to be completed by Friday 19/5/23</b>		
Tue 9	Music Coronation event Kilronan - Periods 3-4	8-11	15
Wed 10	LLW Unit 1 - afternoon		
Wed 10	L6 Physics Practical - Reg-P4 in P1		
Thur 11	<b>Staff Twilight meeting</b>		
Thur 11	Shared Education History - 9.30-2.30pm	10	15
Thur 11	NEBSSA Athletics finals	8-10	38
Fri 12	Shared Education History - 9.30-2.30pm	10	15
Fri 12	Eng Language - Morning		
Fri 12	GCSE Art Moderation - Room A2		
Fri 12	U6 Physics Practical - Reg-P3 in P1		
Mon 15	<b>Line Management Meetings to be completed by Friday 19/5/23</b>		
Mon 15	HPV 2 Year 9 and some Year 10		
Mon 15	Health and Social Unit 1 - Afternoon		
Tue 16	Biology TA/DA - Morning		

Tue 16	LLW Unit 2 - Afternoon		
Wed 17	Eng Lit Unit 1 - Morning		
Thur 18	History unit 1 - Morning		
Thur 18	Digital Technology - Unit 1 - Afternoon		
Thur 18	Year 10 French snail Bushtucker trial - Lunchtime in study centre:		
Fri 19	Maths Units 3 & 4 - Morning		
Fri 19	Business Studies Unit 1 - Afternoon		
Mon 22	Chemistry TA/DA/SA - Morning		
Mon 22	Geography - Unit 1 - Afternoon		
Tue 23	Yr 8-10 Girls Football - MUSA - Reg-6	8-10	20
Wed 24			
Thur 25	Physics TA/DA - Morning		
Fri 26			
Mon 29	Staff Development Day		
Tue 30	HOY/ HOD (3.45pm-4.45pm)		
Wed 31	P7 - New Yr 8 pupil interviews - Reg-6		
Wed 31			
<b>JUNE</b>			
Thur 1	Agriculture - Unit 1 - afternoon		
Fri 2	GCE Art Moderation - Room A2		
Mon 5	Mrs Service Yr 11 French Speaking tests Reg -6	11	
Mon 5	Dept (Meeting Arranged by HOD during week)		
Mon 5	Mrs Patterson Yr 11 Spanish Speaking tests Reg-6	11	
Tue 6	Ks3 Music listening exam in J hall (Yr 8 - Per 3; Yr 9 - Per 1; yr 10 - Per 5)	8-10	300
Tue 6	Mrs Patterson Yr 11 Spanish Speaking tests Reg-6	11	
Wed 7	Mrs Service Yr 11 French Speaking tests Reg -4	11	
Wed 7	Mrs Patterson Yr 11 Speaking tests Reg-4	11	
Wed 7	Girls in Maths & Physics - Reg-6	11	10
Wed 7	Internal Exams Years 8-10	8-10	300
Thur 8	Internal Exams Years 8-10	8-10	300
Fri 9	Internal Exams Years 8-10	8-10	300
Mon 12	Internal Exams Years 8-10	8-10	100
Tue 13	Internal Exams Years 8-10	8-10	300
Wed 14	Internal Exams Years 10	10	300
Wed 14	Technology - Unit 1 - Morning		
Thur 15	Yellis 10P period 2		
Thur 15	High School Musical Auditions - Periods Reg-6		
Fri 16	Yellis 10W period 4		
Fri 16	Year 10 Boys PE event (Periods 1 and 2)	10 Boys	50
Fri 16	Yellis 10C period 6		
Mon 19	New Year 8 induction afternoon		
Tue 20	Year 11 GCSE Geography Fieldwork - R-6	11	20
Wed 21	Yellis 10S period 4		
Wed 21	Year 10 Girls PE event (Periods 5 and 6)	10 Girls	50
Wed 21	Yr 10 & 11 Agriculture Trip to Grassland event	10 & 11	25
Wed 21	<b>Year 10 SIMS ASSESSMENT + Years 8 &amp; 9 WRITTEN REPORT - 1:30pm</b>		
Thur 22	Year 11 GCSE Geography Fieldwork - R-6	11	20
Thur 22	Castledawson PS visit to RES HE/Music/Chem/ PE - 2 hours (37 pupils)		

Thur 22	Year 9 Boys PE event (Periods 5 and 6)	9 Boys	50
Thur 22	Yr 10 Trip to Jet Centre	10	100
Fri 23	Music workshop with Jordanstown School 11am - 1:30pm approx. (selected pupils)		
Fri 23	Year 9 Girls PE event (Periods 5 and 6)	9 Girls	50
Fri 23	GCSE Construction - Site Visit and 'Give it a go' sessions - Periods 1-6	11	22
Fri 23	Yr 10 PGL Trip	10	32
Mon 26	Yr 9 Paris Trip	9	
Mon 26	Yr 10 PGL Trip	10	32
Mon 26	Yr 13 & 14 Abaana Trip		
Tue 27	Yr 9 Paris Trip	9	
Tue 27	Yr 10 PGL Trip	10	32
Tue 27	Yr 13 & 14 Abaana Trip		
Wed 28	Yr 11 - Digital Masterclass - Young Enterprise		
Wed 28	Year 8 Boys PE Even (Periods 5 and 6)	8 Boys	50
Wed 28	Yr 9 Paris Trip	9	
Wed 28	Yr 10 PGL Trip	10	32
Wed 28	Yr 13 & 14 Abaana Trip		
Thur 29	<b>Year 10 SIMS ASSESSMENT + Years 8 &amp; 9 WRITTEN REPORT to parents</b>		
Thur 29	Yr 9 Paris Trip	9	
Thur 29	Yr 13 & 14 Abaana Trip		
Fri 30	Yr 13 & 14 Abaana Trip		
Fri 30	End of Term: School will close at 12.00 pm		



## Use of Staff Development Days

### **Staff Development Day 1 – Monday 22 August 2022**

9.15 – 9.45	Staff Welcome Breakfast (fruit and scones served at the back of Johnston Hall)
9.45 – 1.00	Welcome/Action Plans– MMC/CMC/CS – Johnston Hall (including coffee) T & L – Whole school focus – CMC – Johnston Hall Well-being - CBI CEIAG – Johnston Hall - CMD
1.00 - 1.40	Lunch
1.40 - 2.30	HOY Meeting – Board room HOD Meeting – Study Centre
2.30 – 3.30	HOY meet with Tutors (Years 8-14) in preparation for start of term

### **Staff Development Day 2 – Tuesday 23 August 2022**

9.00 – 10.55	Year 14 Induction (Periods Reg-4) – Johnston Hall (NT, CMD, CS, CMC and Year 14 Tutors – LL/ED/SIR/DJM) All other staff in departments
10.55 - 11.15	Coffee (Break Duty – CMC/IF)
11.15 - 12.55	Year 14 Administration inc UCAS in Johnston Hall/Computer Rooms and classrooms H2/P2/3/H1 (LL/ED/SIR/DJM) All other staff in departments
12.55 - 1.40	Lunch
1.40 - 3.30	Departmental Time Year 13/14 Transition – HODs to be available for entries from AS to A2 courses (as required)

### **Staff Development Day 3 – Wednesday 24 August 2022**

9.00 – 10.55	Year 11 Induction (Periods Reg-4) – Johnston Hall (EB, CMD, CS, CMC and Year 11 Tutors – DL/KB/KI/CCA) Year 12 – Post-18 interview training – Board Room - MMC/NMC /CMD/IF/CS/CMC/DJM/EK/NT All other staff in departments
10.55 – 11.15	Coffee – (Break Duty - CMD/CS)
11.15 - 12.55	Year 11 Administration – Classrooms M2/P1/M4/E3 (DL/KB/KI/CCA) All other staff in departments
12.55 - 1.40	Lunch
1.40 – 2:15	Anaphylaxis/Diabetic Training – All staff – Videos plus epipen practice – J McMullan
2.15 – 3.30	Teacher tutor with new staff – HE1 – MWT/CMC/CS/IF Departmental Time

### **Staff Development Day 4 – Thursday 25 August 2022**

9.00 – 10.55	Year 12 Distribution of results (FF/KI/CMD/JQ) – Johnston Hall All other staff in departments
10.55 – 11.15	Coffee
11.15 - 1.00	Johnston Hall - Pastoral, SEN/CP – CS/HOYs Admin – IF/NMC
1.00 - 1.40	Lunch
1.40 – 3.30	Risk Assessment Training (1pm-3pm – CCA & JP) Departmental Time – PRSD/Action Plans/Fire Training via PowerPoint and Questionnaire

### **Staff Development Day 5 – Friday 26 August 2022**

9.00 – 10.55	Departmental Time Year 12 Results & Interviews (MMC-Office / NMC / CMD–Board Room / IF-Rm4 /CS-Office / CMC-Rm1 / DJM-Rm3 EK-Rm2 / NT–Study Centre) HODs to be available for entries to AS courses
10.55 – 11.15	Coffee
11.15 - 1.00	Year 12 Results & Interviews Departmental Time
1.00 - 1.40	Lunch
1.40 - 3.30	Departmental Time inc updating of Google Classrooms for 2022-23 Departmental Time

### **Staff Development Day 6 – Tuesday 30 August 2022**

9.00 – 10.55	HOY and Tutors with Year 13 pupils- Johnston Hall (EK, CMD, CS, CMC and Year 13 Tutors LP/MH/PC/CDR) All other staff in departments
10.55 – 11.15	Coffee - (Break Duty - IF/CMC)
11.15 - 1.00	Year 13 Induction – Classrooms C2/G2/E2/E1 (LP/MH/PC/CDR) Departmental Time
1.00 - 1.40	Lunch
1.40 - 3.30	Departmental Time

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**Staff Development Day 7 – Wednesday 31 August 2022**

9.00 – 10.55	HOYs and Tutors with Year 8 pupils (MB/SS and Year 8 Tutors LS/NMK/SST/BY) All other staff in departments
10.55 – 11.15	Coffee - (Break Duty - CS/CMD)
11.15 - 1.00	Year 8 Induction – Classrooms 12,13,15, CP3 (MB/SS/LS/NMK/SST/BY) Departmental Time
1.00 - 1.40	Lunch (Lunch Duty – IF/CS)
1.40 - 3.30	Departmental Time

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**FINANCIAL INFORMATION (figures related to financial year)**

**Financial Statement Year Ending 31 March 2023-**

	£
<b>Education Authority Grants</b>	
Budget Share	3,750,923
Excepted Items Grants	194,787
Earmarked Income Grants	67,785
Revenue Grants	386,308
<b>Other Income</b>	
Sundry Income	336,974
Contributions	112,200
<b>Total Income</b>	<b>4,848,977</b>
<b>Expenditure</b>	
<b>Salary Costs</b>	
Teaching salary costs	2,764,667
Non-teaching costs	941,281
<b>Total salary costs</b>	<b>3,705,948</b>
<b>Other Costs</b>	
Curriculum Costs	295,487
Property costs	274,168
Administrative costs	196,562
Other costs	280,574
Depreciation on equipment and furniture	34,971
Amortisation of equipment grant	(13,724)
<b>Total other expenditure</b>	<b>1,068,038</b>
<b>Total Expenditure</b>	<b>4,773,986</b>
<b>Surplus for year</b>	<b>74,991</b>



## **SECTION 2**

### **The School Day**

The school day commences at 8.50 am with Assembly followed by Registration. The school operates a 6 period teaching day, Monday to Friday with 20 minutes for break and 45 minutes for lunch. School finishes at 3.30 pm.

Proposed Term Dates for 2022- 2023 (all dates are inclusive)

Autumn Term	23 August – 16 December
Half Term	28 October – 7 November
Spring Term	4 January – 31 March
Half Term	13 - 17 February
Summer Term	17 April – 30 June
May Day	2 May

## Attendance Statistics

The Attendance for Yr8-Yr12 over 5 years (figures relate to academic year)

	Year				
	17/18	18/19	19/20	21/22	22/23
<b>Pupil attendance (%)</b>	<b>96.7</b>	<b>97.3</b>	<b>96.4</b>	<b>93.9</b>	<b>95.2</b>
<b>NI average attendance (%)</b>	<b>93.3</b>	<b>93.3</b>	<b>93.3</b>	<b>89</b>	<b>90</b>
<b>Grammar schools average attendance (%)</b>	<b>95.0</b>	<b>95.0</b>	<b>95.0</b>	<b>92</b>	<b>93</b>

Source: Annual School Census (20/21 not available)

The attendance for 2022-2023 was **95.2%**

	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14
<b>Total Attendance</b>	95.9	96.4	95.3	95.0	94.7	96.7	92.3

## Enrolment & Pupil Profile (Figures relate to academic year 22/23)

	Year Group								
	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	Total
<b>Pupils</b>	103	119	104	119	116	96	93	0	<b>750</b>
Dual Registered pupils - main school	0	0	0	0	0	0	0	0	<b>0</b>
Dual Registered pupils - subsidiary school	0	0	0	0	0	0	0	0	<b>0</b>
Entitled to Free School Meals	14	10	7	14	10	8	10	0	<b>73</b>
Statemented (stage 3SpEP) pupils	1	4	3	3	4	4	0	0	<b>19</b>
SEN (stages 1SpEP / 2SpEP) pupils	4	6	6	3	5	4	0	0	<b>28</b>
Time in Learning support Centre – Learning support	0	0	0	0	0	0	0	0	<b>0</b>
Time in Learning support Centre – Autism Specific	0	0	0	0	0	0	0	0	<b>0</b>
Time in Learning support Centre – Partial Hearing	0	0	0	0	0	0	0	0	<b>0</b>
Time in Learning support Centre – Physical Disability	0	0	0	0	0	0	0	0	<b>0</b>
Time in Learning support Centre – Speech & Language	0	0	0	0	0	0	0	0	<b>0</b>
Time in Learning support Centre – Resource Provision Unit	0	0	0	0	0	0	0	0	<b>0</b>
Pupils in Irish medium units	0	0	0	0	0	0	0	0	<b>0</b>
Children of forces personnel	0	0	0	0	0	0	0	0	<b>0</b>
Irish travellers	0	0	0	0	0	0	0	0	<b>0</b>
Roma Children	0	0	0	0	0	0	0	0	<b>0</b>
'Looked after' children	0	0	0	0	0	0	0	0	<b>0</b>
Newcomer pupils	6	5	0	1	0	0	0	0	<b>12</b>
Fee payers	0	0	0	0	0	0	0	0	<b>0</b>
Children not domiciled in NI	0	0	0	0	0	0	0	0	<b>0</b>
Projected numbers for 2023/24	100	103	119	103	120	98	95	0	<b>738</b>
Children recorded as having a disability	0	2	1	1	1	2	0	0	<b>7</b>
Boarders	0	0	0	0	0	0	0	0	<b>0</b>
Pupils receiving EMA	0	0	0	0	0	3	12	0	<b>15</b>
Pupils who are Zero-Rated	0	0	0	0	0	0	0	0	<b>0</b>
Pupils with a PEP on census date	0	0	0	0	0	0	0	0	<b>0</b>
Shared Education pupils	0	0	0	0	0	0	0	0	<b>0</b>

Source: Annual School Census

## Careers, Education, Information, Advice and Guidance (CEIAG)

We have 3 core aims in our Careers Programme:

**Aim 1: Self-Awareness and Development** – identifying, assessing and developing the skills and qualities necessary for our pupils to choose and implement an appropriate career plan.

**Aim 2: Career Exploration** – acquiring and evaluating information and reviewing experiences to identify and investigate appropriate career pathways and learning opportunities in education, training and employment, locally, nationally and internationally.

**Aim 3: Career Management** – developing skills in career planning and employing effective career decision-making strategies to manage transition and make suitable career development choices, with the appropriate support, advice and guidance.

The CEIAG Learning Offer at Rainey Endowed School is comprised of five key elements for each pupil:

- Careers Education
- Careers Information
- Careers Advice and Guidance
- Work-related Learning
- Development of Employability Skills

### Careers Education

- Helps young people develop the knowledge, skills and qualities they need to make successful choices, manage transitions in learning and to move into work.

### Careers Information

- Provides data on opportunities and Labour Market Information (LMI) that is available in different formats e.g. written and printed materials, ICT software, DVDs and websites including contact that is face-to-face with individuals or in groups or classes.

### Careers Advice

This involves:

- helping a young person to understand and interpret information
- providing information and answering questions
- clarifying misunderstandings
- understanding their circumstances, abilities and targets
- advising them on their options or how to go about a given course of action
- identifying needs and signposting or referring young people who may need more in-depth guidance and support

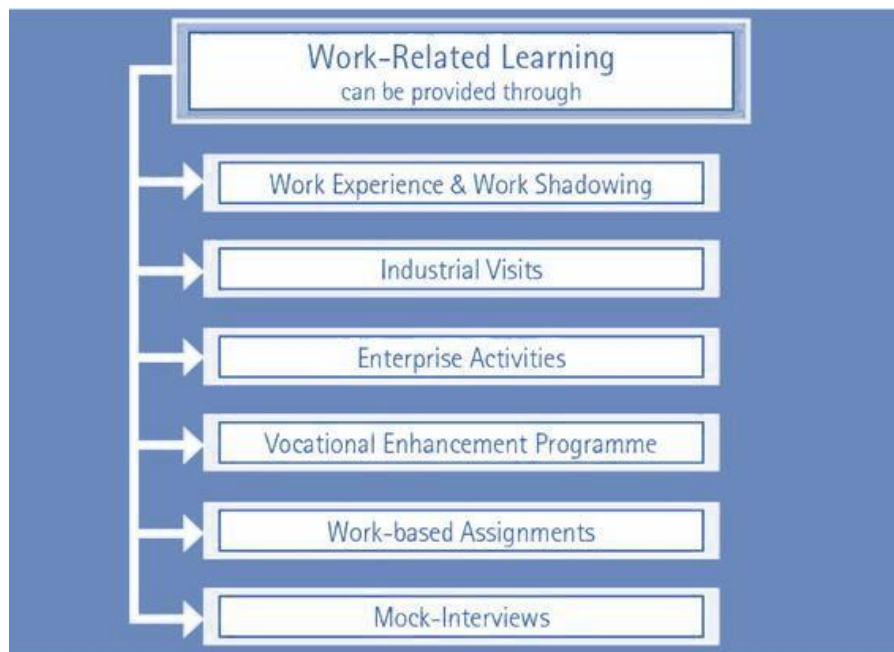
## Careers Guidance

This aims to:

- support young people to better understand themselves and their needs
- confront barriers to understanding, learning and progression
- resolve issues and conflicts
- support young people to develop new perspectives and solutions to problems, and
- enable young people to manage their lives better and achieve their potential

Guidance may also involve advocacy on behalf of some young people and referral for specialist guidance and support e.g. to the Careers Service NI. This involves more in-depth one-to-one work conducted by staff trained and competent in guidance work. Guidance usually involves the exploration of young people's circumstances - their ideas, values, needs and beliefs in relation to opportunities or issues that are confronting or confusing them.

## Work – Related Learning



## Development of Employability Skills

As well as the skills and capabilities necessary for Employability, aptitudes and dispositions such as personal responsibility, curiosity, concern for others, community spirit, self-belief, flexibility, tolerance, commitment, respect and integrity are developed throughout the whole curriculum.

The Northern Ireland Curriculum at Key Stage 3 has enhanced the development of these skills as has the statutory requirements of Education for Employability at Key Stage 3 and Key Stage 4. In Year 13 and Year 14 the school's extra-curricular programme and work experience also allows for the development of these skills.

Advisory work is usually provided on a one-to-one basis but may also be provided in small or class group

## The Curriculum

At Rainey Endowed School:

- We provide a broad and balanced curriculum that offers personalised learning
- Our pupils receive outstanding information, advice and guidance
- Our pupils are among the highest performing pupils in Northern Ireland
- We are committed to developing a holistic approach to learning and offer an extensive student enrichment programme

The programmes of study which pupils follow fall under three main headings: Key Stage 3 (Years 8-10), Key Stage 4 (Years 11-12) and Sixth Form (Years 13-14). The following is the proposed structure for 2022-23:

### Key Stage 3

At Rainey Endowed School:

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The programmes of study which pupils follow fall under three main headings -

Key Stage 3 (Years 8-10), Key Stage 4 (Years 11-12) and Sixth Form (Years 13-14). The following is the proposed structure for 2022-23:

Art and Design	ICT
Drama	Learning for Life and Work
English	Mathematics
French	Music
Games	Physical Education
Geography	Religious Education
Home Economics	Science
History	Spanish
	Technology and Design

All pupils take French and Spanish in Years 8, 9 and 10 and Biology, Chemistry and Physics in Year 10. Careers Guidance is provided as part of the Learning for Life and Work programme in Year 10.

## 2. Key Stage 4

At Rainey Endowed School, we believe that all our pupils should follow a broad and balanced curriculum at Key Stage 4. order to ensure this, all pupils must take the following:

- English
- Mathematics
- Either Triple Award Science **or** Double Award Science **or** Single Award Science

The full list of optional subjects available is shown below and further details on these and the compulsory subjects are provided in Section 3 of the GCSE Subject Choice Booklet.

Agriculture	English Literature	Health & Social Care	Religious Studies <sup>1</sup>
Art and Design	Food & Nutrition	History	Spanish
Business Studies	French	Learning for Life and Work	Technology & Design
Construction	Further Mathematics	Music	Triple Award Science
Digital Technology	Geography	Physical Education	

<sup>1</sup> A short course in GCSE Religious Studies is taken by pupils who do not select Religious Studies Full Course as one of their optional subjects.

## Sixth Form

Rainey Endowed School accepts a growing number of pupils from the Magherafelt and District schools at Sixth Form.

To make this a straightforward process we have a dedicated pastoral team, Careers teachers and a curriculum offer to accept up to 23 subjects. Please feel free to contact the school office to arrange a visit to the school.

At present Sixth Form study includes the three elements below and has been designed in the light of government changes the Post-16 Curriculum.

- 1) All pupils in Year 13 will take ONE of the following options:-
  - (a) 4 AS Level subjects;
  - (b) 3 AS Level subjects;

Pupils taking (a) or (b) above will proceed to take their chosen subjects at A2 Level in Year 14.

2) Enhancement Programme

Careers	Games	Community Group
Study Skills	Work Shadowing	

3) Private Study

The following subjects will be available for study at AS/A2 Levels. Unless otherwise stated, all subjects follow CCEA specifications:

Art & Design	Biology	Business Studies
Chemistry	Digital Technology	Engineering (BTEC)
English Literature	Environmental Technology	French
Geography	Government & Politics	Health & Social Care
History	Life & Health Sciences (Single Award)	Mathematics
Moving Image Arts	Music	Nutrition & Food Science
Physics	Religious Studies	Spanish
Sports Science	Technology & Design	

In addition, a range of subjects will be offered, where timetabling permits, via the Magherafelt & Rural Learning Partnership (MRLP). Pupils will be given further information about this at the time of making their subject choices in Year 12.

Rainey Endowed School continually reviews the efficacy of the curriculum it provides to all pupils. Consequently, changes to the curriculum may occur in light of the publication of new statutory curriculum proposals by the Council for the Curriculum, Examinations and Assessment.



## **SECTION 3 - SUMMARY OF ANNUAL EXAMINATIONS**

### **SUMMARY OF ANNUAL EXAMINATIONS (SAER) YEAR 12 RESULTS**

**PUPILS ACHIEVING (ALL PUPILS - Rainey Endowed School) (figures relate to academic year)**

	Year				
	16/17	17/18	18/19	19/20	22/23
<b>5+ GCSEs Grades A*-C or equivalent - All pupils (No.)</b>	102	103	105	100	113
<b>5+ GCSEs Grades A*-C or equivalent - All pupils (%)</b>	100.0	100.0	100.0	100.0	100.0
<b>5+ GCSEs Grades A*-C or equivalent (incl GCSE English &amp; Maths) - All pupils (No.)</b>	101	103	105	100	113
<b>5+ GCSEs Grades A*-C or equivalent (incl GCSE English &amp; Maths) - All pupils (%)</b>	99.0	100.0	100.0	100.0	100.0
<b>5+ GCSEs Grades A*-E or equivalent - All pupils (No.)</b>	102	103	105	100	113
<b>5+ GCSEs Grades A*-E or equivalent - All pupils (%)</b>	100.0	100.0	100.0	100.0	100.0
<b>7+ GCSEs Grades A*-C or equivalent - All pupils (No.)</b>	101	102	105	100	109
<b>7+ GCSEs Grades A*-C or equivalent - All pupils (%)</b>	99.0	99.0	100.0	100.0	96.5
<b>7+ GCSEs Grades A*-C or equivalent (incl GCSE English &amp; Maths) - All pupils (No.)</b>	101	102	105	100	109
<b>7+ GCSEs Grades A*-C or equivalent (incl GCSE English &amp; Maths) - All pupils (%)</b>	99.0	99.0	100.0	100.0	96.5

Source: Summary of Annual Examination Results (SAER)

# SUMMARY OF ANNUAL EXAMINATIONS (SAER) YEAR 12 RESULTS

PUPILS ACHIEVING (FSME PUPILS ONLY - Rainey Endowed School) (figures relate to academic year)

	Year				
	16/17	17/18	18/19	19/20	22/23
5+ GCSEs Grades A*-C or equivalent - FSM entitled pupils (No.)	9	14	14	12	12
5+ GCSEs Grades A*-C or equivalent - FSM entitled pupils (%)	100.0	100.0	100.0	100.0	100.0
5+ GCSEs Grades A*-C or equivalent (incl GCSE English & Maths) - FSM entitled pupils (No.)	9	14	14	12	12
5+ GCSEs Grades A*-C or equivalent (incl GCSE English & Maths) - FSM entitled pupils (%)	100.0	100.0	100.0	100.0	100.0
5+ GCSEs Grades A*-E or equivalent - FSM entitled pupils (No.)	9	14	14	12	12
5+ GCSEs Grades A*-E or equivalent - FSM entitled pupils (%)	100.0	100.0	100.0	100.0	100.0
7+ GCSEs Grades A*-C or equivalent - FSM entitled pupils (No.)	9	14	14	12	11
7+ GCSEs Grades A*-C or equivalent - FSM entitled pupils (%)	100.0	100.0	100.0	100.0	91.7
7+ GCSEs Grades A*-C or equivalent (incl GCSE English & Maths) - FSM entitled pupils (No.)	9	14	14	12	11
7+ GCSEs Grades A*-C or equivalent (incl GCSE English & Maths) - FSM entitled pupils (%)	100.0	100.0	100.0	100.0	91.7

Source: Summary of Annual Examination Results (SAER)

**SUMMARY OF ANNUAL EXAMINATIONS (SAER) A LEVEL RESULTS -  
INELIGIBLE PUPILS - Rainey Endowed School (figures relate to academic year)**

	Year				
	16/17	17/18	18/19	19/20	22/23
<b>Number of post-16 pupils ineligible (reasons 1 to 8) for inclusion in SAER data</b>	1	1	1	4	4

Source: Summary of Annual Examination Results (SAER)

**SUMMARY OF ANNUAL EXAMINATIONS (SAER) A LEVEL RESULTS -  
PUPILS ACHIEVING (ALL PUPILS - Rainey Endowed School) (figures relate to academic year)**

	Year				
	16/17	17/18	18/19	19/20	22/23
<b>3+ GCE A Level Grades A*-C or equivalent - All pupils (No.)</b>	74	92	92	86	80
<b>3+ GCE A Level Grades A*-C or equivalent - All pupils (%)</b>	84.1	86.8	90.2	98.9	89.9
<b>2+ GCE A Level Grades A*-E or equivalent - All pupils (No.)</b>	88	92	92	87	89
<b>2+ GCE A Level Grades A*-E or equivalent - All pupils (%)</b>	100.0	100.0	100.0	100.0	100.0

Source: Summary of Annual Examination Results (SAER)

**SUMMARY OF ANNUAL EXAMINATIONS (SAER) A LEVEL RESULTS  
PUPILS ACHIEVING (FSME PUPILS ONLY - Rainey Endowed School) (figures relate to academic year)**

	Year				
	16/17	17/18	18/19	19/20	22/23
<b>3+ GCE A Level Grades A*-C or equivalent - FSM entitled pupils (No.)</b>	7	11	10	9	9
<b>3+ GCE A Level Grades A*-C or equivalent - FSM entitled pupils (%)</b>	87.5	84.6	100.0	100.0	81.8
<b>2+ GCE A Level Grades A*-E or equivalent - FSM entitled pupils (No.)</b>	8	13	10	9	11
<b>2+ GCE A Level Grades A*-E or equivalent - FSM entitled pupils (%)</b>	100.0	100.0	100.0	100.0	100.0

Source: Summary of Annual Examination Results (SAER)

## **SECTION 4 – PASTORAL CARE**

### **GENERAL ARRANGEMENTS FOR SCHOOL DISCIPLINE, INCLUDING ARRANGEMENTS FOR PASTORAL CARE AND SPECIAL EDUCATIONAL NEEDS (SEN)**

#### **Arrangements for Pastoral Care**

The general aim of the school's pastoral care provision is to ensure that all pupils have the opportunity, in an orderly and secure environment, to develop to the full, socially and academically, as independent individuals, responsible for their own actions and respectful of the rights and needs of others. However, more than anything we want our pupils to be happy in their time at the school.

While all members of the academic staff have responsibility for general pastoral care, a structured system of Heads of Year, supported by Tutors, ensures that the pastoral welfare of each pupil is the specific responsibility of one particular member of staff to whom the pupil can turn for help or guidance. Heads of Year wider pastoral responsibilities include monitoring pupils' general progress, giving advice where necessary, ensuring that pupils adhere to the Pupil Code of Conduct and liaising with parents. The school operates a Mentoring Programme offering support and guidance to pupils in the junior school. Parents will have the opportunity to speak to their child's teachers at Parents' Evenings, the dates of which are published in the school calendar circulated to all parents. In addition, parents may make an appointment to speak to their child's Head of Year to discuss academic progress or matters of a wider pastoral nature. Appointments may also be made with the Head of Year, Assistant Principal (Pastoral Care, Mr Simpson), Vice Principal or Principal, as is deemed necessary and appropriate.

The taught pastoral curriculum comprises of:

- (i) A programme of Personal Development, including relationships and sexuality education and drugs education, delivered by pastoral staff as part of the Learning for Life and Work programme.
- (ii) Careers Education, Information, Advice and Guidance (CEIAG) delivered by the Careers Department both through timetabled periods and individual guidance.

Copies of the school's policies on Pastoral Care, Child Protection and Special Educational Needs are available from the school website.

#### **Pastoral Structure**

The pastoral system aims to prepare pupils to be successful, confident and responsible members of society, and to foster an atmosphere in which each member of the community feels valued and respected. We seek to develop pupils' self-esteem and ability to form positive relationships with others through the work of the pastoral team in each year group.

The Rainey places great emphasis on the Pastoral Care element of our work which we see as being at the heart of everything we do.

Our Pastoral Structure has been designed to ensure that pupils will always have access to individual attention or individual support. Each year group is assigned a number of staff with specific pastoral responsibilities for that year group, e.g. it has a Head of Year and tutor classes each with a form tutor to look after pupils on a day-to-day basis.

## **Role Of Head Of Year**

The Head of Year manages a team of Form Tutors who play a key role in supporting and advising pupils on a daily basis. The Head of Year is in daily charge of the year group in much the same way as a Principal in a smaller school. The Head of Year co-ordinates the daily work and activities of the year group and deals with any problems which might arise.

Specifically, the Head of Year is responsible for pupil progress: for encouraging effective learning by each individual pupil in the year group and for the regular monitoring, review and evaluation of pupil learning. The Head of Year takes a leadership role in pastoral and academic matters and is responsible for dealing with any behavioural and emotional wellbeing issues which might arise, as these can be a hindrance to effective teaching and learning.

Personal Social and Health Education is delivered by the pastoral team, and through external speakers and special events when the Pastoral Team feel that such external assistance is important.

## **Role Of Tutor**

As already mentioned, each class has a Tutor who meets the class at the start of each school day. The Tutor monitors the attendance, punctuality, progress, standards of uniform and behaviour of the pupils in their class. They also have an important mentoring role with the pupils in their care as well as a role in target-setting, review and evaluation of pupil progress.

Specifically, the Tutor checks absentee notes and inspects the student planners and checks the homework which members of the class are due to hand in each day. They check that each pupil is wearing the correct uniform and that they are properly equipped for class and identify any pastoral concerns.

Together with the Head of Year, the Tutors have an important role in encouraging effective learning and in fostering good class spirit and mutually respectful relationships.

## **Role Of Subject Teacher**

Given that we see the process of education as being essentially pastoral, the subject teacher – the person directly involved in the delivery of high-quality classroom teaching and learning – has an important pastoral role.

It is the duty of the subject teacher to create a stimulating and supportive learning environment for the pupils, to foster good relationships in the classroom and to promote positive behaviour based on mutual respect. In these circumstances effective teaching and learning will prosper.

## Year Heads and Tutors- 2022/2023

Year 8	Mrs Service (Girls)	Mr Boyd (Boys)
Year 9	Mrs Quigley	
Year 10	Mrs Simpson	
Year 11	Mrs Beverland	
Year 12	Mr Robinson	
Year 13	Dr Kyle	
Year 14	Mrs Thorogood	

LLW Teacher		Tutors	Room
Mr Boyd	8C	Miss Young	12
Mrs Stewart	8P	Mrs Stewart	13
Mrs Service	8S	Miss McKay	CP3
Mr Staples	8W	Mr Staples	15
Miss McAuley	9C	Miss McCracken	A2
Miss Bingham	9P	Mrs Ferguson	M3
Miss McKinley	9S	Mrs Patterson	14
Mrs Quigley	9W	Miss Perkins	1
Miss Perkins	10C	Miss McAuley	HE2
Mrs Simpson	10P	Miss Bingham	2
Mrs Ireland	10S	Mrs Glenn	Mu1
Mrs McGurk	10W	Miss McKinley	M1
Miss Young	11C	Mr Laughlin	M2
Mrs Beverland	11P	Mrs Beggs	P1
Mrs Cooke	11S	Miss McLaughlin (M) Mrs Irwin (Tu-Fri)	M4
Mrs Thorogood	11W	Mr Campbell	E3
Miss McKay	12A	Mr Gamble	CP2
Mrs McAlister	12B	Mrs McAlister	B2
Mr Palmer	12C	Mr Palmer	Tec1
Mr Robinson	12D	Mrs Watson	HE1
	13A	Dr Peggs	C2
	13B	Mrs Hunter	G2
	13C	Mrs Cooke	E2
	13D	Mrs Drennan (M-Th) Mrs Francis (Fr)	E1/9
	14A	Mrs Lubwama	H2
	14B	Miss Darragh	P2
	14C	Mrs Ireland	H1
	14D	Mrs McGurk	3

## **21st Century pupils**

The pupils at Rainey Endowed come from differing religious traditions, and the school to take account of parents' wishes with respect to these matters.

### **Assembly**

The 1986 Education Order placed a requirement upon schools to hold religious Assemblies. This is in keeping with the long-standing traditions of Rainey Endowed. Assemblies are of a Christian nature, taking the form of scripture readings and prayers. The Assembly is not distinctive of any one church or tradition, but is led by staff, pupils and guest speakers.

### **Religious Studies**

Since 2006 there has been an agreed core syllabus of Religious Studies approved by the Department of Education and agreed by representatives of the four main churches. This syllabus forms the basis of the work covered in Religious Studies in Rainey Endowed. Pupils in Year 11 and Year 12 who choose GCSE Religious Studies (Full Course), are taught in mixed classes, as are those opting for AS and A Level. Pupils not taking GCSE Religious Studies (Full Course) continue to receive Religious Studies teaching in mixed classes and take the short course in GCSE Religious Studies provided by CCEA. It is the legal right of any parent to request that their child be excused from Religious Studies or from attendance at school assembly, and the school will comply with such requests that are made in writing to the Principal.

### **Special Educational Needs**

The Board of Governors strives to ensure that pupils with Special Educational Needs are treated no less favourably than other pupils - (Special Educational Needs & Disability Order, 2015). The school identifies those pupils with special educational needs and places them on the school's Special Educational Needs Register. These pupils are monitored and supported in accordance with the Code of Practice and in consultation with parents and, where necessary, other support agencies. The school seeks to provide appropriate provision with regard to classroom teaching and examination arrangements for pupils with special educational needs should this be required. A copy of the School's Policy on Special Educational Needs is available from the school office. Numerous facilities such as disabled access, internal lifts, specialised medical rooms and equipment are available for use by pupils with a disability.

### **The Global Dimension**

Rainey Endowed has been involved in a number of activities to enhance its pupils' perception and understanding of the wider world. School trips have been planned and organised with the view to better understand our European neighbours. In addition, there is a bi-annual trip to Rome/Naples with the focus on Church history, Italian culture, volcanic impacts and tourism. Rainey Endowed has partnered Abaana, a Christian charity based in Bangor, Northern Ireland, with a vision of building Rainey Primary in Northern Uganda. The word "Abaana" comes from a language found in the country of Uganda (East Africa) and means "children." A second team of 25 pupils and 5 staff worked on the second phase in summer 23. Pupils were also involved with the street children of Kampala and taught in a local primary school. The Rainey's vision is to prepare pupils to be global citizens of the 21st Century and the link with Abaana is very much in keeping with the aims of our founder, Hugh Rainey, who endowed a school to teach pupils from all social and religious backgrounds, to give back to the community.

Rainey Endowed plays an integral role in local cross-community links, with a number of joint ventures among the 9 schools through the Shared Education Programme and the Magherafelt Rural Learning Partnership. As a mark of recognition of the school's global and international links, we were the recipients of the prestigious 'International schools' Award', Eco Schools and Global Leaders' Programme awards.

As a caring school we believe in respect and tolerance and that our pupils live in a truly global community where they can learn and develop a sense of belonging. This is not just for pupils, but also for staff who are involved in projects in China, France, Spain and Africa.

## **Enrichment**

We believe that enrichment opportunities are an essential part of your child's education. Therefore, we expect your child to choose from approximately 50 activities that take place at lunchtime or after school. The range is vast, with everything from animal club to Young Enterprise on offer. Many of these are led by coaches and our dedicated staff and pupils. Through enrichment comes the confidence borne of trying something new, of broadened experiences and of a wider set of friendships. Enrichment encourages teamwork, competition, leadership, and resilience. At Rainey Endowed School we focus on the development of leadership skills, with pupils being able to take part in a wide range of opportunities.

## **Security of the pupils and staff of the school**

Security is paramount. Our site is secure, and all perimeter gates are locked at the start of the Registration period. Entrance can only be gained by accessing the buzzer which is operated from reception.

All staff must wear a photo lanyard and tap in on arrival and sign out if leaving during the school day and then sign in again on return.

Visitors must wait to be permitted entry into the school due to the security doors in operation. Visitors must sign in and display their visitor's lanyard at all times. Visitors' sign in details are confidential to comply with GDPR.

The site security and DDA and Health & Safety are all currently under audit and the Rainey Endowed Board of Governors are in discussions with EA/DE about how to ameliorate the situation to the betterment of all visitors, staff, parents, and pupils.

## **Student Leadership**

The focus on leadership development is a priority as pupils progress from Year 8 to Year 14. We offer a vast range of leadership qualifications, many of them nationally accredited, such as the Well-Being Ambassadors, Duke of Edinburgh Award and Young Enterprise.

Our pupils also connect with young people their own age from different parts of the world, and we have exchanges with France and Spain, have links to China and Uganda and have been awarded International Schools' Status.

We also offer leadership opportunities for pupils as Peer Mentors, Academic Mentors, House Captains, Digital Leaders, School Council, Sixth Form Committee, Prefects, Senior Prefects and Heads of School.



## **Serving the Whole Community**

It is important that pupils and staff not only act in a caring way towards others within the school, but also in the surrounding area. We are involved in helping many groups across the whole community, including all ages and backgrounds. These activities include teaching French and sports to local primary schools, organising Music workshops, visiting Milesian Manor, assisting at Charis Charity Shop and working with the Magherafelt Food Bank, Age Well and offering support at Kilronan School.

Rainey Endowed School is also involved in helping a number of charities, both locally and internationally. The main school charity is Abaana. Each year over £13,000 is raised to support good causes. Some of the other charities we have helped in recent years include Operation Christmas Child, Children In Need, Angel Eyes, Save The Children, NSPCC, Cardiac Risk in the Young and the Northern Ireland Cancer Fund for Children.

## Extra-Curricular

We believe that enrichment opportunities are an essential part of a young person's education. This is why we offer our pupils the opportunity to choose from approximately 60 activities that take place at lunchtime or after school. The range is vast, with everything from Agricultural and Rural Club to Young Enterprise on offer. Many of these are led by coaches and our dedicated staff and pupils. Through enrichment comes the confidence borne of trying something new, of broadened experiences and of a wider set of friendships. Enrichment encourages teamwork, competition, leadership and resilience. At Rainey Endowed School we focus on the development of leadership skills, with pupils being able to take part in a wide range of opportunities.

Agriculture Club	Animal Club	Athletics
Autism & Friends	Badminton	Barbershop
Board Games Club	Chamber Choir	Chess Club
Book club	Community Group	Creative Writing
Coding Club	Duke of Edinburgh	Cup Cake Club
Cross Country Club	Food skills Club	Flute Choir
Flute Choir	Girls' Rugby	Geographical Association Quiz Team
Geogers Support Club	Homework Club	Hockey
Hockey	Junior Choir	Junior Book Club
Junior Book Club	Junior SU	Junior Quiz League
Junior String Group	Minecraft Club	Library Club
Library Club	Rugby	Orchestra
Public Speaking	Senior Girls' Choir	Rocketry Club
Senior Choir	Strength & Conditioning	Scripture Union
Sixth Form Committee	Tennis	Senior Girls' Choir
Swimming Club	UK Senior Maths Challenge	Young Enterprise
UK Junior Maths Challenge		

## **SECTION 5 – PASTORAL CARE**

### **Policy Documents**

School policy documents on the following topics are available on the school website. Parents may request a paper copy of any policy by contacting the school office.

- Absence Codes
- Administration of Medication in School
- Appointments Policy
- Assembly, Extended Registration
- Assessment, Recording and Reporting
- Attendance Policy
- Behaviour and Discipline Policy
- CCTV Policy
- Charging and Remissions Policy
- Clean Desk Policy
- Code of Conduct Staff Behaviour
- Concussion Policy
- Continuing Professional Development
- Data Protection Officer
- Dignity At Work Policy
- Disposal of Records Schedule
- Drugs Policy
- Equality Policy
- E Safety Policy
- Exam Contingency Policy
- Examinations Policy
- Extra-Curricular Sport
- Feedback Policy
- Fire Safety Policy
- First Aid Policy
- Freedom of Information Policy
- Homework Policy
- In-service Report Policy
- Internal Appeals
- Intimate Care Policy
- Laptop Policy
- Literacy Policy
- Parent Privacy Notice
- Pastoral Policy
- PE Uniform
- Peer Mentoring Policy
- Period Dignity Policy
- Preventing Harassment in the Workplace
- Privacy Notice for Pupils
- Privacy Notice for Workforce
- Promoting Positive Behaviour Policy
- PRSD Policy
- Pupil Code of Conduct
- Pupils' ICT Acceptable Use Policy

- Responsibilities of Line Managers
- RSE Policy
- Safeguarding and Child Protection
- Salary Policy
- School Data Breach Procedures
- School Uniform Code
- School Uniform Policy
- Self-Evaluation Policy
- SEN Policy
- Staff Dress Code
- Staff ICT Acceptable Use Policy
- Staff Presence
- Suspensions and Expulsions Policy
- Teaching and Learning Policy
- Use of Reasonable Force
- Whistleblowing Policy

## **SECTION 6 – CONCLUSION**

### **The Annual Report**

The annual report is prepared in conjunction with the school prospectus and school development plan. Copies are freely available from the school office. Our preference would be that these documents are viewed online by accessing the school website at <http://www.raineyendowed.com>.

D M McCullough

Principal



