



ACTION PLAN 2: CONFIDENT INDIVIDUALS -: Incorporating the Key Areas of Environment, Society & Economy (5), Health, Well- Being and Keeping Safe (6),
Building Equity (8) **SEPT 2026-JUNE 2027**

Rationale: To ensure that all pupils develop spiritually, morally, socially, and culturally into true ambassadors for the school. Pupil welfare, inclusion, equality, emotional wellbeing, and healthy lifestyles are catered for and that the highest standards of safeguarding health, and safety are in operation. Responsible citizenship, environmental responsibility and economic awareness are promoted with a reduction in educational and social disadvantage to the benefit of all learners and staff.

Current Situation: Consultations with departments and feedback from audits with Heads of Departments (HoDs) and a whole staff survey suggest the need for a shared understanding across the school.

Key Area	Objectives/targets to bring about improvement	Success Criteria	Actions to bring about improvement	Time, staff development, external trainers, materials, cost	Staff Lead	Timescale
5	Rainey Endowed revitalised House System implemented for Year 8 pupils and staff.	Roles, responsibilities, Head of house job descriptions, rewards in place. Survey will show: 100% KS3 participation ≥80% KS4 participation ≥70% KS5 participation Works in tandem with behaviour/achievements, rewards, and Honours systems – to compliment sense of belonging, competition, values, vision, and ethos.	JP to lead and embed the House System from Year 8–14. Training to be implemented by JP on Staff Development Days as required. JP to work with CS to determine an awards and celebration calendar of house events, collation of points/totals. JP to work with CS to determine that the school’s behaviour and rewards policy which works in conjunction with the House reward system. Appoint a Pupil Recognition Coordinator Working party on pupil recognition, behaviour and rewards systems to commence in August SDD. (Termly Review & full presentation to staff/BoG in May 27)	JP CS SLT Teaching and support Staff 1 Teaching allowance	JP CS SLT Teaching and support Staff	Ongoing 2026/27

Key Area	Objectives/targets to bring about improvement	Success Criteria	Actions to bring about improvement	Time, staff development, external trainers, materials, cost	Staff Lead	Timescale
4, 7	Raised awareness for how pupils can remain safe online through implementation of Safer Schools' app and consistent application of the school's pastoral programme. By June 2027 to improve whole school attendance in excess of the NI Grammar average	≥80% of pupils believe that the Student Council improves aspects of school life. (currently 57%) All pupils are made aware of how to stay safe online and use platforms responsibly. Records show parents & pupils have Safer Schools App: ≥100% KS3 participation ≥95% KS4 participation ≥90% KS5 participation Data reveals whole school attendance at 96% or for academic yr 2026-27. (2025-26: 94%) 0% referrals to EWS. Improved attendance outcome within Key Stages: KS3: ≥97% (95%: 2025/26) KS4: ≥96% (94%: 2025/26) KS5: ≥94% (92%: 2025/26)	External agencies – emotional well-being teams (EWTS) Wellbeing Ambassadors / Digital Leaders (see AP3) Evidence of appropriate strategies and interventions relevant to Tier 1a, 1b, 2 & 3 eg Parental Communication, meetings with HOY/AP, attendance clinics, EWS referrals Attendance awareness training for Year 8 pupils – Sept 2026 Admin staff, HoYs and tutors to be equipped with the skills and strategies to secure the highest levels of attendance outcomes. Parents e mail Tutor & HOY when pupils are off school. Pupils record their monthly attendance (rolling) in student planner and parents' sign to acknowledge attendance. Parents of pupils with attendance issues invited in for meeting at early stage to put appropriate strategies in place.	AP/HoYs, Tutors/ classroom teachers/ Subject Leaders/DY Staff training on SIMS attendance EWO Time for HOD's	CS	

Monitoring	Evaluation
JP and CS reporting to SLT week preceding October half term. JP to present to BOG in October 2026, developments to date. JP to present progress to BOG in May 27. Half Termly updates to SLT. Biannual updates to BOG. September 2027 – New system in place. CS half termly reports to SLT. CS / Ed-Com. reports to BOG. SDD training Revisit on SDD Presentation to SLT/BOG/Whole Staff. See school self-evaluation calendar (CMD). School calendar Thursday meetings	